

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 05-13-01-04-0000  
 School Name : Moravia Central School District  
 Superintendent: Mr. William P. Tammaro

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	81	97	79
First	120	101	105
Second	75	90	74
Third	85	78	85
Fourth	81	89	81
Fifth	92	68	87
Sixth	92	88	71
Ungraded Elementary	43	44	39
Seventh	121	109	115
Eighth	102	106	107
Ninth	119	127	141
Tenth	97	91	107
Eleventh	80	75	65
Twelfth	83	72	79
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1271</b>	<b>1235</b>	<b>1235</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	0.7%	5	0.4%	5	0.4%
Black (Not Hispanic)	14	1.1%	17	1.4%	19	1.5%
Hispanic	9	0.7%	8	0.6%	10	0.8%
White (Not Hispanic)	1239	97.5%	1205	97.6%	1201	97.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	14	16	17
Common Branch	19	19	19
English Grade 8	17	20	17
Math Grade 8	17	17	17
Science Grade 8	20	21	19
Social Studies Grade 8	19	19	17
English Grade 10	20	14	18
Mathematics Grade 10	15	11	0
Science Grade 10	22	21	23
Social Studies Grade 10	21	18	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.0%		94.8%
Student Suspensions	89	6.8%	73	5.7%	74	6.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.3%	22.8%	20.8%
Reduced Lunch	4.4%	6.1%	7.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	96
Total Other Professional Staff	11
Total Paraprofessionals	27
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
68	41	60%	62	39	63%	67	38	57%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	31	0	1	17	0
Percent	27%	46%	0%	1%	25%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	5	7

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	23	6.1%	13	3.6%	15	3.8%
Entered GED program*	4	1.1%	4	1.1%	8	2.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	22	68%	13	85%
German	0	0%	59	66%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	25	72%	60	90%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	5	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	2	#
Science	31	77%	0	0%	1	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	15	33%	0	0%	2	#
US Hist & Gov't.	29	62%	2	#	5	60%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	7	100%	16	75%
Science	7	86%	0	0%	14	50%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	0	0%	0	0%	3	#
US Hist & Gov't.	2	#	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	81	79	68	2	2	5
Number scoring 55 to 100	71	77	66	#	#	5
Number scoring 65 to 100	59	54	65	#	#	4
Number scoring 85 to 100	8	6	23	#	#	0
Percentage of Tested Scoring 55-100	88%	97%	97%	#	#	100%
Percentage of Tested Scoring 65-100	73%	68%	96%	#	#	80%
Percentage of Tested Scoring 85-100	10%	8%	34%	#	#	0%
<b>Math I</b>						
Number Tested	84	11	2	0	1	0
Number scoring 55 to 100	70	7	#	0	#	0
Number scoring 65 to 100	59	4	#	0	#	0
Number scoring 85 to 100	16	1	#	0	#	0
Percentage of Tested Scoring 55-100	83%	64%	#	0%	#	0%
Percentage of Tested Scoring 65-100	70%	36%	#	0%	#	0%
Percentage of Tested Scoring 85-100	19%	9%	#	0%	#	0%
<b>Math A</b>						
Number Tested	0	0	109	0	0	5
Number scoring 55 to 100	0	0	100	0	0	4
Number scoring 65 to 100	0	0	77	0	0	3
Number scoring 85 to 100	0	0	22	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	92%	0%	0%	80%
Percentage of Tested Scoring 65-100	0%	0%	71%	0%	0%	60%
Percentage of Tested Scoring 85-100	0%	0%	20%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	104	6		5	0	
Number scoring 55 to 100	91	5		5	0	
Number scoring 65 to 100	80	4		5	0	
Number scoring 85 to 100	34	4		1	0	
Percentage of Tested Scoring 55-100	88%	83%		100%	0%	
Percentage of Tested Scoring 65-100	77%	67%		100%	0%	
Percentage of Tested Scoring 85-100	33%	67%		20%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		74	90		6	4
Number scoring 55 to 100		72	88		6	#
Number scoring 65 to 100		63	77		4	#
Number scoring 85 to 100		28	29		1	#
Percentage of Tested Scoring 55-100		97%	98%		100%	#
Percentage of Tested Scoring 65-100		85%	86%		67%	#
Percentage of Tested Scoring 85-100		38%	32%		17%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	45	69	5	1	1	3
Number scoring 55 to 100	45	67	5	#	#	#
Number scoring 65 to 100	42	62	4	#	#	#
Number scoring 85 to 100	13	20	2	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	93%	90%	80%	#	#	#
Percentage of Tested Scoring 85-100	29%	29%	40%	#	#	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			68			4
Number scoring 55 to 100			65			#
Number scoring 65 to 100			58			#
Number scoring 85 to 100			34			#
Percentage of Tested Scoring 55-100			96%			#
Percentage of Tested Scoring 65-100			85%			#
Percentage of Tested Scoring 85-100			50%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	98	89	73	78	85
2000	116	86	71	69	86
2001	129	99	64	75	92

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	8	8	6	10
2000	14	13	5	6	10
2001	19	16	7	7	12

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	85	86	92	10	10	12
<b>Comprehensive French</b>						
Number Tested	11	15	0	0	0	0
Number scoring 55 to 100	11	15	0	0	0	0
Number scoring 65 to 100	10	14	0	0	0	0
Number scoring 85 to 100	3	8	0	0	0	0
Percentage of AGE Tested	13%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	93%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	85	86	92	10	10	12
<b>Comprehensive Spanish</b>						
Number Tested	23	19	37	0	0	0
Number scoring 55 to 100	23	19	37	0	0	0
Number scoring 65 to 100	23	19	37	0	0	0
Number scoring 85 to 100	9	4	24	0	0	0
Percentage of AGE Tested	27%	22%	40%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	22%	40%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	22%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	5%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	85	86	92	10	10	12
<b>Math II</b>						
Number Tested	59	68	22	0	0	0
Number scoring 55 to 100	46	33	19	0	0	0
Number scoring 65 to 100	42	25	15	0	0	0
Number scoring 85 to 100	14	9	2	0	0	0
Percentage of AGE Tested	69%	79%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	54%	38%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	49%	29%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	10%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	37%	68%	0%	0%	0%
<b>Math III</b>						
Number Tested	54	47	41	1	0	0
Number scoring 55 to 100	45	33	36	#	0	0
Number scoring 65 to 100	41	28	31	#	0	0
Number scoring 85 to 100	10	9	12	#	0	0
Percentage of AGE Tested	64%	55%	45%	#	0%	0%
Percentage of AGE Scoring 55-100	53%	38%	39%	#	0%	0%
Percentage of AGE Scoring 65-100	48%	33%	34%	#	0%	0%
Percentage of AGE Scoring 85-100	12%	10%	13%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	60%	76%	#	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	85	86	92	10	10	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			64			1
Number scoring 55 to 100			64			#
Number scoring 65 to 100			57			#
Number scoring 85 to 100			29			#
Percentage of AGE Tested			70%			#
Percentage of AGE Scoring 55-100			70%			#
Percentage of AGE Scoring 65-100			62%			#
Percentage of AGE Scoring 85-100			32%			#
Percentage of Tested Scoring 65-100			89%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	0	127	2	0	9	0
Number scoring 55 to 100	0	115	#	0	6	0
Number scoring 65 to 100	0	96	#	0	5	0
Number scoring 85 to 100	0	25	#	0	0	0
Percentage of AGE Tested	0%	148%	#	0%	90%	0%
Percentage of AGE Scoring 55-100	0%	134%	#	0%	60%	0%
Percentage of AGE Scoring 65-100	0%	112%	#	0%	50%	0%
Percentage of AGE Scoring 85-100	0%	29%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	76%	#	0%	56%	0%
<b>Chemistry</b>						
Number Tested	39	46	34	1	0	0
Number scoring 55 to 100	39	39	34	#	0	0
Number scoring 65 to 100	28	28	27	#	0	0
Number scoring 85 to 100	7	7	9	#	0	0
Percentage of AGE Tested	46%	53%	37%	#	0%	0%
Percentage of AGE Scoring 55-100	46%	45%	37%	#	0%	0%
Percentage of AGE Scoring 65-100	33%	33%	29%	#	0%	0%
Percentage of AGE Scoring 85-100	8%	8%	10%	#	0%	0%
Percentage of Tested Scoring 65-100	72%	61%	79%	#	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	85	86	92	10	10	12
<b>Living Environment (first administered June 2001)</b>						
Number Tested			105			6
Number scoring 55 to 100			104			6
Number scoring 65 to 100			99			3
Number scoring 85 to 100			27			0
Percentage of AGE Tested			114%			50%
Percentage of AGE Scoring 55-100			113%			50%
Percentage of AGE Scoring 65-100			108%			25%
Percentage of AGE Scoring 85-100			29%			0%
Percentage of Tested Scoring 65-100			94%			50%
<b>Physics</b>						
Number Tested	12	13	11	0	0	0
Number scoring 55 to 100	12	13	11	0	0	0
Number scoring 65 to 100	12	10	9	0	0	0
Number scoring 85 to 100	5	3	3	0	0	0
Percentage of AGE Tested	14%	15%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	15%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	12%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	77%	82%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	114	85%	68	91%	96	100%
<b>Bus Analysis/Bus Computer App.</b>	16	100%	17	88%	21	90%
<b>Health Occupations</b>	0	0%	3	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	36	89%	15	73%	11	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	7	86%	5	100%	7	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	11	73%	17	82%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	4	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	4	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)