

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 06-07-01-04-0000  
 School Name : Clymer Central School District  
 Superintendent: Mr. Ralph Wilson

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	45	35	43
First	32	50	31
Second	37	30	41
Third	33	31	33
Fourth	39	35	30
Fifth	39	37	36
Sixth	36	42	36
Ungraded Elementary	0	0	0
Seventh	60	38	47
Eighth	32	54	33
Ninth	40	36	58
Tenth	45	42	33
Eleventh	46	36	40
Twelfth	35	54	36
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>519</b>	<b>520</b>	<b>497</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	1.2%	0	0.0%	2	0.4%
Black (Not Hispanic)	8	1.5%	6	1.2%	7	1.4%
Hispanic	4	0.8%	0	0.0%	2	0.4%
White (Not Hispanic)	501	96.5%	514	98.8%	486	97.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	13	18	14
Common Branch	18	16	17
English Grade 8	23	21	21
Math Grade 8	16	18	11
Science Grade 8	16	19	16
Social Studies Grade 8	16	19	12
English Grade 10	36	40	32
Mathematics Grade 10	19	25	3
Science Grade 10	18	24	0
Social Studies Grade 10	22	40	31

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.3%		96.4%
Student Suspensions	9	1.7%	18	3.5%	3	0.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.2%	16.7%	20.7%
Reduced Lunch	20.0%	15.6%	12.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	50
Total Other Professional Staff	8
Total Paraprofessionals	12
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
36	20	56%	49	29	59%	31	10	32%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	5	1	5	5	2
Percent	42%	16%	3%	16%	16%	6%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	1	4

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.2%	2	1.2%	5	3.0%
Entered GED program*	0	0.0%	0	0.0%	2	1.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	25	100%	52	87%	23	74%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	3	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	13	100%	1	#	2	#
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	5	40%	3	#	0	0%
US Hist & Gov't.	5	80%	9	56%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	100%	0	0%	7	100%
Science	3	#	4	#	4	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	4	#	0	0%	2	#
US Hist & Gov't.	1	#	2	#	4	#

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(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	52	36	40	5	2	6
Number scoring 55 to 100	47	35	39	3	#	6
Number scoring 65 to 100	37	24	34	1	#	2
Number scoring 85 to 100	13	2	5	0	#	0
Percentage of Tested Scoring 55-100	90%	97%	97%	60%	#	100%
Percentage of Tested Scoring 65-100	71%	67%	85%	20%	#	33%
Percentage of Tested Scoring 85-100	25%	6%	12%	0%	#	0%
<b>Math I</b>						
Number Tested	47	51	58	2	8	5
Number scoring 55 to 100	33	45	53	#	7	3
Number scoring 65 to 100	23	33	47	#	4	1
Number scoring 85 to 100	10	17	21	#	1	0
Percentage of Tested Scoring 55-100	70%	88%	91%	#	88%	60%
Percentage of Tested Scoring 65-100	49%	65%	81%	#	50%	20%
Percentage of Tested Scoring 85-100	21%	33%	36%	#	12%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	39	2		5	1	
Number scoring 55 to 100	35	#		3	#	
Number scoring 65 to 100	28	#		2	#	
Number scoring 85 to 100	9	#		0	#	
Percentage of Tested Scoring 55-100	90%	#		60%	#	
Percentage of Tested Scoring 65-100	72%	#		40%	#	
Percentage of Tested Scoring 85-100	23%	#		0%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		40	35		5	7
Number scoring 55 to 100		36	33		4	5
Number scoring 65 to 100		31	30		3	3
Number scoring 85 to 100		7	8		1	0
Percentage of Tested Scoring 55-100		90%	94%		80%	71%
Percentage of Tested Scoring 65-100		78%	86%		60%	43%
Percentage of Tested Scoring 85-100		17%	23%		20%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	45	37	12	4	3	5
Number scoring 55 to 100	40	30	10	#	#	4
Number scoring 65 to 100	33	18	4	#	#	3
Number scoring 85 to 100	11	4	0	#	#	0
Percentage of Tested Scoring 55-100	89%	81%	83%	#	#	80%
Percentage of Tested Scoring 65-100	73%	49%	33%	#	#	60%
Percentage of Tested Scoring 85-100	24%	11%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			29			2
Number scoring 55 to 100			22			#
Number scoring 65 to 100			21			#
Number scoring 85 to 100			3			#
Percentage of Tested Scoring 55-100			76%			#
Percentage of Tested Scoring 65-100			72%			#
Percentage of Tested Scoring 85-100			10%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	43	39	48	34	41
2000	37	42	38	51	42
2001	60	35	39	34	42

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	5	5	5	6
2000	7	7	5	5	6
2001	8	7	6	4	6

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	41	42	42	6	6	6
<b>Comprehensive Spanish</b>						
Number Tested	16	17	20	1	0	0
Number scoring 55 to 100	16	17	20	#	0	0
Number scoring 65 to 100	15	15	19	#	0	0
Number scoring 85 to 100	3	5	9	#	0	0
Percentage of AGE Tested	39%	40%	48%	#	0%	0%
Percentage of AGE Scoring 55-100	39%	40%	48%	#	0%	0%
Percentage of AGE Scoring 65-100	37%	36%	45%	#	0%	0%
Percentage of AGE Scoring 85-100	7%	12%	21%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	88%	95%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	41	42	42	6	6	6
<b>Math II</b>						
Number Tested	23	38	44	1	2	3
Number scoring 55 to 100	14	13	30	#	#	#
Number scoring 65 to 100	7	9	23	#	#	#
Number scoring 85 to 100	3	2	6	#	#	#
Percentage of AGE Tested	56%	90%	105%	#	#	#
Percentage of AGE Scoring 55-100	34%	31%	71%	#	#	#
Percentage of AGE Scoring 65-100	17%	21%	55%	#	#	#
Percentage of AGE Scoring 85-100	7%	5%	14%	#	#	#
Percentage of Tested Scoring 65-100	30%	24%	52%	#	#	#
<b>Math III</b>						
Number Tested	28	15	14	0	1	0
Number scoring 55 to 100	26	11	11	0	#	0
Number scoring 65 to 100	24	10	9	0	#	0
Number scoring 85 to 100	10	3	3	0	#	0
Percentage of AGE Tested	68%	36%	33%	0%	#	0%
Percentage of AGE Scoring 55-100	63%	26%	26%	0%	#	0%
Percentage of AGE Scoring 65-100	59%	24%	21%	0%	#	0%
Percentage of AGE Scoring 85-100	24%	7%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	67%	64%	0%	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	41	42	42	6	6	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	34	35	5	2	4	1
Number scoring 55 to 100	31	30	5	#	#	#
Number scoring 65 to 100	19	26	3	#	#	#
Number scoring 85 to 100	2	10	0	#	#	#
Percentage of AGE Tested	83%	83%	12%	#	#	#
Percentage of AGE Scoring 55-100	76%	71%	12%	#	#	#
Percentage of AGE Scoring 65-100	46%	62%	7%	#	#	#
Percentage of AGE Scoring 85-100	5%	24%	0%	#	#	#
Percentage of Tested Scoring 65-100	56%	74%	60%	#	#	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			48			1
Number scoring 55 to 100			47			#
Number scoring 65 to 100			44			#
Number scoring 85 to 100			14			#
Percentage of AGE Tested			114%			#
Percentage of AGE Scoring 55-100			112%			#
Percentage of AGE Scoring 65-100			105%			#
Percentage of AGE Scoring 85-100			33%			#
Percentage of Tested Scoring 65-100			92%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	23	34	10	2	6	0
Number scoring 55 to 100	21	23	8	#	3	0
Number scoring 65 to 100	20	16	5	#	2	0
Number scoring 85 to 100	2	2	0	#	1	0
Percentage of AGE Tested	56%	81%	24%	#	100%	0%
Percentage of AGE Scoring 55-100	51%	55%	19%	#	50%	0%
Percentage of AGE Scoring 65-100	49%	38%	12%	#	33%	0%
Percentage of AGE Scoring 85-100	5%	5%	0%	#	17%	0%
Percentage of Tested Scoring 65-100	87%	47%	50%	#	33%	0%
<b>Chemistry</b>						
Number Tested	28	16	15	1	2	1
Number scoring 55 to 100	28	14	14	#	#	#
Number scoring 65 to 100	27	10	9	#	#	#
Number scoring 85 to 100	11	3	0	#	#	#
Percentage of AGE Tested	68%	38%	36%	#	#	#
Percentage of AGE Scoring 55-100	68%	33%	33%	#	#	#
Percentage of AGE Scoring 65-100	66%	24%	21%	#	#	#
Percentage of AGE Scoring 85-100	27%	7%	0%	#	#	#
Percentage of Tested Scoring 65-100	96%	62%	60%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	41	42	42	6	6	6
<b>Living Environment (first administered June 2001)</b>						
Number Tested			43			7
Number scoring 55 to 100			43			7
Number scoring 65 to 100			43			7
Number scoring 85 to 100			7			0
Percentage of AGE Tested			102%			117%
Percentage of AGE Scoring 55-100			102%			117%
Percentage of AGE Scoring 65-100			102%			117%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			100%			100%
<b>Physics</b>						
Number Tested	14	19	6	0	1	0
Number scoring 55 to 100	14	19	6	0	#	0
Number scoring 65 to 100	11	19	6	0	#	0
Number scoring 85 to 100	3	8	1	0	#	0
Percentage of AGE Tested	34%	45%	14%	0%	#	0%
Percentage of AGE Scoring 55-100	34%	45%	14%	0%	#	0%
Percentage of AGE Scoring 65-100	27%	45%	14%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	19%	2%	0%	#	0%
Percentage of Tested Scoring 65-100	79%	100%	100%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	37	100%	38	100%	22	100%
<b>Bus Analysis/Bus Computer App.</b>	13	92%	11	91%	2	#
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	2	#	11	100%	9	100%
<b>Food and Nutrition</b>	1	#	7	71%	3	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	4	#	9	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	7	86%	6	67%	5	100%
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	0	0%
<b>Health Occupations</b>	1	#	1	#	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	1	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)