

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-04-05-03-0001  
 School Name : Ardsley High School  
 Principal: Dr. James Haubner

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	142	144	169
Tenth	140	136	144
Eleventh	132	142	133
Twelfth	107	128	141
Ungraded Secondary	16	18	17
<b>Total K-12 Enrollment</b>	<b>537</b>	<b>568</b>	<b>604</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	80	14.9%	85	15.0%	74	12.3%
Black (Not Hispanic)	15	2.8%	16	2.8%	13	2.2%
Hispanic	14	2.6%	20	3.5%	14	2.3%
White (Not Hispanic)	428	79.7%	447	78.7%	503	83.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	0.9%	4	0.7%	4	0.7%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	19	20
Mathematics Grade 10	36	14	18
Science Grade 10	17	19	20
Social Studies Grade 10	23	21	22

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.6%		94.2%
Student Suspensions	17	3.4%	30	5.6%	39	6.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.2%	1.6%	1.5%
Reduced Lunch	0.6%	0.2%	1.0%
Public Assistance	None	None	None
Student Stability	91-100%	100%	89%

## Staff Counts

Staff	2000-01
Total Teachers	51
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
107	85	79%	125	102	82%	139	113	81%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	124	11	0	0	4	0
Percent	89%	8%	0%	0%	3%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
10	1	1	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	2	0.4%	0	0.0%
Entered GED program*	2	0.4%	0	0.0%	1	0.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	5	100%
Science	3	#	2	#	1	#
Reading	4	#	0	0%	1	#
Writing	4	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	6	67%	2	#	6	67%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	1	#
Science	NA	NA	2	#	0	0%
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	1	#
US Hist & Gov't.	NA	NA	8	100%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	132	138	125	17	24	19
Number scoring 55 to 100	128	138	123	16	24	19
Number scoring 65 to 100	125	123	114	13	14	16
Number scoring 85 to 100	51	38	65	1	0	0
Percentage of Tested Scoring 55-100	97%	100%	98%	94%	100%	100%
Percentage of Tested Scoring 65-100	95%	89%	91%	76%	58%	84%
Percentage of Tested Scoring 85-100	39%	28%	52%	6%	0%	0%
<b>Math I</b>						
Number Tested	70	29	3	22	17	0
Number scoring 55 to 100	51	27	#	16	16	0
Number scoring 65 to 100	44	22	#	14	12	0
Number scoring 85 to 100	7	10	#	1	7	0
Percentage of Tested Scoring 55-100	73%	93%	#	73%	94%	0%
Percentage of Tested Scoring 65-100	63%	76%	#	64%	71%	0%
Percentage of Tested Scoring 85-100	10%	34%	#	5%	41%	0%
<b>Math A</b>						
Number Tested	0	0	164	0	0	18
Number scoring 55 to 100	0	0	148	0	0	17
Number scoring 65 to 100	0	0	139	0	0	16
Number scoring 85 to 100	0	0	71	0	0	5
Percentage of Tested Scoring 55-100	0%	0%	90%	0%	0%	94%
Percentage of Tested Scoring 65-100	0%	0%	85%	0%	0%	89%
Percentage of Tested Scoring 85-100	0%	0%	43%	0%	0%	28%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	130	0		14	0	
Number scoring 55 to 100	130	0		14	0	
Number scoring 65 to 100	119	0		9	0	
Number scoring 85 to 100	66	0		1	0	
Percentage of Tested Scoring 55-100	100%	0%		100%	0%	
Percentage of Tested Scoring 65-100	92%	0%		64%	0%	
Percentage of Tested Scoring 85-100	51%	0%		7%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		125	147		15	14
Number scoring 55 to 100		124	146		14	13
Number scoring 65 to 100		116	142		10	11
Number scoring 85 to 100		71	77		2	0
Percentage of Tested Scoring 55-100		99%	99%		93%	93%
Percentage of Tested Scoring 65-100		93%	97%		67%	79%
Percentage of Tested Scoring 85-100		57%	52%		13%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	130	135	6	16	21	0
Number scoring 55 to 100	119	129	6	12	17	0
Number scoring 65 to 100	110	119	5	10	12	0
Number scoring 85 to 100	61	57	1	2	1	0
Percentage of Tested Scoring 55-100	92%	96%	100%	75%	81%	0%
Percentage of Tested Scoring 65-100	85%	88%	83%	62%	57%	0%
Percentage of Tested Scoring 85-100	47%	42%	17%	12%	5%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			122			2
Number scoring 55 to 100			114			#
Number scoring 65 to 100			106			#
Number scoring 85 to 100			69			#
Percentage of Tested Scoring 55-100			93%			#
Percentage of Tested Scoring 65-100			87%			#
Percentage of Tested Scoring 85-100			57%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	142	136	129	109	129
2000	153	135	140	125	138
2001	172	143	134	139	147

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	19	24	20	18	20
2000	24	25	30	30	27
2001	27	13	5	8	13

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	129	138	147	20	27	13
<b>Comprehensive French</b>						
Number Tested	39	37	33	0	0	0
Number scoring 55 to 100	39	37	33	0	0	0
Number scoring 65 to 100	39	37	33	0	0	0
Number scoring 85 to 100	30	26	22	0	0	0
Percentage of AGE Tested	30%	27%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	27%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	27%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	19%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	10	10	8	1	2	0
Number scoring 55 to 100	10	10	8	#	#	0
Number scoring 65 to 100	10	10	8	#	#	0
Number scoring 85 to 100	4	6	4	#	#	0
Percentage of AGE Tested	8%	7%	5%	#	#	0%
Percentage of AGE Scoring 55-100	8%	7%	5%	#	#	0%
Percentage of AGE Scoring 65-100	8%	7%	5%	#	#	0%
Percentage of AGE Scoring 85-100	3%	4%	3%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	129	138	147	20	27	13
<b>Comprehensive Spanish</b>						
Number Tested	69	66	77	1	3	3
Number scoring 55 to 100	69	66	76	#	#	#
Number scoring 65 to 100	69	65	76	#	#	#
Number scoring 85 to 100	48	33	58	#	#	#
Percentage of AGE Tested	53%	48%	52%	#	#	#
Percentage of AGE Scoring 55-100	53%	48%	52%	#	#	#
Percentage of AGE Scoring 65-100	53%	47%	52%	#	#	#
Percentage of AGE Scoring 85-100	37%	24%	39%	#	#	#
Percentage of Tested Scoring 65-100	100%	98%	99%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	14	12	19	0	0	0
Number scoring 55 to 100	14	12	19	0	0	0
Number scoring 65 to 100	14	12	19	0	0	0
Number scoring 85 to 100	14	12	18	0	0	0
Percentage of AGE Tested	11%	9%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	9%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	9%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	9%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	129	138	147	20	27	13
<b>Math II</b>						
Number Tested	106	146	17	6	26	2
Number scoring 55 to 100	99	120	10	4	17	#
Number scoring 65 to 100	93	109	9	1	14	#
Number scoring 85 to 100	57	53	1	0	3	#
Percentage of AGE Tested	82%	106%	12%	30%	96%	#
Percentage of AGE Scoring 55-100	77%	87%	7%	20%	63%	#
Percentage of AGE Scoring 65-100	72%	79%	6%	5%	52%	#
Percentage of AGE Scoring 85-100	44%	38%	1%	0%	11%	#
Percentage of Tested Scoring 65-100	88%	75%	53%	17%	54%	#
<b>Math III</b>						
Number Tested	128	123	146	4	7	3
Number scoring 55 to 100	125	118	140	#	6	#
Number scoring 65 to 100	124	114	135	#	6	#
Number scoring 85 to 100	79	83	90	#	1	#
Percentage of AGE Tested	99%	89%	99%	#	26%	#
Percentage of AGE Scoring 55-100	97%	86%	95%	#	22%	#
Percentage of AGE Scoring 65-100	96%	83%	92%	#	22%	#
Percentage of AGE Scoring 85-100	61%	60%	61%	#	4%	#
Percentage of Tested Scoring 65-100	97%	93%	92%	#	86%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	129	138	147	20	27	13
<b>Earth Science (last administered January 2001)</b>						
Number Tested	56	67	7	3	6	0
Number scoring 55 to 100	54	66	6	#	6	0
Number scoring 65 to 100	51	58	2	#	5	0
Number scoring 85 to 100	19	23	0	#	1	0
Percentage of AGE Tested	43%	49%	5%	#	22%	0%
Percentage of AGE Scoring 55-100	42%	48%	4%	#	22%	0%
Percentage of AGE Scoring 65-100	40%	42%	1%	#	19%	0%
Percentage of AGE Scoring 85-100	15%	17%	0%	#	4%	0%
Percentage of Tested Scoring 65-100	91%	87%	29%	#	83%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			128			27
Number scoring 55 to 100			124			24
Number scoring 65 to 100			119			21
Number scoring 85 to 100			55			8
Percentage of AGE Tested			87%			208%
Percentage of AGE Scoring 55-100			84%			185%
Percentage of AGE Scoring 65-100			81%			162%
Percentage of AGE Scoring 85-100			37%			62%
Percentage of Tested Scoring 65-100			93%			78%
<b>Biology (last administered January 2001)</b>						
Number Tested	160	151	6	22	31	0
Number scoring 55 to 100	151	147	5	21	29	0
Number scoring 65 to 100	135	135	3	15	24	0
Number scoring 85 to 100	62	69	0	1	3	0
Percentage of AGE Tested	124%	109%	4%	110%	115%	0%
Percentage of AGE Scoring 55-100	117%	107%	3%	105%	107%	0%
Percentage of AGE Scoring 65-100	105%	98%	2%	75%	89%	0%
Percentage of AGE Scoring 85-100	48%	50%	0%	5%	11%	0%
Percentage of Tested Scoring 65-100	84%	89%	50%	68%	77%	0%
<b>Chemistry</b>						
Number Tested	114	107	116	9	3	0
Number scoring 55 to 100	112	104	115	9	#	0
Number scoring 65 to 100	100	97	110	7	#	0
Number scoring 85 to 100	58	54	64	2	#	0
Percentage of AGE Tested	88%	78%	79%	45%	#	0%
Percentage of AGE Scoring 55-100	87%	75%	78%	45%	#	0%
Percentage of AGE Scoring 65-100	78%	70%	75%	35%	#	0%
Percentage of AGE Scoring 85-100	45%	39%	44%	10%	#	0%
Percentage of Tested Scoring 65-100	88%	91%	95%	78%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	129	138	147	20	27	13
<b>Living Environment (first administered June 2001)</b>						
Number Tested			118			0
Number scoring 55 to 100			117			0
Number scoring 65 to 100			116			0
Number scoring 85 to 100			67			0
Percentage of AGE Tested			80%			0%
Percentage of AGE Scoring 55-100			80%			0%
Percentage of AGE Scoring 65-100			79%			0%
Percentage of AGE Scoring 85-100			46%			0%
Percentage of Tested Scoring 65-100			98%			0%
<b>Physics</b>						
Number Tested	66	88	76	2	6	0
Number scoring 55 to 100	66	87	76	#	6	0
Number scoring 65 to 100	66	85	76	#	6	0
Number scoring 85 to 100	45	57	60	#	1	0
Percentage of AGE Tested	51%	64%	52%	#	22%	0%
Percentage of AGE Scoring 55-100	51%	63%	52%	#	22%	0%
Percentage of AGE Scoring 65-100	51%	62%	52%	#	22%	0%
Percentage of AGE Scoring 85-100	35%	41%	41%	#	4%	0%
Percentage of Tested Scoring 65-100	100%	97%	100%	#	100%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	0	0%	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	2	#
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	8	100%	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)