

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-04-09-02-0003  
 School Name : Alexander Hamilton High School  
 Principal: Mr. Leonard V. Mecca

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	59	55	66
Eighth	67	66	55
Ninth	63	83	70
Tenth	59	63	84
Eleventh	66	55	60
Twelfth	47	53	50
Ungraded Secondary	4	0	0
<b>Total K-12 Enrollment</b>	<b>365</b>	<b>375</b>	<b>385</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	25	6.8%	27	7.2%	35	9.1%
Black (Not Hispanic)	190	52.1%	186	49.6%	172	44.7%
Hispanic	77	21.1%	101	26.9%	104	27.0%
White (Not Hispanic)	73	20.0%	61	16.3%	74	19.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
15	4.1%	31	8.3%	25	6.5%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	18	17
Math Grade 8	26	29	12
Science Grade 8	27	25	12
Social Studies Grade 8	20	19	20
English Grade 10	14	15	17
Mathematics Grade 10	0	22	19
Science Grade 10	16	11	19
Social Studies Grade 10	27	19	22

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		93.9%		93.9%
Student Suspensions	71	20.5%	57	15.6%	63	16.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	20.8%	17.1%	20.0%
Reduced Lunch	4.7%	6.4%	8.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	1-10%	94%	94%

## Staff Counts

Staff	2000-01
Total Teachers	43
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
41	17	41%	51	19	37%	46	16	35%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	9	0	2	6	0
Percent	63%	20%	0%	4%	13%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	0	4

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	3	1.1%
Entered GED program*	0	0.0%	2	0.8%	2	0.8%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	16	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	25	92%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	28	61%	32	75%	4	#
Reading	1	#	2	#	0	0%
Writing	1	#	2	#	0	0%
Global Studies	10	30%	2	#	2	#
US Hist & Gov't.	2	#	2	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	75%	0	0%
Science	NA	NA	13	46%	1	#
Reading	NA	NA	0	0%	2	#
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	6	17%	2	#
US Hist & Gov't.	NA	NA	5	80%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	50	44	49	5	6	10
Number scoring 55 to 100	45	44	47	5	6	8
Number scoring 65 to 100	34	39	37	1	3	7
Number scoring 85 to 100	7	7	4	0	0	0
Percentage of Tested Scoring 55-100	90%	100%	96%	100%	100%	80%
Percentage of Tested Scoring 65-100	68%	89%	76%	20%	50%	70%
Percentage of Tested Scoring 85-100	14%	16%	8%	0%	0%	0%
<b>Math I</b>						
Number Tested	55	59	1	2	7	0
Number scoring 55 to 100	41	46	#	#	7	0
Number scoring 65 to 100	35	41	#	#	6	0
Number scoring 85 to 100	8	16	#	#	2	0
Percentage of Tested Scoring 55-100	75%	78%	#	#	100%	0%
Percentage of Tested Scoring 65-100	64%	69%	#	#	86%	0%
Percentage of Tested Scoring 85-100	15%	27%	#	#	29%	0%
<b>Math A</b>						
Number Tested	0	2	23	0	0	0
Number scoring 55 to 100	0	#	23	0	0	0
Number scoring 65 to 100	0	#	21	0	0	0
Number scoring 85 to 100	0	#	11	0	0	0
Percentage of Tested Scoring 55-100	0%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	91%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	48%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	53	0		3	0	
Number scoring 55 to 100	48	0		#	0	
Number scoring 65 to 100	40	0		#	0	
Number scoring 85 to 100	13	0		#	0	
Percentage of Tested Scoring 55-100	91%	0%		#	0%	
Percentage of Tested Scoring 65-100	75%	0%		#	0%	
Percentage of Tested Scoring 85-100	25%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		50	64		8	10
Number scoring 55 to 100		46	61		5	8
Number scoring 65 to 100		40	56		5	5
Number scoring 85 to 100		8	15		1	0
Percentage of Tested Scoring 55-100		92%	95%		62%	80%
Percentage of Tested Scoring 65-100		80%	88%		62%	50%
Percentage of Tested Scoring 85-100		16%	23%		12%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	49	43	0	4	4	0
Number scoring 55 to 100	46	43	0	#	#	0
Number scoring 65 to 100	40	38	0	#	#	0
Number scoring 85 to 100	10	14	0	#	#	0
Percentage of Tested Scoring 55-100	94%	100%	0%	#	#	0%
Percentage of Tested Scoring 65-100	82%	88%	0%	#	#	0%
Percentage of Tested Scoring 85-100	20%	33%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			49			10
Number scoring 55 to 100			42			7
Number scoring 65 to 100			35			6
Number scoring 85 to 100			10			0
Percentage of Tested Scoring 55-100			86%			70%
Percentage of Tested Scoring 65-100			71%			60%
Percentage of Tested Scoring 85-100			20%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	68	57	58	43	57
2000	79	61	44	56	60
2001	67	78	57	50	63

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	7	8	6	9
2000	17	15	6	8	12
2001	7	18	15	5	11

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	57	60	63	9	12	11
<b>Comprehensive French</b>						
Number Tested	3	15	9	0	2	0
Number scoring 55 to 100	#	15	9	0	#	0
Number scoring 65 to 100	#	15	9	0	#	0
Number scoring 85 to 100	#	9	5	0	#	0
Percentage of AGE Tested	#	25%	14%	0%	#	0%
Percentage of AGE Scoring 55-100	#	25%	14%	0%	#	0%
Percentage of AGE Scoring 65-100	#	25%	14%	0%	#	0%
Percentage of AGE Scoring 85-100	#	15%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	3	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	57	60	63	9	12	11
<b>Comprehensive Spanish</b>						
Number Tested	21	18	24	0	0	2
Number scoring 55 to 100	21	18	24	0	0	#
Number scoring 65 to 100	18	16	23	0	0	#
Number scoring 85 to 100	15	9	15	0	0	#
Percentage of AGE Tested	37%	30%	38%	0%	0%	#
Percentage of AGE Scoring 55-100	37%	30%	38%	0%	0%	#
Percentage of AGE Scoring 65-100	32%	27%	37%	0%	0%	#
Percentage of AGE Scoring 85-100	26%	15%	24%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	89%	96%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	57	60	63	9	12	11
<b>Math II</b>						
Number Tested	44	43	52	0	4	5
Number scoring 55 to 100	38	35	33	0	#	3
Number scoring 65 to 100	32	30	26	0	#	2
Number scoring 85 to 100	7	11	8	0	#	0
Percentage of AGE Tested	77%	72%	83%	0%	#	45%
Percentage of AGE Scoring 55-100	67%	58%	52%	0%	#	27%
Percentage of AGE Scoring 65-100	56%	50%	41%	0%	#	18%
Percentage of AGE Scoring 85-100	12%	18%	13%	0%	#	0%
Percentage of Tested Scoring 65-100	73%	70%	50%	0%	#	40%
<b>Math III</b>						
Number Tested	29	32	31	0	0	2
Number scoring 55 to 100	24	19	25	0	0	#
Number scoring 65 to 100	24	14	20	0	0	#
Number scoring 85 to 100	7	7	9	0	0	#
Percentage of AGE Tested	51%	53%	49%	0%	0%	#
Percentage of AGE Scoring 55-100	42%	32%	40%	0%	0%	#
Percentage of AGE Scoring 65-100	42%	23%	32%	0%	0%	#
Percentage of AGE Scoring 85-100	12%	12%	14%	0%	0%	#
Percentage of Tested Scoring 65-100	83%	44%	65%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	57	60	63	9	12	11
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			29			0
Number scoring 55 to 100			29			0
Number scoring 65 to 100			26			0
Number scoring 85 to 100			6			0
Percentage of AGE Tested			46%			0%
Percentage of AGE Scoring 55-100			46%			0%
Percentage of AGE Scoring 65-100			41%			0%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			90%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	45	46	0	2	5	0
Number scoring 55 to 100	43	42	0	#	5	0
Number scoring 65 to 100	32	36	0	#	5	0
Number scoring 85 to 100	6	7	0	#	0	0
Percentage of AGE Tested	79%	77%	0%	#	42%	0%
Percentage of AGE Scoring 55-100	75%	70%	0%	#	42%	0%
Percentage of AGE Scoring 65-100	56%	60%	0%	#	42%	0%
Percentage of AGE Scoring 85-100	11%	12%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	71%	78%	0%	#	100%	0%
<b>Chemistry</b>						
Number Tested	25	25	29	0	0	1
Number scoring 55 to 100	25	25	26	0	0	#
Number scoring 65 to 100	24	22	22	0	0	#
Number scoring 85 to 100	12	6	5	0	0	#
Percentage of AGE Tested	44%	42%	46%	0%	0%	#
Percentage of AGE Scoring 55-100	44%	42%	41%	0%	0%	#
Percentage of AGE Scoring 65-100	42%	37%	35%	0%	0%	#
Percentage of AGE Scoring 85-100	21%	10%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	88%	76%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	57	60	63	9	12	11
<b>Living Environment (first administered June 2001)</b>						
Number Tested			54			7
Number scoring 55 to 100			54			7
Number scoring 65 to 100			52			6
Number scoring 85 to 100			8			0
Percentage of AGE Tested			86%			64%
Percentage of AGE Scoring 55-100			86%			64%
Percentage of AGE Scoring 65-100			83%			55%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			96%			86%
<b>Physics</b>						
Number Tested	19	14	10	0	0	0
Number scoring 55 to 100	18	14	9	0	0	0
Number scoring 65 to 100	16	10	5	0	0	0
Number scoring 85 to 100	2	2	0	0	0	0
Percentage of AGE Tested	33%	23%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	23%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	17%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	71%	50%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	6	83%	10	100%	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	1	#	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	7	57%	5	80%	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)