

New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-05-07-06-0000
 School Name : Connetquot Central School District
 Superintendent: Dr. Joseph A. Laria

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	29	0	0
Kindergarten	472	442	441
First	520	536	525
Second	564	528	553
Third	560	557	534
Fourth	517	562	563
Fifth	551	520	582
Sixth	490	549	539
Ungraded Elementary	123	155	124
Seventh	503	479	564
Eighth	464	506	505
Ninth	433	462	510
Tenth	521	468	511
Eleventh	477	411	432
Twelfth	447	481	488
Ungraded Secondary	82	160	44
Total K-12 Enrollment	6724	6816	6915

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	180	2.7%	181	2.7%	180	2.6%
Black (Not Hispanic)	62	0.9%	76	1.1%	71	1.0%
Hispanic	267	4.0%	320	4.7%	340	4.9%
White (Not Hispanic)	6215	92.4%	6239	91.5%	6324	91.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
70	1.0%	77	1.1%	92	1.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	22	20
Common Branch	22	22	21
English Grade 8	21	21	21
Math Grade 8	22	21	23
Science Grade 8	21	22	21
Social Studies Grade 8	21	23	22
English Grade 10	22	20	21
Mathematics Grade 10	22	23	20
Science Grade 10	21	21	21
Social Studies Grade 10	22	23	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.8%		94.8%
Student Suspensions	158	2.4%	243	3.6%	243	3.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.5%	4.7%	5.4%
Reduced Lunch	3.8%	3.3%	3.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	482
Total Other Professional Staff	150
Total Paraprofessionals	122
Teaching out of Certification *	22
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
403	238	59%	435	274	63%	430	267	62%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	196	159	14	9	34	18
Percent	46%	37%	3%	2%	8%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
66	10	55	121

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	0.8%	6	0.3%	11	0.6%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	44	100%	33	88%	42	100%
German	0	0%	0	0%	0	0%
Italian	90	97%	82	96%	113	99%
Latin	0	0%	0	0%	0	0%
Spanish	269	99%	230	98%	294	99%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	4	#
Latin	0	0%	0	0%	0	0%
Spanish	6	83%	0	0%	7	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	89%	5	80%	2	#
Science	36	78%	16	81%	2	#
Reading	19	95%	1	#	0	0%
Writing	25	92%	1	#	0	0%
Global Studies	34	56%	4	#	0	0%
US Hist & Gov't.	29	76%	12	58%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	40	85%	50	66%	59	83%
Science	64	73%	38	68%	33	55%
Reading	5	80%	19	89%	26	42%
Writing	7	86%	12	100%	24	62%
Global Studies	35	66%	22	27%	22	18%
US Hist & Gov't.	30	77%	20	65%	42	48%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	486	442	548	64	57	72
Number scoring 55 to 100	460	431	532	58	50	59
Number scoring 65 to 100	429	398	482	43	35	41
Number scoring 85 to 100	83	92	239	11	0	2
Percentage of Tested Scoring 55-100	95%	98%	97%	91%	88%	82%
Percentage of Tested Scoring 65-100	88%	90%	88%	67%	61%	57%
Percentage of Tested Scoring 85-100	17%	21%	44%	17%	0%	3%
Math I						
Number Tested	439	583	603	58	88	88
Number scoring 55 to 100	362	509	560	29	64	75
Number scoring 65 to 100	328	469	500	19	48	59
Number scoring 85 to 100	165	302	269	2	12	15
Percentage of Tested Scoring 55-100	82%	87%	93%	50%	73%	85%
Percentage of Tested Scoring 65-100	75%	80%	83%	33%	55%	67%
Percentage of Tested Scoring 85-100	38%	52%	45%	3%	14%	17%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	485	0		83	0	
Number scoring 55 to 100	457	0		70	0	
Number scoring 65 to 100	407	0		51	0	
Number scoring 85 to 100	116	0		2	0	
Percentage of Tested Scoring 55-100	94%	0%		84%	0%	
Percentage of Tested Scoring 65-100	84%	0%		61%	0%	
Percentage of Tested Scoring 85-100	24%	0%		2%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		661	483		94	66
Number scoring 55 to 100		639	475		82	63
Number scoring 65 to 100		570	445		62	52
Number scoring 85 to 100		222	190		9	5
Percentage of Tested Scoring 55-100		97%	98%		87%	95%
Percentage of Tested Scoring 65-100		86%	92%		66%	79%
Percentage of Tested Scoring 85-100		34%	39%		10%	8%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	457	470	60	50	81	13
Number scoring 55 to 100	433	441	34	44	70	6
Number scoring 65 to 100	388	377	20	28	50	3
Number scoring 85 to 100	141	123	0	3	2	0
Percentage of Tested Scoring 55-100	95%	94%	57%	88%	86%	46%
Percentage of Tested Scoring 65-100	85%	80%	33%	56%	62%	23%
Percentage of Tested Scoring 85-100	31%	26%	0%	6%	2%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			432			72
Number scoring 55 to 100			385			52
Number scoring 65 to 100			334			27
Number scoring 85 to 100			135			7
Percentage of Tested Scoring 55-100			89%			72%
Percentage of Tested Scoring 65-100			77%			38%
Percentage of Tested Scoring 85-100			31%			10%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	468	535	505	422	483
2000	501	493	444	471	477
2001	509	517	448	530	501

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	102	91	78	64	84
2000	83	116	88	78	91
2001	80	105	65	69	80

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	483	477	501	84	91	80
Comprehensive French						
Number Tested	16	33	39	0	0	0
Number scoring 55 to 100	14	32	39	0	0	0
Number scoring 65 to 100	12	31	38	0	0	0
Number scoring 85 to 100	4	19	22	0	0	0
Percentage of AGE Tested	3%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	6%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	94%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	68	67	75	0	3	0
Number scoring 55 to 100	68	67	75	0	#	0
Number scoring 65 to 100	68	67	75	0	#	0
Number scoring 85 to 100	49	28	57	0	#	0
Percentage of AGE Tested	14%	14%	15%	0%	#	0%
Percentage of AGE Scoring 55-100	14%	14%	15%	0%	#	0%
Percentage of AGE Scoring 65-100	14%	14%	15%	0%	#	0%
Percentage of AGE Scoring 85-100	10%	6%	11%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	483	477	501	84	91	80
Comprehensive Spanish						
Number Tested	226	201	218	0	4	0
Number scoring 55 to 100	224	197	217	0	#	0
Number scoring 65 to 100	222	191	215	0	#	0
Number scoring 85 to 100	132	92	154	0	#	0
Percentage of AGE Tested	47%	42%	44%	0%	#	0%
Percentage of AGE Scoring 55-100	46%	41%	43%	0%	#	0%
Percentage of AGE Scoring 65-100	46%	40%	43%	0%	#	0%
Percentage of AGE Scoring 85-100	27%	19%	31%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	95%	99%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	483	477	501	84	91	80
Math II						
Number Tested	403	483	564	39	54	46
Number scoring 55 to 100	307	376	485	16	31	29
Number scoring 65 to 100	260	304	431	3	22	23
Number scoring 85 to 100	110	126	215	0	4	1
Percentage of AGE Tested	83%	101%	113%	46%	59%	57%
Percentage of AGE Scoring 55-100	64%	79%	97%	19%	34%	36%
Percentage of AGE Scoring 65-100	54%	64%	86%	4%	24%	29%
Percentage of AGE Scoring 85-100	23%	26%	43%	0%	4%	1%
Percentage of Tested Scoring 65-100	65%	63%	76%	8%	41%	50%
Math III						
Number Tested	322	291	317	12	9	15
Number scoring 55 to 100	294	239	272	11	4	9
Number scoring 65 to 100	266	221	249	8	4	7
Number scoring 85 to 100	111	113	114	3	0	3
Percentage of AGE Tested	67%	61%	63%	14%	10%	19%
Percentage of AGE Scoring 55-100	61%	50%	54%	13%	4%	11%
Percentage of AGE Scoring 65-100	55%	46%	50%	10%	4%	9%
Percentage of AGE Scoring 85-100	23%	24%	23%	4%	0%	4%
Percentage of Tested Scoring 65-100	83%	76%	79%	67%	44%	47%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	483	477	501	84	91	80
Earth Science (last administered January 2001)						
Number Tested	487	242	87	64	32	18
Number scoring 55 to 100	454	228	65	47	25	12
Number scoring 65 to 100	397	213	45	32	19	7
Number scoring 85 to 100	188	118	2	4	3	0
Percentage of AGE Tested	101%	51%	17%	76%	35%	23%
Percentage of AGE Scoring 55-100	94%	48%	13%	56%	27%	15%
Percentage of AGE Scoring 65-100	82%	45%	9%	38%	21%	9%
Percentage of AGE Scoring 85-100	39%	25%	0%	5%	3%	0%
Percentage of Tested Scoring 65-100	82%	88%	52%	50%	59%	39%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			456			51
Number scoring 55 to 100			448			47
Number scoring 65 to 100			431			44
Number scoring 85 to 100			198			7
Percentage of AGE Tested			91%			64%
Percentage of AGE Scoring 55-100			89%			59%
Percentage of AGE Scoring 65-100			86%			55%
Percentage of AGE Scoring 85-100			40%			9%
Percentage of Tested Scoring 65-100			95%			86%
Biology (last administered January 2001)						
Number Tested	413	406	42	43	43	9
Number scoring 55 to 100	392	384	31	35	36	6
Number scoring 65 to 100	335	325	23	23	19	3
Number scoring 85 to 100	77	116	0	0	2	0
Percentage of AGE Tested	86%	85%	8%	51%	47%	11%
Percentage of AGE Scoring 55-100	81%	81%	6%	42%	40%	7%
Percentage of AGE Scoring 65-100	69%	68%	5%	27%	21%	4%
Percentage of AGE Scoring 85-100	16%	24%	0%	0%	2%	0%
Percentage of Tested Scoring 65-100	81%	80%	55%	53%	44%	33%
Chemistry						
Number Tested	306	248	296	7	7	4
Number scoring 55 to 100	286	234	264	7	7	#
Number scoring 65 to 100	259	220	232	6	4	#
Number scoring 85 to 100	68	78	79	0	0	#
Percentage of AGE Tested	63%	52%	59%	8%	8%	#
Percentage of AGE Scoring 55-100	59%	49%	53%	8%	8%	#
Percentage of AGE Scoring 65-100	54%	46%	46%	7%	4%	#
Percentage of AGE Scoring 85-100	14%	16%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	89%	78%	86%	57%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	483	477	501	84	91	80
Living Environment (first administered June 2001)						
Number Tested			441			40
Number scoring 55 to 100			439			39
Number scoring 65 to 100			429			36
Number scoring 85 to 100			123			1
Percentage of AGE Tested			88%			50%
Percentage of AGE Scoring 55-100			88%			49%
Percentage of AGE Scoring 65-100			86%			45%
Percentage of AGE Scoring 85-100			25%			1%
Percentage of Tested Scoring 65-100			97%			90%
Physics						
Number Tested	125	143	120	1	3	0
Number scoring 55 to 100	118	140	119	#	#	0
Number scoring 65 to 100	109	118	107	#	#	0
Number scoring 85 to 100	35	27	33	#	#	0
Percentage of AGE Tested	26%	30%	24%	#	#	0%
Percentage of AGE Scoring 55-100	24%	29%	24%	#	#	0%
Percentage of AGE Scoring 65-100	23%	25%	21%	#	#	0%
Percentage of AGE Scoring 85-100	7%	6%	7%	#	#	0%
Percentage of Tested Scoring 65-100	87%	83%	89%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	101	98%	51	84%	117	94%
Bus Analysis/Bus Computer App.	28	86%	6	100%	16	100%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	28	93%	33	88%	36	75%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	12	83%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	37	78%	15	67%	37	84%
Bus Analysis/Bus Computer App.	5	100%	2	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	9	44%	3	#	7	43%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)