

New York State District School Report Card Comprehensive Information Report

BEDS Code : 40-07-01-06-0000
 School Name : Niagara-Wheatfield Central School District
 Superintendent: Dr. Judith H. Howard

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	13	12	14
Kindergarten	285	264	236
First	293	271	269
Second	292	311	273
Third	301	284	298
Fourth	329	290	309
Fifth	297	315	308
Sixth	318	318	335
Ungraded Elementary	0	14	0
Seventh	315	315	322
Eighth	289	307	310
Ninth	410	314	338
Tenth	307	339	310
Eleventh	258	302	313
Twelfth	282	311	305
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3976	3955	3926

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	290	7.3%	297	7.5%	298	7.6%
Black (Not Hispanic)	93	2.3%	88	2.2%	92	2.3%
Hispanic	14	0.4%	28	0.7%	21	0.5%
White (Not Hispanic)	3579	90.0%	3542	89.6%	3515	89.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	4	0.1%	7	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	15	16
Common Branch	22	20	20
English Grade 8	23	23	23
Math Grade 8	23	23	24
Science Grade 8	23	24	24
Social Studies Grade 8	23	24	24
English Grade 10	19	18	22
Mathematics Grade 10	23	22	24
Science Grade 10	24	24	18
Social Studies Grade 10	23	23	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.0%		94.2%
Student Suspensions	191	4.8%	175	4.4%	146	3.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.1%	14.2%	11.8%
Reduced Lunch	7.5%	7.5%	6.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	325
Total Other Professional Staff	18
Total Paraprofessionals	59
Teaching out of Certification *	12
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
268	130	49%	267	140	52%	262	145	55%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	90	111	3	8	49	1
Percent	34%	42%	1%	3%	19%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
19	1	4	23

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	29	2.3%	22	1.7%	23	1.8%
Entered GED program*	19	1.5%	28	2.2%	29	2.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	104	99%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	27	96%
Spanish	0	0%	0	0%	134	86%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	9	78%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	15	27%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	86%	2	#	6	67%
Science	81	80%	28	93%	7	86%
Reading	2	#	13	85%	2	#
Writing	6	67%	17	94%	2	#
Global Studies	61	51%	32	66%	11	82%
US Hist & Gov't.	47	70%	52	85%	9	33%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	13	69%	54	67%	49	80%
Science	58	55%	40	75%	12	58%
Reading	5	60%	8	75%	25	64%
Writing	4	#	5	100%	24	79%
Global Studies	48	62%	29	24%	22	41%
US Hist & Gov't.	28	50%	22	82%	20	45%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	287	311	305	26	21	31
Number scoring 55 to 100	255	291	290	10	11	19
Number scoring 65 to 100	195	232	257	3	1	7
Number scoring 85 to 100	42	32	109	0	0	1
Percentage of Tested Scoring 55-100	89%	94%	95%	38%	52%	61%
Percentage of Tested Scoring 65-100	68%	75%	84%	12%	5%	23%
Percentage of Tested Scoring 85-100	15%	10%	36%	0%	0%	3%
Math I						
Number Tested	391	417	158	30	30	32
Number scoring 55 to 100	286	360	113	11	14	14
Number scoring 65 to 100	225	305	69	6	9	8
Number scoring 85 to 100	79	140	13	1	1	1
Percentage of Tested Scoring 55-100	73%	86%	72%	37%	47%	44%
Percentage of Tested Scoring 65-100	58%	73%	44%	20%	30%	25%
Percentage of Tested Scoring 85-100	20%	34%	8%	3%	3%	3%
Math A						
Number Tested	0	0	23	0	0	1
Number scoring 55 to 100	0	0	16	0	0	#
Number scoring 65 to 100	0	0	10	0	0	#
Number scoring 85 to 100	0	0	1	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	70%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	43%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	4%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	261	320		6	35	
Number scoring 55 to 100	246	296		6	19	
Number scoring 65 to 100	221	258		6	11	
Number scoring 85 to 100	82	100		1	2	
Percentage of Tested Scoring 55-100	94%	93%		100%	54%	
Percentage of Tested Scoring 65-100	85%	81%		100%	31%	
Percentage of Tested Scoring 85-100	31%	31%		17%	6%	
Global History and Geography (first administered June 2000)						
Number Tested		0	316		0	26
Number scoring 55 to 100		0	299		0	18
Number scoring 65 to 100		0	264		0	14
Number scoring 85 to 100		0	92		0	0
Percentage of Tested Scoring 55-100		0%	95%		0%	69%
Percentage of Tested Scoring 65-100		0%	84%		0%	54%
Percentage of Tested Scoring 85-100		0%	29%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	245	247	10	2	4	0
Number scoring 55 to 100	229	232	8	#	#	0
Number scoring 65 to 100	203	203	6	#	#	0
Number scoring 85 to 100	79	63	1	#	#	0
Percentage of Tested Scoring 55-100	93%	94%	80%	#	#	0%
Percentage of Tested Scoring 65-100	83%	82%	60%	#	#	0%
Percentage of Tested Scoring 85-100	32%	26%	10%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			288			32
Number scoring 55 to 100			251			14
Number scoring 65 to 100			223			9
Number scoring 85 to 100			115			0
Percentage of Tested Scoring 55-100			87%			44%
Percentage of Tested Scoring 65-100			77%			28%
Percentage of Tested Scoring 85-100			40%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	394	294	254	266	302
2000	313	315	287	284	300
2001	337	306	299	274	304

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	60	32	19	23	34
2000	35	42	26	6	27
2001	37	29	30	16	28

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	302	300	304	34	27	28
Comprehensive French						
Number Tested	38	60	61	0	0	2
Number scoring 55 to 100	38	59	60	0	0	#
Number scoring 65 to 100	38	57	60	0	0	#
Number scoring 85 to 100	11	19	27	0	0	#
Percentage of AGE Tested	13%	20%	20%	0%	0%	#
Percentage of AGE Scoring 55-100	13%	20%	20%	0%	0%	#
Percentage of AGE Scoring 65-100	13%	19%	20%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	6%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	95%	98%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	302	300	304	34	27	28
Comprehensive Spanish						
Number Tested	44	62	80	0	0	2
Number scoring 55 to 100	43	62	79	0	0	#
Number scoring 65 to 100	42	62	79	0	0	#
Number scoring 85 to 100	21	29	45	0	0	#
Percentage of AGE Tested	15%	21%	26%	0%	0%	#
Percentage of AGE Scoring 55-100	14%	21%	26%	0%	0%	#
Percentage of AGE Scoring 65-100	14%	21%	26%	0%	0%	#
Percentage of AGE Scoring 85-100	7%	10%	15%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	100%	99%	0%	0%	#
Comprehensive Latin						
Number Tested	26	29	38	1	0	1
Number scoring 55 to 100	25	29	37	#	0	#
Number scoring 65 to 100	25	29	37	#	0	#
Number scoring 85 to 100	6	10	19	#	0	#
Percentage of AGE Tested	9%	10%	12%	#	0%	#
Percentage of AGE Scoring 55-100	8%	10%	12%	#	0%	#
Percentage of AGE Scoring 65-100	8%	10%	12%	#	0%	#
Percentage of AGE Scoring 85-100	2%	3%	6%	#	0%	#
Percentage of Tested Scoring 65-100	96%	100%	97%	#	0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	302	300	304	34	27	28
Math II						
Number Tested	259	329	322	6	1	7
Number scoring 55 to 100	201	276	269	3	#	6
Number scoring 65 to 100	174	234	236	3	#	4
Number scoring 85 to 100	68	118	98	1	#	2
Percentage of AGE Tested	86%	110%	106%	18%	#	25%
Percentage of AGE Scoring 55-100	67%	92%	88%	9%	#	21%
Percentage of AGE Scoring 65-100	58%	78%	78%	9%	#	14%
Percentage of AGE Scoring 85-100	23%	39%	32%	3%	#	7%
Percentage of Tested Scoring 65-100	67%	71%	73%	50%	#	57%
Math III						
Number Tested	168	171	205	1	1	2
Number scoring 55 to 100	151	132	178	#	#	#
Number scoring 65 to 100	144	112	158	#	#	#
Number scoring 85 to 100	56	46	59	#	#	#
Percentage of AGE Tested	56%	57%	67%	#	#	#
Percentage of AGE Scoring 55-100	50%	44%	59%	#	#	#
Percentage of AGE Scoring 65-100	48%	37%	52%	#	#	#
Percentage of AGE Scoring 85-100	19%	15%	19%	#	#	#
Percentage of Tested Scoring 65-100	86%	65%	77%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	302	300	304	34	27	28
Earth Science (last administered January 2001)						
Number Tested	239	225	60	9	10	6
Number scoring 55 to 100	209	195	45	7	9	4
Number scoring 65 to 100	163	147	30	5	5	1
Number scoring 85 to 100	27	30	0	0	1	0
Percentage of AGE Tested	79%	75%	20%	26%	37%	21%
Percentage of AGE Scoring 55-100	69%	65%	15%	21%	33%	14%
Percentage of AGE Scoring 65-100	54%	49%	10%	15%	19%	4%
Percentage of AGE Scoring 85-100	9%	10%	0%	0%	4%	0%
Percentage of Tested Scoring 65-100	68%	65%	50%	56%	50%	17%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			344			9
Number scoring 55 to 100			316			7
Number scoring 65 to 100			284			6
Number scoring 85 to 100			96			1
Percentage of AGE Tested			113%			32%
Percentage of AGE Scoring 55-100			104%			25%
Percentage of AGE Scoring 65-100			93%			21%
Percentage of AGE Scoring 85-100			32%			4%
Percentage of Tested Scoring 65-100			83%			67%
Biology (last administered January 2001)						
Number Tested	258	306	61	7	10	2
Number scoring 55 to 100	245	279	56	7	8	#
Number scoring 65 to 100	200	229	43	3	7	#
Number scoring 85 to 100	42	53	2	1	0	#
Percentage of AGE Tested	85%	102%	20%	21%	37%	#
Percentage of AGE Scoring 55-100	81%	93%	18%	21%	30%	#
Percentage of AGE Scoring 65-100	66%	76%	14%	9%	26%	#
Percentage of AGE Scoring 85-100	14%	18%	1%	3%	0%	#
Percentage of Tested Scoring 65-100	78%	75%	70%	43%	70%	#
Chemistry						
Number Tested	156	142	191	0	0	3
Number scoring 55 to 100	152	137	178	0	0	#
Number scoring 65 to 100	138	110	151	0	0	#
Number scoring 85 to 100	43	23	41	0	0	#
Percentage of AGE Tested	52%	47%	63%	0%	0%	#
Percentage of AGE Scoring 55-100	50%	46%	59%	0%	0%	#
Percentage of AGE Scoring 65-100	46%	37%	50%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	8%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	77%	79%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	302	300	304	34	27	28
Living Environment (first administered June 2001)						
Number Tested			321			42
Number scoring 55 to 100			312			37
Number scoring 65 to 100			287			21
Number scoring 85 to 100			41			0
Percentage of AGE Tested			106%			150%
Percentage of AGE Scoring 55-100			103%			132%
Percentage of AGE Scoring 65-100			94%			75%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			89%			50%
Physics						
Number Tested	77	77	78	0	0	0
Number scoring 55 to 100	72	75	72	0	0	0
Number scoring 65 to 100	59	58	64	0	0	0
Number scoring 85 to 100	17	6	11	0	0	0
Percentage of AGE Tested	25%	26%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	25%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	19%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	2%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	75%	82%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	144	89%	138	99%	115	99%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	31	71%	29	86%	15	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)