

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0043
 School Name : Roosevelt High School
 Principal: Mr. William Moore

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	571	573	577
Tenth	478	389	377
Eleventh	299	323	252
Twelfth	224	251	263
Ungraded Secondary	217	205	180
Total K-12 Enrollment	1789	1741	1649

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	86	4.8%	85	4.9%	79	4.8%
Black (Not Hispanic)	557	31.1%	589	33.8%	579	35.1%
Hispanic	793	44.3%	760	43.7%	725	44.0%
White (Not Hispanic)	353	19.7%	307	17.6%	266	16.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
334	18.7%	269	15.5%	313	19.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	28	27	25
Mathematics Grade 10	23	24	23
Science Grade 10	21	24	19
Social Studies Grade 10	27	26	28

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
42	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		85.3%		84.5%		80.0%
Student Suspensions	495	27.2%	488	27.3%	330	19.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	63.6%	65.2%	65.9%
Reduced Lunch	4.6%	4.3%	3.6%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	81-90%	85%	89%

Staff Counts

Staff	2000-01
Total Teachers	120
Total Other Professional Staff	17
Total Paraprofessionals	0
Teaching out of Certification *	23
Teachers with Temporary Licenses	12

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
243	24	10%	249	30	12%	285	36	13%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	134	73	8	8	28	34
Percent	47%	26%	3%	3%	10%	12%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
19	0	10	29

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	30	1.7%	72	4.1%	56	3.4%
Entered GED program*	63	3.5%	183	10.5%	43	2.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	291	352	370	12	17	29
Number scoring 55 to 100	195	249	263	4	4	4
Number scoring 65 to 100	147	126	151	0	2	3
Number scoring 85 to 100	12	6	12	0	0	0
Percentage of Tested Scoring 55-100	67%	71%	71%	33%	24%	14%
Percentage of Tested Scoring 65-100	51%	36%	41%	0%	12%	10%
Percentage of Tested Scoring 85-100	4%	2%	3%	0%	0%	0%
Math I						
Number Tested	399	263	279	3	11	11
Number scoring 55 to 100	154	127	111	#	1	2
Number scoring 65 to 100	98	98	80	#	0	2
Number scoring 85 to 100	9	23	8	#	0	0
Percentage of Tested Scoring 55-100	39%	48%	40%	#	9%	18%
Percentage of Tested Scoring 65-100	25%	37%	29%	#	0%	18%
Percentage of Tested Scoring 85-100	2%	9%	3%	#	0%	0%
Math A						
Number Tested	0	0	116	0	0	25
Number scoring 55 to 100	0	0	19	0	0	0
Number scoring 65 to 100	0	0	10	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	9%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	293	16		0	0	
Number scoring 55 to 100	177	16		0	0	
Number scoring 65 to 100	130	7		0	0	
Number scoring 85 to 100	10	0		0	0	
Percentage of Tested Scoring 55-100	60%	100%		0%	0%	
Percentage of Tested Scoring 65-100	44%	44%		0%	0%	
Percentage of Tested Scoring 85-100	3%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		142	274		10	25
Number scoring 55 to 100		98	214		4	4
Number scoring 65 to 100		64	155		1	1
Number scoring 85 to 100		17	26		0	0
Percentage of Tested Scoring 55-100		69%	78%		40%	16%
Percentage of Tested Scoring 65-100		45%	57%		10%	4%
Percentage of Tested Scoring 85-100		12%	9%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	201	263	24	0	8	0
Number scoring 55 to 100	130	213	9	0	7	0
Number scoring 65 to 100	83	137	3	0	3	0
Number scoring 85 to 100	4	21	0	0	0	0
Percentage of Tested Scoring 55-100	65%	81%	38%	0%	88%	0%
Percentage of Tested Scoring 65-100	41%	52%	12%	0%	38%	0%
Percentage of Tested Scoring 85-100	2%	8%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			267			9
Number scoring 55 to 100			182			0
Number scoring 65 to 100			112			0
Number scoring 85 to 100			21			0
Percentage of Tested Scoring 55-100			68%			0%
Percentage of Tested Scoring 65-100			42%			0%
Percentage of Tested Scoring 85-100			8%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	582	420	287	254	386
2000	511	346	320	270	362
2001	629	387	245	348	402

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	100	37	30	20	47
2000	82	34	30	22	42
2001	33	41	18	18	28

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	386	362	402	47	42	28
Comprehensive French						
Number Tested	18	15	8	0	0	0
Number scoring 55 to 100	17	10	4	0	0	0
Number scoring 65 to 100	15	7	4	0	0	0
Number scoring 85 to 100	9	2	1	0	0	0
Percentage of AGE Tested	5%	4%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	3%	1%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	2%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	47%	50%	0%	0%	0%
Comprehensive Italian						
Number Tested	11	9	11	0	0	0
Number scoring 55 to 100	11	9	11	0	0	0
Number scoring 65 to 100	11	9	11	0	0	0
Number scoring 85 to 100	7	5	9	0	0	0
Percentage of AGE Tested	3%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	386	362	402	47	42	28
Comprehensive Spanish						
Number Tested	92	96	38	0	0	0
Number scoring 55 to 100	84	89	35	0	0	0
Number scoring 65 to 100	79	80	34	0	0	0
Number scoring 85 to 100	52	40	27	0	0	0
Percentage of AGE Tested	24%	27%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	25%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	22%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	11%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	83%	89%	0%	0%	0%
Comprehensive Latin						
Number Tested	4	3	2	0	0	0
Number scoring 55 to 100	#	#	#	0	0	0
Number scoring 65 to 100	#	#	#	0	0	0
Number scoring 85 to 100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	386	362	402	47	42	28
Math II						
Number Tested	174	132	96	0	1	0
Number scoring 55 to 100	117	76	45	0	#	0
Number scoring 65 to 100	90	60	37	0	#	0
Number scoring 85 to 100	22	8	5	0	#	0
Percentage of AGE Tested	45%	36%	24%	0%	#	0%
Percentage of AGE Scoring 55-100	30%	21%	11%	0%	#	0%
Percentage of AGE Scoring 65-100	23%	17%	9%	0%	#	0%
Percentage of AGE Scoring 85-100	6%	2%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	52%	45%	39%	0%	#	0%
Math III						
Number Tested	69	81	52	0	0	0
Number scoring 55 to 100	55	57	19	0	0	0
Number scoring 65 to 100	50	46	11	0	0	0
Number scoring 85 to 100	14	14	2	0	0	0
Percentage of AGE Tested	18%	22%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	16%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	13%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	57%	21%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	386	362	402	47	42	28
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			73			0
Number scoring 55 to 100			36			0
Number scoring 65 to 100			24			0
Number scoring 85 to 100			2			0
Percentage of AGE Tested			18%			0%
Percentage of AGE Scoring 55-100			9%			0%
Percentage of AGE Scoring 65-100			6%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			33%			0%
Biology (last administered January 2001)						
Number Tested	628	220	24	0	20	0
Number scoring 55 to 100	165	99	6	0	1	0
Number scoring 65 to 100	84	56	1	0	1	0
Number scoring 85 to 100	7	8	0	0	0	0
Percentage of AGE Tested	163%	61%	6%	0%	48%	0%
Percentage of AGE Scoring 55-100	43%	27%	1%	0%	2%	0%
Percentage of AGE Scoring 65-100	22%	15%	0%	0%	2%	0%
Percentage of AGE Scoring 85-100	2%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	13%	25%	4%	0%	5%	0%
Chemistry						
Number Tested	171	65	58	0	1	0
Number scoring 55 to 100	74	45	39	0	#	0
Number scoring 65 to 100	48	33	30	0	#	0
Number scoring 85 to 100	10	12	6	0	#	0
Percentage of AGE Tested	44%	18%	14%	0%	#	0%
Percentage of AGE Scoring 55-100	19%	12%	10%	0%	#	0%
Percentage of AGE Scoring 65-100	12%	9%	7%	0%	#	0%
Percentage of AGE Scoring 85-100	3%	3%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	28%	51%	52%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	386	362	402	47	42	28
Living Environment (first administered June 2001)						
Number Tested			217			13
Number scoring 55 to 100			148			1
Number scoring 65 to 100			98			1
Number scoring 85 to 100			3			0
Percentage of AGE Tested			54%			46%
Percentage of AGE Scoring 55-100			37%			4%
Percentage of AGE Scoring 65-100			24%			4%
Percentage of AGE Scoring 85-100			1%			0%
Percentage of Tested Scoring 65-100			45%			8%
Physics						
Number Tested	30	30	32	0	1	0
Number scoring 55 to 100	18	27	24	0	#	0
Number scoring 65 to 100	15	24	21	0	#	0
Number scoring 85 to 100	0	2	2	0	#	0
Percentage of AGE Tested	8%	8%	8%	0%	#	0%
Percentage of AGE Scoring 55-100	5%	7%	6%	0%	#	0%
Percentage of AGE Scoring 65-100	4%	7%	5%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	1%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	50%	80%	66%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	2	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)