

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 67-15-01-04-0000  
 School Name : Warsaw Central School District  
 Superintendent: Mr. Philip D. D'Angelo

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	77	90	58
First	87	80	89
Second	79	89	79
Third	66	77	79
Fourth	70	69	82
Fifth	82	66	66
Sixth	96	88	71
Ungraded Elementary	0	0	0
Seventh	91	94	95
Eighth	96	94	97
Ninth	101	103	90
Tenth	108	102	105
Eleventh	88	98	98
Twelfth	101	91	109
Ungraded Secondary	1	0	0
<b>Total K-12 Enrollment</b>	<b>1143</b>	<b>1141</b>	<b>1118</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	16	1.4%	16	1.4%	15	1.3%
Black (Not Hispanic)	1	0.1%	1	0.1%	1	0.1%
Hispanic	4	0.3%	3	0.3%	3	0.3%
White (Not Hispanic)	1122	98.2%	1121	98.2%	1099	98.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.3%	3	0.3%	3	0.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	23	15
Common Branch	17	20	20
English Grade 8	24	22	23
Math Grade 8	20	22	22
Science Grade 8	0	22	24
Social Studies Grade 8	24	22	22
English Grade 10	18	21	21
Mathematics Grade 10	9	19	17
Science Grade 10	16	19	19
Social Studies Grade 10	22	21	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		95.8%
Student Suspensions	21	1.8%	28	2.5%	13	1.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	23.5%	25.4%	13.8%
Reduced Lunch	6.4%	7.6%	7.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	87
Total Other Professional Staff	6
Total Paraprofessionals	27
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
79	39	49%	85	44	52%	92	45	49%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	38	1	5	12	1
Percent	38%	41%	1%	5%	13%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	4	7

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.8%	10	2.5%	14	3.5%
Entered GED program*	5	1.3%	6	1.5%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	34	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	44	93%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	71%	1	#	0	0%
Science	22	82%	6	83%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	38	53%	11	64%	2	#
US Hist & Gov't.	27	93%	29	86%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	7	86%
Science	0	0%	7	100%	3	#
Reading	0	0%	1	#	3	#
Writing	1	#	3	#	3	#
Global Studies	5	80%	3	#	1	#
US Hist & Gov't.	2	#	3	#	2	#

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(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	101	102	90	2	6	4
Number scoring 55 to 100	98	98	89	#	5	#
Number scoring 65 to 100	90	88	77	#	4	#
Number scoring 85 to 100	29	12	22	#	0	#
Percentage of Tested Scoring 55-100	97%	96%	99%	#	83%	#
Percentage of Tested Scoring 65-100	89%	86%	86%	#	67%	#
Percentage of Tested Scoring 85-100	29%	12%	24%	#	0%	#
<b>Math I</b>						
Number Tested	103	71	66	3	5	2
Number scoring 55 to 100	83	61	64	#	3	#
Number scoring 65 to 100	71	56	49	#	1	#
Number scoring 85 to 100	37	38	36	#	1	#
Percentage of Tested Scoring 55-100	81%	86%	97%	#	60%	#
Percentage of Tested Scoring 65-100	69%	79%	74%	#	20%	#
Percentage of Tested Scoring 85-100	36%	54%	55%	#	20%	#
<b>Math A</b>						
Number Tested	13	55	43	3	6	8
Number scoring 55 to 100	3	29	32	#	1	3
Number scoring 65 to 100	1	14	16	#	1	0
Number scoring 85 to 100	0	2	2	#	0	0
Percentage of Tested Scoring 55-100	23%	53%	74%	#	17%	38%
Percentage of Tested Scoring 65-100	8%	25%	37%	#	17%	0%
Percentage of Tested Scoring 85-100	0%	4%	5%	#	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	93	103		1	6	
Number scoring 55 to 100	85	89		#	3	
Number scoring 65 to 100	68	71		#	1	
Number scoring 85 to 100	27	30		#	0	
Percentage of Tested Scoring 55-100	91%	86%		#	50%	
Percentage of Tested Scoring 65-100	73%	69%		#	17%	
Percentage of Tested Scoring 85-100	29%	29%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	113		0	12
Number scoring 55 to 100		0	104		0	9
Number scoring 65 to 100		0	83		0	7
Number scoring 85 to 100		0	20		0	1
Percentage of Tested Scoring 55-100		0%	92%		0%	75%
Percentage of Tested Scoring 65-100		0%	73%		0%	58%
Percentage of Tested Scoring 85-100		0%	18%		0%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	65	69	0	1	1	0
Number scoring 55 to 100	62	69	0	#	#	0
Number scoring 65 to 100	60	69	0	#	#	0
Number scoring 85 to 100	33	30	0	#	#	0
Percentage of Tested Scoring 55-100	95%	100%	0%	#	#	0%
Percentage of Tested Scoring 65-100	92%	100%	0%	#	#	0%
Percentage of Tested Scoring 85-100	51%	43%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			88			5
Number scoring 55 to 100			81			2
Number scoring 65 to 100			72			2
Number scoring 85 to 100			37			0
Percentage of Tested Scoring 55-100			92%			40%
Percentage of Tested Scoring 65-100			82%			40%
Percentage of Tested Scoring 85-100			42%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	101	96	84	94	94
2000	102	105	102	89	100
2001	90	103	89	101	96

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	7	3	9	6
2000	13	9	9	4	9
2001	9	15	6	6	9

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	94	100	96	6	9	9
<b>Comprehensive French</b>						
Number Tested	13	20	29	0	0	0
Number scoring 55 to 100	13	18	28	0	0	0
Number scoring 65 to 100	12	18	28	0	0	0
Number scoring 85 to 100	7	9	9	0	0	0
Percentage of AGE Tested	14%	20%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	18%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	18%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	9%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	90%	97%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	94	100	96	6	9	9
<b>Comprehensive Spanish</b>						
Number Tested	28	26	14	0	0	0
Number scoring 55 to 100	23	26	14	0	0	0
Number scoring 65 to 100	15	26	13	0	0	0
Number scoring 85 to 100	4	15	9	0	0	0
Percentage of AGE Tested	30%	26%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	26%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	26%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	15%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	54%	100%	93%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	94	100	96	6	9	9
<b>Math II</b>						
Number Tested	78	69	55	0	1	1
Number scoring 55 to 100	54	52	46	0	#	#
Number scoring 65 to 100	45	47	41	0	#	#
Number scoring 85 to 100	13	22	14	0	#	#
Percentage of AGE Tested	83%	69%	57%	0%	#	#
Percentage of AGE Scoring 55-100	57%	52%	48%	0%	#	#
Percentage of AGE Scoring 65-100	48%	47%	43%	0%	#	#
Percentage of AGE Scoring 85-100	14%	22%	15%	0%	#	#
Percentage of Tested Scoring 65-100	58%	68%	75%	0%	#	#
<b>Math III</b>						
Number Tested	37	48	47	0	0	1
Number scoring 55 to 100	33	38	45	0	0	#
Number scoring 65 to 100	32	36	41	0	0	#
Number scoring 85 to 100	19	17	19	0	0	#
Percentage of AGE Tested	39%	48%	49%	0%	0%	#
Percentage of AGE Scoring 55-100	35%	38%	47%	0%	0%	#
Percentage of AGE Scoring 65-100	34%	36%	43%	0%	0%	#
Percentage of AGE Scoring 85-100	20%	17%	20%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	75%	87%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	94	100	96	6	9	9
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	10	0	0	0
Number scoring 55 to 100	0	0	5	0	0	0
Number scoring 65 to 100	0	0	3	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	30%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			77			6
Number scoring 55 to 100			71			3
Number scoring 65 to 100			65			2
Number scoring 85 to 100			25			1
Percentage of AGE Tested			80%			67%
Percentage of AGE Scoring 55-100			74%			33%
Percentage of AGE Scoring 65-100			68%			22%
Percentage of AGE Scoring 85-100			26%			11%
Percentage of Tested Scoring 65-100			84%			33%
<b>Biology (last administered January 2001)</b>						
Number Tested	99	91	5	1	2	2
Number scoring 55 to 100	89	79	4	#	#	#
Number scoring 65 to 100	66	60	3	#	#	#
Number scoring 85 to 100	14	16	0	#	#	#
Percentage of AGE Tested	105%	91%	5%	#	#	#
Percentage of AGE Scoring 55-100	95%	79%	4%	#	#	#
Percentage of AGE Scoring 65-100	70%	60%	3%	#	#	#
Percentage of AGE Scoring 85-100	15%	16%	0%	#	#	#
Percentage of Tested Scoring 65-100	67%	66%	60%	#	#	#
<b>Chemistry</b>						
Number Tested	51	56	59	1	1	0
Number scoring 55 to 100	48	53	53	#	#	0
Number scoring 65 to 100	38	42	43	#	#	0
Number scoring 85 to 100	22	15	15	#	#	0
Percentage of AGE Tested	54%	56%	61%	#	#	0%
Percentage of AGE Scoring 55-100	51%	53%	55%	#	#	0%
Percentage of AGE Scoring 65-100	40%	42%	45%	#	#	0%
Percentage of AGE Scoring 85-100	23%	15%	16%	#	#	0%
Percentage of Tested Scoring 65-100	75%	75%	73%	#	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	94	100	96	6	9	9
<b>Living Environment (first administered June 2001)</b>						
Number Tested			92			9
Number scoring 55 to 100			88			9
Number scoring 65 to 100			81			6
Number scoring 85 to 100			8			1
Percentage of AGE Tested			96%			100%
Percentage of AGE Scoring 55-100			92%			100%
Percentage of AGE Scoring 65-100			84%			67%
Percentage of AGE Scoring 85-100			8%			11%
Percentage of Tested Scoring 65-100			88%			67%
<b>Physics</b>						
Number Tested	21	24	24	0	0	0
Number scoring 55 to 100	19	23	24	0	0	0
Number scoring 65 to 100	18	23	24	0	0	0
Number scoring 85 to 100	10	15	14	0	0	0
Percentage of AGE Tested	22%	24%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	15%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	96%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	38	100%	27	96%	4	#
<b>Bus Analysis/Bus Computer App.</b>	38	92%	38	95%	1	#
<b>Health Occupations</b>	3	#	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	9	100%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	5	60%	4	#
<b>Bus Analysis/Bus Computer App.</b>	1	#	2	#	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)