

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-24-02-06-0001
 School Name : Yorktown High School
 Principal: Dr. Daniel Brenner

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	282	313	294
Tenth	292	280	314
Eleventh	259	297	286
Twelfth	281	254	300
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1114	1144	1194

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	18	1.6%	24	2.1%	31	2.6%
Black (Not Hispanic)	35	3.1%	20	1.7%	20	1.7%
Hispanic	38	3.4%	32	2.8%	26	2.2%
White (Not Hispanic)	1023	91.8%	1068	93.4%	1117	93.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
9	0.8%	13	1.1%	15	1.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	28
Social Studies Grade 8	0	0	0
English Grade 10	25	23	25
Mathematics Grade 10	21	19	22
Science Grade 10	22	21	25
Social Studies Grade 10	25	23	26

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.0%		94.7%
Student Suspensions	49	4.5%	92	8.3%	70	6.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.2%	0.8%	0.7%
Reduced Lunch	0.8%	0.4%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	92%	92%

Staff Counts

Staff	2000-01
Total Teachers	89
Total Other Professional Staff	14
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
264	165	62%	239	158	66%	268	174	65%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	196	46	1	6	2	17
Percent	73%	17%	0%	2%	1%	6%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
34	5	8	42

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.3%	3	0.3%	5	0.4%
Entered GED program*	5	0.4%	2	0.2%	2	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	100%	1	#	3	#
Science	55	87%	7	86%	2	#
Reading	7	100%	0	0%	0	0%
Writing	7	100%	0	0%	0	0%
Global Studies	49	61%	14	64%	4	#
US Hist & Gov't.	35	77%	29	86%	7	43%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	35	60%	42	86%
Science	NA	NA	34	82%	23	96%
Reading	NA	NA	25	88%	26	77%
Writing	NA	NA	7	100%	31	90%
Global Studies	NA	NA	30	43%	25	52%
US Hist & Gov't.	NA	NA	36	69%	20	35%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	242	283	272	26	39	40
Number scoring 55 to 100	234	274	258	22	33	27
Number scoring 65 to 100	212	253	243	13	20	18
Number scoring 85 to 100	47	67	135	1	0	3
Percentage of Tested Scoring 55-100	97%	97%	95%	85%	85%	68%
Percentage of Tested Scoring 65-100	88%	89%	89%	50%	51%	45%
Percentage of Tested Scoring 85-100	19%	24%	50%	4%	0%	7%
Math I						
Number Tested	215	200	258	30	49	60
Number scoring 55 to 100	183	169	208	13	24	29
Number scoring 65 to 100	171	159	185	10	20	26
Number scoring 85 to 100	91	108	83	8	5	10
Percentage of Tested Scoring 55-100	85%	84%	81%	43%	49%	48%
Percentage of Tested Scoring 65-100	80%	80%	72%	33%	41%	43%
Percentage of Tested Scoring 85-100	42%	54%	32%	27%	10%	17%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	237	3		14	0	
Number scoring 55 to 100	236	#		14	0	
Number scoring 65 to 100	229	#		14	0	
Number scoring 85 to 100	123	#		6	0	
Percentage of Tested Scoring 55-100	100%	#		100%	0%	
Percentage of Tested Scoring 65-100	97%	#		100%	0%	
Percentage of Tested Scoring 85-100	52%	#		43%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		271	364		43	120
Number scoring 55 to 100		253	352		27	109
Number scoring 65 to 100		245	274		22	36
Number scoring 85 to 100		157	159		5	8
Percentage of Tested Scoring 55-100		93%	97%		63%	91%
Percentage of Tested Scoring 65-100		90%	75%		51%	30%
Percentage of Tested Scoring 85-100		58%	44%		12%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	207	239	13	14	12	1
Number scoring 55 to 100	201	235	13	14	11	#
Number scoring 65 to 100	185	214	9	14	8	#
Number scoring 85 to 100	71	92	0	1	2	#
Percentage of Tested Scoring 55-100	97%	98%	100%	100%	92%	#
Percentage of Tested Scoring 65-100	89%	90%	69%	100%	67%	#
Percentage of Tested Scoring 85-100	34%	38%	0%	7%	17%	#
U.S. History and Government (first administered June 2001)						
Number Tested			271			37
Number scoring 55 to 100			259			27
Number scoring 65 to 100			242			19
Number scoring 85 to 100			152			7
Percentage of Tested Scoring 55-100			96%			73%
Percentage of Tested Scoring 65-100			89%			51%
Percentage of Tested Scoring 85-100			56%			19%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	274	283	248	267	268
2000	301	282	301	252	284
2001	296	304	278	279	289

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	30	30	30	41	33
2000	40	42	45	38	41
2001	37	58	43	39	44

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	268	284	289	33	41	44
Comprehensive French						
Number Tested	32	32	43	1	0	0
Number scoring 55 to 100	32	32	43	#	0	0
Number scoring 65 to 100	31	32	43	#	0	0
Number scoring 85 to 100	27	24	27	#	0	0
Percentage of AGE Tested	12%	11%	15%	#	0%	0%
Percentage of AGE Scoring 55-100	12%	11%	15%	#	0%	0%
Percentage of AGE Scoring 65-100	12%	11%	15%	#	0%	0%
Percentage of AGE Scoring 85-100	10%	8%	9%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	55	48	51	3	3	4
Number scoring 55 to 100	55	48	51	#	#	#
Number scoring 65 to 100	55	48	51	#	#	#
Number scoring 85 to 100	46	45	39	#	#	#
Percentage of AGE Tested	21%	17%	18%	#	#	#
Percentage of AGE Scoring 55-100	21%	17%	18%	#	#	#
Percentage of AGE Scoring 65-100	21%	17%	18%	#	#	#
Percentage of AGE Scoring 85-100	17%	16%	13%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	268	284	289	33	41	44
Comprehensive Spanish						
Number Tested	128	114	139	11	3	8
Number scoring 55 to 100	127	114	139	10	#	8
Number scoring 65 to 100	127	112	138	10	#	8
Number scoring 85 to 100	89	60	115	4	#	6
Percentage of AGE Tested	48%	40%	48%	33%	#	18%
Percentage of AGE Scoring 55-100	47%	40%	48%	30%	#	18%
Percentage of AGE Scoring 65-100	47%	39%	48%	30%	#	18%
Percentage of AGE Scoring 85-100	33%	21%	40%	12%	#	14%
Percentage of Tested Scoring 65-100	99%	98%	99%	91%	#	100%
Comprehensive Latin						
Number Tested	12	9	12	0	0	0
Number scoring 55 to 100	12	9	12	0	0	0
Number scoring 65 to 100	12	9	12	0	0	0
Number scoring 85 to 100	10	8	6	0	0	0
Percentage of AGE Tested	4%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	268	284	289	33	41	44
Math II						
Number Tested	229	284	254	20	12	19
Number scoring 55 to 100	201	248	229	8	10	13
Number scoring 65 to 100	184	223	223	7	7	13
Number scoring 85 to 100	93	106	113	1	4	4
Percentage of AGE Tested	85%	100%	88%	61%	29%	43%
Percentage of AGE Scoring 55-100	75%	87%	79%	24%	24%	30%
Percentage of AGE Scoring 65-100	69%	79%	77%	21%	17%	30%
Percentage of AGE Scoring 85-100	35%	37%	39%	3%	10%	9%
Percentage of Tested Scoring 65-100	80%	79%	88%	35%	58%	68%
Math III						
Number Tested	187	170	226	5	5	9
Number scoring 55 to 100	177	164	210	5	5	9
Number scoring 65 to 100	163	151	192	4	5	7
Number scoring 85 to 100	89	79	99	3	1	5
Percentage of AGE Tested	70%	60%	78%	15%	12%	20%
Percentage of AGE Scoring 55-100	66%	58%	73%	15%	12%	20%
Percentage of AGE Scoring 65-100	61%	53%	66%	12%	12%	16%
Percentage of AGE Scoring 85-100	33%	28%	34%	9%	2%	11%
Percentage of Tested Scoring 65-100	87%	89%	85%	80%	100%	78%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	268	284	289	33	41	44
Earth Science (last administered January 2001)						
Number Tested	4	0	19	0	0	4
Number scoring 55 to 100	#	0	12	0	0	#
Number scoring 65 to 100	#	0	5	0	0	#
Number scoring 85 to 100	#	0	0	0	0	#
Percentage of AGE Tested	#	0%	7%	0%	0%	#
Percentage of AGE Scoring 55-100	#	0%	4%	0%	0%	#
Percentage of AGE Scoring 65-100	#	0%	2%	0%	0%	#
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	#	0%	26%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			280			24
Number scoring 55 to 100			272			23
Number scoring 65 to 100			248			17
Number scoring 85 to 100			118			5
Percentage of AGE Tested			97%			55%
Percentage of AGE Scoring 55-100			94%			52%
Percentage of AGE Scoring 65-100			86%			39%
Percentage of AGE Scoring 85-100			41%			11%
Percentage of Tested Scoring 65-100			89%			71%
Biology (last administered January 2001)						
Number Tested	210	226	14	13	13	1
Number scoring 55 to 100	207	225	14	13	13	#
Number scoring 65 to 100	197	210	12	12	12	#
Number scoring 85 to 100	71	87	0	3	5	#
Percentage of AGE Tested	78%	80%	5%	39%	32%	#
Percentage of AGE Scoring 55-100	77%	79%	5%	39%	32%	#
Percentage of AGE Scoring 65-100	74%	74%	4%	36%	29%	#
Percentage of AGE Scoring 85-100	26%	31%	0%	9%	12%	#
Percentage of Tested Scoring 65-100	94%	93%	86%	92%	92%	#
Chemistry						
Number Tested	172	190	180	4	6	8
Number scoring 55 to 100	168	186	177	#	5	8
Number scoring 65 to 100	165	178	165	#	5	8
Number scoring 85 to 100	81	75	61	#	0	3
Percentage of AGE Tested	64%	67%	62%	#	15%	18%
Percentage of AGE Scoring 55-100	63%	65%	61%	#	12%	18%
Percentage of AGE Scoring 65-100	62%	63%	57%	#	12%	18%
Percentage of AGE Scoring 85-100	30%	26%	21%	#	0%	7%
Percentage of Tested Scoring 65-100	96%	94%	92%	#	83%	100%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	268	284	289	33	41	44
Living Environment (first administered June 2001)						
Number Tested			264			37
Number scoring 55 to 100			261			34
Number scoring 65 to 100			256			29
Number scoring 85 to 100			128			4
Percentage of AGE Tested			91%			84%
Percentage of AGE Scoring 55-100			90%			77%
Percentage of AGE Scoring 65-100			89%			66%
Percentage of AGE Scoring 85-100			44%			9%
Percentage of Tested Scoring 65-100			97%			78%
Physics						
Number Tested	94	113	107	1	2	2
Number scoring 55 to 100	94	111	107	#	#	#
Number scoring 65 to 100	86	109	104	#	#	#
Number scoring 85 to 100	22	49	45	#	#	#
Percentage of AGE Tested	35%	40%	37%	#	#	#
Percentage of AGE Scoring 55-100	35%	39%	37%	#	#	#
Percentage of AGE Scoring 65-100	32%	38%	36%	#	#	#
Percentage of AGE Scoring 85-100	8%	17%	16%	#	#	#
Percentage of Tested Scoring 65-100	91%	96%	97%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	55	100%	51	100%	40	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	100%	13	100%	16	94%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)