

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 67-04-01-04-0001
 School Name : Letchworth Senior High School
 Principal: Mr. Thomas F. Kelleher

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	122	121	118
Tenth	123	122	113
Eleventh	104	121	121
Twelfth	100	98	111
Ungraded Secondary	0	0	0
Total K-12 Enrollment	449	462	463

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	1.1%	4	0.9%	2	0.4%
Black (Not Hispanic)	3	0.7%	2	0.4%	1	0.2%
Hispanic	6	1.3%	2	0.4%	3	0.6%
White (Not Hispanic)	435	96.9%	454	98.3%	457	98.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	1	0.2%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	24	19
Mathematics Grade 10	24	15	22
Science Grade 10	22	18	20
Social Studies Grade 10	24	23	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.5%		97.3%
Student Suspensions	23	5.2%	32	7.1%	25	5.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.1%	11.0%	6.0%
Reduced Lunch	6.2%	6.5%	5.0%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	98%	100%

Staff Counts

Staff	2000-01
Total Teachers	37
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
88	54	61%	91	46	51%	102	59	58%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	48	0	2	25	0
Percent	26%	47%	0%	2%	25%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	2	4	15

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	3.1%	14	3.0%	17	3.7%
Entered GED program*	0	0.0%	3	0.6%	5	1.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	57	96%	2	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	40	78%	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	2	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	2	#	1	#
Science	10	80%	2	#	2	#
Reading	6	100%	3	#	0	0%
Writing	5	100%	2	#	0	0%
Global Studies	7	71%	4	#	1	#
US Hist & Gov't.	3	#	5	80%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	16	88%	22	95%
Science	NA	NA	14	93%	10	100%
Reading	NA	NA	7	100%	2	#
Writing	NA	NA	3	#	2	#
Global Studies	NA	NA	7	0%	5	80%
US Hist & Gov't.	NA	NA	0	0%	5	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	99	115	106	11	13	13
Number scoring 55 to 100	81	114	106	3	13	13
Number scoring 65 to 100	73	96	97	0	6	9
Number scoring 85 to 100	14	23	47	0	0	2
Percentage of Tested Scoring 55-100	82%	99%	100%	27%	100%	100%
Percentage of Tested Scoring 65-100	74%	83%	92%	0%	46%	69%
Percentage of Tested Scoring 85-100	14%	20%	44%	0%	0%	15%
Math I						
Number Tested	94	93	124	10	12	15
Number scoring 55 to 100	87	76	113	8	9	10
Number scoring 65 to 100	76	69	101	6	6	6
Number scoring 85 to 100	35	37	40	2	1	2
Percentage of Tested Scoring 55-100	93%	82%	91%	80%	75%	67%
Percentage of Tested Scoring 65-100	81%	74%	81%	60%	50%	40%
Percentage of Tested Scoring 85-100	37%	40%	32%	20%	8%	13%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	114	106		11	14	
Number scoring 55 to 100	106	98		9	10	
Number scoring 65 to 100	97	87		8	7	
Number scoring 85 to 100	48	29		1	0	
Percentage of Tested Scoring 55-100	93%	92%		82%	71%	
Percentage of Tested Scoring 65-100	85%	82%		73%	50%	
Percentage of Tested Scoring 85-100	42%	27%		9%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	124		0	18
Number scoring 55 to 100		0	120		0	16
Number scoring 65 to 100		0	112		0	16
Number scoring 85 to 100		0	44		0	4
Percentage of Tested Scoring 55-100		0%	97%		0%	89%
Percentage of Tested Scoring 65-100		0%	90%		0%	89%
Percentage of Tested Scoring 85-100		0%	35%		0%	22%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	92	110	0	10	12	0
Number scoring 55 to 100	88	103	0	9	12	0
Number scoring 65 to 100	82	92	0	7	11	0
Number scoring 85 to 100	35	42	0	0	0	0
Percentage of Tested Scoring 55-100	96%	94%	0%	90%	100%	0%
Percentage of Tested Scoring 65-100	89%	84%	0%	70%	92%	0%
Percentage of Tested Scoring 85-100	38%	38%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			115			18
Number scoring 55 to 100			101			12
Number scoring 65 to 100			90			9
Number scoring 85 to 100			33			0
Percentage of Tested Scoring 55-100			88%			67%
Percentage of Tested Scoring 65-100			78%			50%
Percentage of Tested Scoring 85-100			29%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	124	123	105	91	111
2000	119	117	114	94	111
2001	111	116	112	109	112

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	22	17	14	7	15
2000	15	19	16	11	15
2001	27	14	16	17	19

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	111	112	15	15	19
Comprehensive French						
Number Tested	24	36	65	0	0	0
Number scoring 55 to 100	24	36	65	0	0	0
Number scoring 65 to 100	24	36	63	0	0	0
Number scoring 85 to 100	17	27	40	0	0	0
Percentage of AGE Tested	22%	32%	58%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	32%	58%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	32%	56%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	24%	36%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	111	112	15	15	19
Comprehensive Spanish						
Number Tested	11	17	35	0	0	0
Number scoring 55 to 100	11	17	35	0	0	0
Number scoring 65 to 100	11	17	35	0	0	0
Number scoring 85 to 100	7	9	28	0	0	0
Percentage of AGE Tested	10%	15%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	15%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	15%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	8%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	111	112	15	15	19
Math II						
Number Tested	83	95	77	2	5	6
Number scoring 55 to 100	75	91	67	#	5	3
Number scoring 65 to 100	71	86	61	#	5	2
Number scoring 85 to 100	34	42	29	#	1	0
Percentage of AGE Tested	75%	86%	69%	#	33%	32%
Percentage of AGE Scoring 55-100	68%	82%	60%	#	33%	16%
Percentage of AGE Scoring 65-100	64%	77%	54%	#	33%	11%
Percentage of AGE Scoring 85-100	31%	38%	26%	#	7%	0%
Percentage of Tested Scoring 65-100	86%	91%	79%	#	100%	33%
Math III						
Number Tested	40	38	53	0	0	2
Number scoring 55 to 100	39	38	49	0	0	#
Number scoring 65 to 100	36	34	46	0	0	#
Number scoring 85 to 100	15	19	25	0	0	#
Percentage of AGE Tested	36%	34%	47%	0%	0%	#
Percentage of AGE Scoring 55-100	35%	34%	44%	0%	0%	#
Percentage of AGE Scoring 65-100	32%	31%	41%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	17%	22%	0%	0%	#
Percentage of Tested Scoring 65-100	90%	89%	87%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	111	112	15	15	19
Earth Science (last administered January 2001)						
Number Tested	101	89	0	5	2	0
Number scoring 55 to 100	87	82	0	4	#	0
Number scoring 65 to 100	71	68	0	1	#	0
Number scoring 85 to 100	25	33	0	0	#	0
Percentage of AGE Tested	91%	80%	0%	33%	#	0%
Percentage of AGE Scoring 55-100	78%	74%	0%	27%	#	0%
Percentage of AGE Scoring 65-100	64%	61%	0%	7%	#	0%
Percentage of AGE Scoring 85-100	23%	30%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	70%	76%	0%	20%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			80			4
Number scoring 55 to 100			74			#
Number scoring 65 to 100			66			#
Number scoring 85 to 100			28			#
Percentage of AGE Tested			71%			#
Percentage of AGE Scoring 55-100			66%			#
Percentage of AGE Scoring 65-100			59%			#
Percentage of AGE Scoring 85-100			25%			#
Percentage of Tested Scoring 65-100			82%			#
Biology (last administered January 2001)						
Number Tested	88	106	0	4	9	0
Number scoring 55 to 100	86	99	0	#	6	0
Number scoring 65 to 100	78	89	0	#	4	0
Number scoring 85 to 100	18	32	0	#	1	0
Percentage of AGE Tested	79%	95%	0%	#	60%	0%
Percentage of AGE Scoring 55-100	77%	89%	0%	#	40%	0%
Percentage of AGE Scoring 65-100	70%	80%	0%	#	27%	0%
Percentage of AGE Scoring 85-100	16%	29%	0%	#	7%	0%
Percentage of Tested Scoring 65-100	89%	84%	0%	#	44%	0%
Chemistry						
Number Tested	44	66	62	0	3	0
Number scoring 55 to 100	44	62	58	0	#	0
Number scoring 65 to 100	34	52	45	0	#	0
Number scoring 85 to 100	15	16	16	0	#	0
Percentage of AGE Tested	40%	59%	55%	0%	#	0%
Percentage of AGE Scoring 55-100	40%	56%	52%	0%	#	0%
Percentage of AGE Scoring 65-100	31%	47%	40%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	14%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	77%	79%	73%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	111	112	15	15	19
Living Environment (first administered June 2001)						
Number Tested			108			16
Number scoring 55 to 100			107			15
Number scoring 65 to 100			102			14
Number scoring 85 to 100			30			0
Percentage of AGE Tested			96%			84%
Percentage of AGE Scoring 55-100			96%			79%
Percentage of AGE Scoring 65-100			91%			74%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			94%			88%
Physics						
Number Tested	38	32	48	1	0	3
Number scoring 55 to 100	38	32	47	#	0	#
Number scoring 65 to 100	37	32	44	#	0	#
Number scoring 85 to 100	19	13	17	#	0	#
Percentage of AGE Tested	34%	29%	43%	#	0%	#
Percentage of AGE Scoring 55-100	34%	29%	42%	#	0%	#
Percentage of AGE Scoring 65-100	33%	29%	39%	#	0%	#
Percentage of AGE Scoring 85-100	17%	12%	15%	#	0%	#
Percentage of Tested Scoring 65-100	97%	100%	92%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	79%	43	95%	48	100%
Bus Analysis/Bus Computer App.	0	0%	10	100%	17	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	11	91%	0	0%	9	100%
Food and Nutrition	1	#	12	100%	0	0%
Housing and Environment	0	0%	0	0%	10	100%
Human Development	1	#	9	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	21	95%	16	94%
Bus Analysis/Bus Computer App.	0	0%	3	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	4	#	0	0%	0	0%
Food and Nutrition	1	#	8	88%	0	0%
Housing and Environment	2	#	0	0%	2	#
Human Development	1	#	3	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)