

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-03-01-03-0000  
 School Name : Eastchester Union Free School District  
 Superintendent: Dr. Robert C. Siebert

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	203	198	248
First	239	202	197
Second	198	234	203
Third	201	204	234
Fourth	171	201	201
Fifth	178	172	197
Sixth	181	181	171
Ungraded Elementary	0	0	9
Seventh	167	167	176
Eighth	158	158	181
Ninth	143	152	163
Tenth	167	134	164
Eleventh	146	166	125
Twelfth	133	140	158
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>2285</b>	<b>2309</b>	<b>2427</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	251	11.0%	239	10.4%	262	10.8%
Black (Not Hispanic)	16	0.7%	18	0.8%	22	0.9%
Hispanic	87	3.8%	82	3.6%	82	3.4%
White (Not Hispanic)	1931	84.5%	1970	85.3%	2061	84.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
95	4.2%	104	4.5%	115	4.7%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	19	21
Common Branch	20	21	20
English Grade 8	21	20	22
Math Grade 8	20	18	22
Science Grade 8	27	18	17
Social Studies Grade 8	22	19	21
English Grade 10	23	15	18
Mathematics Grade 10	19	16	20
Science Grade 10	20	17	24
Social Studies Grade 10	20	19	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.5%		95.5%
Student Suspensions	22	1.0%	41	1.8%	26	1.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	211
Total Other Professional Staff	24
Total Paraprofessionals	62
Teaching out of Certification *	10
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
122	75	61%	123	78	63%	163	97	60%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	117	27	4	0	6	9
Percent	72%	17%	2%	0%	4%	6%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
22	2	3	25

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.3%	6	1.0%	0	0.0%
Entered GED program*	4	0.7%	2	0.3%	2	0.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	100%	8	100%	10	100%
German	0	0%	0	0%	0	0%
Italian	37	100%	46	100%	65	94%
Latin	0	0%	0	0%	0	0%
Spanish	65	100%	71	100%	67	97%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	7	100%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	10	100%
Science	83	99%	0	0%	1	#
Reading	1	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	19	63%	2	#	1	#
US Hist & Gov't.	11	100%	12	75%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	14	100%	19	89%
Science	25	76%	20	80%	7	57%
Reading	9	67%	13	54%	12	92%
Writing	10	50%	4	#	12	100%
Global Studies	14	64%	8	25%	11	36%
US Hist & Gov't.	9	67%	15	60%	16	56%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	135	158	116	17	19	15
Number scoring 55 to 100	128	157	112	13	19	11
Number scoring 65 to 100	120	125	109	11	5	8
Number scoring 85 to 100	39	42	52	2	1	1
Percentage of Tested Scoring 55-100	95%	99%	97%	76%	100%	73%
Percentage of Tested Scoring 65-100	89%	79%	94%	65%	26%	53%
Percentage of Tested Scoring 85-100	29%	27%	45%	12%	5%	7%
<b>Math I</b>						
Number Tested	149	159	93	20	16	16
Number scoring 55 to 100	138	142	89	15	8	13
Number scoring 65 to 100	136	138	85	14	7	11
Number scoring 85 to 100	80	88	56	2	0	1
Percentage of Tested Scoring 55-100	93%	89%	96%	75%	50%	81%
Percentage of Tested Scoring 65-100	91%	87%	91%	70%	44%	69%
Percentage of Tested Scoring 85-100	54%	55%	60%	10%	0%	6%
<b>Math A</b>						
Number Tested	0	0	37	0	0	0
Number scoring 55 to 100	0	0	37	0	0	0
Number scoring 65 to 100	0	0	37	0	0	0
Number scoring 85 to 100	0	0	36	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	97%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	140	1		12	1	
Number scoring 55 to 100	139	#		12	#	
Number scoring 65 to 100	134	#		11	#	
Number scoring 85 to 100	65	#		3	#	
Percentage of Tested Scoring 55-100	99%	#		100%	#	
Percentage of Tested Scoring 65-100	96%	#		92%	#	
Percentage of Tested Scoring 85-100	46%	#		25%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		119	154		14	23
Number scoring 55 to 100		114	152		10	21
Number scoring 65 to 100		110	146		8	19
Number scoring 85 to 100		75	92		3	5
Percentage of Tested Scoring 55-100		96%	99%		71%	91%
Percentage of Tested Scoring 65-100		92%	95%		57%	83%
Percentage of Tested Scoring 85-100		63%	60%		21%	22%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	114	143	2	11	13	0
Number scoring 55 to 100	112	139	#	11	12	0
Number scoring 65 to 100	110	131	#	11	10	0
Number scoring 85 to 100	40	66	#	2	4	0
Percentage of Tested Scoring 55-100	98%	97%	#	100%	92%	0%
Percentage of Tested Scoring 65-100	96%	92%	#	100%	77%	0%
Percentage of Tested Scoring 85-100	35%	46%	#	18%	31%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			106			12
Number scoring 55 to 100			106			12
Number scoring 65 to 100			102			10
Number scoring 85 to 100			71			4
Percentage of Tested Scoring 55-100			100%			100%
Percentage of Tested Scoring 65-100			96%			83%
Percentage of Tested Scoring 85-100			67%			33%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	134	153	132	123	136
2000	141	132	166	131	143
2001	164	161	111	167	151

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	25	21	12	21	20
2000	18	24	24	7	18
2001	27	28	20	24	25

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	136	143	151	20	18	25
<b>Comprehensive French</b>						
Number Tested	13	8	9	0	0	0
Number scoring 55 to 100	13	8	9	0	0	0
Number scoring 65 to 100	13	8	9	0	0	0
Number scoring 85 to 100	13	7	8	0	0	0
Percentage of AGE Tested	10%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	38	40	49	1	0	0
Number scoring 55 to 100	38	40	49	#	0	0
Number scoring 65 to 100	37	39	49	#	0	0
Number scoring 85 to 100	20	25	33	#	0	0
Percentage of AGE Tested	28%	28%	32%	#	0%	0%
Percentage of AGE Scoring 55-100	28%	28%	32%	#	0%	0%
Percentage of AGE Scoring 65-100	27%	27%	32%	#	0%	0%
Percentage of AGE Scoring 85-100	15%	17%	22%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	97%	100%	#	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	136	143	151	20	18	25
<b>Comprehensive Spanish</b>						
Number Tested	58	55	52	0	0	0
Number scoring 55 to 100	58	54	52	0	0	0
Number scoring 65 to 100	57	52	52	0	0	0
Number scoring 85 to 100	33	32	43	0	0	0
Percentage of AGE Tested	43%	38%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	38%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	36%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	22%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	95%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	2	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	136	143	151	20	18	25
<b>Math II</b>						
Number Tested	114	120	115	7	10	13
Number scoring 55 to 100	106	96	99	6	2	7
Number scoring 65 to 100	101	88	89	5	0	7
Number scoring 85 to 100	57	46	39	2	0	1
Percentage of AGE Tested	84%	84%	76%	35%	56%	52%
Percentage of AGE Scoring 55-100	78%	67%	66%	30%	11%	28%
Percentage of AGE Scoring 65-100	74%	62%	59%	25%	0%	28%
Percentage of AGE Scoring 85-100	42%	32%	26%	10%	0%	4%
Percentage of Tested Scoring 65-100	89%	73%	77%	71%	0%	54%
<b>Math III</b>						
Number Tested	111	102	91	6	5	11
Number scoring 55 to 100	110	99	89	5	5	10
Number scoring 65 to 100	109	95	86	4	4	9
Number scoring 85 to 100	67	59	61	1	2	3
Percentage of AGE Tested	82%	71%	60%	30%	28%	44%
Percentage of AGE Scoring 55-100	81%	69%	59%	25%	28%	40%
Percentage of AGE Scoring 65-100	80%	66%	57%	20%	22%	36%
Percentage of AGE Scoring 85-100	49%	41%	40%	5%	11%	12%
Percentage of Tested Scoring 65-100	98%	93%	95%	67%	80%	82%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	136	143	151	20	18	25
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			87			0
Number scoring 55 to 100			87			0
Number scoring 65 to 100			87			0
Number scoring 85 to 100			49			0
Percentage of AGE Tested			58%			0%
Percentage of AGE Scoring 55-100			58%			0%
Percentage of AGE Scoring 65-100			58%			0%
Percentage of AGE Scoring 85-100			32%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	110	120	1	6	6	0
Number scoring 55 to 100	109	112	#	6	5	0
Number scoring 65 to 100	103	111	#	6	5	0
Number scoring 85 to 100	33	63	#	1	0	0
Percentage of AGE Tested	81%	84%	#	30%	33%	0%
Percentage of AGE Scoring 55-100	80%	78%	#	30%	28%	0%
Percentage of AGE Scoring 65-100	76%	78%	#	30%	28%	0%
Percentage of AGE Scoring 85-100	24%	44%	#	5%	0%	0%
Percentage of Tested Scoring 65-100	94%	93%	#	100%	83%	0%
<b>Chemistry</b>						
Number Tested	101	101	115	8	4	2
Number scoring 55 to 100	101	100	115	8	#	#
Number scoring 65 to 100	101	94	112	8	#	#
Number scoring 85 to 100	66	45	69	1	#	#
Percentage of AGE Tested	74%	71%	76%	40%	#	#
Percentage of AGE Scoring 55-100	74%	70%	76%	40%	#	#
Percentage of AGE Scoring 65-100	74%	66%	74%	40%	#	#
Percentage of AGE Scoring 85-100	49%	31%	46%	5%	#	#
Percentage of Tested Scoring 65-100	100%	93%	97%	100%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	136	143	151	20	18	25
<b>Living Environment (first administered June 2001)</b>						
Number Tested			279			60
Number scoring 55 to 100			275			57
Number scoring 65 to 100			254			42
Number scoring 85 to 100			74			3
Percentage of AGE Tested			185%			240%
Percentage of AGE Scoring 55-100			182%			228%
Percentage of AGE Scoring 65-100			168%			168%
Percentage of AGE Scoring 85-100			49%			12%
Percentage of Tested Scoring 65-100			91%			70%
<b>Physics</b>						
Number Tested	45	53	54	0	1	0
Number scoring 55 to 100	45	53	54	0	#	0
Number scoring 65 to 100	45	51	54	0	#	0
Number scoring 85 to 100	33	32	34	0	#	0
Percentage of AGE Tested	33%	37%	36%	0%	#	0%
Percentage of AGE Scoring 55-100	33%	37%	36%	0%	#	0%
Percentage of AGE Scoring 65-100	33%	36%	36%	0%	#	0%
Percentage of AGE Scoring 85-100	24%	22%	23%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	12	67%	9	100%	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	6	17%	9	67%	17	59%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	1	#	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)