

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 59-12-01-04-0003  
 School Name : Tri-Valley Secondary School  
 Principal: Mr. Kenneth Sherman

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	96	113	104
Eighth	81	98	99
Ninth	115	87	94
Tenth	71	105	80
Eleventh	83	64	92
Twelfth	64	73	66
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>510</b>	<b>540</b>	<b>535</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	1.0%	5	0.9%	6	1.1%
Black (Not Hispanic)	11	2.2%	10	1.9%	16	3.0%
Hispanic	14	2.7%	20	3.7%	10	1.9%
White (Not Hispanic)	480	94.1%	505	93.5%	503	94.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.6%	4	0.7%	2	0.4%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	13	15	18
Math Grade 8	12	19	19
Science Grade 8	0	0	0
Social Studies Grade 8	12	16	18
English Grade 10	18	21	12
Mathematics Grade 10	15	26	0
Science Grade 10	22	22	22
Social Studies Grade 10	18	21	16

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.9%		93.5%		93.8%
Student Suspensions	29	5.6%	65	12.8%	67	12.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.5%	20.6%	15.9%
Reduced Lunch	7.8%	5.7%	9.4%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	91-100%	99%	97%

## Staff Counts

Staff	2000-01
Total Teachers	48
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
54	33	61%	68	43	63%	51	32	63%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	19	1	2	6	0
Percent	45%	37%	2%	4%	12%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	7	8

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	5.1%	14	4.3%	7	2.1%
Entered GED program*	7	2.1%	12	3.6%	7	2.1%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	59	88%	70	99%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	21	100%	1	#	1	#
Reading	4	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	21	67%	8	62%	1	#
US Hist & Gov't.	14	79%	15	87%	5	60%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	3	#
Science	NA	NA	1	#	0	0%
Reading	NA	NA	3	#	3	#
Writing	NA	NA	2	#	3	#
Global Studies	NA	NA	4	#	3	#
US Hist & Gov't.	NA	NA	1	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	67	60	82	5	4	7
Number scoring 55 to 100	64	59	80	3	#	5
Number scoring 65 to 100	55	49	77	2	#	4
Number scoring 85 to 100	15	5	27	0	#	0
Percentage of Tested Scoring 55-100	96%	98%	98%	60%	#	71%
Percentage of Tested Scoring 65-100	82%	82%	94%	40%	#	57%
Percentage of Tested Scoring 85-100	22%	8%	33%	0%	#	0%
<b>Math I</b>						
Number Tested	95	79	100	6	5	4
Number scoring 55 to 100	87	74	90	5	4	#
Number scoring 65 to 100	73	69	79	3	4	#
Number scoring 85 to 100	31	36	36	1	3	#
Percentage of Tested Scoring 55-100	92%	94%	90%	83%	80%	#
Percentage of Tested Scoring 65-100	77%	87%	79%	50%	80%	#
Percentage of Tested Scoring 85-100	33%	46%	36%	17%	60%	#
<b>Math A</b>						
Number Tested	8	19	29	1	2	5
Number scoring 55 to 100	5	17	20	#	#	4
Number scoring 65 to 100	3	9	14	#	#	3
Number scoring 85 to 100	0	1	1	#	#	0
Percentage of Tested Scoring 55-100	62%	89%	69%	#	#	80%
Percentage of Tested Scoring 65-100	38%	47%	48%	#	#	60%
Percentage of Tested Scoring 85-100	0%	5%	3%	#	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	58	1		4	0	
Number scoring 55 to 100	56	#		#	0	
Number scoring 65 to 100	52	#		#	0	
Number scoring 85 to 100	12	#		#	0	
Percentage of Tested Scoring 55-100	97%	#		#	0%	
Percentage of Tested Scoring 65-100	90%	#		#	0%	
Percentage of Tested Scoring 85-100	21%	#		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		87	63		7	6
Number scoring 55 to 100		84	63		7	6
Number scoring 65 to 100		77	63		4	6
Number scoring 85 to 100		18	19		1	0
Percentage of Tested Scoring 55-100		97%	100%		100%	100%
Percentage of Tested Scoring 65-100		89%	100%		57%	100%
Percentage of Tested Scoring 85-100		21%	30%		14%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	68	56	2	6	1	0
Number scoring 55 to 100	62	50	#	5	#	0
Number scoring 65 to 100	58	45	#	5	#	0
Number scoring 85 to 100	18	16	#	0	#	0
Percentage of Tested Scoring 55-100	91%	89%	#	83%	#	0%
Percentage of Tested Scoring 65-100	85%	80%	#	83%	#	0%
Percentage of Tested Scoring 85-100	26%	29%	#	0%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			79			10
Number scoring 55 to 100			78			10
Number scoring 65 to 100			77			10
Number scoring 85 to 100			41			3
Percentage of Tested Scoring 55-100			99%			100%
Percentage of Tested Scoring 65-100			97%			100%
Percentage of Tested Scoring 85-100			52%			30%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	120	68	77	60	81
2000	85	99	60	68	78
2001	91	78	91	65	81

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	12	9	7	14
2000	19	9	7	7	11
2001	16	13	11	6	12

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	81	78	81	14	11	12
<b>Comprehensive Spanish</b>						
Number Tested	39	30	43	0	0	0
Number scoring 55 to 100	39	30	43	0	0	0
Number scoring 65 to 100	39	30	43	0	0	0
Number scoring 85 to 100	31	17	30	0	0	0
Percentage of AGE Tested	48%	38%	53%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	38%	53%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	38%	53%	0%	0%	0%
Percentage of AGE Scoring 85-100	38%	22%	37%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	81	78	81	14	11	12
<b>Math II</b>						
Number Tested	54	72	74	4	2	8
Number scoring 55 to 100	53	69	72	#	#	8
Number scoring 65 to 100	49	65	70	#	#	6
Number scoring 85 to 100	29	29	33	#	#	1
Percentage of AGE Tested	67%	92%	91%	#	#	67%
Percentage of AGE Scoring 55-100	65%	88%	89%	#	#	67%
Percentage of AGE Scoring 65-100	60%	83%	86%	#	#	50%
Percentage of AGE Scoring 85-100	36%	37%	41%	#	#	8%
Percentage of Tested Scoring 65-100	91%	90%	95%	#	#	75%
<b>Math III</b>						
Number Tested	35	37	40	2	0	0
Number scoring 55 to 100	30	36	39	#	0	0
Number scoring 65 to 100	24	34	36	#	0	0
Number scoring 85 to 100	11	20	18	#	0	0
Percentage of AGE Tested	43%	47%	49%	#	0%	0%
Percentage of AGE Scoring 55-100	37%	46%	48%	#	0%	0%
Percentage of AGE Scoring 65-100	30%	44%	44%	#	0%	0%
Percentage of AGE Scoring 85-100	14%	26%	22%	#	0%	0%
Percentage of Tested Scoring 65-100	69%	92%	90%	#	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	81	78	81	14	11	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	82	0	0	2	0	0
Number scoring 55 to 100	73	0	0	#	0	0
Number scoring 65 to 100	67	0	0	#	0	0
Number scoring 85 to 100	25	0	0	#	0	0
Percentage of AGE Tested	101%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	90%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	83%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	31%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	0%	0%	#	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			51			2
Number scoring 55 to 100			51			#
Number scoring 65 to 100			50			#
Number scoring 85 to 100			31			#
Percentage of AGE Tested			63%			#
Percentage of AGE Scoring 55-100			63%			#
Percentage of AGE Scoring 65-100			62%			#
Percentage of AGE Scoring 85-100			38%			#
Percentage of Tested Scoring 65-100			98%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	45	130	4	1	7	0
Number scoring 55 to 100	45	129	#	#	7	0
Number scoring 65 to 100	41	110	#	#	4	0
Number scoring 85 to 100	7	32	#	#	0	0
Percentage of AGE Tested	56%	167%	#	#	64%	0%
Percentage of AGE Scoring 55-100	56%	165%	#	#	64%	0%
Percentage of AGE Scoring 65-100	51%	141%	#	#	36%	0%
Percentage of AGE Scoring 85-100	9%	41%	#	#	0%	0%
Percentage of Tested Scoring 65-100	91%	85%	#	#	57%	0%
<b>Chemistry</b>						
Number Tested	40	41	61	2	0	1
Number scoring 55 to 100	40	35	61	#	0	#
Number scoring 65 to 100	38	26	52	#	0	#
Number scoring 85 to 100	13	4	14	#	0	#
Percentage of AGE Tested	49%	53%	75%	#	0%	#
Percentage of AGE Scoring 55-100	49%	45%	75%	#	0%	#
Percentage of AGE Scoring 65-100	47%	33%	64%	#	0%	#
Percentage of AGE Scoring 85-100	16%	5%	17%	#	0%	#
Percentage of Tested Scoring 65-100	95%	63%	85%	#	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	81	78	81	14	11	12
<b>Living Environment (first administered June 2001)</b>						
Number Tested			76			6
Number scoring 55 to 100			75			6
Number scoring 65 to 100			73			4
Number scoring 85 to 100			13			0
Percentage of AGE Tested			94%			50%
Percentage of AGE Scoring 55-100			93%			50%
Percentage of AGE Scoring 65-100			90%			33%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			96%			67%
<b>Physics</b>						
Number Tested	14	30	15	0	1	0
Number scoring 55 to 100	13	27	14	0	#	0
Number scoring 65 to 100	12	24	13	0	#	0
Number scoring 85 to 100	3	7	1	0	#	0
Percentage of AGE Tested	17%	38%	19%	0%	#	0%
Percentage of AGE Scoring 55-100	16%	35%	17%	0%	#	0%
Percentage of AGE Scoring 65-100	15%	31%	16%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	9%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	80%	87%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	52	98%	49	100%	70	100%
<b>Bus Analysis/Bus Computer App.</b>	17	100%	0	0%	12	92%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	5	60%
<b>Food and Nutrition</b>	2	#	0	0%	9	89%
<b>Housing and Environment</b>	5	100%	0	0%	0	0%
<b>Human Development</b>	4	#	0	0%	9	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	9	78%	5	100%	13	77%
<b>Bus Analysis/Bus Computer App.</b>	2	#	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	1	#
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)