

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-05-13-03-0000  
 School Name : Central Islip Union Free School District  
 Superintendent: Mr. Jerry L. Jackson

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	60	129	135
Kindergarten	440	482	449
First	521	520	552
Second	476	503	468
Third	466	454	512
Fourth	438	458	483
Fifth	398	441	491
Sixth	390	391	435
Ungraded Elementary	327	307	275
Seventh	364	403	434
Eighth	364	372	415
Ninth	495	506	561
Tenth	358	397	360
Eleventh	317	317	365
Twelfth	233	282	267
Ungraded Secondary	278	301	343
<b>Total K-12 Enrollment</b>	<b>5865</b>	<b>6134</b>	<b>6410</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	203	3.5%	205	3.3%	258	4.0%
Black (Not Hispanic)	2006	34.2%	2208	36.0%	2320	36.2%
Hispanic	2340	39.9%	2451	40.0%	2645	41.3%
White (Not Hispanic)	1316	22.4%	1270	20.7%	1187	18.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
637	10.8%	421	6.7%	1015	15.5%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	25	20	18
Common Branch	23	22	22
English Grade 8	19	19	23
Math Grade 8	20	22	21
Science Grade 8	24	25	23
Social Studies Grade 8	23	24	22
English Grade 10	19	18	18
Mathematics Grade 10	16	10	17
Science Grade 10	20	20	19
Social Studies Grade 10	18	13	21

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.9%		92.6%		92.3%
Student Suspensions	897	15.7%	913	15.6%	929	15.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	49.0%	44.8%	37.3%
Reduced Lunch	10.0%	14.5%	14.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	518
Total Other Professional Staff	80
Total Paraprofessionals	92
Teaching out of Certification *	29
Teachers with Temporary Licenses	3

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
216	67	31%	260	66	25%	251	62	25%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	88	65	16	9	73	0
Percent	35%	26%	6%	4%	29%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
23	1	13	36

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	78	4.9%	125	7.4%	204	11.7%
Entered GED program*	8	0.5%	20	1.2%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	16	100%	18	83%	15	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	52	100%	73	96%	76	100%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	89	38%	21	38%	8	50%
Science	446	59%	70	34%	0	0%
Reading	37	84%	1	#	0	0%
Writing	63	54%	0	0%	0	0%
Global Studies	144	38%	65	11%	0	0%
US Hist & Gov't.	106	47%	70	57%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	39	41%	80	30%	107	36%
Science	86	41%	99	22%	15	47%
Reading	28	57%	39	46%	38	55%
Writing	26	85%	11	64%	113	84%
Global Studies	41	34%	39	26%	14	36%
US Hist & Gov't.	20	55%	37	32%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	324	432	298	25	35	165
Number scoring 55 to 100	269	341	194	10	21	82
Number scoring 65 to 100	214	215	144	3	7	61
Number scoring 85 to 100	33	13	24	0	0	10
Percentage of Tested Scoring 55-100	83%	79%	65%	40%	60%	50%
Percentage of Tested Scoring 65-100	66%	50%	48%	12%	20%	37%
Percentage of Tested Scoring 85-100	10%	3%	8%	0%	0%	6%
<b>Math I</b>						
Number Tested	436	422	475	23	18	50
Number scoring 55 to 100	165	276	298	0	7	21
Number scoring 65 to 100	113	208	213	0	4	7
Number scoring 85 to 100	42	80	66	0	1	0
Percentage of Tested Scoring 55-100	38%	65%	63%	0%	39%	42%
Percentage of Tested Scoring 65-100	26%	49%	45%	0%	22%	14%
Percentage of Tested Scoring 85-100	10%	19%	14%	0%	6%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	363	0		11	0	
Number scoring 55 to 100	268	0		9	0	
Number scoring 65 to 100	173	0		6	0	
Number scoring 85 to 100	15	0		1	0	
Percentage of Tested Scoring 55-100	74%	0%		82%	0%	
Percentage of Tested Scoring 65-100	48%	0%		55%	0%	
Percentage of Tested Scoring 85-100	4%	0%		9%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		419	302		22	31
Number scoring 55 to 100		344	236		17	9
Number scoring 65 to 100		274	195		9	6
Number scoring 85 to 100		63	28		2	0
Percentage of Tested Scoring 55-100		82%	78%		77%	29%
Percentage of Tested Scoring 65-100		65%	65%		41%	19%
Percentage of Tested Scoring 85-100		15%	9%		9%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	331	331	0	12	16	0
Number scoring 55 to 100	259	274	0	9	14	0
Number scoring 65 to 100	201	197	0	7	7	0
Number scoring 85 to 100	22	12	0	0	0	0
Percentage of Tested Scoring 55-100	78%	83%	0%	75%	88%	0%
Percentage of Tested Scoring 65-100	61%	60%	0%	58%	44%	0%
Percentage of Tested Scoring 85-100	7%	4%	0%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			347			40
Number scoring 55 to 100			263			7
Number scoring 65 to 100			203			5
Number scoring 85 to 100			45			0
Percentage of Tested Scoring 55-100			76%			17%
Percentage of Tested Scoring 65-100			59%			12%
Percentage of Tested Scoring 85-100			13%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	532	384	331	254	375
2000	556	426	337	327	412
2001	569	442	384	302	424

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	63	50	32	28	43
2000	102	58	51	45	64
2001	84	92	50	51	69

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	375	412	424	43	64	69
<b>Comprehensive French</b>						
Number Tested	17	40	35	0	0	0
Number scoring 55 to 100	17	36	34	0	0	0
Number scoring 65 to 100	14	30	31	0	0	0
Number scoring 85 to 100	9	10	10	0	0	0
Percentage of AGE Tested	5%	10%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	9%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	75%	89%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	375	412	424	43	64	69
<b>Comprehensive Spanish</b>						
Number Tested	67	91	104	0	0	0
Number scoring 55 to 100	67	91	101	0	0	0
Number scoring 65 to 100	67	89	99	0	0	0
Number scoring 85 to 100	55	68	73	0	0	0
Percentage of AGE Tested	18%	22%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	22%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	22%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	17%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	95%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	375	412	424	43	64	69
<b>Math II</b>						
Number Tested	170	200	205	1	4	2
Number scoring 55 to 100	119	133	144	#	#	#
Number scoring 65 to 100	86	83	120	#	#	#
Number scoring 85 to 100	30	19	31	#	#	#
Percentage of AGE Tested	45%	49%	48%	#	#	#
Percentage of AGE Scoring 55-100	32%	32%	34%	#	#	#
Percentage of AGE Scoring 65-100	23%	20%	28%	#	#	#
Percentage of AGE Scoring 85-100	8%	5%	7%	#	#	#
Percentage of Tested Scoring 65-100	51%	41%	59%	#	#	#
<b>Math III</b>						
Number Tested	97	88	171	0	0	0
Number scoring 55 to 100	57	57	45	0	0	0
Number scoring 65 to 100	49	46	36	0	0	0
Number scoring 85 to 100	13	29	5	0	0	0
Percentage of AGE Tested	26%	21%	40%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	14%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	11%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	7%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	51%	52%	21%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	375	412	424	43	64	69
<b>Earth Science (last administered January 2001)</b>						
Number Tested	90	195	185	0	3	4
Number scoring 55 to 100	74	124	142	0	#	#
Number scoring 65 to 100	60	72	107	0	#	#
Number scoring 85 to 100	6	8	11	0	#	#
Percentage of AGE Tested	24%	47%	44%	0%	#	#
Percentage of AGE Scoring 55-100	20%	30%	33%	0%	#	#
Percentage of AGE Scoring 65-100	16%	17%	25%	0%	#	#
Percentage of AGE Scoring 85-100	2%	2%	3%	0%	#	#
Percentage of Tested Scoring 65-100	67%	37%	58%	0%	#	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			38			0
Number scoring 55 to 100			35			0
Number scoring 65 to 100			34			0
Number scoring 85 to 100			11			0
Percentage of AGE Tested			9%			0%
Percentage of AGE Scoring 55-100			8%			0%
Percentage of AGE Scoring 65-100			8%			0%
Percentage of AGE Scoring 85-100			3%			0%
Percentage of Tested Scoring 65-100			89%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	158	147	179	3	0	5
Number scoring 55 to 100	147	130	177	#	0	4
Number scoring 65 to 100	123	95	162	#	0	4
Number scoring 85 to 100	20	13	24	#	0	0
Percentage of AGE Tested	42%	36%	42%	#	0%	7%
Percentage of AGE Scoring 55-100	39%	32%	42%	#	0%	6%
Percentage of AGE Scoring 65-100	33%	23%	38%	#	0%	6%
Percentage of AGE Scoring 85-100	5%	3%	6%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	65%	91%	#	0%	80%
<b>Chemistry</b>						
Number Tested	114	108	69	0	0	0
Number scoring 55 to 100	96	88	53	0	0	0
Number scoring 65 to 100	62	59	39	0	0	0
Number scoring 85 to 100	7	10	3	0	0	0
Percentage of AGE Tested	30%	26%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	21%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	14%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	54%	55%	57%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	375	412	424	43	64	69
<b>Living Environment (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
<b>Physics</b>						
Number Tested	15	6	12	0	0	0
Number scoring 55 to 100	12	6	11	0	0	0
Number scoring 65 to 100	12	6	8	0	0	0
Number scoring 85 to 100	1	1	0	0	0	0
Percentage of AGE Tested	4%	1%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	1%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	1%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	100%	67%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	69	80%	80	99%	35	97%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	15	87%
<b>Health Occupations</b>	16	100%	9	89%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	26	73%	16	75%	3	#
<b>Housing and Environment</b>	0	0%	0	0%	1	#
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	2	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)