

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 04-03-02-06-0000

Grade Range :

School Name : Allegany - Limestone Central School District

Superintendent: Mr. Stephen J. Troskosky

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	15	0	29
Kindergarten	103	117	93
First	120	121	111
Second	112	118	123
Third	107	112	118
Fourth	135	105	114
Fifth	89	142	103
Sixth	110	91	139
Ungraded Elementary	0	0	0
Seventh	130	116	99
Eighth	128	131	122
Ninth	136	124	122
Tenth	145	135	124
Eleventh	107	134	122
Twelfth	136	103	129
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1558</b>	<b>1549</b>	<b>1519</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	35	2.2%	39	2.5%	41	2.7%
Black (Not Hispanic)	11	0.7%	5	0.3%	13	0.9%
Hispanic	9	0.6%	6	0.4%	6	0.4%
White (Not Hispanic)	1503	96.5%	1499	96.8%	1459	96.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.1%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	17	15
Common Branch	19	19	18
English Grade 8	22	22	20
Math Grade 8	22	21	20
Science Grade 8	22	21	20
Social Studies Grade 8	22	22	20
English Grade 10	27	23	21
Mathematics Grade 10	16	19	15
Science Grade 10	20	22	22
Social Studies Grade 10	20	22	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.9%		96.3%
Student Suspensions	55	3.4%	49	3.2%	30	1.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.5%	8.6%	10.3%
Reduced Lunch	7.1%	4.1%	6.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	116
Total Other Professional Staff	13
Total Paraprofessionals	19
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
133	61	46%	99	61	62%	129	73	57%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	67	44	0	5	13	0
Percent	52%	34%	0%	4%	10%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	2	0	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.4%	10	2.0%	8	1.6%
Entered GED program*	3	0.6%	5	1.0%	1	0.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	24	83%	20	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	89	87%	88	85%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	7	29%	5	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	43	88%	8	50%	1	#
Reading	5	100%	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	46	80%	12	75%	0	0%
US Hist & Gov't.	44	84%	37	81%	11	91%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	6	100%	7	100%
Science	0	0%	5	100%	8	88%
Reading	0	0%	3	#	3	#
Writing	4	#	1	#	0	0%
Global Studies	12	92%	7	29%	3	#
US Hist & Gov't.	10	100%	13	85%	5	40%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	1	109	114	0	15	9
Number scoring 55 to 100	#	105	108	0	15	6
Number scoring 65 to 100	#	88	102	0	10	4
Number scoring 85 to 100	#	28	34	0	0	0
Percentage of Tested Scoring 55-100	#	96%	95%	0%	100%	67%
Percentage of Tested Scoring 65-100	#	81%	89%	0%	67%	44%
Percentage of Tested Scoring 85-100	#	26%	30%	0%	0%	0%
<b>Math I</b>						
Number Tested	131	133	127	8	16	13
Number scoring 55 to 100	107	119	113	3	12	6
Number scoring 65 to 100	94	106	104	3	9	6
Number scoring 85 to 100	69	54	51	0	2	2
Percentage of Tested Scoring 55-100	82%	89%	89%	38%	75%	46%
Percentage of Tested Scoring 65-100	72%	80%	82%	38%	56%	46%
Percentage of Tested Scoring 85-100	53%	41%	40%	0%	12%	15%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	99	2		4	2	
Number scoring 55 to 100	95	#		#	#	
Number scoring 65 to 100	92	#		#	#	
Number scoring 85 to 100	34	#		#	#	
Percentage of Tested Scoring 55-100	96%	#		#	#	
Percentage of Tested Scoring 65-100	93%	#		#	#	
Percentage of Tested Scoring 85-100	34%	#		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		127	120		11	16
Number scoring 55 to 100		120	116		9	14
Number scoring 65 to 100		100	102		4	8
Number scoring 85 to 100		41	46		0	1
Percentage of Tested Scoring 55-100		94%	97%		82%	88%
Percentage of Tested Scoring 65-100		79%	85%		36%	50%
Percentage of Tested Scoring 85-100		32%	38%		0%	6%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	70	93	8	0	5	0
Number scoring 55 to 100	70	91	7	0	4	0
Number scoring 65 to 100	70	85	5	0	3	0
Number scoring 85 to 100	44	38	3	0	1	0
Percentage of Tested Scoring 55-100	100%	98%	88%	0%	80%	0%
Percentage of Tested Scoring 65-100	100%	91%	62%	0%	60%	0%
Percentage of Tested Scoring 85-100	63%	41%	38%	0%	20%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			106			7
Number scoring 55 to 100			94			4
Number scoring 65 to 100			83			1
Number scoring 85 to 100			48			0
Percentage of Tested Scoring 55-100			89%			57%
Percentage of Tested Scoring 65-100			78%			14%
Percentage of Tested Scoring 85-100			45%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	132	140	105	134	128
2000	132	129	127	99	122
2001	120	117	117	126	120

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	8	5	9	7
2000	15	7	11	4	9
2001	13	15	10	10	12

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	122	120	7	9	12
<b>Comprehensive French</b>						
Number Tested	14	8	7	0	0	1
Number scoring 55 to 100	14	7	7	0	0	#
Number scoring 65 to 100	14	6	7	0	0	#
Number scoring 85 to 100	11	4	4	0	0	#
Percentage of AGE Tested	11%	7%	6%	0%	0%	#
Percentage of AGE Scoring 55-100	11%	6%	6%	0%	0%	#
Percentage of AGE Scoring 65-100	11%	5%	6%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	3%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	75%	100%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	122	120	7	9	12
<b>Comprehensive Spanish</b>						
Number Tested	62	60	70	2	0	1
Number scoring 55 to 100	62	60	70	#	0	#
Number scoring 65 to 100	61	57	69	#	0	#
Number scoring 85 to 100	43	32	48	#	0	#
Percentage of AGE Tested	48%	49%	58%	#	0%	#
Percentage of AGE Scoring 55-100	48%	49%	58%	#	0%	#
Percentage of AGE Scoring 65-100	48%	47%	57%	#	0%	#
Percentage of AGE Scoring 85-100	34%	26%	40%	#	0%	#
Percentage of Tested Scoring 65-100	98%	95%	99%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	122	120	7	9	12
<b>Math II</b>						
Number Tested	124	119	97	5	2	5
Number scoring 55 to 100	91	95	85	3	#	3
Number scoring 65 to 100	75	84	79	0	#	2
Number scoring 85 to 100	31	44	54	0	#	1
Percentage of AGE Tested	97%	98%	81%	71%	#	42%
Percentage of AGE Scoring 55-100	71%	78%	71%	43%	#	25%
Percentage of AGE Scoring 65-100	59%	69%	66%	0%	#	17%
Percentage of AGE Scoring 85-100	24%	36%	45%	0%	#	8%
Percentage of Tested Scoring 65-100	60%	71%	81%	0%	#	40%
<b>Math III</b>						
Number Tested	87	85	81	1	0	1
Number scoring 55 to 100	73	83	75	#	0	#
Number scoring 65 to 100	68	75	70	#	0	#
Number scoring 85 to 100	35	41	42	#	0	#
Percentage of AGE Tested	68%	70%	68%	#	0%	#
Percentage of AGE Scoring 55-100	57%	68%	62%	#	0%	#
Percentage of AGE Scoring 65-100	53%	61%	58%	#	0%	#
Percentage of AGE Scoring 85-100	27%	34%	35%	#	0%	#
Percentage of Tested Scoring 65-100	78%	88%	86%	#	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	122	120	7	9	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	10	7	8	0	0	1
Number scoring 55 to 100	6	6	6	0	0	#
Number scoring 65 to 100	1	2	5	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	8%	6%	7%	0%	0%	#
Percentage of AGE Scoring 55-100	5%	5%	5%	0%	0%	#
Percentage of AGE Scoring 65-100	1%	2%	4%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	10%	29%	62%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			109			10
Number scoring 55 to 100			102			4
Number scoring 65 to 100			88			3
Number scoring 85 to 100			37			1
Percentage of AGE Tested			91%			83%
Percentage of AGE Scoring 55-100			85%			33%
Percentage of AGE Scoring 65-100			73%			25%
Percentage of AGE Scoring 85-100			31%			8%
Percentage of Tested Scoring 65-100			81%			30%
<b>Biology (last administered January 2001)</b>						
Number Tested	96	105	5	2	1	0
Number scoring 55 to 100	92	102	5	#	#	0
Number scoring 65 to 100	83	89	1	#	#	0
Number scoring 85 to 100	17	28	0	#	#	0
Percentage of AGE Tested	75%	86%	4%	#	#	0%
Percentage of AGE Scoring 55-100	72%	84%	4%	#	#	0%
Percentage of AGE Scoring 65-100	65%	73%	1%	#	#	0%
Percentage of AGE Scoring 85-100	13%	23%	0%	#	#	0%
Percentage of Tested Scoring 65-100	86%	85%	20%	#	#	0%
<b>Chemistry</b>						
Number Tested	79	82	75	0	0	0
Number scoring 55 to 100	78	81	70	0	0	0
Number scoring 65 to 100	72	66	62	0	0	0
Number scoring 85 to 100	26	19	19	0	0	0
Percentage of AGE Tested	62%	67%	62%	0%	0%	0%
Percentage of AGE Scoring 55-100	61%	66%	58%	0%	0%	0%
Percentage of AGE Scoring 65-100	56%	54%	52%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	16%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	80%	83%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	122	120	7	9	12
<b>Living Environment (first administered June 2001)</b>						
Number Tested			83			7
Number scoring 55 to 100			82			6
Number scoring 65 to 100			77			4
Number scoring 85 to 100			23			0
Percentage of AGE Tested			69%			58%
Percentage of AGE Scoring 55-100			68%			50%
Percentage of AGE Scoring 65-100			64%			33%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			93%			57%
<b>Physics</b>						
Number Tested	26	37	42	0	0	3
Number scoring 55 to 100	24	34	39	0	0	#
Number scoring 65 to 100	18	32	33	0	0	#
Number scoring 85 to 100	3	11	11	0	0	#
Percentage of AGE Tested	20%	30%	35%	0%	0%	#
Percentage of AGE Scoring 55-100	19%	28%	33%	0%	0%	#
Percentage of AGE Scoring 65-100	14%	26%	28%	0%	0%	#
Percentage of AGE Scoring 85-100	2%	9%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	69%	86%	79%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	21	86%	29	93%	18	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	4	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	14	93%	6	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)