

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-04-03-03-0013  
 School Name : Huntington High School  
 Principal: Dr. Carmella Leonardi

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	287	297	251
Tenth	303	290	289
Eleventh	283	265	266
Twelfth	249	233	268
Ungraded Secondary	27	75	25
<b>Total K-12 Enrollment</b>	<b>1149</b>	<b>1160</b>	<b>1099</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	15	1.3%	18	1.6%	22	2.0%
Black (Not Hispanic)	180	15.7%	188	16.2%	167	15.2%
Hispanic	220	19.1%	219	18.9%	213	19.4%
White (Not Hispanic)	734	63.9%	735	63.4%	697	63.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
96	8.4%	102	8.8%	88	8.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	21
Mathematics Grade 10	21	18	22
Science Grade 10	23	20	22
Social Studies Grade 10	18	19	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		91.6%		91.7%
Student Suspensions	158	13.2%	199	17.3%	260	22.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.0%	17.4%	9.0%
Reduced Lunch	2.4%	2.6%	1.9%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	91-100%	99%	91%

## Staff Counts

Staff	2000-01
Total Teachers	84
Total Other Professional Staff	21
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
223	120	54%	206	110	53%	226	127	56%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	146	47	0	2	11	20
Percent	65%	21%	0%	1%	5%	9%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	0	13	27

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	34	3.0%	33	2.8%	39	3.5%
Entered GED program*	9	0.8%	19	1.6%	21	1.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	30	43%	24	62%	0	0%
Science	57	60%	39	49%	23	78%
Reading	5	80%	5	80%	0	0%
Writing	5	40%	7	86%	0	0%
Global Studies	69	68%	8	12%	7	71%
US Hist & Gov't.	73	90%	47	62%	14	21%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	20	55%	33	88%
Science	NA	NA	30	47%	9	22%
Reading	NA	NA	15	67%	10	70%
Writing	NA	NA	8	75%	13	100%
Global Studies	NA	NA	31	23%	11	18%
US Hist & Gov't.	NA	NA	21	38%	14	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	219	277	277	20	32	34
Number scoring 55 to 100	193	245	252	20	14	23
Number scoring 65 to 100	174	185	193	15	7	13
Number scoring 85 to 100	42	29	47	1	0	0
Percentage of Tested Scoring 55-100	88%	88%	91%	100%	44%	68%
Percentage of Tested Scoring 65-100	79%	67%	70%	75%	22%	38%
Percentage of Tested Scoring 85-100	19%	10%	17%	5%	0%	0%
<b>Math I</b>						
Number Tested	142	162	135	12	13	14
Number scoring 55 to 100	101	127	92	5	8	2
Number scoring 65 to 100	79	116	60	1	7	0
Number scoring 85 to 100	17	46	13	0	3	0
Percentage of Tested Scoring 55-100	71%	78%	68%	42%	62%	14%
Percentage of Tested Scoring 65-100	56%	72%	44%	8%	54%	0%
Percentage of Tested Scoring 85-100	12%	28%	10%	0%	23%	0%
<b>Math A</b>						
Number Tested	29	105	139	6	13	21
Number scoring 55 to 100	14	48	42	1	7	7
Number scoring 65 to 100	7	20	11	0	2	2
Number scoring 85 to 100	0	1	2	0	0	0
Percentage of Tested Scoring 55-100	48%	46%	30%	17%	54%	33%
Percentage of Tested Scoring 65-100	24%	19%	8%	0%	15%	10%
Percentage of Tested Scoring 85-100	0%	1%	1%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	235	13		14	1	
Number scoring 55 to 100	204	9		9	#	
Number scoring 65 to 100	169	5		6	#	
Number scoring 85 to 100	72	0		2	#	
Percentage of Tested Scoring 55-100	87%	69%		64%	#	
Percentage of Tested Scoring 65-100	72%	38%		43%	#	
Percentage of Tested Scoring 85-100	31%	0%		14%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		240	285		31	34
Number scoring 55 to 100		207	269		17	27
Number scoring 65 to 100		174	232		5	14
Number scoring 85 to 100		67	110		1	3
Percentage of Tested Scoring 55-100		86%	94%		55%	79%
Percentage of Tested Scoring 65-100		72%	81%		16%	41%
Percentage of Tested Scoring 85-100		28%	39%		3%	9%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	184	236	41	6	7	3
Number scoring 55 to 100	163	197	40	5	4	#
Number scoring 65 to 100	129	161	28	4	1	#
Number scoring 85 to 100	48	50	1	1	0	#
Percentage of Tested Scoring 55-100	89%	83%	98%	83%	57%	#
Percentage of Tested Scoring 65-100	70%	68%	68%	67%	14%	#
Percentage of Tested Scoring 85-100	26%	21%	2%	17%	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			251			28
Number scoring 55 to 100			212			15
Number scoring 65 to 100			180			12
Number scoring 85 to 100			91			3
Percentage of Tested Scoring 55-100			84%			54%
Percentage of Tested Scoring 65-100			72%			43%
Percentage of Tested Scoring 85-100			36%			11%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	314	284	258	241	274
2000	319	278	263	218	270
2001	300	313	301	265	295

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	43	27	35	35	35
2000	36	36	28	29	32
2001	32	37	34	23	32

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	274	270	295	35	32	32
<b>Comprehensive French</b>						
Number Tested	36	31	28	0	0	0
Number scoring 55 to 100	35	31	28	0	0	0
Number scoring 65 to 100	35	30	28	0	0	0
Number scoring 85 to 100	25	17	22	0	0	0
Percentage of AGE Tested	13%	11%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	11%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	11%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	6%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	97%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	4	21	24	0	0	0
Number scoring 55 to 100	#	21	24	0	0	0
Number scoring 65 to 100	#	21	24	0	0	0
Number scoring 85 to 100	#	13	19	0	0	0
Percentage of AGE Tested	#	8%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	8%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	8%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	5%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	274	270	295	35	32	32
<b>Comprehensive Spanish</b>						
Number Tested	113	125	198	1	0	2
Number scoring 55 to 100	112	124	197	#	0	#
Number scoring 65 to 100	111	117	195	#	0	#
Number scoring 85 to 100	59	47	124	#	0	#
Percentage of AGE Tested	41%	46%	67%	#	0%	#
Percentage of AGE Scoring 55-100	41%	46%	67%	#	0%	#
Percentage of AGE Scoring 65-100	41%	43%	66%	#	0%	#
Percentage of AGE Scoring 85-100	22%	17%	42%	#	0%	#
Percentage of Tested Scoring 65-100	98%	94%	98%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	274	270	295	35	32	32
<b>Math II</b>						
Number Tested	193	156	157	6	2	1
Number scoring 55 to 100	176	141	120	4	#	#
Number scoring 65 to 100	157	133	106	3	#	#
Number scoring 85 to 100	83	67	44	0	#	#
Percentage of AGE Tested	70%	58%	53%	17%	#	#
Percentage of AGE Scoring 55-100	64%	52%	41%	11%	#	#
Percentage of AGE Scoring 65-100	57%	49%	36%	9%	#	#
Percentage of AGE Scoring 85-100	30%	25%	15%	0%	#	#
Percentage of Tested Scoring 65-100	81%	85%	68%	50%	#	#
<b>Math III</b>						
Number Tested	137	150	122	5	2	0
Number scoring 55 to 100	114	138	107	5	#	0
Number scoring 65 to 100	103	120	94	2	#	0
Number scoring 85 to 100	51	64	46	1	#	0
Percentage of AGE Tested	50%	56%	41%	14%	#	0%
Percentage of AGE Scoring 55-100	42%	51%	36%	14%	#	0%
Percentage of AGE Scoring 65-100	38%	44%	32%	6%	#	0%
Percentage of AGE Scoring 85-100	19%	24%	16%	3%	#	0%
Percentage of Tested Scoring 65-100	75%	80%	77%	40%	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	274	270	295	35	32	32
<b>Earth Science (last administered January 2001)</b>						
Number Tested	202	218	35	12	16	2
Number scoring 55 to 100	160	157	27	7	10	#
Number scoring 65 to 100	125	132	12	6	5	#
Number scoring 85 to 100	20	27	0	0	0	#
Percentage of AGE Tested	74%	81%	12%	34%	50%	#
Percentage of AGE Scoring 55-100	58%	58%	9%	20%	31%	#
Percentage of AGE Scoring 65-100	46%	49%	4%	17%	16%	#
Percentage of AGE Scoring 85-100	7%	10%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	62%	61%	34%	50%	31%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			140			3
Number scoring 55 to 100			125			#
Number scoring 65 to 100			113			#
Number scoring 85 to 100			34			#
Percentage of AGE Tested			47%			#
Percentage of AGE Scoring 55-100			42%			#
Percentage of AGE Scoring 65-100			38%			#
Percentage of AGE Scoring 85-100			12%			#
Percentage of Tested Scoring 65-100			81%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	196	204	18	7	11	1
Number scoring 55 to 100	193	195	16	6	9	#
Number scoring 65 to 100	171	174	8	5	8	#
Number scoring 85 to 100	58	58	0	1	0	#
Percentage of AGE Tested	72%	76%	6%	20%	34%	#
Percentage of AGE Scoring 55-100	70%	72%	5%	17%	28%	#
Percentage of AGE Scoring 65-100	62%	64%	3%	14%	25%	#
Percentage of AGE Scoring 85-100	21%	21%	0%	3%	0%	#
Percentage of Tested Scoring 65-100	87%	85%	44%	71%	73%	#
<b>Chemistry</b>						
Number Tested	119	121	145	3	0	1
Number scoring 55 to 100	115	116	136	#	0	#
Number scoring 65 to 100	97	103	119	#	0	#
Number scoring 85 to 100	47	39	49	#	0	#
Percentage of AGE Tested	43%	45%	49%	#	0%	#
Percentage of AGE Scoring 55-100	42%	43%	46%	#	0%	#
Percentage of AGE Scoring 65-100	35%	38%	40%	#	0%	#
Percentage of AGE Scoring 85-100	17%	14%	17%	#	0%	#
Percentage of Tested Scoring 65-100	82%	85%	82%	#	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	274	270	295	35	32	32
<b>Living Environment (first administered June 2001)</b>						
Number Tested			256			27
Number scoring 55 to 100			246			25
Number scoring 65 to 100			226			15
Number scoring 85 to 100			65			1
Percentage of AGE Tested			87%			84%
Percentage of AGE Scoring 55-100			83%			78%
Percentage of AGE Scoring 65-100			77%			47%
Percentage of AGE Scoring 85-100			22%			3%
Percentage of Tested Scoring 65-100			88%			56%
<b>Physics</b>						
Number Tested	76	56	49	2	0	0
Number scoring 55 to 100	73	56	46	#	0	0
Number scoring 65 to 100	67	52	39	#	0	0
Number scoring 85 to 100	15	27	0	#	0	0
Percentage of AGE Tested	28%	21%	17%	#	0%	0%
Percentage of AGE Scoring 55-100	27%	21%	16%	#	0%	0%
Percentage of AGE Scoring 65-100	24%	19%	13%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	10%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	93%	80%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	12	75%	12	100%	25	96%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	4	#
<b>Health Occupations</b>	0	0%	0	0%	3	#
<b>Clothing and Textiles</b>	0	0%	0	0%	1	#
<b>Food and Nutrition</b>	0	0%	0	0%	5	20%
<b>Housing and Environment</b>	0	0%	0	0%	1	#
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	4	#	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)