

New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-04-04-03-0000

Grade Range :

School Name : Hastings-on-Hudson Union Free School District

Superintendent: Dr. John J. Russell

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	139	107	112
First	135	147	109
Second	123	134	145
Third	143	112	140
Fourth	125	147	112
Fifth	122	129	152
Sixth	138	128	128
Ungraded Elementary	9	0	0
Seventh	127	140	132
Eighth	93	128	148
Ninth	91	100	131
Tenth	90	82	100
Eleventh	77	87	76
Twelfth	86	78	96
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1498	1519	1581

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	101	6.7%	97	6.4%	90	5.7%
Black (Not Hispanic)	45	3.0%	57	3.8%	41	2.6%
Hispanic	70	4.7%	67	4.4%	54	3.4%
White (Not Hispanic)	1282	85.6%	1298	85.5%	1396	88.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
23	1.5%	32	2.1%	44	2.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	18	19
Common Branch	20	20	20
English Grade 8	23	21	20
Math Grade 8	23	21	24
Science Grade 8	19	21	25
Social Studies Grade 8	23	21	25
English Grade 10	20	18	26
Mathematics Grade 10	22	15	18
Science Grade 10	19	16	18
Social Studies Grade 10	7	17	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.2%		96.3%
Student Suspensions	22	1.5%	32	2.1%	24	1.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.3%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	135
Total Other Professional Staff	20
Total Paraprofessionals	19
Teaching out of Certification *	12
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
84	61	73%	76	49	64%	95	69	73%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	74	10	0	0	1	10
Percent	78%	11%	0%	0%	1%	11%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
6	1	1	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.9%	2	0.6%	1	0.2%
Entered GED program*	0	0.0%	1	0.3%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	39	100%	39	100%	58	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	41	98%	69	97%	61	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	6	67%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	0	0%
Science	7	86%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	0	0%	3	#
US Hist & Gov't.	0	0%	0	0%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	4	#	1	#
Science	4	#	2	#	1	#
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	1	#	1	#	1	#
US Hist & Gov't.	2	#	0	0%	0	0%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	75	92	81	6	6	3
Number scoring 55 to 100	75	90	81	6	4	#
Number scoring 65 to 100	74	85	80	6	3	#
Number scoring 85 to 100	32	54	47	0	0	#
Percentage of Tested Scoring 55-100	100%	98%	100%	100%	67%	#
Percentage of Tested Scoring 65-100	99%	92%	99%	100%	50%	#
Percentage of Tested Scoring 85-100	43%	59%	58%	0%	0%	#
Math I						
Number Tested	86	120	16	5	5	2
Number scoring 55 to 100	85	116	16	5	3	#
Number scoring 65 to 100	84	114	11	5	3	#
Number scoring 85 to 100	53	92	4	1	1	#
Percentage of Tested Scoring 55-100	99%	97%	100%	100%	60%	#
Percentage of Tested Scoring 65-100	98%	95%	69%	100%	60%	#
Percentage of Tested Scoring 85-100	62%	77%	25%	20%	20%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	85	6		4	4	
Number scoring 55 to 100	85	4		#	#	
Number scoring 65 to 100	81	3		#	#	
Number scoring 85 to 100	45	0		#	#	
Percentage of Tested Scoring 55-100	100%	67%		#	#	
Percentage of Tested Scoring 65-100	95%	50%		#	#	
Percentage of Tested Scoring 85-100	53%	0%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		76	97		4	5
Number scoring 55 to 100		76	97		#	5
Number scoring 65 to 100		73	96		#	4
Number scoring 85 to 100		50	63		#	0
Percentage of Tested Scoring 55-100		100%	100%		#	100%
Percentage of Tested Scoring 65-100		96%	99%		#	80%
Percentage of Tested Scoring 85-100		66%	65%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	76	86	4	5	4	0
Number scoring 55 to 100	76	86	#	5	#	0
Number scoring 65 to 100	72	84	#	4	#	0
Number scoring 85 to 100	24	41	#	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	#	100%	#	0%
Percentage of Tested Scoring 65-100	95%	98%	#	80%	#	0%
Percentage of Tested Scoring 85-100	32%	48%	#	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			77			4
Number scoring 55 to 100			73			#
Number scoring 65 to 100			72			#
Number scoring 85 to 100			45			#
Percentage of Tested Scoring 55-100			95%			#
Percentage of Tested Scoring 65-100			94%			#
Percentage of Tested Scoring 85-100			58%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	83	85	77	84	82
2000	100	83	98	78	90
2001	132	101	75	89	99

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	5	6	9	7
2000	6	10	5	6	7
2001	10	5	3	6	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	90	99	7	7	6
Comprehensive French						
Number Tested	28	26	38	0	0	0
Number scoring 55 to 100	28	26	38	0	0	0
Number scoring 65 to 100	28	26	38	0	0	0
Number scoring 85 to 100	26	23	32	0	0	0
Percentage of AGE Tested	34%	29%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	29%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	29%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	32%	26%	32%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	90	99	7	7	6
Comprehensive Spanish						
Number Tested	37	42	61	0	0	0
Number scoring 55 to 100	37	42	61	0	0	0
Number scoring 65 to 100	37	42	61	0	0	0
Number scoring 85 to 100	31	26	46	0	0	0
Percentage of AGE Tested	45%	47%	62%	0%	0%	0%
Percentage of AGE Scoring 55-100	45%	47%	62%	0%	0%	0%
Percentage of AGE Scoring 65-100	45%	47%	62%	0%	0%	0%
Percentage of AGE Scoring 85-100	38%	29%	46%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	90	99	7	7	6
Math II						
Number Tested	65	104	120	1	4	1
Number scoring 55 to 100	61	92	113	#	#	#
Number scoring 65 to 100	59	89	111	#	#	#
Number scoring 85 to 100	39	52	71	#	#	#
Percentage of AGE Tested	79%	116%	121%	#	#	#
Percentage of AGE Scoring 55-100	74%	102%	114%	#	#	#
Percentage of AGE Scoring 65-100	72%	99%	112%	#	#	#
Percentage of AGE Scoring 85-100	48%	58%	72%	#	#	#
Percentage of Tested Scoring 65-100	91%	86%	93%	#	#	#
Math III						
Number Tested	99	61	92	2	1	1
Number scoring 55 to 100	92	50	87	#	#	#
Number scoring 65 to 100	87	48	82	#	#	#
Number scoring 85 to 100	58	22	57	#	#	#
Percentage of AGE Tested	121%	68%	93%	#	#	#
Percentage of AGE Scoring 55-100	112%	56%	88%	#	#	#
Percentage of AGE Scoring 65-100	106%	53%	83%	#	#	#
Percentage of AGE Scoring 85-100	71%	24%	58%	#	#	#
Percentage of Tested Scoring 65-100	88%	79%	89%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	90	99	7	7	6
Earth Science (last administered January 2001)						
Number Tested	91	125	3	6	5	0
Number scoring 55 to 100	84	125	#	3	5	0
Number scoring 65 to 100	83	121	#	3	4	0
Number scoring 85 to 100	52	91	#	0	1	0
Percentage of AGE Tested	111%	139%	#	86%	71%	0%
Percentage of AGE Scoring 55-100	102%	139%	#	43%	71%	0%
Percentage of AGE Scoring 65-100	101%	134%	#	43%	57%	0%
Percentage of AGE Scoring 85-100	63%	101%	#	0%	14%	0%
Percentage of Tested Scoring 65-100	91%	97%	#	50%	80%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			141			10
Number scoring 55 to 100			141			10
Number scoring 65 to 100			141			10
Number scoring 85 to 100			100			6
Percentage of AGE Tested			142%			167%
Percentage of AGE Scoring 55-100			142%			167%
Percentage of AGE Scoring 65-100			142%			167%
Percentage of AGE Scoring 85-100			101%			100%
Percentage of Tested Scoring 65-100			100%			100%
Biology (last administered January 2001)						
Number Tested	112	89	1	5	3	0
Number scoring 55 to 100	110	86	#	4	#	0
Number scoring 65 to 100	105	85	#	3	#	0
Number scoring 85 to 100	63	44	#	0	#	0
Percentage of AGE Tested	137%	99%	#	71%	#	0%
Percentage of AGE Scoring 55-100	134%	96%	#	57%	#	0%
Percentage of AGE Scoring 65-100	128%	94%	#	43%	#	0%
Percentage of AGE Scoring 85-100	77%	49%	#	0%	#	0%
Percentage of Tested Scoring 65-100	94%	96%	#	60%	#	0%
Chemistry						
Number Tested	55	96	88	3	3	2
Number scoring 55 to 100	54	95	88	#	#	#
Number scoring 65 to 100	46	89	83	#	#	#
Number scoring 85 to 100	29	61	32	#	#	#
Percentage of AGE Tested	67%	107%	89%	#	#	#
Percentage of AGE Scoring 55-100	66%	106%	89%	#	#	#
Percentage of AGE Scoring 65-100	56%	99%	84%	#	#	#
Percentage of AGE Scoring 85-100	35%	68%	32%	#	#	#
Percentage of Tested Scoring 65-100	84%	93%	94%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	90	99	7	7	6
Living Environment (first administered June 2001)						
Number Tested			122			2
Number scoring 55 to 100			122			#
Number scoring 65 to 100			121			#
Number scoring 85 to 100			52			#
Percentage of AGE Tested			123%			#
Percentage of AGE Scoring 55-100			123%			#
Percentage of AGE Scoring 65-100			122%			#
Percentage of AGE Scoring 85-100			53%			#
Percentage of Tested Scoring 65-100			99%			#
Physics						
Number Tested	65	37	47	4	1	2
Number scoring 55 to 100	62	33	46	#	#	#
Number scoring 65 to 100	55	27	42	#	#	#
Number scoring 85 to 100	22	7	16	#	#	#
Percentage of AGE Tested	79%	41%	47%	#	#	#
Percentage of AGE Scoring 55-100	76%	37%	46%	#	#	#
Percentage of AGE Scoring 65-100	67%	30%	42%	#	#	#
Percentage of AGE Scoring 85-100	27%	8%	16%	#	#	#
Percentage of Tested Scoring 65-100	85%	73%	89%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	3	#	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	2	#	1	#
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	1	#	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)