

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 63-12-01-04-0001
 School Name : Warrensburg Junior-Senior High School
 Principal: Mr. Daniel F. Roberts

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	76	92	83
Eighth	86	75	72
Ninth	84	89	80
Tenth	63	83	86
Eleventh	71	60	74
Twelfth	79	74	63
Ungraded Secondary	25	31	27
Total K-12 Enrollment	484	504	485

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	1.2%	7	1.4%	5	1.0%
Black (Not Hispanic)	2	0.4%	2	0.4%	2	0.4%
Hispanic	0	0.0%	2	0.4%	3	0.6%
White (Not Hispanic)	476	98.3%	493	97.8%	475	97.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	2	0.4%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	14	14
Math Grade 8	16	14	9
Science Grade 8	16	16	18
Social Studies Grade 8	17	16	16
English Grade 10	14	14	12
Mathematics Grade 10	11	14	7
Science Grade 10	22	17	21
Social Studies Grade 10	16	18	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.7%
Student Suspensions	10	2.0%	20	4.1%	11	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	32.4%	32.7%	31.8%
Reduced Lunch	0.4%	0.4%	4.3%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	97%	83%

Staff Counts

Staff	2000-01
Total Teachers	44
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
77	38	49%	67	35	52%	53	32	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	28	4	1	8	0
Percent	23%	53%	8%	2%	15%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	1	3	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	1.9%	6	1.8%	6	1.9%
Entered GED program*	8	2.6%	3	0.9%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	35	100%	31	84%	26	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	30	97%	30	87%	36	78%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	9	89%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
US Hist & Gov't.	2	#	6	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	9	89%	9	100%
Science	NA	NA	5	80%	1	#
Reading	NA	NA	3	#	3	#
Writing	NA	NA	3	#	3	#
Global Studies	NA	NA	5	60%	1	#
US Hist & Gov't.	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	67	54	67	12	3	9
Number scoring 55 to 100	62	54	67	8	#	9
Number scoring 65 to 100	54	47	64	3	#	7
Number scoring 85 to 100	15	16	18	0	#	1
Percentage of Tested Scoring 55-100	93%	100%	100%	67%	#	100%
Percentage of Tested Scoring 65-100	81%	87%	96%	25%	#	78%
Percentage of Tested Scoring 85-100	22%	30%	27%	0%	#	11%
Math I						
Number Tested	66	79	72	10	11	15
Number scoring 55 to 100	63	69	65	8	8	9
Number scoring 65 to 100	57	64	62	5	7	9
Number scoring 85 to 100	28	37	31	3	2	3
Percentage of Tested Scoring 55-100	95%	87%	90%	80%	73%	60%
Percentage of Tested Scoring 65-100	86%	81%	86%	50%	64%	60%
Percentage of Tested Scoring 85-100	42%	47%	43%	30%	18%	20%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	55	66		4	9	
Number scoring 55 to 100	53	65		#	8	
Number scoring 65 to 100	47	59		#	7	
Number scoring 85 to 100	16	26		#	0	
Percentage of Tested Scoring 55-100	96%	98%		#	89%	
Percentage of Tested Scoring 65-100	85%	89%		#	78%	
Percentage of Tested Scoring 85-100	29%	39%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	73		0	10
Number scoring 55 to 100		0	73		0	10
Number scoring 65 to 100		0	68		0	8
Number scoring 85 to 100		0	37		0	2
Percentage of Tested Scoring 55-100		0%	100%		0%	100%
Percentage of Tested Scoring 65-100		0%	93%		0%	80%
Percentage of Tested Scoring 85-100		0%	51%		0%	20%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	67	54	0	9	5	0
Number scoring 55 to 100	60	48	0	3	2	0
Number scoring 65 to 100	57	42	0	3	1	0
Number scoring 85 to 100	31	20	0	0	0	0
Percentage of Tested Scoring 55-100	90%	89%	0%	33%	40%	0%
Percentage of Tested Scoring 65-100	85%	78%	0%	33%	20%	0%
Percentage of Tested Scoring 85-100	46%	37%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			66			9
Number scoring 55 to 100			66			9
Number scoring 65 to 100			62			8
Number scoring 85 to 100			30			1
Percentage of Tested Scoring 55-100			100%			100%
Percentage of Tested Scoring 65-100			94%			89%
Percentage of Tested Scoring 85-100			45%			11%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	79	58	68	77	71
2000	87	70	57	69	71
2001	81	84	70	57	73

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	13	4	12	4	8
2000	12	12	4	12	10
2001	18	18	15	9	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	71	73	8	10	15
Comprehensive French						
Number Tested	11	10	16	0	0	0
Number scoring 55 to 100	11	10	16	0	0	0
Number scoring 65 to 100	11	10	16	0	0	0
Number scoring 85 to 100	8	8	12	0	0	0
Percentage of AGE Tested	15%	14%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	14%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	14%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	11%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	71	73	8	10	15
Comprehensive Spanish						
Number Tested	11	8	12	0	0	1
Number scoring 55 to 100	11	8	12	0	0	#
Number scoring 65 to 100	11	8	12	0	0	#
Number scoring 85 to 100	10	6	9	0	0	#
Percentage of AGE Tested	15%	11%	16%	0%	0%	#
Percentage of AGE Scoring 55-100	15%	11%	16%	0%	0%	#
Percentage of AGE Scoring 65-100	15%	11%	16%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	8%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	71	73	8	10	15
Math II						
Number Tested	45	47	58	1	2	4
Number scoring 55 to 100	37	38	54	#	#	#
Number scoring 65 to 100	35	35	49	#	#	#
Number scoring 85 to 100	18	25	21	#	#	#
Percentage of AGE Tested	63%	66%	79%	#	#	#
Percentage of AGE Scoring 55-100	52%	54%	74%	#	#	#
Percentage of AGE Scoring 65-100	49%	49%	67%	#	#	#
Percentage of AGE Scoring 85-100	25%	35%	29%	#	#	#
Percentage of Tested Scoring 65-100	78%	74%	84%	#	#	#
Math III						
Number Tested	31	26	29	0	1	1
Number scoring 55 to 100	28	24	27	0	#	#
Number scoring 65 to 100	27	23	26	0	#	#
Number scoring 85 to 100	12	15	14	0	#	#
Percentage of AGE Tested	44%	37%	40%	0%	#	#
Percentage of AGE Scoring 55-100	39%	34%	37%	0%	#	#
Percentage of AGE Scoring 65-100	38%	32%	36%	0%	#	#
Percentage of AGE Scoring 85-100	17%	21%	19%	0%	#	#
Percentage of Tested Scoring 65-100	87%	88%	90%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	71	73	8	10	15
Earth Science (last administered January 2001)						
Number Tested	22	50	0	0	3	0
Number scoring 55 to 100	22	50	0	0	#	0
Number scoring 65 to 100	21	44	0	0	#	0
Number scoring 85 to 100	12	20	0	0	#	0
Percentage of AGE Tested	31%	70%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	31%	70%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	30%	62%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	28%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	88%	0%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			54			7
Number scoring 55 to 100			54			7
Number scoring 65 to 100			53			7
Number scoring 85 to 100			21			1
Percentage of AGE Tested			74%			47%
Percentage of AGE Scoring 55-100			74%			47%
Percentage of AGE Scoring 65-100			73%			47%
Percentage of AGE Scoring 85-100			29%			7%
Percentage of Tested Scoring 65-100			98%			100%
Biology (last administered January 2001)						
Number Tested	81	74	1	7	13	0
Number scoring 55 to 100	80	73	#	7	12	0
Number scoring 65 to 100	75	68	#	6	10	0
Number scoring 85 to 100	28	16	#	2	0	0
Percentage of AGE Tested	114%	104%	#	88%	130%	0%
Percentage of AGE Scoring 55-100	113%	103%	#	88%	120%	0%
Percentage of AGE Scoring 65-100	106%	96%	#	75%	100%	0%
Percentage of AGE Scoring 85-100	39%	23%	#	25%	0%	0%
Percentage of Tested Scoring 65-100	93%	92%	#	86%	77%	0%
Chemistry						
Number Tested	31	26	25	0	0	1
Number scoring 55 to 100	30	26	24	0	0	#
Number scoring 65 to 100	29	24	22	0	0	#
Number scoring 85 to 100	14	13	13	0	0	#
Percentage of AGE Tested	44%	37%	34%	0%	0%	#
Percentage of AGE Scoring 55-100	42%	37%	33%	0%	0%	#
Percentage of AGE Scoring 65-100	41%	34%	30%	0%	0%	#
Percentage of AGE Scoring 85-100	20%	18%	18%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	92%	88%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	71	73	8	10	15
Living Environment (first administered June 2001)						
Number Tested			65			8
Number scoring 55 to 100			65			8
Number scoring 65 to 100			61			6
Number scoring 85 to 100			14			0
Percentage of AGE Tested			89%			53%
Percentage of AGE Scoring 55-100			89%			53%
Percentage of AGE Scoring 65-100			84%			40%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			94%			75%
Physics						
Number Tested	17	13	14	0	0	0
Number scoring 55 to 100	17	13	13	0	0	0
Number scoring 65 to 100	15	12	11	0	0	0
Number scoring 85 to 100	8	3	6	0	0	0
Percentage of AGE Tested	24%	18%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	18%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	17%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	4%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	92%	79%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	29	97%	73	100%	39	100%
Bus Analysis/Bus Computer App.	7	100%	2	#	3	#
Health Occupations	2	#	2	#	1	#
Clothing and Textiles	12	83%	9	100%	10	100%
Food and Nutrition	17	94%	16	100%	6	100%
Housing and Environment	13	77%	7	100%	7	100%
Human Development	9	100%	3	#	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	86%	10	100%	15	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	2	#	1	#	2	#
Food and Nutrition	2	#	4	#	0	0%
Housing and Environment	1	#	0	0%	3	#
Human Development	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)