

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0037
 School Name : Gorton High School
 Principal: Ms. Christina Longo

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	267	409	497
Tenth	341	332	392
Eleventh	266	290	236
Twelfth	300	253	265
Ungraded Secondary	204	217	205
Total K-12 Enrollment	1378	1501	1595

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	97	7.0%	117	7.8%	124	7.8%
Black (Not Hispanic)	451	32.7%	490	32.6%	495	31.0%
Hispanic	464	33.7%	563	37.5%	633	39.7%
White (Not Hispanic)	366	26.6%	331	22.1%	343	21.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
97	7.0%	95	6.3%	94	5.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	26	24
Mathematics Grade 10	21	24	22
Science Grade 10	24	25	27
Social Studies Grade 10	26	26	27

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.5%		90.5%		89.3%
Student Suspensions	212	15.1%	183	13.3%	142	9.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	65.7%	67.0%	67.0%
Reduced Lunch	6.8%	7.1%	5.7%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	91-100%	93%	95%

Staff Counts

Staff	2000-01
Total Teachers	102
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	13
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
323	91	28%	298	74	25%	195	58	30%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	104	31	7	19	8	26
Percent	53%	16%	4%	10%	4%	13%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	0	21	29

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	58	4.2%	48	3.2%	30	1.9%
Entered GED program*	8	0.6%	0	0.0%	20	1.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	311	310	238	16	13	3
Number scoring 55 to 100	242	253	192	3	0	#
Number scoring 65 to 100	200	186	138	2	0	#
Number scoring 85 to 100	19	31	16	0	0	#
Percentage of Tested Scoring 55-100	78%	82%	81%	19%	0%	#
Percentage of Tested Scoring 65-100	64%	60%	58%	12%	0%	#
Percentage of Tested Scoring 85-100	6%	10%	7%	0%	0%	#
Math I						
Number Tested	252	138	160	12	18	2
Number scoring 55 to 100	102	28	43	3	1	#
Number scoring 65 to 100	72	17	20	1	0	#
Number scoring 85 to 100	7	2	1	1	0	#
Percentage of Tested Scoring 55-100	40%	20%	27%	25%	6%	#
Percentage of Tested Scoring 65-100	29%	12%	12%	8%	0%	#
Percentage of Tested Scoring 85-100	3%	1%	1%	8%	0%	#
Math A						
Number Tested	0	0	168	0	0	18
Number scoring 55 to 100	0	0	78	0	0	0
Number scoring 65 to 100	0	0	59	0	0	0
Number scoring 85 to 100	0	0	15	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	46%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	35%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	9%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	167	0		2	0	
Number scoring 55 to 100	138	0		#	0	
Number scoring 65 to 100	99	0		#	0	
Number scoring 85 to 100	19	0		#	0	
Percentage of Tested Scoring 55-100	83%	0%		#	0%	
Percentage of Tested Scoring 65-100	59%	0%		#	0%	
Percentage of Tested Scoring 85-100	11%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		184	391		19	14
Number scoring 55 to 100		152	283		5	2
Number scoring 65 to 100		115	221		3	0
Number scoring 85 to 100		33	51		0	0
Percentage of Tested Scoring 55-100		83%	72%		26%	14%
Percentage of Tested Scoring 65-100		62%	57%		16%	0%
Percentage of Tested Scoring 85-100		18%	13%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	182	259	0	2	6	0
Number scoring 55 to 100	132	151	0	#	3	0
Number scoring 65 to 100	83	89	0	#	1	0
Number scoring 85 to 100	12	15	0	#	0	0
Percentage of Tested Scoring 55-100	73%	58%	0%	#	50%	0%
Percentage of Tested Scoring 65-100	46%	34%	0%	#	17%	0%
Percentage of Tested Scoring 85-100	7%	6%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			204			17
Number scoring 55 to 100			149			4
Number scoring 65 to 100			109			2
Number scoring 85 to 100			23			1
Percentage of Tested Scoring 55-100			73%			24%
Percentage of Tested Scoring 65-100			53%			12%
Percentage of Tested Scoring 85-100			11%			6%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	326	356	289	20	248
2000	633	375	329	336	418
2001	577	461	310	287	409

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	70	43	33	20	42
2000	115	63	41	83	76
2001	77	69	66	29	60

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	248	418	409	42	76	60
Comprehensive French						
Number Tested	17	9	9	0	0	0
Number scoring 55 to 100	17	9	9	0	0	0
Number scoring 65 to 100	17	9	9	0	0	0
Number scoring 85 to 100	6	3	3	0	0	0
Percentage of AGE Tested	7%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	15	7	18	0	0	0
Number scoring 55 to 100	14	7	14	0	0	0
Number scoring 65 to 100	13	7	13	0	0	0
Number scoring 85 to 100	5	3	5	0	0	0
Percentage of AGE Tested	6%	2%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	100%	72%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	248	418	409	42	76	60
Comprehensive Spanish						
Number Tested	130	124	123	0	2	0
Number scoring 55 to 100	117	124	110	0	#	0
Number scoring 65 to 100	105	121	110	0	#	0
Number scoring 85 to 100	58	75	80	0	#	0
Percentage of AGE Tested	52%	30%	30%	0%	#	0%
Percentage of AGE Scoring 55-100	47%	30%	27%	0%	#	0%
Percentage of AGE Scoring 65-100	42%	29%	27%	0%	#	0%
Percentage of AGE Scoring 85-100	23%	18%	20%	0%	#	0%
Percentage of Tested Scoring 65-100	81%	98%	89%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	248	418	409	42	76	60
Math II						
Number Tested	180	120	172	2	3	6
Number scoring 55 to 100	113	87	82	#	#	1
Number scoring 65 to 100	91	72	65	#	#	1
Number scoring 85 to 100	25	25	28	#	#	1
Percentage of AGE Tested	73%	29%	42%	#	#	10%
Percentage of AGE Scoring 55-100	46%	21%	20%	#	#	2%
Percentage of AGE Scoring 65-100	37%	17%	16%	#	#	2%
Percentage of AGE Scoring 85-100	10%	6%	7%	#	#	2%
Percentage of Tested Scoring 65-100	51%	60%	38%	#	#	17%
Math III						
Number Tested	156	106	78	4	0	1
Number scoring 55 to 100	125	92	50	#	0	#
Number scoring 65 to 100	112	82	43	#	0	#
Number scoring 85 to 100	31	32	23	#	0	#
Percentage of AGE Tested	63%	25%	19%	#	0%	#
Percentage of AGE Scoring 55-100	50%	22%	12%	#	0%	#
Percentage of AGE Scoring 65-100	45%	20%	11%	#	0%	#
Percentage of AGE Scoring 85-100	12%	8%	6%	#	0%	#
Percentage of Tested Scoring 65-100	72%	77%	55%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	248	418	409	42	76	60
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			1			1
Number scoring 55 to 100			#			#
Number scoring 65 to 100			#			#
Number scoring 85 to 100			#			#
Percentage of AGE Tested			#			#
Percentage of AGE Scoring 55-100			#			#
Percentage of AGE Scoring 65-100			#			#
Percentage of AGE Scoring 85-100			#			#
Percentage of Tested Scoring 65-100			#			#
Biology (last administered January 2001)						
Number Tested	122	286	0	1	9	0
Number scoring 55 to 100	112	180	0	#	1	0
Number scoring 65 to 100	87	115	0	#	0	0
Number scoring 85 to 100	19	32	0	#	0	0
Percentage of AGE Tested	49%	68%	0%	#	12%	0%
Percentage of AGE Scoring 55-100	45%	43%	0%	#	1%	0%
Percentage of AGE Scoring 65-100	35%	28%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	8%	8%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	71%	40%	0%	#	0%	0%
Chemistry						
Number Tested	168	122	220	3	3	5
Number scoring 55 to 100	125	93	124	#	#	0
Number scoring 65 to 100	89	62	85	#	#	0
Number scoring 85 to 100	14	7	23	#	#	0
Percentage of AGE Tested	68%	29%	54%	#	#	8%
Percentage of AGE Scoring 55-100	50%	22%	30%	#	#	0%
Percentage of AGE Scoring 65-100	36%	15%	21%	#	#	0%
Percentage of AGE Scoring 85-100	6%	2%	6%	#	#	0%
Percentage of Tested Scoring 65-100	53%	51%	39%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	248	418	409	42	76	60
Living Environment (first administered June 2001)						
Number Tested			290			34
Number scoring 55 to 100			189			8
Number scoring 65 to 100			138			3
Number scoring 85 to 100			13			0
Percentage of AGE Tested			71%			57%
Percentage of AGE Scoring 55-100			46%			13%
Percentage of AGE Scoring 65-100			34%			5%
Percentage of AGE Scoring 85-100			3%			0%
Percentage of Tested Scoring 65-100			48%			9%
Physics						
Number Tested	77	42	40	0	0	0
Number scoring 55 to 100	61	25	29	0	0	0
Number scoring 65 to 100	34	10	13	0	0	0
Number scoring 85 to 100	2	0	1	0	0	0
Percentage of AGE Tested	31%	10%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	6%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	44%	24%	33%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	101	60%	287	66%	175	79%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	21	19%	16	56%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)