

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 65-09-01-06-0001  
 School Name : Palmyra-Macedon Senior High School  
 Principal: Mr. Earl Mehlenbacher

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	210	227	216
Tenth	158	159	194
Eleventh	165	154	152
Twelfth	158	160	157
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>691</b>	<b>700</b>	<b>719</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	7	1.0%	14	1.9%
Black (Not Hispanic)	3	0.4%	6	0.9%	10	1.4%
Hispanic	2	0.3%	3	0.4%	2	0.3%
White (Not Hispanic)	683	98.8%	684	97.7%	693	96.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	0.7%	4	0.6%	1	0.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	21
Mathematics Grade 10	24	19	20
Science Grade 10	19	17	21
Social Studies Grade 10	21	19	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		93.9%		93.7%
Student Suspensions	60	8.6%	52	7.5%	29	4.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.6%	4.3%	6.4%
Reduced Lunch	1.6%	4.0%	3.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	96%

## Staff Counts

Staff	2000-01
Total Teachers	54
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
138	85	62%	135	83	61%	128	103	80%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	53	43	3	2	25	2
Percent	41%	34%	2%	2%	20%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	2	6	12

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	2.0%	13	1.9%	17	2.4%
Entered GED program*	8	1.2%	9	1.3%	25	3.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	71%	5	80%	2	#
Science	5	100%	1	#	0	0%
Reading	5	80%	0	0%	0	0%
Writing	4	#	1	#	0	0%
Global Studies	15	93%	1	#	0	0%
US Hist & Gov't.	30	80%	5	80%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	2	#
Science	NA	NA	2	#	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	0	0%
US Hist & Gov't.	NA	NA	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	169	147	145	14	9	14
Number scoring 55 to 100	161	145	145	10	9	14
Number scoring 65 to 100	149	131	135	7	6	8
Number scoring 85 to 100	30	9	40	0	0	0
Percentage of Tested Scoring 55-100	95%	99%	100%	71%	100%	100%
Percentage of Tested Scoring 65-100	88%	89%	93%	50%	67%	57%
Percentage of Tested Scoring 85-100	18%	6%	28%	0%	0%	0%
<b>Math I</b>						
Number Tested	195	62	9	28	11	0
Number scoring 55 to 100	126	56	8	6	8	0
Number scoring 65 to 100	90	42	7	2	4	0
Number scoring 85 to 100	19	13	3	0	0	0
Percentage of Tested Scoring 55-100	65%	90%	89%	21%	73%	0%
Percentage of Tested Scoring 65-100	46%	68%	78%	7%	36%	0%
Percentage of Tested Scoring 85-100	10%	21%	33%	0%	0%	0%
<b>Math A</b>						
Number Tested	0	0	204	0	0	17
Number scoring 55 to 100	0	0	187	0	0	13
Number scoring 65 to 100	0	0	154	0	0	8
Number scoring 85 to 100	0	0	36	0	0	1
Percentage of Tested Scoring 55-100	0%	0%	92%	0%	0%	76%
Percentage of Tested Scoring 65-100	0%	0%	75%	0%	0%	47%
Percentage of Tested Scoring 85-100	0%	0%	18%	0%	0%	6%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	165	8		9	1	
Number scoring 55 to 100	160	6		8	#	
Number scoring 65 to 100	140	5		6	#	
Number scoring 85 to 100	44	1		0	#	
Percentage of Tested Scoring 55-100	97%	75%		89%	#	
Percentage of Tested Scoring 65-100	85%	62%		67%	#	
Percentage of Tested Scoring 85-100	27%	12%		0%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		166	182		17	19
Number scoring 55 to 100		163	181		15	19
Number scoring 65 to 100		154	172		13	16
Number scoring 85 to 100		58	69		0	0
Percentage of Tested Scoring 55-100		98%	99%		88%	100%
Percentage of Tested Scoring 65-100		93%	95%		76%	84%
Percentage of Tested Scoring 85-100		35%	38%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	123	149	10	6	9	1
Number scoring 55 to 100	121	147	9	6	8	#
Number scoring 65 to 100	108	121	7	5	2	#
Number scoring 85 to 100	38	42	0	1	0	#
Percentage of Tested Scoring 55-100	98%	99%	90%	100%	89%	#
Percentage of Tested Scoring 65-100	88%	81%	70%	83%	22%	#
Percentage of Tested Scoring 85-100	31%	28%	0%	17%	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			149			10
Number scoring 55 to 100			141			10
Number scoring 65 to 100			133			8
Number scoring 85 to 100			76			1
Percentage of Tested Scoring 55-100			95%			100%
Percentage of Tested Scoring 65-100			89%			80%
Percentage of Tested Scoring 85-100			51%			10%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	202	153	163	136	164
2000	218	159	154	150	170
2001	206	185	144	145	170

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	26	14	28	14	21
2000	26	27	12	19	21
2001	24	22	19	11	19

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	164	170	170	21	21	19
<b>Comprehensive French</b>						
Number Tested	18	31	36	0	0	1
Number scoring 55 to 100	18	31	34	0	0	#
Number scoring 65 to 100	17	29	31	0	0	#
Number scoring 85 to 100	10	9	14	0	0	#
Percentage of AGE Tested	11%	18%	21%	0%	0%	#
Percentage of AGE Scoring 55-100	11%	18%	20%	0%	0%	#
Percentage of AGE Scoring 65-100	10%	17%	18%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	5%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	94%	86%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	164	170	170	21	21	19
<b>Comprehensive Spanish</b>						
Number Tested	73	63	80	0	0	1
Number scoring 55 to 100	72	62	79	0	0	#
Number scoring 65 to 100	70	59	77	0	0	#
Number scoring 85 to 100	40	25	42	0	0	#
Percentage of AGE Tested	45%	37%	47%	0%	0%	#
Percentage of AGE Scoring 55-100	44%	36%	46%	0%	0%	#
Percentage of AGE Scoring 65-100	43%	35%	45%	0%	0%	#
Percentage of AGE Scoring 85-100	24%	15%	25%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	94%	96%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	164	170	170	21	21	19
<b>Math II</b>						
Number Tested	178	195	70	10	17	11
Number scoring 55 to 100	145	137	49	3	7	3
Number scoring 65 to 100	134	108	38	2	5	1
Number scoring 85 to 100	65	43	4	0	0	0
Percentage of AGE Tested	109%	115%	41%	48%	81%	58%
Percentage of AGE Scoring 55-100	88%	81%	29%	14%	33%	16%
Percentage of AGE Scoring 65-100	82%	64%	22%	10%	24%	5%
Percentage of AGE Scoring 85-100	40%	25%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	55%	54%	20%	29%	9%
<b>Math III</b>						
Number Tested	97	131	116	4	8	6
Number scoring 55 to 100	85	119	109	#	6	4
Number scoring 65 to 100	78	115	100	#	5	4
Number scoring 85 to 100	35	53	42	#	2	0
Percentage of AGE Tested	59%	77%	68%	#	38%	32%
Percentage of AGE Scoring 55-100	52%	70%	64%	#	29%	21%
Percentage of AGE Scoring 65-100	48%	68%	59%	#	24%	21%
Percentage of AGE Scoring 85-100	21%	31%	25%	#	10%	0%
Percentage of Tested Scoring 65-100	80%	88%	86%	#	62%	67%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	164	170	170	21	21	19
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	30	0	0	8
Number scoring 55 to 100	0	0	20	0	0	4
Number scoring 65 to 100	0	0	14	0	0	4
Number scoring 85 to 100	0	0	1	0	0	0
Percentage of AGE Tested	0%	0%	18%	0%	0%	42%
Percentage of AGE Scoring 55-100	0%	0%	12%	0%	0%	21%
Percentage of AGE Scoring 65-100	0%	0%	8%	0%	0%	21%
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	47%	0%	0%	50%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			189			18
Number scoring 55 to 100			182			15
Number scoring 65 to 100			165			12
Number scoring 85 to 100			64			1
Percentage of AGE Tested			111%			95%
Percentage of AGE Scoring 55-100			107%			79%
Percentage of AGE Scoring 65-100			97%			63%
Percentage of AGE Scoring 85-100			38%			5%
Percentage of Tested Scoring 65-100			87%			67%
<b>Biology (last administered January 2001)</b>						
Number Tested	148	183	25	8	24	4
Number scoring 55 to 100	140	175	24	5	21	#
Number scoring 65 to 100	118	142	14	2	11	#
Number scoring 85 to 100	23	44	0	0	2	#
Percentage of AGE Tested	90%	108%	15%	38%	114%	#
Percentage of AGE Scoring 55-100	85%	103%	14%	24%	100%	#
Percentage of AGE Scoring 65-100	72%	84%	8%	10%	52%	#
Percentage of AGE Scoring 85-100	14%	26%	0%	0%	10%	#
Percentage of Tested Scoring 65-100	80%	78%	56%	25%	46%	#
<b>Chemistry</b>						
Number Tested	81	82	94	3	1	3
Number scoring 55 to 100	75	79	92	#	#	#
Number scoring 65 to 100	65	68	75	#	#	#
Number scoring 85 to 100	20	19	25	#	#	#
Percentage of AGE Tested	49%	48%	55%	#	#	#
Percentage of AGE Scoring 55-100	46%	46%	54%	#	#	#
Percentage of AGE Scoring 65-100	40%	40%	44%	#	#	#
Percentage of AGE Scoring 85-100	12%	11%	15%	#	#	#
Percentage of Tested Scoring 65-100	80%	83%	80%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	164	170	170	21	21	19
<b>Living Environment (first administered June 2001)</b>						
Number Tested			181			18
Number scoring 55 to 100			178			17
Number scoring 65 to 100			170			14
Number scoring 85 to 100			42			1
Percentage of AGE Tested			106%			95%
Percentage of AGE Scoring 55-100			105%			89%
Percentage of AGE Scoring 65-100			100%			74%
Percentage of AGE Scoring 85-100			25%			5%
Percentage of Tested Scoring 65-100			94%			78%
<b>Physics</b>						
Number Tested	51	60	63	1	0	0
Number scoring 55 to 100	47	59	60	#	0	0
Number scoring 65 to 100	39	46	50	#	0	0
Number scoring 85 to 100	10	19	12	#	0	0
Percentage of AGE Tested	31%	35%	37%	#	0%	0%
Percentage of AGE Scoring 55-100	29%	35%	35%	#	0%	0%
Percentage of AGE Scoring 65-100	24%	27%	29%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	11%	7%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	77%	79%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	88	90%	79	94%	76	89%
<b>Bus Analysis/Bus Computer App.</b>	29	93%	37	86%	52	90%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	7	43%	15	73%	16	88%
<b>Bus Analysis/Bus Computer App.</b>	3	#	3	#	9	56%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)