

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-08-05-06-0004  
 School Name : Kings Park High School  
 Principal: Mr. Thomas Fasano

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	229	260	274
Tenth	222	259	266
Eleventh	241	235	248
Twelfth	216	248	236
Ungraded Secondary	60	0	0
<b>Total K-12 Enrollment</b>	<b>968</b>	<b>1002</b>	<b>1024</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	18	1.9%	34	3.4%	43	4.2%
Black (Not Hispanic)	3	0.3%	8	0.8%	7	0.7%
Hispanic	20	2.1%	33	3.3%	29	2.8%
White (Not Hispanic)	927	95.8%	927	92.5%	945	92.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
12	1.2%	12	1.2%	13	1.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	18	18
Mathematics Grade 10	19	18	17
Science Grade 10	22	22	18
Social Studies Grade 10	22	23	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.5%		95.4%
Student Suspensions	59	6.3%	37	3.8%	59	5.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.6%	1.1%	0.6%
Reduced Lunch	1.1%	0.6%	1.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	434%

## Staff Counts

Staff	2000-01
Total Teachers	110
Total Other Professional Staff	17
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
223	129	58%	247	150	61%	234	153	65%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	155	55	0	3	21	0
Percent	66%	24%	0%	1%	9%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
24	2	1	25

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	0.7%	8	0.8%	2	0.2%
Entered GED program*	2	0.2%	1	0.1%	4	0.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	86%	0	0%	0	0%
Science	53	77%	13	77%	0	0%
Reading	9	100%	0	0%	0	0%
Writing	10	80%	0	0%	0	0%
Global Studies	39	69%	9	67%	2	#
US Hist & Gov't.	53	74%	48	88%	9	44%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	25	80%	5	80%
Science	NA	NA	22	86%	7	86%
Reading	NA	NA	15	93%	13	77%
Writing	NA	NA	10	90%	5	100%
Global Studies	NA	NA	20	55%	10	60%
US Hist & Gov't.	NA	NA	36	86%	15	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	273	237	258	29	27	30
Number scoring 55 to 100	260	232	250	23	24	25
Number scoring 65 to 100	243	205	222	17	15	14
Number scoring 85 to 100	77	47	60	1	0	0
Percentage of Tested Scoring 55-100	95%	98%	97%	79%	89%	83%
Percentage of Tested Scoring 65-100	89%	86%	86%	59%	56%	47%
Percentage of Tested Scoring 85-100	28%	20%	23%	3%	0%	0%
<b>Math I</b>						
Number Tested	213	239	276	21	12	18
Number scoring 55 to 100	176	217	259	12	9	17
Number scoring 65 to 100	147	191	244	10	9	14
Number scoring 85 to 100	51	102	118	0	5	2
Percentage of Tested Scoring 55-100	83%	91%	94%	57%	75%	94%
Percentage of Tested Scoring 65-100	69%	80%	88%	48%	75%	78%
Percentage of Tested Scoring 85-100	24%	43%	43%	0%	42%	11%
<b>Math A</b>						
Number Tested	12	20	17	8	14	10
Number scoring 55 to 100	5	9	10	3	5	6
Number scoring 65 to 100	1	1	7	1	1	4
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	42%	45%	59%	38%	36%	60%
Percentage of Tested Scoring 65-100	8%	5%	41%	12%	7%	40%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	204	279		9	39	
Number scoring 55 to 100	203	271		8	37	
Number scoring 65 to 100	195	250		7	29	
Number scoring 85 to 100	98	118		1	3	
Percentage of Tested Scoring 55-100	100%	97%		89%	95%	
Percentage of Tested Scoring 65-100	96%	90%		78%	74%	
Percentage of Tested Scoring 85-100	48%	42%		11%	8%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	285		0	21
Number scoring 55 to 100		0	280		0	21
Number scoring 65 to 100		0	276		0	21
Number scoring 85 to 100		0	150		0	7
Percentage of Tested Scoring 55-100		0%	98%		0%	100%
Percentage of Tested Scoring 65-100		0%	97%		0%	100%
Percentage of Tested Scoring 85-100		0%	53%		0%	33%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	183	195	3	1	9	0
Number scoring 55 to 100	178	195	#	#	9	0
Number scoring 65 to 100	171	188	#	#	9	0
Number scoring 85 to 100	67	91	#	#	3	0
Percentage of Tested Scoring 55-100	97%	100%	#	#	100%	0%
Percentage of Tested Scoring 65-100	93%	96%	#	#	100%	0%
Percentage of Tested Scoring 85-100	37%	47%	#	#	33%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			247			28
Number scoring 55 to 100			234			22
Number scoring 65 to 100			224			18
Number scoring 85 to 100			122			1
Percentage of Tested Scoring 55-100			95%			79%
Percentage of Tested Scoring 65-100			91%			64%
Percentage of Tested Scoring 85-100			49%			4%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	256	232	244	228	240
2000	263	255	233	237	247
2001	273	268	236	232	252

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	43	29	28	30	33
2000	26	40	32	25	31
2001	31	27	32	23	28

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	240	247	252	33	31	28
<b>Comprehensive French</b>						
Number Tested	33	35	31	0	1	3
Number scoring 55 to 100	33	35	31	0	#	#
Number scoring 65 to 100	33	32	31	0	#	#
Number scoring 85 to 100	15	12	12	0	#	#
Percentage of AGE Tested	14%	14%	12%	0%	#	#
Percentage of AGE Scoring 55-100	14%	14%	12%	0%	#	#
Percentage of AGE Scoring 65-100	14%	13%	12%	0%	#	#
Percentage of AGE Scoring 85-100	6%	5%	5%	0%	#	#
Percentage of Tested Scoring 65-100	100%	91%	100%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	240	247	252	33	31	28
<b>Comprehensive Spanish</b>						
Number Tested	145	144	187	0	3	4
Number scoring 55 to 100	141	142	181	0	#	#
Number scoring 65 to 100	135	120	174	0	#	#
Number scoring 85 to 100	62	38	93	0	#	#
Percentage of AGE Tested	60%	58%	74%	0%	#	#
Percentage of AGE Scoring 55-100	59%	57%	72%	0%	#	#
Percentage of AGE Scoring 65-100	56%	49%	69%	0%	#	#
Percentage of AGE Scoring 85-100	26%	15%	37%	0%	#	#
Percentage of Tested Scoring 65-100	93%	83%	93%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	240	247	252	33	31	28
<b>Math II</b>						
Number Tested	212	272	310	10	18	20
Number scoring 55 to 100	195	225	276	8	13	12
Number scoring 65 to 100	170	203	254	7	11	8
Number scoring 85 to 100	74	114	111	1	6	2
Percentage of AGE Tested	88%	110%	123%	30%	58%	71%
Percentage of AGE Scoring 55-100	81%	91%	110%	24%	42%	43%
Percentage of AGE Scoring 65-100	71%	82%	101%	21%	35%	29%
Percentage of AGE Scoring 85-100	31%	46%	44%	3%	19%	7%
Percentage of Tested Scoring 65-100	80%	75%	82%	70%	61%	40%
<b>Math III</b>						
Number Tested	175	167	200	2	6	9
Number scoring 55 to 100	157	134	169	#	4	6
Number scoring 65 to 100	138	117	148	#	3	6
Number scoring 85 to 100	75	46	60	#	2	0
Percentage of AGE Tested	73%	68%	79%	#	19%	32%
Percentage of AGE Scoring 55-100	65%	54%	67%	#	13%	21%
Percentage of AGE Scoring 65-100	57%	47%	59%	#	10%	21%
Percentage of AGE Scoring 85-100	31%	19%	24%	#	6%	0%
Percentage of Tested Scoring 65-100	79%	70%	74%	#	50%	67%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	240	247	252	33	31	28
<b>Earth Science (last administered January 2001)</b>						
Number Tested	265	243	42	13	5	0
Number scoring 55 to 100	245	236	38	11	5	0
Number scoring 65 to 100	208	215	18	9	4	0
Number scoring 85 to 100	101	105	0	4	1	0
Percentage of AGE Tested	110%	98%	17%	39%	16%	0%
Percentage of AGE Scoring 55-100	102%	96%	15%	33%	16%	0%
Percentage of AGE Scoring 65-100	87%	87%	7%	27%	13%	0%
Percentage of AGE Scoring 85-100	42%	43%	0%	12%	3%	0%
Percentage of Tested Scoring 65-100	78%	88%	43%	69%	80%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			241			13
Number scoring 55 to 100			235			13
Number scoring 65 to 100			221			10
Number scoring 85 to 100			118			2
Percentage of AGE Tested			96%			46%
Percentage of AGE Scoring 55-100			93%			46%
Percentage of AGE Scoring 65-100			88%			36%
Percentage of AGE Scoring 85-100			47%			7%
Percentage of Tested Scoring 65-100			92%			77%
<b>Biology (last administered January 2001)</b>						
Number Tested	172	169	20	6	10	3
Number scoring 55 to 100	157	168	14	6	10	#
Number scoring 65 to 100	131	147	10	6	8	#
Number scoring 85 to 100	25	55	1	2	3	#
Percentage of AGE Tested	72%	68%	8%	18%	32%	#
Percentage of AGE Scoring 55-100	65%	68%	6%	18%	32%	#
Percentage of AGE Scoring 65-100	55%	60%	4%	18%	26%	#
Percentage of AGE Scoring 85-100	10%	22%	0%	6%	10%	#
Percentage of Tested Scoring 65-100	76%	87%	50%	100%	80%	#
<b>Chemistry</b>						
Number Tested	186	155	185	1	4	2
Number scoring 55 to 100	184	149	178	#	#	#
Number scoring 65 to 100	165	138	161	#	#	#
Number scoring 85 to 100	79	53	71	#	#	#
Percentage of AGE Tested	78%	63%	73%	#	#	#
Percentage of AGE Scoring 55-100	77%	60%	71%	#	#	#
Percentage of AGE Scoring 65-100	69%	56%	64%	#	#	#
Percentage of AGE Scoring 85-100	33%	21%	28%	#	#	#
Percentage of Tested Scoring 65-100	89%	89%	87%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	240	247	252	33	31	28
<b>Living Environment (first administered June 2001)</b>						
Number Tested			213			21
Number scoring 55 to 100			212			21
Number scoring 65 to 100			207			20
Number scoring 85 to 100			28			0
Percentage of AGE Tested			85%			75%
Percentage of AGE Scoring 55-100			84%			75%
Percentage of AGE Scoring 65-100			82%			71%
Percentage of AGE Scoring 85-100			11%			0%
Percentage of Tested Scoring 65-100			97%			95%
<b>Physics</b>						
Number Tested	126	123	150	4	0	2
Number scoring 55 to 100	125	118	98	#	0	#
Number scoring 65 to 100	110	102	88	#	0	#
Number scoring 85 to 100	43	43	31	#	0	#
Percentage of AGE Tested	53%	50%	60%	#	0%	#
Percentage of AGE Scoring 55-100	52%	48%	39%	#	0%	#
Percentage of AGE Scoring 65-100	46%	41%	35%	#	0%	#
Percentage of AGE Scoring 85-100	18%	17%	12%	#	0%	#
Percentage of Tested Scoring 65-100	87%	83%	59%	#	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	23	100%	6	100%
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	0	0%	3	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	7	86%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	7	100%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	88%	16	100%	0	0%
Bus Analysis/Bus Computer App.	2	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	0	0%	0	0%
Food and Nutrition	3	#	2	#	0	0%
Housing and Environment	1	#	0	0%	0	0%
Human Development	3	#	2	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)