

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 63-01-01-04-0001

Grade Range : K-12

School Name : Bolton Central School

Principal: Mr. James Donahue

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	19	20	17
First	18	23	21
Second	21	21	21
Third	23	22	20
Fourth	18	24	23
Fifth	22	17	24
Sixth	19	22	18
Ungraded Elementary	0	0	0
Seventh	22	17	23
Eighth	24	22	16
Ninth	18	20	21
Tenth	26	14	23
Eleventh	21	27	14
Twelfth	17	23	25
Ungraded Secondary	0	1	0
Total K-12 Enrollment	268	273	266

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	1.5%	4	1.5%	4	1.5%
Black (Not Hispanic)	3	1.1%	3	1.1%	3	1.1%
Hispanic	2	0.7%	1	0.4%	2	0.8%
White (Not Hispanic)	259	96.6%	265	97.1%	257	96.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	16
Common Branch	21	22	21
English Grade 8	12	11	16
Math Grade 8	12	10	8
Science Grade 8	12	11	6
Social Studies Grade 8	12	11	12
English Grade 10	13	7	10
Mathematics Grade 10	0	0	0
Science Grade 10	12	7	10
Social Studies Grade 10	0	0	10

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.4%		95.9%
Student Suspensions	12	4.7%	24	9.0%	16	5.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.3%	10.6%	5.3%
Reduced Lunch	8.2%	6.2%	7.9%
Public Assistance	1-10%	11-20%	1-10%
Student Stability	91-100%	83%	92%

Staff Counts

Staff	2000-01
Total Teachers	33
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
18	4	22%	23	12	52%	26	15	58%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	11	0	6	1	0
Percent	31%	42%	0%	23%	4%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	1	0	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	0	0.0%
Entered GED program*	0	0.0%	2	2.4%	2	2.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	88%	10	80%	18	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	8	100%	9	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	2	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	3	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
US Hist & Gov't.	4	#	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	100%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	0	0%
US Hist & Gov't.	NA	NA	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	21	25	14	2	7	2
Number scoring 55 to 100	21	25	14	#	7	#
Number scoring 65 to 100	19	21	13	#	3	#
Number scoring 85 to 100	7	6	4	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	90%	84%	93%	#	43%	#
Percentage of Tested Scoring 85-100	33%	24%	29%	#	0%	#
Math I						
Number Tested	33	25	1	3	6	0
Number scoring 55 to 100	30	17	#	#	2	0
Number scoring 65 to 100	28	14	#	#	0	0
Number scoring 85 to 100	9	5	#	#	0	0
Percentage of Tested Scoring 55-100	91%	68%	#	#	33%	0%
Percentage of Tested Scoring 65-100	85%	56%	#	#	0%	0%
Percentage of Tested Scoring 85-100	27%	20%	#	#	0%	0%
Math A						
Number Tested	0	0	2	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	26	0		3	0	
Number scoring 55 to 100	25	0		#	0	
Number scoring 65 to 100	23	0		#	0	
Number scoring 85 to 100	6	0		#	0	
Percentage of Tested Scoring 55-100	96%	0%		#	0%	
Percentage of Tested Scoring 65-100	88%	0%		#	0%	
Percentage of Tested Scoring 85-100	23%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		10	19		0	1
Number scoring 55 to 100		9	19		0	#
Number scoring 65 to 100		9	19		0	#
Number scoring 85 to 100		2	9		0	#
Percentage of Tested Scoring 55-100		90%	100%		0%	#
Percentage of Tested Scoring 65-100		90%	100%		0%	#
Percentage of Tested Scoring 85-100		20%	47%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	18	24	0	1	5	0
Number scoring 55 to 100	17	23	0	#	4	0
Number scoring 65 to 100	14	19	0	#	2	0
Number scoring 85 to 100	4	7	0	#	1	0
Percentage of Tested Scoring 55-100	94%	96%	0%	#	80%	0%
Percentage of Tested Scoring 65-100	78%	79%	0%	#	40%	0%
Percentage of Tested Scoring 85-100	22%	29%	0%	#	20%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			14			2
Number scoring 55 to 100			14			#
Number scoring 65 to 100			13			#
Number scoring 85 to 100			4			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			93%			#
Percentage of Tested Scoring 85-100			29%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	17	27	21	19	21
2000	20	14	26	22	21
2001	21	21	14	26	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	3	2	4	3
2000	2	4	5	2	3
2001	3	1	3	4	3

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	21	21	21	3	3	3
Comprehensive French						
Number Tested	12	14	16	1	1	1
Number scoring 55 to 100	12	14	16	#	#	#
Number scoring 65 to 100	11	14	16	#	#	#
Number scoring 85 to 100	4	7	8	#	#	#
Percentage of AGE Tested	57%	67%	76%	#	#	#
Percentage of AGE Scoring 55-100	57%	67%	76%	#	#	#
Percentage of AGE Scoring 65-100	52%	67%	76%	#	#	#
Percentage of AGE Scoring 85-100	19%	33%	38%	#	#	#
Percentage of Tested Scoring 65-100	92%	100%	100%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	21	21	21	3	3	3
Comprehensive Spanish						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	21	21	21	3	3	3
Math II						
Number Tested	17	23	19	1	1	0
Number scoring 55 to 100	15	13	15	#	#	0
Number scoring 65 to 100	15	12	13	#	#	0
Number scoring 85 to 100	7	3	3	#	#	0
Percentage of AGE Tested	81%	110%	90%	#	#	0%
Percentage of AGE Scoring 55-100	71%	62%	71%	#	#	0%
Percentage of AGE Scoring 65-100	71%	57%	62%	#	#	0%
Percentage of AGE Scoring 85-100	33%	14%	14%	#	#	0%
Percentage of Tested Scoring 65-100	88%	52%	68%	#	#	0%
Math III						
Number Tested	4	14	16	0	0	0
Number scoring 55 to 100	#	7	10	0	0	0
Number scoring 65 to 100	#	7	9	0	0	0
Number scoring 85 to 100	#	3	4	0	0	0
Percentage of AGE Tested	#	67%	76%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	33%	48%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	33%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	14%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	50%	56%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	21	21	21	3	3	3
Earth Science (last administered January 2001)						
Number Tested	24	22	0	4	3	0
Number scoring 55 to 100	18	21	0	#	#	0
Number scoring 65 to 100	16	20	0	#	#	0
Number scoring 85 to 100	1	9	0	#	#	0
Percentage of AGE Tested	114%	105%	0%	#	#	0%
Percentage of AGE Scoring 55-100	86%	100%	0%	#	#	0%
Percentage of AGE Scoring 65-100	76%	95%	0%	#	#	0%
Percentage of AGE Scoring 85-100	5%	43%	0%	#	#	0%
Percentage of Tested Scoring 65-100	67%	91%	0%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			19			1
Number scoring 55 to 100			18			#
Number scoring 65 to 100			17			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			90%			#
Percentage of AGE Scoring 55-100			86%			#
Percentage of AGE Scoring 65-100			81%			#
Percentage of AGE Scoring 85-100			33%			#
Percentage of Tested Scoring 65-100			89%			#
Biology (last administered January 2001)						
Number Tested	27	17	0	4	6	0
Number scoring 55 to 100	25	16	0	#	5	0
Number scoring 65 to 100	23	13	0	#	3	0
Number scoring 85 to 100	8	1	0	#	0	0
Percentage of AGE Tested	129%	81%	0%	#	200%	0%
Percentage of AGE Scoring 55-100	119%	76%	0%	#	167%	0%
Percentage of AGE Scoring 65-100	110%	62%	0%	#	100%	0%
Percentage of AGE Scoring 85-100	38%	5%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	85%	76%	0%	#	50%	0%
Chemistry						
Number Tested	13	15	9	1	2	0
Number scoring 55 to 100	13	15	9	#	#	0
Number scoring 65 to 100	10	10	6	#	#	0
Number scoring 85 to 100	2	6	0	#	#	0
Percentage of AGE Tested	62%	71%	43%	#	#	0%
Percentage of AGE Scoring 55-100	62%	71%	43%	#	#	0%
Percentage of AGE Scoring 65-100	48%	48%	29%	#	#	0%
Percentage of AGE Scoring 85-100	10%	29%	0%	#	#	0%
Percentage of Tested Scoring 65-100	77%	67%	67%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	21	21	21	3	3	3
Living Environment (first administered June 2001)						
Number Tested			19			1
Number scoring 55 to 100			19			#
Number scoring 65 to 100			19			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			90%			#
Percentage of AGE Scoring 55-100			90%			#
Percentage of AGE Scoring 65-100			90%			#
Percentage of AGE Scoring 85-100			48%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	3	9	10	0	0	1
Number scoring 55 to 100	#	9	10	0	0	#
Number scoring 65 to 100	#	7	9	0	0	#
Number scoring 85 to 100	#	0	4	0	0	#
Percentage of AGE Tested	#	43%	48%	0%	0%	#
Percentage of AGE Scoring 55-100	#	43%	48%	0%	0%	#
Percentage of AGE Scoring 65-100	#	33%	43%	0%	0%	#
Percentage of AGE Scoring 85-100	#	0%	19%	0%	0%	#
Percentage of Tested Scoring 65-100	#	78%	90%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	86%	18	100%	19	100%
Bus Analysis/Bus Computer App.	5	100%	9	100%	4	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	0	0%	3	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	1	#	2	#
Bus Analysis/Bus Computer App.	2	#	1	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)