

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0023

Grade Range : PK-5

School Name : School 23

Principal: Ms. Jennifer Schulman

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	34	35	37
Kindergarten	56	42	42
First	53	65	65
Second	60	61	66
Third	49	52	55
Fourth	49	49	55
Fifth	58	50	59
Sixth	0	0	0
Ungraded Elementary	43	45	41
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>368</b>	<b>364</b>	<b>383</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	2.2%	13	3.6%	13	3.4%
Black (Not Hispanic)	107	29.1%	100	27.5%	115	30.0%
Hispanic	185	50.3%	189	51.9%	193	50.4%
White (Not Hispanic)	68	18.5%	62	17.0%	62	16.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
84	20.9%	107	26.8%	94	22.4%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	28	21	22
Common Branch	28	23	25
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.8%		90.9%		90.7%
Student Suspensions	21	4.5%	17	4.6%	18	5.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	87.0%	77.5%	73.9%
Reduced Lunch	6.0%	7.1%	9.4%
Public Assistance	91-100%	81-90%	81-90%
Student Stability	71-80%	142%	78%

## Staff Counts

Staff	2000-01
Total Teachers	32
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

