

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-03-03-03-0002
 School Name : Bronxville High School
 Principal: Mr. Peter Clarke

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	92	83	101
Tenth	77	84	78
Eleventh	82	80	84
Twelfth	69	79	77
Ungraded Secondary	0	0	0
Total K-12 Enrollment	320	326	340

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	18	5.6%	18	5.5%	15	4.4%
Black (Not Hispanic)	4	1.3%	1	0.3%	2	0.6%
Hispanic	2	0.6%	8	2.5%	2	0.6%
White (Not Hispanic)	296	92.5%	299	91.7%	321	94.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
7	2.2%	9	2.8%	4	1.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	17	0
Common Branch	0	0	0
English Grade 8	22	0	0
Math Grade 8	0	0	0
Science Grade 8	0	16	0
Social Studies Grade 8	0	0	0
English Grade 10	20	17	19
Mathematics Grade 10	17	16	19
Science Grade 10	0	0	12
Social Studies Grade 10	16	22	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.2%		95.1%
Student Suspensions	15	4.6%	12	3.7%	9	2.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.3%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	None	None	None
Student Stability	91-100%	85%	100%

Staff Counts

Staff	2000-01
Total Teachers	24
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
66	0	0%	78	0	0%	77	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	76	0	0	0	0	1
Percent	99%	0%	0%	0%	0%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	0	0	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	84	99%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	66	100%	0	0%	2	#
US Hist & Gov't.	79	99%	64	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	9	100%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	0	77	47	0	10	19
Number scoring 55 to 100	0	77	46	0	10	19
Number scoring 65 to 100	0	77	46	0	10	19
Number scoring 85 to 100	0	38	41	0	1	16
Percentage of Tested Scoring 55-100	0%	100%	98%	0%	100%	100%
Percentage of Tested Scoring 65-100	0%	100%	98%	0%	100%	100%
Percentage of Tested Scoring 85-100	0%	49%	87%	0%	10%	84%
Math I						
Number Tested	76	14	0	24	5	0
Number scoring 55 to 100	74	14	0	23	5	0
Number scoring 65 to 100	63	14	0	13	5	0
Number scoring 85 to 100	42	8	0	7	2	0
Percentage of Tested Scoring 55-100	97%	100%	0%	96%	100%	0%
Percentage of Tested Scoring 65-100	83%	100%	0%	54%	100%	0%
Percentage of Tested Scoring 85-100	55%	57%	0%	29%	40%	0%
Math A						
Number Tested	28	75	0	0	13	0
Number scoring 55 to 100	28	75	0	0	13	0
Number scoring 65 to 100	28	74	0	0	13	0
Number scoring 85 to 100	27	60	0	0	7	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	100%	0%
Percentage of Tested Scoring 65-100	100%	99%	0%	0%	100%	0%
Percentage of Tested Scoring 85-100	96%	80%	0%	0%	54%	0%
Global Studies (last administered January 2000)						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		83	77		22	18
Number scoring 55 to 100		82	77		21	18
Number scoring 65 to 100		82	77		21	18
Number scoring 85 to 100		47	54		6	8
Percentage of Tested Scoring 55-100		99%	100%		95%	100%
Percentage of Tested Scoring 65-100		99%	100%		95%	100%
Percentage of Tested Scoring 85-100		57%	70%		27%	44%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			78			23
Number scoring 55 to 100			76			22
Number scoring 65 to 100			76			22
Number scoring 85 to 100			47			8
Percentage of Tested Scoring 55-100			97%			96%
Percentage of Tested Scoring 65-100			97%			96%
Percentage of Tested Scoring 85-100			60%			35%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	91	75	81	66	78
2000	83	83	78	80	81
2001	102	77	84	77	85

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	24	9	13	11	14
2000	17	22	10	13	16
2001	22	17	19	10	17

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	78	81	85	14	16	17
Math II						
Number Tested	45	0	0	5	0	0
Number scoring 55 to 100	45	0	0	5	0	0
Number scoring 65 to 100	45	0	0	5	0	0
Number scoring 85 to 100	37	0	0	4	0	0
Percentage of AGE Tested	58%	0%	0%	36%	0%	0%
Percentage of AGE Scoring 55-100	58%	0%	0%	36%	0%	0%
Percentage of AGE Scoring 65-100	58%	0%	0%	36%	0%	0%
Percentage of AGE Scoring 85-100	47%	0%	0%	29%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	100%	0%	0%
Math III						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	78	81	85	14	16	17
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Chemistry						
Number Tested	0	0	18	0	0	0
Number scoring 55 to 100	0	0	18	0	0	0
Number scoring 65 to 100	0	0	18	0	0	0
Number scoring 85 to 100	0	0	14	0	0	0
Percentage of AGE Tested	0%	0%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	78	81	85	14	16	17
Living Environment (first administered June 2001)						
Number Tested			76			15
Number scoring 55 to 100			76			15
Number scoring 65 to 100			76			15
Number scoring 85 to 100			31			3
Percentage of AGE Tested			89%			88%
Percentage of AGE Scoring 55-100			89%			88%
Percentage of AGE Scoring 65-100			89%			88%
Percentage of AGE Scoring 85-100			36%			18%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – N)