

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 64-08-01-04-0002  
 School Name : Greenwich Junior-Senior High School  
 Principal: Mr. Matthias Donnelly

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	97	117	105
Eighth	100	97	116
Ninth	104	99	94
Tenth	91	115	104
Eleventh	84	93	111
Twelfth	76	90	85
Ungraded Secondary	23	0	0
<b>Total K-12 Enrollment</b>	<b>575</b>	<b>611</b>	<b>615</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	9	1.5%	2	0.3%
Black (Not Hispanic)	7	1.2%	6	1.0%	4	0.7%
Hispanic	2	0.3%	1	0.2%	0	0.0%
White (Not Hispanic)	563	97.9%	595	97.4%	609	99.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.3%	2	0.3%	2	0.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	24	15	0
English Grade 8	19	18	23
Math Grade 8	19	18	22
Science Grade 8	21	19	0
Social Studies Grade 8	20	19	23
English Grade 10	19	19	23
Mathematics Grade 10	19	22	24
Science Grade 10	21	24	26
Social Studies Grade 10	18	19	17

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		94.7%		94.7%
Student Suspensions	49	8.3%	1	0.2%	49	8.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.9%	11.0%	7.8%
Reduced Lunch	4.7%	3.8%	4.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	98%

## Staff Counts

Staff	2000-01
Total Teachers	46
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
64	36	56%	78	59	76%	0	0	0%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	2.2%	28	7.1%	0	0.0%
Entered GED program*	1	0.3%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	25	100%	20	90%	34	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	53	96%	48	100%	58	100%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	0	0%
Science	34	88%	10	100%	0	0%
Reading	3	#	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	25	56%	5	60%	3	#
US Hist & Gov't.	11	36%	17	59%	8	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	2	#
Science	NA	NA	1	#	1	#
Reading	NA	NA	1	#	4	#
Writing	NA	NA	0	0%	4	#
Global Studies	NA	NA	3	#	1	#
US Hist & Gov't.	NA	NA	5	20%	10	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	93	88	105	5	9	13
Number scoring 55 to 100	84	77	94	2	6	6
Number scoring 65 to 100	58	55	82	0	5	3
Number scoring 85 to 100	12	3	12	0	0	0
Percentage of Tested Scoring 55-100	90%	88%	90%	40%	67%	46%
Percentage of Tested Scoring 65-100	62%	62%	78%	0%	56%	23%
Percentage of Tested Scoring 85-100	13%	3%	11%	0%	0%	0%
<b>Math I</b>						
Number Tested	101	125	122	7	17	9
Number scoring 55 to 100	79	103	95	1	13	3
Number scoring 65 to 100	72	93	74	1	11	2
Number scoring 85 to 100	33	49	36	0	0	0
Percentage of Tested Scoring 55-100	78%	82%	78%	14%	76%	33%
Percentage of Tested Scoring 65-100	71%	74%	61%	14%	65%	22%
Percentage of Tested Scoring 85-100	33%	39%	30%	0%	0%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	74	0		4	0	
Number scoring 55 to 100	66	0		#	0	
Number scoring 65 to 100	61	0		#	0	
Number scoring 85 to 100	20	0		#	0	
Percentage of Tested Scoring 55-100	89%	0%		#	0%	
Percentage of Tested Scoring 65-100	82%	0%		#	0%	
Percentage of Tested Scoring 85-100	27%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		113	99		17	11
Number scoring 55 to 100		108	97		14	10
Number scoring 65 to 100		86	91		6	9
Number scoring 85 to 100		26	39		1	2
Percentage of Tested Scoring 55-100		96%	98%		82%	91%
Percentage of Tested Scoring 65-100		76%	92%		35%	82%
Percentage of Tested Scoring 85-100		23%	39%		6%	18%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	75	70	7	1	5	0
Number scoring 55 to 100	73	64	7	#	5	0
Number scoring 65 to 100	68	54	5	#	5	0
Number scoring 85 to 100	17	16	0	#	2	0
Percentage of Tested Scoring 55-100	97%	91%	100%	#	100%	0%
Percentage of Tested Scoring 65-100	91%	77%	71%	#	100%	0%
Percentage of Tested Scoring 85-100	23%	23%	0%	#	40%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			102			12
Number scoring 55 to 100			84			7
Number scoring 65 to 100			68			6
Number scoring 85 to 100			30			0
Percentage of Tested Scoring 55-100			82%			58%
Percentage of Tested Scoring 65-100			67%			50%
Percentage of Tested Scoring 85-100			29%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	116	92	86	68	91
2000	99	111	86	87	96
2001	101	104	112	74	98

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	13	8	8	11
2000	10	18	16	6	13
2001	17	13	14	7	13

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	91	96	98	11	13	13
<b>Comprehensive French</b>						
Number Tested	22	13	15	0	0	0
Number scoring 55 to 100	22	13	15	0	0	0
Number scoring 65 to 100	21	13	15	0	0	0
Number scoring 85 to 100	12	3	8	0	0	0
Percentage of AGE Tested	24%	14%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	14%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	14%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	3%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	91	96	98	11	13	13
<b>Comprehensive Spanish</b>						
Number Tested	35	41	36	1	0	1
Number scoring 55 to 100	35	41	36	#	0	#
Number scoring 65 to 100	35	41	35	#	0	#
Number scoring 85 to 100	16	18	29	#	0	#
Percentage of AGE Tested	38%	43%	37%	#	0%	#
Percentage of AGE Scoring 55-100	38%	43%	37%	#	0%	#
Percentage of AGE Scoring 65-100	38%	43%	36%	#	0%	#
Percentage of AGE Scoring 85-100	18%	19%	30%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	97%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	91	96	98	11	13	13
<b>Math II</b>						
Number Tested	58	85	92	0	0	6
Number scoring 55 to 100	54	77	79	0	0	5
Number scoring 65 to 100	49	66	71	0	0	3
Number scoring 85 to 100	22	30	26	0	0	1
Percentage of AGE Tested	64%	89%	94%	0%	0%	46%
Percentage of AGE Scoring 55-100	59%	80%	81%	0%	0%	38%
Percentage of AGE Scoring 65-100	54%	69%	72%	0%	0%	23%
Percentage of AGE Scoring 85-100	24%	31%	27%	0%	0%	8%
Percentage of Tested Scoring 65-100	84%	78%	77%	0%	0%	50%
<b>Math III</b>						
Number Tested	67	35	65	2	2	0
Number scoring 55 to 100	62	33	59	#	#	0
Number scoring 65 to 100	61	28	55	#	#	0
Number scoring 85 to 100	42	14	23	#	#	0
Percentage of AGE Tested	74%	36%	66%	#	#	0%
Percentage of AGE Scoring 55-100	68%	34%	60%	#	#	0%
Percentage of AGE Scoring 65-100	67%	29%	56%	#	#	0%
Percentage of AGE Scoring 85-100	46%	15%	23%	#	#	0%
Percentage of Tested Scoring 65-100	91%	80%	85%	#	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	91	96	98	11	13	13
<b>Earth Science (last administered January 2001)</b>						
Number Tested	94	74	0	1	4	0
Number scoring 55 to 100	87	70	0	#	#	0
Number scoring 65 to 100	83	67	0	#	#	0
Number scoring 85 to 100	19	30	0	#	#	0
Percentage of AGE Tested	103%	77%	0%	#	#	0%
Percentage of AGE Scoring 55-100	96%	73%	0%	#	#	0%
Percentage of AGE Scoring 65-100	91%	70%	0%	#	#	0%
Percentage of AGE Scoring 85-100	21%	31%	0%	#	#	0%
Percentage of Tested Scoring 65-100	88%	91%	0%	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			86			5
Number scoring 55 to 100			76			2
Number scoring 65 to 100			71			2
Number scoring 85 to 100			23			0
Percentage of AGE Tested			88%			38%
Percentage of AGE Scoring 55-100			78%			15%
Percentage of AGE Scoring 65-100			72%			15%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			83%			40%
<b>Biology (last administered January 2001)</b>						
Number Tested	74	87	2	3	3	0
Number scoring 55 to 100	74	84	#	#	#	0
Number scoring 65 to 100	64	73	#	#	#	0
Number scoring 85 to 100	15	17	#	#	#	0
Percentage of AGE Tested	81%	91%	#	#	#	0%
Percentage of AGE Scoring 55-100	81%	88%	#	#	#	0%
Percentage of AGE Scoring 65-100	70%	76%	#	#	#	0%
Percentage of AGE Scoring 85-100	16%	18%	#	#	#	0%
Percentage of Tested Scoring 65-100	86%	84%	#	#	#	0%
<b>Chemistry</b>						
Number Tested	51	41	51	0	1	1
Number scoring 55 to 100	51	39	50	0	#	#
Number scoring 65 to 100	50	37	42	0	#	#
Number scoring 85 to 100	13	10	7	0	#	#
Percentage of AGE Tested	56%	43%	52%	0%	#	#
Percentage of AGE Scoring 55-100	56%	41%	51%	0%	#	#
Percentage of AGE Scoring 65-100	55%	39%	43%	0%	#	#
Percentage of AGE Scoring 85-100	14%	10%	7%	0%	#	#
Percentage of Tested Scoring 65-100	98%	90%	82%	0%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	91	96	98	11	13	13
<b>Living Environment (first administered June 2001)</b>						
Number Tested			68			5
Number scoring 55 to 100			68			5
Number scoring 65 to 100			68			5
Number scoring 85 to 100			15			2
Percentage of AGE Tested			69%			38%
Percentage of AGE Scoring 55-100			69%			38%
Percentage of AGE Scoring 65-100			69%			38%
Percentage of AGE Scoring 85-100			15%			15%
Percentage of Tested Scoring 65-100			100%			100%
<b>Physics</b>						
Number Tested	12	14	11	0	0	1
Number scoring 55 to 100	11	14	11	0	0	#
Number scoring 65 to 100	10	14	11	0	0	#
Number scoring 85 to 100	1	6	4	0	0	#
Percentage of AGE Tested	13%	15%	11%	0%	0%	#
Percentage of AGE Scoring 55-100	12%	15%	11%	0%	0%	#
Percentage of AGE Scoring 65-100	11%	15%	11%	0%	0%	#
Percentage of AGE Scoring 85-100	1%	6%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	83%	100%	100%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	46	89%	51	100%	69	97%
<b>Bus Analysis/Bus Computer App.</b>	6	100%	4	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	15	47%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	5	100%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	100%	11	100%	12	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	1	#	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	3	#	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	3	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)