

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-04-10-03-0017
 School Name : Commack High School
 Principal: Mr. Ronald Vale

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	442	420	516
Tenth	471	442	445
Eleventh	425	483	431
Twelfth	380	433	479
Ungraded Secondary	29	13	0
Total K-12 Enrollment	1747	1791	1871

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	99	5.7%	121	6.8%	115	6.1%
Black (Not Hispanic)	16	0.9%	24	1.3%	24	1.3%
Hispanic	49	2.8%	56	3.1%	44	2.4%
White (Not Hispanic)	1583	90.6%	1590	88.8%	1688	90.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
17	1.0%	18	1.0%	10	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	24	24
Mathematics Grade 10	24	20	20
Science Grade 10	26	25	23
Social Studies Grade 10	25	24	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		96.1%		94.0%
Student Suspensions	103	6.0%	70	4.0%	84	4.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.9%	0.7%	0.4%
Reduced Lunch	1.2%	0.6%	0.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	91%

Staff Counts

Staff	2000-01
Total Teachers	141
Total Other Professional Staff	26
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
367	259	71%	414	315	76%	460	368	80%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	340	82	8	4	11	15
Percent	74%	18%	2%	1%	2%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
50	21	32	82

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	0.9%	14	0.8%	13	0.7%
Entered GED program*	7	0.4%	4	0.2%	6	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	19	95%	22	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	86%	6	67%	4	#
Science	7	86%	2	#	12	100%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	7	29%	1	#	3	#
US Hist & Gov't.	10	60%	3	#	7	29%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	12	67%	9	100%
Science	NA	NA	19	68%	11	64%
Reading	NA	NA	3	#	0	0%
Writing	NA	NA	4	#	0	0%
Global Studies	NA	NA	10	30%	1	#
US Hist & Gov't.	NA	NA	15	47%	19	47%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	435	477	444	49	58	54
Number scoring 55 to 100	433	470	442	49	52	53
Number scoring 65 to 100	417	451	433	42	41	47
Number scoring 85 to 100	184	238	204	0	3	5
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	90%	98%
Percentage of Tested Scoring 65-100	96%	95%	98%	86%	71%	87%
Percentage of Tested Scoring 85-100	42%	50%	46%	0%	5%	9%
Math I						
Number Tested	374	313	30	86	60	15
Number scoring 55 to 100	331	272	27	66	42	12
Number scoring 65 to 100	300	259	26	56	37	12
Number scoring 85 to 100	108	124	6	12	20	2
Percentage of Tested Scoring 55-100	89%	87%	90%	77%	70%	80%
Percentage of Tested Scoring 65-100	80%	83%	87%	65%	62%	80%
Percentage of Tested Scoring 85-100	29%	40%	20%	14%	33%	13%
Math A						
Number Tested	0	0	427	0	0	30
Number scoring 55 to 100	0	0	400	0	0	23
Number scoring 65 to 100	0	0	363	0	0	17
Number scoring 85 to 100	0	0	200	0	0	3
Percentage of Tested Scoring 55-100	0%	0%	94%	0%	0%	77%
Percentage of Tested Scoring 65-100	0%	0%	85%	0%	0%	57%
Percentage of Tested Scoring 85-100	0%	0%	47%	0%	0%	10%
Global Studies (last administered January 2000)						
Number Tested	499	30		67	9	
Number scoring 55 to 100	484	27		59	8	
Number scoring 65 to 100	450	23		46	7	
Number scoring 85 to 100	242	6		6	0	
Percentage of Tested Scoring 55-100	97%	90%		88%	89%	
Percentage of Tested Scoring 65-100	90%	77%		69%	78%	
Percentage of Tested Scoring 85-100	48%	20%		9%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		414	450		52	57
Number scoring 55 to 100		404	447		46	56
Number scoring 65 to 100		380	431		36	48
Number scoring 85 to 100		174	186		7	6
Percentage of Tested Scoring 55-100		98%	99%		88%	98%
Percentage of Tested Scoring 65-100		92%	96%		69%	84%
Percentage of Tested Scoring 85-100		42%	41%		13%	11%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	428	484	38	46	55	14
Number scoring 55 to 100	420	460	34	44	39	10
Number scoring 65 to 100	396	422	31	39	27	9
Number scoring 85 to 100	193	215	2	10	3	1
Percentage of Tested Scoring 55-100	98%	95%	89%	96%	71%	71%
Percentage of Tested Scoring 65-100	93%	87%	82%	85%	49%	64%
Percentage of Tested Scoring 85-100	45%	44%	5%	22%	5%	7%
U.S. History and Government (first administered June 2001)						
Number Tested			409			46
Number scoring 55 to 100			392			40
Number scoring 65 to 100			374			34
Number scoring 85 to 100			205			9
Percentage of Tested Scoring 55-100			96%			87%
Percentage of Tested Scoring 65-100			91%			74%
Percentage of Tested Scoring 85-100			50%			20%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	435	474	429	376	429
2000	431	439	463	425	440
2001	516	442	430	477	466

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	53	53	45	49	50
2000	54	61	47	43	51
2001	57	59	58	56	58

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	429	440	466	50	51	58
Comprehensive French						
Number Tested	36	36	43	0	2	0
Number scoring 55 to 100	36	36	43	0	#	0
Number scoring 65 to 100	35	35	41	0	#	0
Number scoring 85 to 100	25	18	21	0	#	0
Percentage of AGE Tested	8%	8%	9%	0%	#	0%
Percentage of AGE Scoring 55-100	8%	8%	9%	0%	#	0%
Percentage of AGE Scoring 65-100	8%	8%	9%	0%	#	0%
Percentage of AGE Scoring 85-100	6%	4%	5%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	97%	95%	0%	#	0%
Comprehensive Italian						
Number Tested	79	69	87	0	0	0
Number scoring 55 to 100	77	69	86	0	0	0
Number scoring 65 to 100	74	68	85	0	0	0
Number scoring 85 to 100	37	41	56	0	0	0
Percentage of AGE Tested	18%	16%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	16%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	15%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	9%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	99%	98%	0%	0%	0%
Comprehensive German						
Number Tested	13	11	10	0	1	0
Number scoring 55 to 100	13	11	10	0	#	0
Number scoring 65 to 100	13	11	10	0	#	0
Number scoring 85 to 100	7	6	4	0	#	0
Percentage of AGE Tested	3%	3%	2%	0%	#	0%
Percentage of AGE Scoring 55-100	3%	3%	2%	0%	#	0%
Percentage of AGE Scoring 65-100	3%	3%	2%	0%	#	0%
Percentage of AGE Scoring 85-100	2%	1%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	429	440	466	50	51	58
Comprehensive Spanish						
Number Tested	285	241	246	0	14	0
Number scoring 55 to 100	282	238	245	0	14	0
Number scoring 65 to 100	279	233	242	0	14	0
Number scoring 85 to 100	184	107	176	0	2	0
Percentage of AGE Tested	66%	55%	53%	0%	27%	0%
Percentage of AGE Scoring 55-100	66%	54%	53%	0%	27%	0%
Percentage of AGE Scoring 65-100	65%	53%	52%	0%	27%	0%
Percentage of AGE Scoring 85-100	43%	24%	38%	0%	4%	0%
Percentage of Tested Scoring 65-100	98%	97%	98%	0%	100%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	429	440	466	50	51	58
Math II						
Number Tested	547	595	329	46	87	69
Number scoring 55 to 100	488	477	295	29	53	59
Number scoring 65 to 100	442	423	278	17	42	51
Number scoring 85 to 100	232	197	103	3	7	17
Percentage of AGE Tested	128%	135%	71%	92%	171%	119%
Percentage of AGE Scoring 55-100	114%	108%	63%	58%	104%	102%
Percentage of AGE Scoring 65-100	103%	96%	60%	34%	82%	88%
Percentage of AGE Scoring 85-100	54%	45%	22%	6%	14%	29%
Percentage of Tested Scoring 65-100	81%	71%	84%	37%	48%	74%
Math III						
Number Tested	358	439	445	14	17	30
Number scoring 55 to 100	322	389	424	9	8	25
Number scoring 65 to 100	305	339	402	8	5	21
Number scoring 85 to 100	162	195	221	1	3	6
Percentage of AGE Tested	83%	100%	95%	28%	33%	52%
Percentage of AGE Scoring 55-100	75%	88%	91%	18%	16%	43%
Percentage of AGE Scoring 65-100	71%	77%	86%	16%	10%	36%
Percentage of AGE Scoring 85-100	38%	44%	47%	2%	6%	10%
Percentage of Tested Scoring 65-100	85%	77%	90%	57%	29%	70%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	429	440	466	50	51	58
Earth Science (last administered January 2001)						
Number Tested	289	486	218	43	84	37
Number scoring 55 to 100	260	440	203	38	59	33
Number scoring 65 to 100	200	361	180	23	37	28
Number scoring 85 to 100	25	54	35	2	5	6
Percentage of AGE Tested	67%	110%	47%	86%	165%	64%
Percentage of AGE Scoring 55-100	61%	100%	44%	76%	116%	57%
Percentage of AGE Scoring 65-100	47%	82%	39%	46%	73%	48%
Percentage of AGE Scoring 85-100	6%	12%	8%	4%	10%	10%
Percentage of Tested Scoring 65-100	69%	74%	83%	53%	44%	76%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			56			17
Number scoring 55 to 100			51			14
Number scoring 65 to 100			38			10
Number scoring 85 to 100			4			0
Percentage of AGE Tested			12%			29%
Percentage of AGE Scoring 55-100			11%			24%
Percentage of AGE Scoring 65-100			8%			17%
Percentage of AGE Scoring 85-100			1%			0%
Percentage of Tested Scoring 65-100			68%			59%
Biology (last administered January 2001)						
Number Tested	677	267	5	55	19	1
Number scoring 55 to 100	655	251	5	41	15	#
Number scoring 65 to 100	594	232	2	29	8	#
Number scoring 85 to 100	235	100	0	4	1	#
Percentage of AGE Tested	158%	61%	1%	110%	37%	#
Percentage of AGE Scoring 55-100	153%	57%	1%	82%	29%	#
Percentage of AGE Scoring 65-100	138%	53%	0%	58%	16%	#
Percentage of AGE Scoring 85-100	55%	23%	0%	8%	2%	#
Percentage of Tested Scoring 65-100	88%	87%	40%	53%	42%	#
Chemistry						
Number Tested	293	440	335	7	7	9
Number scoring 55 to 100	286	432	325	6	6	7
Number scoring 65 to 100	269	393	309	4	5	6
Number scoring 85 to 100	123	168	112	1	1	0
Percentage of AGE Tested	68%	100%	72%	14%	14%	16%
Percentage of AGE Scoring 55-100	67%	98%	70%	12%	12%	12%
Percentage of AGE Scoring 65-100	63%	89%	66%	8%	10%	10%
Percentage of AGE Scoring 85-100	29%	38%	24%	2%	2%	0%
Percentage of Tested Scoring 65-100	92%	89%	92%	57%	71%	67%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	429	440	466	50	51	58
Living Environment (first administered June 2001)						
Number Tested			460			34
Number scoring 55 to 100			460			34
Number scoring 65 to 100			458			32
Number scoring 85 to 100			180			5
Percentage of AGE Tested			99%			59%
Percentage of AGE Scoring 55-100			99%			59%
Percentage of AGE Scoring 65-100			98%			55%
Percentage of AGE Scoring 85-100			39%			9%
Percentage of Tested Scoring 65-100			100%			94%
Physics						
Number Tested	124	163	227	2	0	2
Number scoring 55 to 100	124	160	226	#	0	#
Number scoring 65 to 100	114	154	222	#	0	#
Number scoring 85 to 100	41	41	82	#	0	#
Percentage of AGE Tested	29%	37%	49%	#	0%	#
Percentage of AGE Scoring 55-100	29%	36%	48%	#	0%	#
Percentage of AGE Scoring 65-100	27%	35%	48%	#	0%	#
Percentage of AGE Scoring 85-100	10%	9%	18%	#	0%	#
Percentage of Tested Scoring 65-100	92%	94%	98%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	22	100%	51	98%	46	100%
Bus Analysis/Bus Computer App.	16	100%	20	100%	15	100%
Health Occupations	0	0%	2	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	4	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	92%	22	86%	36	97%
Bus Analysis/Bus Computer App.	4	#	4	#	8	88%
Health Occupations	0	0%	1	#	2	#
Clothing and Textiles	0	0%	1	#	1	#
Food and Nutrition	0	0%	4	#	2	#
Housing and Environment	0	0%	1	#	4	#
Human Development	200	0%	1	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)