

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-10-10-02-0001
 School Name : Greenport High School
 Principal: Mr. Michael Comanda

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	50	55	70
Eighth	56	50	63
Ninth	44	60	49
Tenth	51	43	64
Eleventh	48	44	43
Twelfth	35	51	48
Ungraded Secondary	3	2	0
Total K-12 Enrollment	287	305	337

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.7%	1	0.3%	0	0.0%
Black (Not Hispanic)	40	13.9%	43	14.1%	52	15.4%
Hispanic	28	9.8%	30	9.8%	52	15.4%
White (Not Hispanic)	217	75.6%	231	75.7%	233	69.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
6	2.1%	5	1.6%	24	7.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	34
Common Branch	0	0	0
English Grade 8	16	12	19
Math Grade 8	13	12	22
Science Grade 8	31	12	22
Social Studies Grade 8	17	12	21
English Grade 10	20	18	28
Mathematics Grade 10	24	17	0
Science Grade 10	22	18	31
Social Studies Grade 10	26	21	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		86.0%		91.0%		94.0%
Student Suspensions	13	4.5%	11	3.8%	6	2.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	28.2%	18.0%	28.8%
Reduced Lunch	0.7%	1.6%	3.3%
Public Assistance	21-30%	1-10%	31-40%
Student Stability	1-10%	98%	92%

Staff Counts

Staff	2000-01
Total Teachers	36
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
29	19	66%	40	22	55%	41	18	44%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	9	7	1	3	2
Percent	46%	22%	17%	2%	7%	5%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	4	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	2.8%	2	1.0%	8	3.9%
Entered GED program*	3	1.7%	1	0.5%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	57%	3	#	0	0%
Science	6	50%	2	#	0	0%
Reading	3	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	7	29%	0	0%	0	0%
US Hist & Gov't.	6	17%	0	0%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	60%	4	#
Science	NA	NA	12	25%	7	14%
Reading	NA	NA	0	0%	3	#
Writing	NA	NA	2	#	4	#
Global Studies	NA	NA	9	22%	3	#
US Hist & Gov't.	NA	NA	7	43%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	41	68	35	4	4	4
Number scoring 55 to 100	40	66	31	#	#	#
Number scoring 65 to 100	37	56	30	#	#	#
Number scoring 85 to 100	16	9	11	#	#	#
Percentage of Tested Scoring 55-100	98%	97%	89%	#	#	#
Percentage of Tested Scoring 65-100	90%	82%	86%	#	#	#
Percentage of Tested Scoring 85-100	39%	13%	31%	#	#	#
Math I						
Number Tested	38	54	67	1	4	3
Number scoring 55 to 100	28	36	56	#	#	#
Number scoring 65 to 100	26	30	47	#	#	#
Number scoring 85 to 100	16	17	23	#	#	#
Percentage of Tested Scoring 55-100	74%	67%	84%	#	#	#
Percentage of Tested Scoring 65-100	68%	56%	70%	#	#	#
Percentage of Tested Scoring 85-100	42%	31%	34%	#	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	46	0		4	0	
Number scoring 55 to 100	35	0		#	0	
Number scoring 65 to 100	31	0		#	0	
Number scoring 85 to 100	7	0		#	0	
Percentage of Tested Scoring 55-100	76%	0%		#	0%	
Percentage of Tested Scoring 65-100	67%	0%		#	0%	
Percentage of Tested Scoring 85-100	15%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		41	55		3	8
Number scoring 55 to 100		39	53		#	7
Number scoring 65 to 100		32	48		#	3
Number scoring 85 to 100		18	22		#	0
Percentage of Tested Scoring 55-100		95%	96%		#	88%
Percentage of Tested Scoring 65-100		78%	87%		#	38%
Percentage of Tested Scoring 85-100		44%	40%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	34	41	1	4	3	0
Number scoring 55 to 100	31	40	#	#	#	0
Number scoring 65 to 100	30	39	#	#	#	0
Number scoring 85 to 100	17	20	#	#	#	0
Percentage of Tested Scoring 55-100	91%	98%	#	#	#	0%
Percentage of Tested Scoring 65-100	88%	95%	#	#	#	0%
Percentage of Tested Scoring 85-100	50%	49%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			36			2
Number scoring 55 to 100			34			#
Number scoring 65 to 100			33			#
Number scoring 85 to 100			23			#
Percentage of Tested Scoring 55-100			94%			#
Percentage of Tested Scoring 65-100			92%			#
Percentage of Tested Scoring 85-100			64%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	51	55	58	42	52
2000	65	41	45	51	51
2001	47	58	40	47	48

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	7	11	7	8
2000	11	6	4	10	8
2001	8	10	5	4	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	51	48	8	8	7
Comprehensive French						
Number Tested	13	10	9	0	0	0
Number scoring 55 to 100	13	10	9	0	0	0
Number scoring 65 to 100	13	10	9	0	0	0
Number scoring 85 to 100	7	5	7	0	0	0
Percentage of AGE Tested	25%	20%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	20%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	20%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	10%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	51	48	8	8	7
Comprehensive Spanish						
Number Tested	10	17	12	0	0	0
Number scoring 55 to 100	10	17	12	0	0	0
Number scoring 65 to 100	10	17	12	0	0	0
Number scoring 85 to 100	7	9	10	0	0	0
Percentage of AGE Tested	19%	33%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	33%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	33%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	18%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	51	48	8	8	7
Math II						
Number Tested	46	28	38	2	0	0
Number scoring 55 to 100	42	27	36	#	0	0
Number scoring 65 to 100	38	24	35	#	0	0
Number scoring 85 to 100	19	19	19	#	0	0
Percentage of AGE Tested	88%	55%	79%	#	0%	0%
Percentage of AGE Scoring 55-100	81%	53%	75%	#	0%	0%
Percentage of AGE Scoring 65-100	73%	47%	73%	#	0%	0%
Percentage of AGE Scoring 85-100	37%	37%	40%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	86%	92%	#	0%	0%
Math III						
Number Tested	21	38	28	0	0	0
Number scoring 55 to 100	17	29	22	0	0	0
Number scoring 65 to 100	12	25	20	0	0	0
Number scoring 85 to 100	7	14	10	0	0	0
Percentage of AGE Tested	40%	75%	58%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	57%	46%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	49%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	27%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	57%	66%	71%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	51	48	8	8	7
Earth Science (last administered January 2001)						
Number Tested	39	58	2	2	9	0
Number scoring 55 to 100	30	40	#	#	2	0
Number scoring 65 to 100	27	28	#	#	2	0
Number scoring 85 to 100	11	15	#	#	1	0
Percentage of AGE Tested	75%	114%	#	#	112%	0%
Percentage of AGE Scoring 55-100	58%	78%	#	#	25%	0%
Percentage of AGE Scoring 65-100	52%	55%	#	#	25%	0%
Percentage of AGE Scoring 85-100	21%	29%	#	#	12%	0%
Percentage of Tested Scoring 65-100	69%	48%	#	#	22%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			39			5
Number scoring 55 to 100			33			3
Number scoring 65 to 100			25			2
Number scoring 85 to 100			7			1
Percentage of AGE Tested			81%			71%
Percentage of AGE Scoring 55-100			69%			43%
Percentage of AGE Scoring 65-100			52%			29%
Percentage of AGE Scoring 85-100			15%			14%
Percentage of Tested Scoring 65-100			64%			40%
Biology (last administered January 2001)						
Number Tested	43	44	26	4	4	0
Number scoring 55 to 100	35	33	22	#	#	0
Number scoring 65 to 100	27	27	20	#	#	0
Number scoring 85 to 100	5	10	9	#	#	0
Percentage of AGE Tested	83%	86%	54%	#	#	0%
Percentage of AGE Scoring 55-100	67%	65%	46%	#	#	0%
Percentage of AGE Scoring 65-100	52%	53%	42%	#	#	0%
Percentage of AGE Scoring 85-100	10%	20%	19%	#	#	0%
Percentage of Tested Scoring 65-100	63%	61%	77%	#	#	0%
Chemistry						
Number Tested	30	27	26	1	0	0
Number scoring 55 to 100	29	20	22	#	0	0
Number scoring 65 to 100	26	16	20	#	0	0
Number scoring 85 to 100	10	4	9	#	0	0
Percentage of AGE Tested	58%	53%	54%	#	0%	0%
Percentage of AGE Scoring 55-100	56%	39%	46%	#	0%	0%
Percentage of AGE Scoring 65-100	50%	31%	42%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	8%	19%	#	0%	0%
Percentage of Tested Scoring 65-100	87%	59%	77%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	51	48	8	8	7
Living Environment (first administered June 2001)						
Number Tested			51			2
Number scoring 55 to 100			50			#
Number scoring 65 to 100			46			#
Number scoring 85 to 100			15			#
Percentage of AGE Tested			106%			#
Percentage of AGE Scoring 55-100			104%			#
Percentage of AGE Scoring 65-100			96%			#
Percentage of AGE Scoring 85-100			31%			#
Percentage of Tested Scoring 65-100			90%			#
Physics						
Number Tested	14	25	19	1	0	0
Number scoring 55 to 100	14	21	17	#	0	0
Number scoring 65 to 100	10	16	13	#	0	0
Number scoring 85 to 100	3	6	1	#	0	0
Percentage of AGE Tested	27%	49%	40%	#	0%	0%
Percentage of AGE Scoring 55-100	27%	41%	35%	#	0%	0%
Percentage of AGE Scoring 65-100	19%	31%	27%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	12%	2%	#	0%	0%
Percentage of Tested Scoring 65-100	71%	64%	68%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	90%	18	83%	7	86%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	55%	8	75%	5	80%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)