

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-04-01-03-0003
 School Name : Sleepy Hollow Middle School High School
 Principal: Ms. Carol Conklin

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	151	152	157
Eighth	122	158	160
Ninth	172	172	185
Tenth	143	148	160
Eleventh	146	128	130
Twelfth	125	144	125
Ungraded Secondary	0	0	54
Total K-12 Enrollment	859	902	971

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	22	2.6%	17	1.9%	21	2.2%
Black (Not Hispanic)	83	9.7%	77	8.5%	90	9.3%
Hispanic	468	54.5%	478	53.0%	522	53.8%
White (Not Hispanic)	286	33.3%	330	36.6%	338	34.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
63	7.3%	137	15.2%	103	10.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	21	19
Math Grade 8	20	21	22
Science Grade 8	21	21	22
Social Studies Grade 8	15	20	21
English Grade 10	19	20	24
Mathematics Grade 10	21	0	14
Science Grade 10	19	18	21
Social Studies Grade 10	21	18	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.9%		93.2%		93.2%
Student Suspensions	48	6.0%	105	12.2%	43	4.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	29.0%	24.3%	19.8%
Reduced Lunch	7.8%	4.7%	3.3%
Public Assistance	1-10%	21-30%	21-30%
Student Stability	91-100%	99%	99%

Staff Counts

Staff	2000-01
Total Teachers	84
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	11
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
116	36	31%	130	64	49%	109	56	51%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	78	15	0	0	11	5
Percent	72%	14%	0%	0%	10%	5%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
15	1	6	21

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	18	3.1%	30	5.1%	20	3.1%
Entered GED program*	4	0.7%	0	0.0%	7	1.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	7	100%	18	100%	18	89%
German	0	0%	0	0%	0	0%
Italian	15	87%	27	100%	33	100%
Latin	0	0%	0	0%	0	0%
Spanish	41	93%	65	95%	64	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	3	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	5	60%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	12	58%	4	#	3	#
Science	50	78%	11	55%	8	38%
Reading	16	88%	2	#	0	0%
Writing	14	79%	2	#	0	0%
Global Studies	40	75%	12	75%	3	#
US Hist & Gov't.	56	86%	47	87%	14	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	21	76%	24	92%
Science	NA	NA	11	55%	35	46%
Reading	NA	NA	2	#	0	0%
Writing	NA	NA	2	#	0	0%
Global Studies	NA	NA	3	#	1	#
US Hist & Gov't.	NA	NA	8	75%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	188	106	80	20	2	14
Number scoring 55 to 100	160	92	57	14	#	9
Number scoring 65 to 100	107	61	47	6	#	6
Number scoring 85 to 100	4	7	0	0	#	0
Percentage of Tested Scoring 55-100	85%	87%	71%	70%	#	64%
Percentage of Tested Scoring 65-100	57%	58%	59%	30%	#	43%
Percentage of Tested Scoring 85-100	2%	7%	0%	0%	#	0%
Math I						
Number Tested	125	71	116	15	7	16
Number scoring 55 to 100	111	41	100	13	4	13
Number scoring 65 to 100	96	32	76	12	4	11
Number scoring 85 to 100	25	9	14	2	0	1
Percentage of Tested Scoring 55-100	89%	58%	86%	87%	57%	81%
Percentage of Tested Scoring 65-100	77%	45%	66%	80%	57%	69%
Percentage of Tested Scoring 85-100	20%	13%	12%	13%	0%	6%
Math A						
Number Tested	0	42	75	0	0	2
Number scoring 55 to 100	0	42	70	0	0	#
Number scoring 65 to 100	0	41	68	0	0	#
Number scoring 85 to 100	0	26	33	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	93%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	98%	91%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	62%	44%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	76	0		2	0	
Number scoring 55 to 100	76	0		#	0	
Number scoring 65 to 100	74	0		#	0	
Number scoring 85 to 100	39	0		#	0	
Percentage of Tested Scoring 55-100	100%	0%		#	0%	
Percentage of Tested Scoring 65-100	97%	0%		#	0%	
Percentage of Tested Scoring 85-100	51%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		104	117		10	16
Number scoring 55 to 100		96	116		7	16
Number scoring 65 to 100		85	107		6	14
Number scoring 85 to 100		32	50		2	1
Percentage of Tested Scoring 55-100		92%	99%		70%	100%
Percentage of Tested Scoring 65-100		82%	91%		60%	88%
Percentage of Tested Scoring 85-100		31%	43%		20%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	84	77	3	5	2	0
Number scoring 55 to 100	82	76	#	5	#	0
Number scoring 65 to 100	80	71	#	5	#	0
Number scoring 85 to 100	24	27	#	0	#	0
Percentage of Tested Scoring 55-100	98%	99%	#	100%	#	0%
Percentage of Tested Scoring 65-100	95%	92%	#	100%	#	0%
Percentage of Tested Scoring 85-100	29%	35%	#	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			100			10
Number scoring 55 to 100			89			6
Number scoring 65 to 100			82			5
Number scoring 85 to 100			29			0
Percentage of Tested Scoring 55-100			89%			60%
Percentage of Tested Scoring 65-100			82%			50%
Percentage of Tested Scoring 85-100			29%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	161	143	137	126	142
2000	169	142	122	139	143
2001	180	151	131	115	144

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	30	18	16	19	21
2000	34	23	13	21	23
2001	31	31	16	14	23

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	142	143	144	21	23	23
Comprehensive French						
Number Tested	11	15	7	0	0	0
Number scoring 55 to 100	11	14	7	0	0	0
Number scoring 65 to 100	10	13	7	0	0	0
Number scoring 85 to 100	5	7	4	0	0	0
Percentage of AGE Tested	8%	10%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	10%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	9%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	5%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	87%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	14	12	0	0	1
Number scoring 55 to 100	0	14	12	0	0	#
Number scoring 65 to 100	0	14	12	0	0	#
Number scoring 85 to 100	0	10	10	0	0	#
Percentage of AGE Tested	0%	10%	8%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	10%	8%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	10%	8%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	7%	7%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	#
Comprehensive German						
Number Tested	18	16	1	0	0	0
Number scoring 55 to 100	18	11	#	0	0	0
Number scoring 65 to 100	17	9	#	0	0	0
Number scoring 85 to 100	6	0	#	0	0	0
Percentage of AGE Tested	13%	11%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	8%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	6%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	56%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	142	143	144	21	23	23
Comprehensive Spanish						
Number Tested	38	63	97	0	0	1
Number scoring 55 to 100	38	63	97	0	0	#
Number scoring 65 to 100	38	62	97	0	0	#
Number scoring 85 to 100	26	50	82	0	0	#
Percentage of AGE Tested	27%	44%	67%	0%	0%	#
Percentage of AGE Scoring 55-100	27%	44%	67%	0%	0%	#
Percentage of AGE Scoring 65-100	27%	43%	67%	0%	0%	#
Percentage of AGE Scoring 85-100	18%	35%	57%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	98%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	142	143	144	21	23	23
Math II						
Number Tested	79	62	31	4	5	8
Number scoring 55 to 100	73	51	21	#	1	5
Number scoring 65 to 100	61	42	12	#	1	2
Number scoring 85 to 100	17	6	5	#	0	1
Percentage of AGE Tested	56%	43%	22%	#	22%	35%
Percentage of AGE Scoring 55-100	51%	36%	15%	#	4%	22%
Percentage of AGE Scoring 65-100	43%	29%	8%	#	4%	9%
Percentage of AGE Scoring 85-100	12%	4%	3%	#	0%	4%
Percentage of Tested Scoring 65-100	77%	68%	39%	#	20%	25%
Math III						
Number Tested	53	65	76	2	1	1
Number scoring 55 to 100	48	59	71	#	#	#
Number scoring 65 to 100	45	56	58	#	#	#
Number scoring 85 to 100	29	21	34	#	#	#
Percentage of AGE Tested	37%	45%	53%	#	#	#
Percentage of AGE Scoring 55-100	34%	41%	49%	#	#	#
Percentage of AGE Scoring 65-100	32%	39%	40%	#	#	#
Percentage of AGE Scoring 85-100	20%	15%	24%	#	#	#
Percentage of Tested Scoring 65-100	85%	86%	76%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	142	143	144	21	23	23
Earth Science (last administered January 2001)						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			72			14
Number scoring 55 to 100			58			8
Number scoring 65 to 100			42			4
Number scoring 85 to 100			3			1
Percentage of AGE Tested			50%			61%
Percentage of AGE Scoring 55-100			40%			35%
Percentage of AGE Scoring 65-100			29%			17%
Percentage of AGE Scoring 85-100			2%			4%
Percentage of Tested Scoring 65-100			58%			29%
Biology (last administered January 2001)						
Number Tested	82	133	15	2	13	0
Number scoring 55 to 100	80	105	15	#	8	0
Number scoring 65 to 100	71	80	12	#	2	0
Number scoring 85 to 100	16	16	0	#	0	0
Percentage of AGE Tested	58%	93%	10%	#	57%	0%
Percentage of AGE Scoring 55-100	56%	73%	10%	#	35%	0%
Percentage of AGE Scoring 65-100	50%	56%	8%	#	9%	0%
Percentage of AGE Scoring 85-100	11%	11%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	87%	60%	80%	#	15%	0%
Chemistry						
Number Tested	80	69	80	3	5	3
Number scoring 55 to 100	79	68	70	#	4	#
Number scoring 65 to 100	65	60	57	#	3	#
Number scoring 85 to 100	11	5	15	#	0	#
Percentage of AGE Tested	56%	48%	56%	#	22%	#
Percentage of AGE Scoring 55-100	56%	48%	49%	#	17%	#
Percentage of AGE Scoring 65-100	46%	42%	40%	#	13%	#
Percentage of AGE Scoring 85-100	8%	3%	10%	#	0%	#
Percentage of Tested Scoring 65-100	81%	87%	71%	#	60%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	142	143	144	21	23	23
Living Environment (first administered June 2001)						
Number Tested			173			11
Number scoring 55 to 100			166			11
Number scoring 65 to 100			157			11
Number scoring 85 to 100			48			2
Percentage of AGE Tested			120%			48%
Percentage of AGE Scoring 55-100			115%			48%
Percentage of AGE Scoring 65-100			109%			48%
Percentage of AGE Scoring 85-100			33%			9%
Percentage of Tested Scoring 65-100			91%			100%
Physics						
Number Tested	25	35	45	0	0	1
Number scoring 55 to 100	24	34	40	0	0	#
Number scoring 65 to 100	24	28	29	0	0	#
Number scoring 85 to 100	11	13	10	0	0	#
Percentage of AGE Tested	18%	24%	31%	0%	0%	#
Percentage of AGE Scoring 55-100	17%	24%	28%	0%	0%	#
Percentage of AGE Scoring 65-100	17%	20%	20%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	9%	7%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	80%	64%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	30	80%	9	100%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	3	#	1	#
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	100%	0	0%	6	67%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)