

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 64-17-01-06-0002  
 School Name : Whitehall Junior-Senior High School  
 Principal: Mr. Beecher Baker

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	72	80	80
Eighth	61	71	75
Ninth	69	55	67
Tenth	71	68	55
Eleventh	63	66	72
Twelfth	60	60	56
Ungraded Secondary	9	9	19
<b>Total K-12 Enrollment</b>	<b>405</b>	<b>409</b>	<b>424</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	2	0.5%	3	0.7%
Black (Not Hispanic)	0	0.0%	0	0.0%	1	0.2%
Hispanic	4	1.0%	5	1.2%	1	0.2%
White (Not Hispanic)	401	99.0%	402	98.3%	419	98.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.2%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	15	20	15
Math Grade 8	16	18	19
Science Grade 8	15	18	19
Social Studies Grade 8	15	18	19
English Grade 10	20	17	21
Mathematics Grade 10	18	15	20
Science Grade 10	16	21	18
Social Studies Grade 10	18	18	15

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		92.5%		92.9%
Student Suspensions	76	17.0%	95	23.5%	40	9.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.5%	18.6%	16.8%
Reduced Lunch	7.6%	6.6%	8.0%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	91-100%	87%	91%

## Staff Counts

Staff	2000-01
Total Teachers	40
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
54	18	33%	51	21	41%	48	14	29%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	14	1	4	14	0
Percent	31%	29%	2%	8%	29%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	1	3	9

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	3.7%	3	1.2%	16	6.1%
Entered GED program*	1	0.4%	6	2.4%	2	0.8%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	11	55%	21	57%	26	85%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	47	87%	37	81%	41	80%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	0	0%
Science	22	77%	3	#	0	0%
Reading	4	#	0	0%	0	0%
Writing	7	71%	3	#	0	0%
Global Studies	11	55%	4	#	0	0%
US Hist & Gov't.	15	80%	6	83%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	1	#
Science	NA	NA	3	#	3	#
Reading	NA	NA	8	62%	0	0%
Writing	NA	NA	3	#	0	0%
Global Studies	NA	NA	5	40%	1	#
US Hist & Gov't.	NA	NA	8	75%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	74	63	66	6	9	4
Number scoring 55 to 100	58	52	59	0	3	#
Number scoring 65 to 100	45	36	50	0	1	#
Number scoring 85 to 100	8	1	6	0	0	#
Percentage of Tested Scoring 55-100	78%	83%	89%	0%	33%	#
Percentage of Tested Scoring 65-100	61%	57%	76%	0%	11%	#
Percentage of Tested Scoring 85-100	11%	2%	9%	0%	0%	#
<b>Math I</b>						
Number Tested	63	79	67	2	9	0
Number scoring 55 to 100	48	58	52	#	3	0
Number scoring 65 to 100	42	48	38	#	3	0
Number scoring 85 to 100	14	21	18	#	0	0
Percentage of Tested Scoring 55-100	76%	73%	78%	#	33%	0%
Percentage of Tested Scoring 65-100	67%	61%	57%	#	33%	0%
Percentage of Tested Scoring 85-100	22%	27%	27%	#	0%	0%
<b>Math A</b>						
Number Tested	17	7	26	8	2	0
Number scoring 55 to 100	0	3	11	0	#	0
Number scoring 65 to 100	0	2	6	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of Tested Scoring 55-100	0%	43%	42%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	29%	23%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	67	0		10	0	
Number scoring 55 to 100	53	0		5	0	
Number scoring 65 to 100	43	0		2	0	
Number scoring 85 to 100	10	0		1	0	
Percentage of Tested Scoring 55-100	79%	0%		50%	0%	
Percentage of Tested Scoring 65-100	64%	0%		20%	0%	
Percentage of Tested Scoring 85-100	15%	0%		10%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		70	51		6	3
Number scoring 55 to 100		65	50		3	#
Number scoring 65 to 100		53	49		0	#
Number scoring 85 to 100		14	20		0	#
Percentage of Tested Scoring 55-100		93%	98%		50%	#
Percentage of Tested Scoring 65-100		76%	96%		0%	#
Percentage of Tested Scoring 85-100		20%	39%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	65	65	0	5	13	0
Number scoring 55 to 100	51	53	0	2	5	0
Number scoring 65 to 100	45	40	0	2	2	0
Number scoring 85 to 100	10	10	0	0	2	0
Percentage of Tested Scoring 55-100	78%	82%	0%	40%	38%	0%
Percentage of Tested Scoring 65-100	69%	62%	0%	40%	15%	0%
Percentage of Tested Scoring 85-100	15%	15%	0%	0%	15%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			63			3
Number scoring 55 to 100			57			#
Number scoring 65 to 100			44			#
Number scoring 85 to 100			18			#
Percentage of Tested Scoring 55-100			90%			#
Percentage of Tested Scoring 65-100			70%			#
Percentage of Tested Scoring 85-100			29%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	69	66	59	58	63
2000	54	67	64	53	60
2001	66	52	66	50	59

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	12	8	6	9
2000	5	3	13	3	6
2001	13	5	6	6	8

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	63	60	59	9	6	8
<b>Comprehensive French</b>						
Number Tested	6	10	12	0	1	0
Number scoring 55 to 100	6	10	12	0	#	0
Number scoring 65 to 100	6	9	10	0	#	0
Number scoring 85 to 100	3	0	3	0	#	0
Percentage of AGE Tested	10%	17%	20%	0%	#	0%
Percentage of AGE Scoring 55-100	10%	17%	20%	0%	#	0%
Percentage of AGE Scoring 65-100	10%	15%	17%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	0%	5%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	90%	83%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	63	60	59	9	6	8
<b>Comprehensive Spanish</b>						
Number Tested	29	26	65	0	0	0
Number scoring 55 to 100	29	25	63	0	0	0
Number scoring 65 to 100	28	25	60	0	0	0
Number scoring 85 to 100	10	6	27	0	0	0
Percentage of AGE Tested	46%	43%	110%	0%	0%	0%
Percentage of AGE Scoring 55-100	46%	42%	107%	0%	0%	0%
Percentage of AGE Scoring 65-100	44%	42%	102%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	10%	46%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	96%	92%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	63	60	59	9	6	8
<b>Math II</b>						
Number Tested	53	45	41	2	0	0
Number scoring 55 to 100	44	23	32	#	0	0
Number scoring 65 to 100	38	16	23	#	0	0
Number scoring 85 to 100	13	6	7	#	0	0
Percentage of AGE Tested	84%	75%	69%	#	0%	0%
Percentage of AGE Scoring 55-100	70%	38%	54%	#	0%	0%
Percentage of AGE Scoring 65-100	60%	27%	39%	#	0%	0%
Percentage of AGE Scoring 85-100	21%	10%	12%	#	0%	0%
Percentage of Tested Scoring 65-100	72%	36%	56%	#	0%	0%
<b>Math III</b>						
Number Tested	31	34	24	0	0	0
Number scoring 55 to 100	29	23	23	0	0	0
Number scoring 65 to 100	25	19	19	0	0	0
Number scoring 85 to 100	9	8	7	0	0	0
Percentage of AGE Tested	49%	57%	41%	0%	0%	0%
Percentage of AGE Scoring 55-100	46%	38%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	32%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	13%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	56%	79%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	63	60	59	9	6	8
<b>Earth Science (last administered January 2001)</b>						
Number Tested	84	67	11	5	6	0
Number scoring 55 to 100	62	56	6	2	2	0
Number scoring 65 to 100	49	47	3	1	2	0
Number scoring 85 to 100	9	6	0	0	0	0
Percentage of AGE Tested	133%	112%	19%	56%	100%	0%
Percentage of AGE Scoring 55-100	98%	93%	10%	22%	33%	0%
Percentage of AGE Scoring 65-100	78%	78%	5%	11%	33%	0%
Percentage of AGE Scoring 85-100	14%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	58%	70%	27%	20%	33%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			50			8
Number scoring 55 to 100			43			4
Number scoring 65 to 100			37			4
Number scoring 85 to 100			14			1
Percentage of AGE Tested			85%			100%
Percentage of AGE Scoring 55-100			73%			50%
Percentage of AGE Scoring 65-100			63%			50%
Percentage of AGE Scoring 85-100			24%			12%
Percentage of Tested Scoring 65-100			74%			50%
<b>Biology (last administered January 2001)</b>						
Number Tested	75	71	45	9	6	1
Number scoring 55 to 100	66	54	41	6	0	#
Number scoring 65 to 100	47	42	37	5	0	#
Number scoring 85 to 100	9	5	7	1	0	#
Percentage of AGE Tested	119%	118%	76%	100%	100%	#
Percentage of AGE Scoring 55-100	105%	90%	69%	67%	0%	#
Percentage of AGE Scoring 65-100	75%	70%	63%	56%	0%	#
Percentage of AGE Scoring 85-100	14%	8%	12%	11%	0%	#
Percentage of Tested Scoring 65-100	63%	59%	82%	56%	0%	#
<b>Chemistry</b>						
Number Tested	35	36	46	0	2	0
Number scoring 55 to 100	31	25	23	0	#	0
Number scoring 65 to 100	29	13	11	0	#	0
Number scoring 85 to 100	9	1	2	0	#	0
Percentage of AGE Tested	56%	60%	78%	0%	#	0%
Percentage of AGE Scoring 55-100	49%	42%	39%	0%	#	0%
Percentage of AGE Scoring 65-100	46%	22%	19%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	2%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	83%	36%	24%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	63	60	59	9	6	8
<b>Living Environment (first administered June 2001)</b>						
Number Tested			16			0
Number scoring 55 to 100			16			0
Number scoring 65 to 100			16			0
Number scoring 85 to 100			2			0
Percentage of AGE Tested			27%			0%
Percentage of AGE Scoring 55-100			27%			0%
Percentage of AGE Scoring 65-100			27%			0%
Percentage of AGE Scoring 85-100			3%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	12	11	3	0	0	0
Number scoring 55 to 100	12	8	#	0	0	0
Number scoring 65 to 100	10	5	#	0	0	0
Number scoring 85 to 100	1	1	#	0	0	0
Percentage of AGE Tested	19%	18%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	13%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	8%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	45%	#	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	13	92%	8	100%	8	75%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	3	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	16	69%	11	91%	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	11	91%	6	100%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	7	100%	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	2	#	3	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	5	100%	3	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)