

New York State District School Report Card Comprehensive Information Report

BEDS Code : 11-03-04-04-0000
 School Name : McGraw Central School District
 Superintendent: Ms. Maria S. Fragnoli-Ryan

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	38	44	45
First	51	40	47
Second	47	55	44
Third	48	50	55
Fourth	54	53	43
Fifth	63	56	43
Sixth	58	65	50
Ungraded Elementary	0	0	8
Seventh	62	62	61
Eighth	59	65	56
Ninth	45	57	55
Tenth	54	45	55
Eleventh	43	45	37
Twelfth	36	43	41
Ungraded Secondary	0	0	0
Total K-12 Enrollment	658	680	640

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.1%	3	0.5%
Black (Not Hispanic)	8	1.2%	11	1.6%	6	0.9%
Hispanic	0	0.0%	0	0.0%	2	0.3%
White (Not Hispanic)	649	98.6%	668	98.2%	629	98.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	10	11	11
Common Branch	17	16	15
English Grade 8	17	14	13
Math Grade 8	21	16	16
Science Grade 8	22	15	14
Social Studies Grade 8	17	21	19
English Grade 10	13	23	23
Mathematics Grade 10	0	0	0
Science Grade 10	19	15	16
Social Studies Grade 10	34	0	15

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.5%		96.1%
Student Suspensions	30	4.4%	48	7.3%	47	6.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.5%	20.9%	19.2%
Reduced Lunch	8.1%	13.7%	12.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	62
Total Other Professional Staff	9
Total Paraprofessionals	14
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
30	10	33%	37	17	46%	40	20	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	16	4	5	3	0
Percent	30%	40%	10%	12%	7%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	5	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.7%	2	1.1%	3	1.6%
Entered GED program*	6	3.4%	2	1.1%	6	3.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	15	100%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	16	88%	2	#	0	0%
US Hist & Gov't.	15	67%	6	50%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	1	#
Science	7	86%	1	#	1	#
Reading	5	100%	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	5	80%	2	#	0	0%
US Hist & Gov't.	6	100%	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	41	21	39	5	2	4
Number scoring 55 to 100	36	21	39	5	#	#
Number scoring 65 to 100	30	20	36	5	#	#
Number scoring 85 to 100	10	2	6	0	#	#
Percentage of Tested Scoring 55-100	88%	100%	100%	100%	#	#
Percentage of Tested Scoring 65-100	73%	95%	92%	100%	#	#
Percentage of Tested Scoring 85-100	24%	10%	15%	0%	#	#
Math I						
Number Tested	53	51	59	4	6	4
Number scoring 55 to 100	48	46	51	#	6	#
Number scoring 65 to 100	43	41	45	#	5	#
Number scoring 85 to 100	18	23	24	#	1	#
Percentage of Tested Scoring 55-100	91%	90%	86%	#	100%	#
Percentage of Tested Scoring 65-100	81%	80%	76%	#	83%	#
Percentage of Tested Scoring 85-100	34%	45%	41%	#	17%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	47	0		1	0	
Number scoring 55 to 100	43	0		#	0	
Number scoring 65 to 100	35	0		#	0	
Number scoring 85 to 100	7	0		#	0	
Percentage of Tested Scoring 55-100	91%	0%		#	0%	
Percentage of Tested Scoring 65-100	74%	0%		#	0%	
Percentage of Tested Scoring 85-100	15%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		41	48		6	3
Number scoring 55 to 100		38	48		4	#
Number scoring 65 to 100		33	47		3	#
Number scoring 85 to 100		14	17		0	#
Percentage of Tested Scoring 55-100		93%	100%		67%	#
Percentage of Tested Scoring 65-100		80%	98%		50%	#
Percentage of Tested Scoring 85-100		34%	35%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	23	40	2	0	2	0
Number scoring 55 to 100	23	37	#	0	#	0
Number scoring 65 to 100	21	35	#	0	#	0
Number scoring 85 to 100	8	8	#	0	#	0
Percentage of Tested Scoring 55-100	100%	93%	#	0%	#	0%
Percentage of Tested Scoring 65-100	91%	88%	#	0%	#	0%
Percentage of Tested Scoring 85-100	35%	20%	#	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			35			5
Number scoring 55 to 100			32			5
Number scoring 65 to 100			29			4
Number scoring 85 to 100			11			1
Percentage of Tested Scoring 55-100			91%			100%
Percentage of Tested Scoring 65-100			83%			80%
Percentage of Tested Scoring 85-100			31%			20%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	53	51	41	35	45
2000	59	44	42	39	46
2001	57	57	39	43	49

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	6	7	6	8
2000	9	10	5	6	8
2001	9	11	9	7	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	45	46	49	8	8	9
Comprehensive French						
Number Tested	9	16	6	0	0	0
Number scoring 55 to 100	9	16	6	0	0	0
Number scoring 65 to 100	8	16	6	0	0	0
Number scoring 85 to 100	4	7	2	0	0	0
Percentage of AGE Tested	20%	35%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	35%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	35%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	15%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	45	46	49	8	8	9
Comprehensive Spanish						
Number Tested	5	9	6	0	0	0
Number scoring 55 to 100	5	9	6	0	0	0
Number scoring 65 to 100	5	9	6	0	0	0
Number scoring 85 to 100	2	3	4	0	0	0
Percentage of AGE Tested	11%	20%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	20%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	20%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	7%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	45	46	49	8	8	9
Math II						
Number Tested	37	38	36	0	1	1
Number scoring 55 to 100	35	30	25	0	#	#
Number scoring 65 to 100	34	28	21	0	#	#
Number scoring 85 to 100	6	4	12	0	#	#
Percentage of AGE Tested	82%	83%	73%	0%	#	#
Percentage of AGE Scoring 55-100	78%	65%	51%	0%	#	#
Percentage of AGE Scoring 65-100	76%	61%	43%	0%	#	#
Percentage of AGE Scoring 85-100	13%	9%	24%	0%	#	#
Percentage of Tested Scoring 65-100	92%	74%	58%	0%	#	#
Math III						
Number Tested	18	22	26	0	0	0
Number scoring 55 to 100	14	18	14	0	0	0
Number scoring 65 to 100	12	16	11	0	0	0
Number scoring 85 to 100	3	2	4	0	0	0
Percentage of AGE Tested	40%	48%	53%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	39%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	35%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	4%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	73%	42%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	45	46	49	8	8	9
Earth Science (last administered January 2001)						
Number Tested	27	53	8	4	4	0
Number scoring 55 to 100	26	45	5	#	#	0
Number scoring 65 to 100	23	39	4	#	#	0
Number scoring 85 to 100	6	17	1	#	#	0
Percentage of AGE Tested	60%	115%	16%	#	#	0%
Percentage of AGE Scoring 55-100	58%	98%	10%	#	#	0%
Percentage of AGE Scoring 65-100	51%	85%	8%	#	#	0%
Percentage of AGE Scoring 85-100	13%	37%	2%	#	#	0%
Percentage of Tested Scoring 65-100	85%	74%	50%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			49			0
Number scoring 55 to 100			47			0
Number scoring 65 to 100			44			0
Number scoring 85 to 100			18			0
Percentage of AGE Tested			100%			0%
Percentage of AGE Scoring 55-100			96%			0%
Percentage of AGE Scoring 65-100			90%			0%
Percentage of AGE Scoring 85-100			37%			0%
Percentage of Tested Scoring 65-100			90%			0%
Biology (last administered January 2001)						
Number Tested	40	28	2	0	1	0
Number scoring 55 to 100	40	26	#	0	#	0
Number scoring 65 to 100	30	25	#	0	#	0
Number scoring 85 to 100	5	4	#	0	#	0
Percentage of AGE Tested	89%	61%	#	0%	#	0%
Percentage of AGE Scoring 55-100	89%	57%	#	0%	#	0%
Percentage of AGE Scoring 65-100	67%	54%	#	0%	#	0%
Percentage of AGE Scoring 85-100	11%	9%	#	0%	#	0%
Percentage of Tested Scoring 65-100	75%	89%	#	0%	#	0%
Chemistry						
Number Tested	19	23	13	0	0	0
Number scoring 55 to 100	19	23	13	0	0	0
Number scoring 65 to 100	19	21	12	0	0	0
Number scoring 85 to 100	5	7	5	0	0	0
Percentage of AGE Tested	42%	50%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	50%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	46%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	15%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	92%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	45	46	49	8	8	9
Living Environment (first administered June 2001)						
Number Tested			38			2
Number scoring 55 to 100			38			#
Number scoring 65 to 100			38			#
Number scoring 85 to 100			14			#
Percentage of AGE Tested			78%			#
Percentage of AGE Scoring 55-100			78%			#
Percentage of AGE Scoring 65-100			78%			#
Percentage of AGE Scoring 85-100			29%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	10	0	7	0	0	0
Number scoring 55 to 100	10	0	7	0	0	0
Number scoring 65 to 100	10	0	7	0	0	0
Number scoring 85 to 100	6	0	6	0	0	0
Percentage of AGE Tested	22%	0%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	0%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	0%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	0%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	20	90%	11	100%	24	100%
Bus Analysis/Bus Computer App.	0	0%	8	100%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	11	100%	0	0%	12	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	12	100%	0	0%	14	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	5	80%	7	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)