

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-11-00-01-0000  
 School Name : New Rochelle City School District  
 Superintendent: Ms. Linda E. Kelly

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	300	287	298
Kindergarten	680	609	609
First	772	803	706
Second	757	748	813
Third	757	743	773
Fourth	731	755	749
Fifth	696	729	781
Sixth	761	741	781
Ungraded Elementary	111	161	132
Seventh	695	776	750
Eighth	670	713	766
Ninth	875	676	724
Tenth	704	715	743
Eleventh	606	671	727
Twelfth	493	562	733
Ungraded Secondary	46	64	19
<b>Total K-12 Enrollment</b>	<b>9354</b>	<b>9466</b>	<b>9806</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	356	3.8%	374	4.0%	382	3.9%
Black (Not Hispanic)	2676	28.6%	2683	28.3%	2709	27.6%
Hispanic	2270	24.3%	2478	26.2%	2659	27.1%
White (Not Hispanic)	4052	43.3%	3931	41.5%	4056	41.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1245	12.9%	1399	14.3%	1371	13.6%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	20	19
Common Branch	23	23	23
English Grade 8	20	20	22
Math Grade 8	22	24	22
Science Grade 8	23	23	22
Social Studies Grade 8	23	22	23
English Grade 10	23	21	25
Mathematics Grade 10	25	25	23
Science Grade 10	27	26	22
Social Studies Grade 10	23	23	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		95.8%		95.9%
Student Suspensions	479	5.3%	414	4.4%	441	4.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	35.0%	34.7%	39.9%
Reduced Lunch	7.4%	9.1%	9.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	700
Total Other Professional Staff	135
Total Paraprofessionals	170
Teaching out of Certification *	52
Teachers with Temporary Licenses	4

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
438	188	43%	395	183	46%	480	227	47%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	272	130	12	8	42	16
Percent	57%	27%	3%	2%	9%	3%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
36	6	20	56

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	0.5%	21	0.8%	18	0.6%
Entered GED program*	21	0.8%	28	1.0%	21	0.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	72	99%	84	98%	93	100%
German	0	0%	0	0%	0	0%
Italian	80	99%	70	97%	104	97%
Latin	43	91%	46	93%	40	95%
Spanish	177	97%	174	98%	179	95%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	5	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	102	47%	54	63%	21	62%
Science	184	46%	134	74%	42	71%
Reading	21	43%	4	#	0	0%
Writing	26	58%	5	60%	0	0%
Global Studies	124	100%	174	25%	96	50%
US Hist & Gov't.	153	100%	218	58%	117	42%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	37	65%	61	74%
Science	39	21%	48	60%	25	36%
Reading	0	0%	36	64%	33	58%
Writing	0	0%	26	65%	36	83%
Global Studies	55	40%	59	24%	51	33%
US Hist & Gov't.	51	65%	47	49%	48	42%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	458	608	579	52	77	99
Number scoring 55 to 100	410	525	518	33	43	73
Number scoring 65 to 100	353	403	463	21	29	55
Number scoring 85 to 100	118	63	205	5	3	6
Percentage of Tested Scoring 55-100	90%	86%	89%	63%	56%	74%
Percentage of Tested Scoring 65-100	77%	66%	80%	40%	38%	56%
Percentage of Tested Scoring 85-100	26%	10%	35%	10%	4%	6%
<b>Math I</b>						
Number Tested	423	446	424	15	36	20
Number scoring 55 to 100	392	412	388	14	27	16
Number scoring 65 to 100	363	389	365	13	24	14
Number scoring 85 to 100	218	243	250	5	9	10
Percentage of Tested Scoring 55-100	93%	92%	92%	93%	75%	80%
Percentage of Tested Scoring 65-100	86%	87%	86%	87%	67%	70%
Percentage of Tested Scoring 85-100	52%	54%	59%	33%	25%	50%
<b>Math A</b>						
Number Tested	0	136	247	0	17	60
Number scoring 55 to 100	0	73	99	0	5	12
Number scoring 65 to 100	0	35	40	0	3	5
Number scoring 85 to 100	0	1	0	0	0	0
Percentage of Tested Scoring 55-100	0%	54%	40%	0%	29%	20%
Percentage of Tested Scoring 65-100	0%	26%	16%	0%	18%	8%
Percentage of Tested Scoring 85-100	0%	1%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	382	19		29	0	
Number scoring 55 to 100	328	18		27	0	
Number scoring 65 to 100	311	17		18	0	
Number scoring 85 to 100	158	4		6	0	
Percentage of Tested Scoring 55-100	86%	95%		93%	0%	
Percentage of Tested Scoring 65-100	81%	89%		62%	0%	
Percentage of Tested Scoring 85-100	41%	21%		21%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		578	652		88	74
Number scoring 55 to 100		516	590		61	52
Number scoring 65 to 100		457	504		40	37
Number scoring 85 to 100		236	208		9	7
Percentage of Tested Scoring 55-100		89%	90%		69%	70%
Percentage of Tested Scoring 65-100		79%	77%		45%	50%
Percentage of Tested Scoring 85-100		41%	32%		10%	9%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	302	351	0	23	22	0
Number scoring 55 to 100	289	336	0	23	20	0
Number scoring 65 to 100	265	312	0	22	19	0
Number scoring 85 to 100	132	138	0	6	8	0
Percentage of Tested Scoring 55-100	96%	96%	0%	100%	91%	0%
Percentage of Tested Scoring 65-100	88%	89%	0%	96%	86%	0%
Percentage of Tested Scoring 85-100	44%	39%	0%	26%	36%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			551			74
Number scoring 55 to 100			449			31
Number scoring 65 to 100			386			21
Number scoring 85 to 100			215			5
Percentage of Tested Scoring 55-100			81%			42%
Percentage of Tested Scoring 65-100			70%			28%
Percentage of Tested Scoring 85-100			39%			7%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	877	724	578	518	674
2000	817	827	548	506	675
2001	906	736	674	554	718

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	1	3	0	1
2000	102	137	65	60	91
2001	110	98	100	64	93

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	674	675	718	1	91	93
<b>Comprehensive French</b>						
Number Tested	52	75	72	0	0	0
Number scoring 55 to 100	51	74	71	0	0	0
Number scoring 65 to 100	50	74	70	0	0	0
Number scoring 85 to 100	38	46	54	0	0	0
Percentage of AGE Tested	8%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	7%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	99%	97%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	47	50	61	0	0	0
Number scoring 55 to 100	45	50	61	0	0	0
Number scoring 65 to 100	41	49	61	0	0	0
Number scoring 85 to 100	18	22	30	0	0	0
Percentage of AGE Tested	7%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	98%	100%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	8	4	4	0	0	0
Number scoring 55 to 100	8	#	#	0	0	0
Number scoring 65 to 100	8	#	#	0	0	0
Number scoring 85 to 100	8	#	#	0	0	0
Percentage of AGE Tested	1%	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	1%	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	1%	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	#	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	674	675	718	1	91	93
<b>Comprehensive Spanish</b>						
Number Tested	194	263	290	0	0	0
Number scoring 55 to 100	193	262	286	0	0	0
Number scoring 65 to 100	192	253	276	0	0	0
Number scoring 85 to 100	120	149	221	0	0	0
Percentage of AGE Tested	29%	39%	40%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	39%	40%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	37%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	22%	31%	0%	0%	0%
Percentage of Tested Scoring 65-100	99%	96%	95%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	32	30	23	0	0	0
Number scoring 55 to 100	32	30	23	0	0	0
Number scoring 65 to 100	32	30	23	0	0	0
Number scoring 85 to 100	30	29	21	0	0	0
Percentage of AGE Tested	5%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	674	675	718	1	91	93
<b>Math II</b>						
Number Tested	359	467	472	10	27	26
Number scoring 55 to 100	309	361	392	8	19	23
Number scoring 65 to 100	275	310	365	4	18	23
Number scoring 85 to 100	143	156	172	1	5	6
Percentage of AGE Tested	53%	69%	66%	1000%	30%	28%
Percentage of AGE Scoring 55-100	46%	53%	55%	800%	21%	25%
Percentage of AGE Scoring 65-100	41%	46%	51%	400%	20%	25%
Percentage of AGE Scoring 85-100	21%	23%	24%	100%	5%	6%
Percentage of Tested Scoring 65-100	77%	66%	77%	40%	67%	88%
<b>Math III</b>						
Number Tested	233	328	361	13	13	18
Number scoring 55 to 100	210	279	311	13	12	16
Number scoring 65 to 100	196	255	292	12	11	16
Number scoring 85 to 100	101	125	138	6	4	6
Percentage of AGE Tested	35%	49%	50%	1300%	14%	19%
Percentage of AGE Scoring 55-100	31%	41%	43%	1300%	13%	17%
Percentage of AGE Scoring 65-100	29%	38%	41%	1200%	12%	17%
Percentage of AGE Scoring 85-100	15%	19%	19%	600%	4%	6%
Percentage of Tested Scoring 65-100	84%	78%	81%	92%	85%	89%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	674	675	718	1	91	93
<b>Earth Science (last administered January 2001)</b>						
Number Tested	6	9	10	0	9	1
Number scoring 55 to 100	2	0	7	0	0	#
Number scoring 65 to 100	0	0	5	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	1%	1%	1%	0%	10%	#
Percentage of AGE Scoring 55-100	0%	0%	1%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	50%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			139			19
Number scoring 55 to 100			125			18
Number scoring 65 to 100			109			14
Number scoring 85 to 100			16			1
Percentage of AGE Tested			19%			20%
Percentage of AGE Scoring 55-100			17%			19%
Percentage of AGE Scoring 65-100			15%			15%
Percentage of AGE Scoring 85-100			2%			1%
Percentage of Tested Scoring 65-100			78%			74%
<b>Biology (last administered January 2001)</b>						
Number Tested	480	478	31	16	56	1
Number scoring 55 to 100	441	411	18	15	25	#
Number scoring 65 to 100	374	358	4	12	19	#
Number scoring 85 to 100	106	109	0	4	2	#
Percentage of AGE Tested	71%	71%	4%	1600%	62%	#
Percentage of AGE Scoring 55-100	65%	61%	3%	1500%	27%	#
Percentage of AGE Scoring 65-100	55%	53%	1%	1200%	21%	#
Percentage of AGE Scoring 85-100	16%	16%	0%	400%	2%	#
Percentage of Tested Scoring 65-100	78%	75%	13%	75%	34%	#
<b>Chemistry</b>						
Number Tested	307	415	378	7	27	20
Number scoring 55 to 100	291	385	355	7	21	20
Number scoring 65 to 100	264	333	309	7	18	15
Number scoring 85 to 100	122	145	138	5	6	5
Percentage of AGE Tested	46%	61%	53%	700%	30%	22%
Percentage of AGE Scoring 55-100	43%	57%	49%	700%	23%	22%
Percentage of AGE Scoring 65-100	39%	49%	43%	700%	20%	16%
Percentage of AGE Scoring 85-100	18%	21%	19%	500%	7%	5%
Percentage of Tested Scoring 65-100	86%	80%	82%	100%	67%	75%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	674	675	718	1	91	93
<b>Living Environment (first administered June 2001)</b>						
Number Tested			586			73
Number scoring 55 to 100			561			60
Number scoring 65 to 100			528			47
Number scoring 85 to 100			141			6
Percentage of AGE Tested			82%			78%
Percentage of AGE Scoring 55-100			78%			65%
Percentage of AGE Scoring 65-100			74%			51%
Percentage of AGE Scoring 85-100			20%			6%
Percentage of Tested Scoring 65-100			90%			64%
<b>Physics</b>						
Number Tested	201	215	269	10	13	10
Number scoring 55 to 100	196	208	265	10	13	10
Number scoring 65 to 100	192	197	252	8	13	10
Number scoring 85 to 100	90	73	91	3	6	6
Percentage of AGE Tested	30%	32%	37%	1000%	14%	11%
Percentage of AGE Scoring 55-100	29%	31%	37%	1000%	14%	11%
Percentage of AGE Scoring 65-100	28%	29%	35%	800%	14%	11%
Percentage of AGE Scoring 85-100	13%	11%	13%	300%	7%	6%
Percentage of Tested Scoring 65-100	96%	92%	94%	80%	100%	100%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	14	79%	34	97%	9	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	1	#	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	12	50%	18	67%	5	80%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)