

New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-04-02-02-0000
 School Name : Irvington Union Free School District
 Superintendent: Dr. Vincent T. Beni

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	158	172	156
First	149	160	159
Second	165	148	160
Third	135	173	153
Fourth	146	141	168
Fifth	126	152	143
Sixth	121	120	149
Ungraded Elementary	0	0	0
Seventh	128	122	116
Eighth	97	127	121
Ninth	100	90	123
Tenth	99	101	97
Eleventh	92	95	103
Twelfth	81	90	96
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1597	1691	1744

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	236	14.8%	236	14.0%	175	10.0%
Black (Not Hispanic)	44	2.8%	45	2.7%	43	2.5%
Hispanic	55	3.4%	51	3.0%	45	2.6%
White (Not Hispanic)	1262	79.0%	1359	80.4%	1481	84.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
34	2.1%	35	2.1%	24	1.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	21	22
Common Branch	22	21	21
English Grade 8	19	20	17
Math Grade 8	19	18	17
Science Grade 8	19	19	17
Social Studies Grade 8	19	18	18
English Grade 10	20	20	20
Mathematics Grade 10	19	26	0
Science Grade 10	16	20	24
Social Studies Grade 10	21	19	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.4%		96.6%
Student Suspensions	32	2.2%	41	2.6%	17	1.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	147
Total Other Professional Staff	20
Total Paraprofessionals	33
Teaching out of Certification *	7
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
77	0	0%	86	0	0%	92	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	79	8	1	0	4	0
Percent	86%	9%	1%	0%	4%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	0	2	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	1	0.2%
Entered GED program*	0	0.0%	0	0.0%	2	0.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	16	100%	21	100%	31	100%
German	0	0%	0	0%	1	#
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	60	100%	88	97%	75	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	6	67%	5	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	4	#
Science	2	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	1	#	6	67%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	4	#	0	0%
Science	8	88%	1	#	2	#
Reading	3	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	12	75%	5	40%	3	#
US Hist & Gov't.	13	92%	6	100%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	85	91	100	15	7	7
Number scoring 55 to 100	82	89	100	13	5	7
Number scoring 65 to 100	71	85	95	9	3	5
Number scoring 85 to 100	29	33	65	2	1	1
Percentage of Tested Scoring 55-100	96%	98%	100%	87%	71%	100%
Percentage of Tested Scoring 65-100	84%	93%	95%	60%	43%	71%
Percentage of Tested Scoring 85-100	34%	36%	65%	13%	14%	14%
Math I						
Number Tested	91	98	106	4	11	13
Number scoring 55 to 100	90	91	106	#	6	13
Number scoring 65 to 100	88	85	105	#	5	12
Number scoring 85 to 100	69	69	85	#	2	5
Percentage of Tested Scoring 55-100	99%	93%	100%	#	55%	100%
Percentage of Tested Scoring 65-100	97%	87%	99%	#	45%	92%
Percentage of Tested Scoring 85-100	76%	70%	80%	#	18%	38%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	87	0		5	0	
Number scoring 55 to 100	87	0		5	0	
Number scoring 65 to 100	86	0		4	0	
Number scoring 85 to 100	36	0		1	0	
Percentage of Tested Scoring 55-100	100%	0%		100%	0%	
Percentage of Tested Scoring 65-100	99%	0%		80%	0%	
Percentage of Tested Scoring 85-100	41%	0%		20%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		95	89		8	10
Number scoring 55 to 100		93	87		7	8
Number scoring 65 to 100		89	84		6	5
Number scoring 85 to 100		50	54		1	0
Percentage of Tested Scoring 55-100		98%	98%		88%	80%
Percentage of Tested Scoring 65-100		94%	94%		75%	50%
Percentage of Tested Scoring 85-100		53%	61%		12%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	78	92	0	8	4	0
Number scoring 55 to 100	77	90	0	8	#	0
Number scoring 65 to 100	74	85	0	7	#	0
Number scoring 85 to 100	36	39	0	0	#	0
Percentage of Tested Scoring 55-100	99%	98%	0%	100%	#	0%
Percentage of Tested Scoring 65-100	95%	92%	0%	88%	#	0%
Percentage of Tested Scoring 85-100	46%	42%	0%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			90			6
Number scoring 55 to 100			85			3
Number scoring 65 to 100			82			3
Number scoring 85 to 100			42			0
Percentage of Tested Scoring 55-100			94%			50%
Percentage of Tested Scoring 65-100			91%			50%
Percentage of Tested Scoring 85-100			47%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	102	99	95	82	95
2000	91	101	96	90	95
2001	122	95	94	94	101

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	12	17	9	13
2000	14	8	11	14	12
2001	10	14	10	9	11

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	95	95	101	13	12	11
Comprehensive French						
Number Tested	8	15	20	0	0	0
Number scoring 55 to 100	8	15	20	0	0	0
Number scoring 65 to 100	8	15	20	0	0	0
Number scoring 85 to 100	8	10	18	0	0	0
Percentage of AGE Tested	8%	16%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	16%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	16%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	11%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Comprehensive German						
Number Tested	10	0	0	0	0	0
Number scoring 55 to 100	10	0	0	0	0	0
Number scoring 65 to 100	10	0	0	0	0	0
Number scoring 85 to 100	10	0	0	0	0	0
Percentage of AGE Tested	11%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	95	95	101	13	12	11
Comprehensive Spanish						
Number Tested	35	37	53	0	0	0
Number scoring 55 to 100	35	37	53	0	0	0
Number scoring 65 to 100	35	37	53	0	0	0
Number scoring 85 to 100	31	25	42	0	0	0
Percentage of AGE Tested	37%	39%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	39%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	39%	52%	0%	0%	0%
Percentage of AGE Scoring 85-100	33%	26%	42%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	17	17	12	0	0	0
Number scoring 55 to 100	17	17	12	0	0	0
Number scoring 65 to 100	17	17	12	0	0	0
Number scoring 85 to 100	17	17	12	0	0	0
Percentage of AGE Tested	18%	18%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	18%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	18%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	18%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	95	95	101	13	12	11
Math II						
Number Tested	58	88	87	5	10	5
Number scoring 55 to 100	58	84	82	5	10	5
Number scoring 65 to 100	55	82	77	5	9	3
Number scoring 85 to 100	38	50	53	0	3	1
Percentage of AGE Tested	61%	93%	86%	38%	83%	45%
Percentage of AGE Scoring 55-100	61%	88%	81%	38%	83%	45%
Percentage of AGE Scoring 65-100	58%	86%	76%	38%	75%	27%
Percentage of AGE Scoring 85-100	40%	53%	52%	0%	25%	9%
Percentage of Tested Scoring 65-100	95%	93%	89%	100%	90%	60%
Math III						
Number Tested	45	70	82	4	0	6
Number scoring 55 to 100	44	70	80	#	0	6
Number scoring 65 to 100	44	69	79	#	0	5
Number scoring 85 to 100	30	60	56	#	0	4
Percentage of AGE Tested	47%	74%	81%	#	0%	55%
Percentage of AGE Scoring 55-100	46%	74%	79%	#	0%	55%
Percentage of AGE Scoring 65-100	46%	73%	78%	#	0%	45%
Percentage of AGE Scoring 85-100	32%	63%	55%	#	0%	36%
Percentage of Tested Scoring 65-100	98%	99%	96%	#	0%	83%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	95	95	101	13	12	11
Earth Science (last administered January 2001)						
Number Tested	18	33	0	1	0	0
Number scoring 55 to 100	18	33	0	#	0	0
Number scoring 65 to 100	18	33	0	#	0	0
Number scoring 85 to 100	16	29	0	#	0	0
Percentage of AGE Tested	19%	35%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	19%	35%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	19%	35%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	17%	31%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			124			11
Number scoring 55 to 100			119			9
Number scoring 65 to 100			112			6
Number scoring 85 to 100			71			3
Percentage of AGE Tested			123%			100%
Percentage of AGE Scoring 55-100			118%			82%
Percentage of AGE Scoring 65-100			111%			55%
Percentage of AGE Scoring 85-100			70%			27%
Percentage of Tested Scoring 65-100			90%			55%
Biology (last administered January 2001)						
Number Tested	81	84	0	3	6	0
Number scoring 55 to 100	81	82	0	#	5	0
Number scoring 65 to 100	77	80	0	#	5	0
Number scoring 85 to 100	31	28	0	#	0	0
Percentage of AGE Tested	85%	88%	0%	#	50%	0%
Percentage of AGE Scoring 55-100	85%	86%	0%	#	42%	0%
Percentage of AGE Scoring 65-100	81%	84%	0%	#	42%	0%
Percentage of AGE Scoring 85-100	33%	29%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	95%	95%	0%	#	83%	0%
Chemistry						
Number Tested	55	77	74	3	0	2
Number scoring 55 to 100	54	75	73	#	0	#
Number scoring 65 to 100	52	68	58	#	0	#
Number scoring 85 to 100	29	36	26	#	0	#
Percentage of AGE Tested	58%	81%	73%	#	0%	#
Percentage of AGE Scoring 55-100	57%	79%	72%	#	0%	#
Percentage of AGE Scoring 65-100	55%	72%	57%	#	0%	#
Percentage of AGE Scoring 85-100	31%	38%	26%	#	0%	#
Percentage of Tested Scoring 65-100	95%	88%	78%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	95	95	101	13	12	11
Living Environment (first administered June 2001)						
Number Tested			103			9
Number scoring 55 to 100			102			9
Number scoring 65 to 100			98			5
Number scoring 85 to 100			54			0
Percentage of AGE Tested			102%			82%
Percentage of AGE Scoring 55-100			101%			82%
Percentage of AGE Scoring 65-100			97%			45%
Percentage of AGE Scoring 85-100			53%			0%
Percentage of Tested Scoring 65-100			95%			56%
Physics						
Number Tested	21	20	39	1	0	0
Number scoring 55 to 100	21	20	33	#	0	0
Number scoring 65 to 100	21	20	27	#	0	0
Number scoring 85 to 100	17	19	11	#	0	0
Percentage of AGE Tested	22%	21%	39%	#	0%	0%
Percentage of AGE Scoring 55-100	22%	21%	33%	#	0%	0%
Percentage of AGE Scoring 65-100	22%	21%	27%	#	0%	0%
Percentage of AGE Scoring 85-100	18%	20%	11%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	69%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	36	100%	20	100%	48	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	100%	2	#	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)