

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0098

Grade Range : 9-12

School Name : McKinley Vocational High School

Principal: Mrs. Crystal Barton

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	362	335	316
Tenth	286	335	306
Eleventh	258	262	287
Twelfth	233	222	243
Ungraded Secondary	48	41	49
<b>Total K-12 Enrollment</b>	<b>1187</b>	<b>1195</b>	<b>1201</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	43	3.6%	57	4.8%	48	4.0%
Black (Not Hispanic)	396	33.4%	430	36.0%	468	39.0%
Hispanic	152	12.8%	145	12.1%	152	12.7%
White (Not Hispanic)	596	50.2%	563	47.1%	533	44.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
47	4.0%	40	3.3%	38	3.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	28	26
Mathematics Grade 10	22	22	0
Science Grade 10	27	29	28
Social Studies Grade 10	27	29	26

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		88.4%		89.1%		88.0%
Student Suspensions	40	3.3%	30	2.5%	156	13.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	45.8%	57.3%	34.5%
Reduced Lunch	13.6%	26.2%	11.8%
Public Assistance	51-60%	71-80%	71-80%
Student Stability	91-100%	100%	100%

## Staff Counts

Staff	2000-01
Total Teachers	85
Total Other Professional Staff	10
Total Paraprofessionals	0
Teaching out of Certification *	NA
Teachers with Temporary Licenses	NA

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
192	19	10%	202	32	16%	0	0	0%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	2	0.2%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	26	62%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	11	36%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	33	76%	6	100%	1	#
Science	99	91%	22	77%	4	#
Reading	10	80%	0	0%	0	0%
Writing	14	71%	2	#	0	0%
Global Studies	90	62%	7	14%	1	#
US Hist & Gov't.	82	72%	102	62%	19	26%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	25	100%
Science	NA	NA	3	#	25	80%
Reading	NA	NA	1	#	14	64%
Writing	NA	NA	0	0%	18	67%
Global Studies	NA	NA	1	#	1	#
US Hist & Gov't.	NA	NA	14	71%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	234	220	226	21	16	11
Number scoring 55 to 100	212	207	221	13	8	10
Number scoring 65 to 100	128	149	214	2	4	9
Number scoring 85 to 100	5	0	4	0	0	0
Percentage of Tested Scoring 55-100	91%	94%	98%	62%	50%	91%
Percentage of Tested Scoring 65-100	55%	68%	95%	10%	25%	82%
Percentage of Tested Scoring 85-100	2%	0%	2%	0%	0%	0%
<b>Math I</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Math A</b>						
Number Tested	45	271	420	1	8	28
Number scoring 55 to 100	7	114	227	#	4	8
Number scoring 65 to 100	0	41	83	#	0	3
Number scoring 85 to 100	0	2	2	#	0	0
Percentage of Tested Scoring 55-100	16%	42%	54%	#	50%	29%
Percentage of Tested Scoring 65-100	0%	15%	20%	#	0%	11%
Percentage of Tested Scoring 85-100	0%	1%	0%	#	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	292	0		20	0	
Number scoring 55 to 100	230	0		16	0	
Number scoring 65 to 100	139	0		11	0	
Number scoring 85 to 100	5	0		0	0	
Percentage of Tested Scoring 55-100	79%	0%		80%	0%	
Percentage of Tested Scoring 65-100	48%	0%		55%	0%	
Percentage of Tested Scoring 85-100	2%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		306	290		38	17
Number scoring 55 to 100		259	271		34	15
Number scoring 65 to 100		158	205		14	11
Number scoring 85 to 100		13	9		0	0
Percentage of Tested Scoring 55-100		85%	93%		89%	88%
Percentage of Tested Scoring 65-100		52%	71%		37%	65%
Percentage of Tested Scoring 85-100		4%	3%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	184	141	38	37	6	22
Number scoring 55 to 100	136	117	29	32	6	13
Number scoring 65 to 100	78	39	18	28	0	7
Number scoring 85 to 100	0	1	0	0	0	0
Percentage of Tested Scoring 55-100	74%	83%	76%	86%	100%	59%
Percentage of Tested Scoring 65-100	42%	28%	47%	76%	0%	32%
Percentage of Tested Scoring 85-100	0%	1%	0%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			290			15
Number scoring 55 to 100			247			9
Number scoring 65 to 100			162			4
Number scoring 85 to 100			21			0
Percentage of Tested Scoring 55-100			85%			60%
Percentage of Tested Scoring 65-100			56%			27%
Percentage of Tested Scoring 85-100			7%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	385	293	272	218	292
2000	346	312	245	211	279
2001	285	294	280	230	272

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	35	27	38	18	30
2000	39	38	21	21	30
2001	35	22	26	16	25

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	292	279	272	30	30	25
<b>Comprehensive French</b>						
Number Tested	14	16	11	0	0	0
Number scoring 55 to 100	11	12	11	0	0	0
Number scoring 65 to 100	8	10	10	0	0	0
Number scoring 85 to 100	0	0	2	0	0	0
Percentage of AGE Tested	5%	6%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	57%	62%	91%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	5	4	0	0	0	0
Number scoring 55 to 100	4	#	0	0	0	0
Number scoring 65 to 100	2	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	2%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	1%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	1%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	40%	#	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	292	279	272	30	30	25
<b>Comprehensive Spanish</b>						
Number Tested	0	12	2	0	0	0
Number scoring 55 to 100	0	10	#	0	0	0
Number scoring 65 to 100	0	7	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	4%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	4%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	3%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	58%	#	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	292	279	272	30	30	25
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	13	0	0	0
Number scoring 55 to 100	0	0	1	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			321			25
Number scoring 55 to 100			229			17
Number scoring 65 to 100			144			9
Number scoring 85 to 100			9			0
Percentage of AGE Tested			118%			100%
Percentage of AGE Scoring 55-100			84%			68%
Percentage of AGE Scoring 65-100			53%			36%
Percentage of AGE Scoring 85-100			3%			0%
Percentage of Tested Scoring 65-100			45%			36%
<b>Biology (last administered January 2001)</b>						
Number Tested	368	368	100	18	37	14
Number scoring 55 to 100	241	197	19	10	15	1
Number scoring 65 to 100	128	79	0	3	2	0
Number scoring 85 to 100	5	4	0	0	0	0
Percentage of AGE Tested	126%	132%	37%	60%	123%	56%
Percentage of AGE Scoring 55-100	83%	71%	7%	33%	50%	4%
Percentage of AGE Scoring 65-100	44%	28%	0%	10%	7%	0%
Percentage of AGE Scoring 85-100	2%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	35%	21%	0%	17%	5%	0%
<b>Chemistry</b>						
Number Tested	143	178	221	2	11	11
Number scoring 55 to 100	141	59	114	#	2	3
Number scoring 65 to 100	55	20	46	#	0	0
Number scoring 85 to 100	1	3	3	#	0	0
Percentage of AGE Tested	49%	64%	81%	#	37%	44%
Percentage of AGE Scoring 55-100	48%	21%	42%	#	7%	12%
Percentage of AGE Scoring 65-100	19%	7%	17%	#	0%	0%
Percentage of AGE Scoring 85-100	0%	1%	1%	#	0%	0%
Percentage of Tested Scoring 65-100	38%	11%	21%	#	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	292	279	272	30	30	25
<b>Living Environment (first administered June 2001)</b>						
Number Tested			441			43
Number scoring 55 to 100			355			21
Number scoring 65 to 100			242			8
Number scoring 85 to 100			3			0
Percentage of AGE Tested			162%			172%
Percentage of AGE Scoring 55-100			131%			84%
Percentage of AGE Scoring 65-100			89%			32%
Percentage of AGE Scoring 85-100			1%			0%
Percentage of Tested Scoring 65-100			55%			19%
<b>Physics</b>						
Number Tested	44	54	33	2	0	1
Number scoring 55 to 100	11	30	21	#	0	#
Number scoring 65 to 100	7	17	8	#	0	#
Number scoring 85 to 100	2	1	1	#	0	#
Percentage of AGE Tested	15%	19%	12%	#	0%	#
Percentage of AGE Scoring 55-100	4%	11%	8%	#	0%	#
Percentage of AGE Scoring 65-100	2%	6%	3%	#	0%	#
Percentage of AGE Scoring 85-100	1%	0%	0%	#	0%	#
Percentage of Tested Scoring 65-100	16%	31%	24%	#	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	296	89%	207	96%	72	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	100%	15	80%	7	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)