

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 59-15-02-04-0005  
 School Name : Narrowsburg Central School  
 Principal: Mr. Rod Mc Laughlin

Grade Range : K-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	21	20
First	0	20	16
Second	0	18	18
Third	0	19	17
Fourth	0	23	17
Fifth	0	25	24
Sixth	0	23	22
Ungraded Elementary	0	0	0
Seventh	0	27	21
Eighth	0	25	26
Ninth	0	34	24
Tenth	0	27	31
Eleventh	0	18	21
Twelfth	0	26	19
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>0</b>	<b>306</b>	<b>276</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	5	1.6%	2	0.7%
Black (Not Hispanic)	0	0.0%	14	4.6%	10	3.6%
Hispanic	0	0.0%	11	3.6%	6	2.2%
White (Not Hispanic)	0	0.0%	276	90.2%	258	93.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	2	0.7%	2	0.7%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	21	20
Common Branch	0	21	20
English Grade 8	0	14	14
Math Grade 8	0	28	27
Science Grade 8	0	13	13
Social Studies Grade 8	0	12	0
English Grade 10	0	26	16
Mathematics Grade 10	0	12	0
Science Grade 10	0	19	15
Social Studies Grade 10	0	28	16

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		95.2%		94.7%
Student Suspensions	0	0.0%	9	0.0%	8	2.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	16.3%	17.0%
Reduced Lunch	0.0%	10.8%	15.9%
Public Assistance	0%	1-10%	31-40%
Student Stability	0%	96%	95%

## Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
0	0	0%	0	0	0%	16	10	62%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	4	9	0	1	2	0
Percent	25%	56%	0%	6%	12%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	0	2

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	3	2.9%	1	1.1%
Entered GED program*	1	0.0%	7	6.7%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	1	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	4	#
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	0	17	19	0	3	2
Number scoring 55 to 100	0	17	19	0	#	#
Number scoring 65 to 100	0	14	19	0	#	#
Number scoring 85 to 100	0	3	5	0	#	#
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	0%	82%	100%	0%	#	#
Percentage of Tested Scoring 85-100	0%	18%	26%	0%	#	#
<b>Math I</b>						
Number Tested	0	22	36	0	2	8
Number scoring 55 to 100	0	22	34	0	#	6
Number scoring 65 to 100	0	21	32	0	#	4
Number scoring 85 to 100	0	12	10	0	#	0
Percentage of Tested Scoring 55-100	0%	100%	94%	0%	#	75%
Percentage of Tested Scoring 65-100	0%	95%	89%	0%	#	50%
Percentage of Tested Scoring 85-100	0%	55%	28%	0%	#	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		25	25		3	3
Number scoring 55 to 100		25	25		#	#
Number scoring 65 to 100		21	25		#	#
Number scoring 85 to 100		11	5		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		84%	100%		#	#
Percentage of Tested Scoring 85-100		44%	20%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	0	17	0	0	3	0
Number scoring 55 to 100	0	17	0	0	#	0
Number scoring 65 to 100	0	14	0	0	#	0
Number scoring 85 to 100	0	8	0	0	#	0
Percentage of Tested Scoring 55-100	0%	100%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	82%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	47%	0%	0%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			20			2
Number scoring 55 to 100			20			#
Number scoring 65 to 100			20			#
Number scoring 85 to 100			12			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			100%			#
Percentage of Tested Scoring 85-100			60%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	35	27	17	24	26
2001	24	30	21	17	23

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	8	3	3	2	4
2001	3	5	3	2	3

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	0	26	23	0	4	3
<b>Comprehensive Spanish</b>						
Number Tested	0	8	6	0	0	0
Number scoring 55 to 100	0	8	6	0	0	0
Number scoring 65 to 100	0	8	6	0	0	0
Number scoring 85 to 100	0	5	5	0	0	0
Percentage of AGE Tested	0%	31%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	31%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	31%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	19%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	0	26	23	0	4	3
<b>Math II</b>						
Number Tested	0	13	16	0	0	0
Number scoring 55 to 100	0	12	15	0	0	0
Number scoring 65 to 100	0	9	12	0	0	0
Number scoring 85 to 100	0	3	4	0	0	0
Percentage of AGE Tested	0%	50%	70%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	46%	65%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	35%	52%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	12%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	69%	75%	0%	0%	0%
<b>Math III</b>						
Number Tested	0	11	7	0	0	0
Number scoring 55 to 100	0	11	7	0	0	0
Number scoring 65 to 100	0	10	7	0	0	0
Number scoring 85 to 100	0	6	1	0	0	0
Percentage of AGE Tested	0%	42%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	42%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	38%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	23%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	91%	100%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	0	26	23	0	4	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	32	0	0	6	0
Number scoring 55 to 100	0	26	0	0	5	0
Number scoring 65 to 100	0	16	0	0	2	0
Number scoring 85 to 100	0	4	0	0	0	0
Percentage of AGE Tested	0%	123%	0%	0%	150%	0%
Percentage of AGE Scoring 55-100	0%	100%	0%	0%	125%	0%
Percentage of AGE Scoring 65-100	0%	62%	0%	0%	50%	0%
Percentage of AGE Scoring 85-100	0%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	50%	0%	0%	33%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			24			2
Number scoring 55 to 100			24			#
Number scoring 65 to 100			23			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			104%			#
Percentage of AGE Scoring 55-100			104%			#
Percentage of AGE Scoring 65-100			100%			#
Percentage of AGE Scoring 85-100			30%			#
Percentage of Tested Scoring 65-100			96%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	0	19	0	0	1	0
Number scoring 55 to 100	0	19	0	0	#	0
Number scoring 65 to 100	0	16	0	0	#	0
Number scoring 85 to 100	0	4	0	0	#	0
Percentage of AGE Tested	0%	73%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	73%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	62%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	15%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	84%	0%	0%	#	0%
<b>Chemistry</b>						
Number Tested	0	12	6	0	0	0
Number scoring 55 to 100	0	12	6	0	0	0
Number scoring 65 to 100	0	11	6	0	0	0
Number scoring 85 to 100	0	1	2	0	0	0
Percentage of AGE Tested	0%	46%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	46%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	42%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	4%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	92%	100%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	0	26	23	0	4	3
<b>Living Environment (first administered June 2001)</b>						
Number Tested			21			2
Number scoring 55 to 100			21			#
Number scoring 65 to 100			21			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			91%			#
Percentage of AGE Scoring 55-100			91%			#
Percentage of AGE Scoring 65-100			91%			#
Percentage of AGE Scoring 85-100			26%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Physics</b>						
Number Tested	0	1	8	0	0	0
Number scoring 55 to 100	0	#	8	0	0	0
Number scoring 65 to 100	0	#	8	0	0	0
Number scoring 85 to 100	0	#	3	0	0	0
Percentage of AGE Tested	0%	#	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	18	100%	23	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	9	100%	9	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	4	#
<b>Food and Nutrition</b>	0	0%	4	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	4	#
<b>Human Development</b>	0	0%	3	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	1	#	2	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	2	#
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	2	#
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)