

New York State District School Report Card Comprehensive Information Report

BEDS Code : 40-08-00-01-0000
 School Name : Niagara Falls City School District
 Superintendent: Mr. Carmen A. Grant

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|-------------|-------------|-------------|
| Pre-K | 78 | 213 | 258 |
| Kindergarten | 711 | 637 | 642 |
| First | 857 | 766 | 692 |
| Second | 766 | 790 | 710 |
| Third | 671 | 701 | 764 |
| Fourth | 546 | 648 | 708 |
| Fifth | 623 | 536 | 639 |
| Sixth | 643 | 675 | 609 |
| Ungraded Elementary | 292 | 285 | 172 |
| Seventh | 659 | 656 | 688 |
| Eighth | 627 | 629 | 626 |
| Ninth | 717 | 734 | 663 |
| Tenth | 639 | 622 | 632 |
| Eleventh | 536 | 503 | 544 |
| Twelfth | 501 | 483 | 465 |
| Ungraded Secondary | 187 | 161 | 269 |
| Total K-12 Enrollment | 8975 | 8826 | 8823 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 362 | 4.0% | 365 | 4.1% | 376 | 4.3% |
| Black (Not Hispanic) | 2958 | 33.0% | 2935 | 33.3% | 2967 | 33.6% |
| Hispanic | 168 | 1.9% | 160 | 1.8% | 180 | 2.0% |
| White (Not Hispanic) | 5487 | 61.1% | 5366 | 60.8% | 5300 | 60.1% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 114 | 1.3% | 115 | 1.3% | 119 | 1.3% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 22 | 18 | 18 |
| Common Branch | 23 | 21 | 20 |
| English Grade 8 | 21 | 21 | 21 |
| Math Grade 8 | 22 | 21 | 22 |
| Science Grade 8 | 21 | 22 | 22 |
| Social Studies Grade 8 | 20 | 21 | 21 |
| English Grade 10 | 22 | 22 | 20 |
| Mathematics Grade 10 | 22 | 22 | 18 |
| Science Grade 10 | 21 | 21 | 20 |
| Social Studies Grade 10 | 23 | 21 | 20 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 3 | This is an urban or suburban school district with high student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 92.4% | | 92.6% | | 94.3% |
| Student Suspensions | 1341 | 14.9% | 1267 | 14.1% | 1323 | 15.0% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 42.7% | 42.7% | 42.2% |
| Reduced Lunch | 8.5% | 8.7% | 12.3% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 667 |
| Total Other Professional Staff | 68 |
| Total Paraprofessionals | 288 |
| Teaching out of Certification * | 29 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 383 | 130 | 34% | 388 | 139 | 36% | 364 | 135 | 37% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 155 | 134 | 5 | 20 | 44 | 6 |
| Percent | 43% | 37% | 1% | 5% | 12% | 2% |

2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a) | (b) | (c) | (a+c) |
| 19 | 0 | 17 | 36 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 42 | 1.7% | 58 | 2.4% | 0 | 0.0% |
| Entered GED program* | 118 | 4.7% | 143 | 6.0% | 65 | 2.7% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 291 | 84% | 228 | 79% | 337 | 78% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 419 | 79% | 348 | 75% | 708 | 79% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 13 | 31% | 13 | 31% | 11 | 36% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 36 | 64% | 14 | 50% | 40 | 28% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 60 | 33% | 25 | 64% | 11 | 82% |
| Science | 100 | 42% | 70 | 51% | 58 | 59% |
| Reading | 15 | 60% | 6 | 67% | 1 | # |
| Writing | 25 | 40% | 8 | 100% | 0 | 0% |
| Global Studies | 123 | 25% | 53 | 36% | 33 | 42% |
| US Hist & Gov't. | 121 | 48% | 91 | 69% | 42 | 55% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 49 | 31% | 49 | 59% | 33 | 67% |
| Science | 58 | 33% | 34 | 32% | 49 | 22% |
| Reading | 26 | 62% | 15 | 60% | 31 | 77% |
| Writing | 31 | 48% | 17 | 82% | 32 | 81% |
| Global Studies | 44 | 11% | 30 | 13% | 34 | 29% |
| US Hist & Gov't. | 17 | 53% | 15 | 33% | 21 | 48% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 545 | 462 | 470 | 44 | 18 | 38 |
| Number scoring 55 to 100 | 398 | 430 | 426 | 15 | 10 | 22 |
| Number scoring 65 to 100 | 265 | 328 | 351 | 4 | 3 | 12 |
| Number scoring 85 to 100 | 50 | 35 | 60 | 0 | 1 | 0 |
| Percentage of Tested Scoring 55-100 | 73% | 93% | 91% | 34% | 56% | 58% |
| Percentage of Tested Scoring 65-100 | 49% | 71% | 75% | 9% | 17% | 32% |
| Percentage of Tested Scoring 85-100 | 9% | 8% | 13% | 0% | 6% | 0% |
| Math I | | | | | | |
| Number Tested | 515 | 664 | 896 | 9 | 49 | 100 |
| Number scoring 55 to 100 | 323 | 379 | 503 | 3 | 5 | 20 |
| Number scoring 65 to 100 | 257 | 298 | 371 | 3 | 3 | 11 |
| Number scoring 85 to 100 | 51 | 90 | 100 | 0 | 1 | 2 |
| Percentage of Tested Scoring 55-100 | 63% | 57% | 56% | 33% | 10% | 20% |
| Percentage of Tested Scoring 65-100 | 50% | 45% | 41% | 33% | 6% | 11% |
| Percentage of Tested Scoring 85-100 | 10% | 14% | 11% | 0% | 2% | 2% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 479 | 0 | | 30 | 0 | |
| Number scoring 55 to 100 | 406 | 0 | | 20 | 0 | |
| Number scoring 65 to 100 | 308 | 0 | | 17 | 0 | |
| Number scoring 85 to 100 | 78 | 0 | | 1 | 0 | |
| Percentage of Tested Scoring 55-100 | 85% | 0% | | 67% | 0% | |
| Percentage of Tested Scoring 65-100 | 64% | 0% | | 57% | 0% | |
| Percentage of Tested Scoring 85-100 | 16% | 0% | | 3% | 0% | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 507 | 639 | | 40 | 54 |
| Number scoring 55 to 100 | | 392 | 566 | | 23 | 35 |
| Number scoring 65 to 100 | | 274 | 392 | | 6 | 20 |
| Number scoring 85 to 100 | | 60 | 78 | | 0 | 1 |
| Percentage of Tested Scoring 55-100 | | 77% | 89% | | 57% | 65% |
| Percentage of Tested Scoring 65-100 | | 54% | 61% | | 15% | 37% |
| Percentage of Tested Scoring 85-100 | | 12% | 12% | | 0% | 2% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 453 | 422 | 39 | 22 | 19 | 0 |
| Number scoring 55 to 100 | 325 | 356 | 27 | 8 | 11 | 0 |
| Number scoring 65 to 100 | 242 | 246 | 23 | 5 | 6 | 0 |
| Number scoring 85 to 100 | 40 | 56 | 3 | 0 | 1 | 0 |
| Percentage of Tested Scoring 55-100 | 72% | 84% | 69% | 36% | 58% | 0% |
| Percentage of Tested Scoring 65-100 | 53% | 58% | 59% | 23% | 32% | 0% |
| Percentage of Tested Scoring 85-100 | 9% | 13% | 8% | 0% | 5% | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 455 | | | 32 |
| Number scoring 55 to 100 | | | 365 | | | 14 |
| Number scoring 65 to 100 | | | 286 | | | 6 |
| Number scoring 85 to 100 | | | 81 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 80% | | | 44% |
| Percentage of Tested Scoring 65-100 | | | 63% | | | 19% |
| Percentage of Tested Scoring 85-100 | | | 18% | | | 0% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 662 | 556 | 518 | 446 | 546 |
| 2000 | 731 | 620 | 481 | 466 | 575 |
| 2001 | 604 | 524 | 470 | 365 | 491 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 53 | 47 | 36 | 27 | 41 |
| 2000 | 119 | 83 | 55 | 63 | 80 |
| 2001 | 113 | 91 | 54 | 39 | 74 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 546 | 575 | 491 | 41 | 80 | 74 |
| Comprehensive French | | | | | | |
| Number Tested | 91 | 108 | 155 | 0 | 0 | 1 |
| Number scoring 55 to 100 | 87 | 96 | 144 | 0 | 0 | # |
| Number scoring 65 to 100 | 81 | 83 | 133 | 0 | 0 | # |
| Number scoring 85 to 100 | 16 | 23 | 26 | 0 | 0 | # |
| Percentage of AGE Tested | 17% | 19% | 32% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 16% | 17% | 29% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 15% | 14% | 27% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 3% | 4% | 5% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 89% | 77% | 86% | 0% | 0% | # |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form -J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 546 | 575 | 491 | 41 | 80 | 74 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 155 | 138 | 243 | 0 | 0 | 3 |
| Number scoring 55 to 100 | 149 | 118 | 231 | 0 | 0 | # |
| Number scoring 65 to 100 | 136 | 108 | 222 | 0 | 0 | # |
| Number scoring 85 to 100 | 41 | 20 | 83 | 0 | 0 | # |
| Percentage of AGE Tested | 28% | 24% | 49% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 27% | 21% | 47% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 25% | 19% | 45% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 8% | 3% | 17% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 88% | 78% | 91% | 0% | 0% | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 546 | 575 | 491 | 41 | 80 | 74 |
| Math II | | | | | | |
| Number Tested | 331 | 312 | 418 | 1 | 5 | 8 |
| Number scoring 55 to 100 | 238 | 194 | 225 | # | 1 | 0 |
| Number scoring 65 to 100 | 206 | 173 | 189 | # | 1 | 0 |
| Number scoring 85 to 100 | 58 | 49 | 66 | # | 0 | 0 |
| Percentage of AGE Tested | 61% | 54% | 85% | # | 6% | 11% |
| Percentage of AGE Scoring 55-100 | 44% | 34% | 46% | # | 1% | 0% |
| Percentage of AGE Scoring 65-100 | 38% | 30% | 38% | # | 1% | 0% |
| Percentage of AGE Scoring 85-100 | 11% | 9% | 13% | # | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 62% | 55% | 45% | # | 20% | 0% |
| Math III | | | | | | |
| Number Tested | 247 | 186 | 190 | 1 | 0 | 1 |
| Number scoring 55 to 100 | 205 | 153 | 126 | # | 0 | # |
| Number scoring 65 to 100 | 181 | 134 | 105 | # | 0 | # |
| Number scoring 85 to 100 | 63 | 45 | 37 | # | 0 | # |
| Percentage of AGE Tested | 45% | 32% | 39% | # | 0% | # |
| Percentage of AGE Scoring 55-100 | 38% | 27% | 26% | # | 0% | # |
| Percentage of AGE Scoring 65-100 | 33% | 23% | 21% | # | 0% | # |
| Percentage of AGE Scoring 85-100 | 12% | 8% | 8% | # | 0% | # |
| Percentage of Tested Scoring 65-100 | 73% | 72% | 55% | # | 0% | # |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 546 | 575 | 491 | 41 | 80 | 74 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 71 | 36 | 47 | 70 | 0 | 1 |
| Number scoring 55 to 100 | 71 | 35 | 18 | 70 | 0 | # |
| Number scoring 65 to 100 | 71 | 35 | 8 | 70 | 0 | # |
| Number scoring 85 to 100 | 0 | 5 | 3 | 0 | 0 | # |
| Percentage of AGE Tested | 13% | 6% | 10% | 171% | 0% | # |
| Percentage of AGE Scoring 55-100 | 13% | 6% | 4% | 171% | 0% | # |
| Percentage of AGE Scoring 65-100 | 13% | 6% | 2% | 171% | 0% | # |
| Percentage of AGE Scoring 85-100 | 0% | 1% | 1% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 100% | 97% | 17% | 100% | 0% | # |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 432 | | | 33 |
| Number scoring 55 to 100 | | | 378 | | | 19 |
| Number scoring 65 to 100 | | | 341 | | | 17 |
| Number scoring 85 to 100 | | | 71 | | | 3 |
| Percentage of AGE Tested | | | 88% | | | 45% |
| Percentage of AGE Scoring 55-100 | | | 77% | | | 26% |
| Percentage of AGE Scoring 65-100 | | | 69% | | | 23% |
| Percentage of AGE Scoring 85-100 | | | 14% | | | 4% |
| Percentage of Tested Scoring 65-100 | | | 79% | | | 52% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 881 | 594 | 146 | 66 | 57 | 7 |
| Number scoring 55 to 100 | 615 | 392 | 69 | 20 | 17 | 3 |
| Number scoring 65 to 100 | 425 | 277 | 23 | 12 | 9 | 0 |
| Number scoring 85 to 100 | 46 | 44 | 0 | 1 | 1 | 0 |
| Percentage of AGE Tested | 161% | 103% | 30% | 161% | 71% | 9% |
| Percentage of AGE Scoring 55-100 | 113% | 68% | 14% | 49% | 21% | 4% |
| Percentage of AGE Scoring 65-100 | 78% | 48% | 5% | 29% | 11% | 0% |
| Percentage of AGE Scoring 85-100 | 8% | 8% | 0% | 2% | 1% | 0% |
| Percentage of Tested Scoring 65-100 | 48% | 47% | 16% | 18% | 16% | 0% |
| Chemistry | | | | | | |
| Number Tested | 281 | 200 | 313 | 2 | 0 | 0 |
| Number scoring 55 to 100 | 234 | 162 | 203 | # | 0 | 0 |
| Number scoring 65 to 100 | 188 | 122 | 135 | # | 0 | 0 |
| Number scoring 85 to 100 | 35 | 22 | 56 | # | 0 | 0 |
| Percentage of AGE Tested | 51% | 35% | 64% | # | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 43% | 28% | 41% | # | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 34% | 21% | 27% | # | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 6% | 4% | 11% | # | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 67% | 61% | 43% | # | 0% | 0% |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 546 | 575 | 491 | 41 | 80 | 74 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 553 | | | 52 |
| Number scoring 55 to 100 | | | 487 | | | 27 |
| Number scoring 65 to 100 | | | 417 | | | 16 |
| Number scoring 85 to 100 | | | 33 | | | 1 |
| Percentage of AGE Tested | | | 113% | | | 70% |
| Percentage of AGE Scoring 55-100 | | | 99% | | | 36% |
| Percentage of AGE Scoring 65-100 | | | 85% | | | 22% |
| Percentage of AGE Scoring 85-100 | | | 7% | | | 1% |
| Percentage of Tested Scoring 65-100 | | | 75% | | | 31% |
| Physics | | | | | | |
| Number Tested | 74 | 155 | 156 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 50 | 137 | 121 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 30 | 84 | 99 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 7 | 7 | 0 | 0 | 0 |
| Percentage of AGE Tested | 14% | 27% | 32% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 9% | 24% | 25% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 5% | 15% | 20% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 1% | 1% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 41% | 54% | 63% | 0% | 0% | 0% |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 49 | 73% | 86 | 94% | 29 | 72% |
| Bus Analysis/Bus Computer App. | 19 | 58% | 76 | 70% | 50 | 80% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 50 | 78% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 24 | 33% | 18 | 67% | 4 | # |
| Bus Analysis/Bus Computer App. | 1 | # | 1 | # | 7 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)