

New York State District School Report Card Comprehensive Information Report

BEDS Code : 25-15-01-04-0000
 School Name : Stockbridge Valley Central School District
 Superintendent: Mr. Paul D. Savage III

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	29
Kindergarten	49	61	54
First	42	46	50
Second	44	40	42
Third	42	41	39
Fourth	51	39	37
Fifth	43	51	41
Sixth	46	44	37
Ungraded Elementary	0	0	0
Seventh	54	43	40
Eighth	53	52	47
Ninth	52	56	51
Tenth	58	53	55
Eleventh	31	51	42
Twelfth	48	28	46
Ungraded Secondary	0	0	0
Total K-12 Enrollment	613	605	581

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	70	11.4%	63	10.4%	65	11.2%
Black (Not Hispanic)	3	0.5%	6	1.0%	16	2.8%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	540	88.1%	536	88.6%	500	86.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	14	18
Common Branch	22	22	19
English Grade 8	0	15	11
Math Grade 8	23	17	18
Science Grade 8	17	18	24
Social Studies Grade 8	19	19	17
English Grade 10	0	0	0
Mathematics Grade 10	23	35	21
Science Grade 10	17	20	25
Social Studies Grade 10	0	26	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		93.7%		94.8%
Student Suspensions	45	7.3%	50	8.2%	47	7.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	34.7%	27.6%	23.4%
Reduced Lunch	11.3%	12.9%	12.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	46
Total Other Professional Staff	2
Total Paraprofessionals	10
Teaching out of Certification *	9
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
29	15	52%	26	14	54%	40	18	45%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	12	0	3	7	4
Percent	35%	30%	0%	7%	17%	10%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	1	2	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.1%	1	0.5%	4	2.1%
Entered GED program*	0	0.0%	1	0.5%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	3	#
Science	28	89%	10	80%	2	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	10	20%	5	0%	1	#
US Hist & Gov't.	12	50%	10	60%	6	17%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	4	#	5	80%
Science	3	#	4	#	4	#
Reading	2	#	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	5	40%	4	#	1	#
US Hist & Gov't.	4	#	5	60%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	33	50	48	4	9	8
Number scoring 55 to 100	33	49	46	#	8	8
Number scoring 65 to 100	28	40	37	#	5	5
Number scoring 85 to 100	5	13	10	#	0	0
Percentage of Tested Scoring 55-100	100%	98%	96%	#	89%	100%
Percentage of Tested Scoring 65-100	85%	80%	77%	#	56%	62%
Percentage of Tested Scoring 85-100	15%	26%	21%	#	0%	0%
Math I						
Number Tested	78	73	59	14	9	14
Number scoring 55 to 100	52	60	42	6	7	6
Number scoring 65 to 100	42	57	36	4	6	4
Number scoring 85 to 100	14	29	13	0	1	0
Percentage of Tested Scoring 55-100	67%	82%	71%	43%	78%	43%
Percentage of Tested Scoring 65-100	54%	78%	61%	29%	67%	29%
Percentage of Tested Scoring 85-100	18%	40%	22%	0%	11%	0%
Math A						
Number Tested	0	0	17	0	0	0
Number scoring 55 to 100	0	0	17	0	0	0
Number scoring 65 to 100	0	0	15	0	0	0
Number scoring 85 to 100	0	0	8	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	47%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	55	34		10	6	
Number scoring 55 to 100	39	29		5	5	
Number scoring 65 to 100	27	22		2	2	
Number scoring 85 to 100	1	1		0	0	
Percentage of Tested Scoring 55-100	71%	85%		50%	83%	
Percentage of Tested Scoring 65-100	49%	65%		20%	33%	
Percentage of Tested Scoring 85-100	2%	3%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		26	60		4	10
Number scoring 55 to 100		21	56		#	9
Number scoring 65 to 100		13	48		#	7
Number scoring 85 to 100		1	16		#	0
Percentage of Tested Scoring 55-100		81%	93%		#	90%
Percentage of Tested Scoring 65-100		50%	80%		#	70%
Percentage of Tested Scoring 85-100		4%	27%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	33	62	36	5	10	7
Number scoring 55 to 100	27	39	32	3	6	7
Number scoring 65 to 100	19	19	26	1	0	6
Number scoring 85 to 100	4	4	6	0	0	0
Percentage of Tested Scoring 55-100	82%	63%	89%	60%	60%	100%
Percentage of Tested Scoring 65-100	58%	31%	72%	20%	0%	86%
Percentage of Tested Scoring 85-100	12%	6%	17%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			20			2
Number scoring 55 to 100			13			#
Number scoring 65 to 100			5			#
Number scoring 85 to 100			0			#
Percentage of Tested Scoring 55-100			65%			#
Percentage of Tested Scoring 65-100			25%			#
Percentage of Tested Scoring 85-100			0%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	63	68	27	49	52
2000	62	48	50	26	47
2001	56	61	47	45	52

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	17	13	4	3	9
2000	12	10	9	3	9
2001	19	12	10	6	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	47	52	9	9	12
Comprehensive Spanish						
Number Tested	14	9	20	0	0	0
Number scoring 55 to 100	14	9	18	0	0	0
Number scoring 65 to 100	11	8	15	0	0	0
Number scoring 85 to 100	5	0	5	0	0	0
Percentage of AGE Tested	27%	19%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	19%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	17%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	0%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	89%	75%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	47	52	9	9	12
Math II						
Number Tested	26	24	42	2	1	4
Number scoring 55 to 100	24	22	40	#	#	#
Number scoring 65 to 100	22	20	33	#	#	#
Number scoring 85 to 100	10	12	11	#	#	#
Percentage of AGE Tested	50%	51%	81%	#	#	#
Percentage of AGE Scoring 55-100	46%	47%	77%	#	#	#
Percentage of AGE Scoring 65-100	42%	43%	63%	#	#	#
Percentage of AGE Scoring 85-100	19%	26%	21%	#	#	#
Percentage of Tested Scoring 65-100	85%	83%	79%	#	#	#
Math III						
Number Tested	6	12	17	0	0	0
Number scoring 55 to 100	5	11	17	0	0	0
Number scoring 65 to 100	4	10	16	0	0	0
Number scoring 85 to 100	0	6	7	0	0	0
Percentage of AGE Tested	12%	26%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	23%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	21%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	13%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	83%	94%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	47	52	9	9	12
Earth Science (last administered January 2001)						
Number Tested	0	1	26	0	1	8
Number scoring 55 to 100	0	#	19	0	#	2
Number scoring 65 to 100	0	#	16	0	#	1
Number scoring 85 to 100	0	#	5	0	#	0
Percentage of AGE Tested	0%	#	50%	0%	#	67%
Percentage of AGE Scoring 55-100	0%	#	37%	0%	#	17%
Percentage of AGE Scoring 65-100	0%	#	31%	0%	#	8%
Percentage of AGE Scoring 85-100	0%	#	10%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	62%	0%	#	12%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			21			8
Number scoring 55 to 100			15			5
Number scoring 65 to 100			9			2
Number scoring 85 to 100			1			0
Percentage of AGE Tested			40%			67%
Percentage of AGE Scoring 55-100			29%			42%
Percentage of AGE Scoring 65-100			17%			17%
Percentage of AGE Scoring 85-100			2%			0%
Percentage of Tested Scoring 65-100			43%			25%
Biology (last administered January 2001)						
Number Tested	31	35	1	2	2	0
Number scoring 55 to 100	31	28	#	#	#	0
Number scoring 65 to 100	23	23	#	#	#	0
Number scoring 85 to 100	1	1	#	#	#	0
Percentage of AGE Tested	60%	74%	#	#	#	0%
Percentage of AGE Scoring 55-100	60%	60%	#	#	#	0%
Percentage of AGE Scoring 65-100	44%	49%	#	#	#	0%
Percentage of AGE Scoring 85-100	2%	2%	#	#	#	0%
Percentage of Tested Scoring 65-100	74%	66%	#	#	#	0%
Chemistry						
Number Tested	13	11	12	0	0	0
Number scoring 55 to 100	13	10	12	0	0	0
Number scoring 65 to 100	9	8	8	0	0	0
Number scoring 85 to 100	3	1	0	0	0	0
Percentage of AGE Tested	25%	23%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	21%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	17%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	73%	67%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	47	52	9	9	12
Living Environment (first administered June 2001)						
Number Tested			40			7
Number scoring 55 to 100			39			6
Number scoring 65 to 100			37			4
Number scoring 85 to 100			9			1
Percentage of AGE Tested			77%			58%
Percentage of AGE Scoring 55-100			75%			50%
Percentage of AGE Scoring 65-100			71%			33%
Percentage of AGE Scoring 85-100			17%			8%
Percentage of Tested Scoring 65-100			93%			57%
Physics						
Number Tested	9	9	7	0	0	0
Number scoring 55 to 100	7	8	7	0	0	0
Number scoring 65 to 100	7	7	7	0	0	0
Number scoring 85 to 100	1	3	1	0	0	0
Percentage of AGE Tested	17%	19%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	17%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	15%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	6%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	78%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	39	92%	30	100%	34	100%
Bus Analysis/Bus Computer App.	7	86%	5	80%	13	77%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	4	#	8	100%	9	44%
Food and Nutrition	15	100%	8	75%	10	90%
Housing and Environment	4	#	8	88%	8	63%
Human Development	16	100%	7	86%	10	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	2	#	8	100%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	2	#	2	#	4	#
Food and Nutrition	1	#	1	#	2	#
Housing and Environment	2	#	2	#	4	#
Human Development	1	#	1	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)