

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-05-13-03-0007  
 School Name : Andrew T. Morrow School  
 Principal: Mr. Lawrence Nagy

Grade Range : 1-6

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	104	179	166
Second	104	152	147
Third	109	108	145
Fourth	99	74	60
Fifth	87	73	77
Sixth	88	59	71
Ungraded Elementary	96	68	54
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>687</b>	<b>713</b>	<b>720</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	25	3.6%	27	3.8%	34	4.7%
Black (Not Hispanic)	221	32.2%	206	28.9%	166	23.1%
Hispanic	182	26.5%	315	44.2%	363	50.4%
White (Not Hispanic)	259	37.7%	165	23.1%	157	21.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
16	2.3%	16	2.2%	318	44.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	23	21	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.5%		97.5%		97.5%
Student Suspensions	57	8.7%	180	26.2%	66	9.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	36.5%	44.7%	43.3%
Reduced Lunch	12.4%	15.2%	15.3%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	91-100%	154%	90%

## Staff Counts

Staff	2000-01
Total Teachers	54
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)