

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-03-01-02-0000  
 School Name : East Hampton Union Free School District  
 Superintendent: Dr. Jan Furman

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	53	0	0
Kindergarten	105	94	63
First	93	99	91
Second	86	92	102
Third	102	95	98
Fourth	99	120	105
Fifth	101	96	108
Sixth	89	107	103
Ungraded Elementary	10	12	23
Seventh	110	113	118
Eighth	100	112	119
Ninth	204	217	246
Tenth	171	210	244
Eleventh	203	175	214
Twelfth	160	196	177
Ungraded Secondary	63	58	11
<b>Total K-12 Enrollment</b>	<b>1696</b>	<b>1796</b>	<b>1822</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	39	2.3%	39	2.2%	37	2.0%
Black (Not Hispanic)	87	5.1%	89	5.0%	97	5.3%
Hispanic	282	16.6%	332	18.5%	390	21.4%
White (Not Hispanic)	1288	75.9%	1336	74.4%	1298	71.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
117	6.7%	89	5.0%	156	8.6%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	18	19
Common Branch	21	23	21
English Grade 8	20	21	20
Math Grade 8	18	14	25
Science Grade 8	22	21	19
Social Studies Grade 8	20	25	20
English Grade 10	23	23	20
Mathematics Grade 10	16	21	0
Science Grade 10	22	18	0
Social Studies Grade 10	21	18	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.1%		93.4%		90.9%
Student Suspensions	68	4.2%	143	8.4%	90	5.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.7%	5.6%	4.3%
Reduced Lunch	0.0%	0.0%	1.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	157
Total Other Professional Staff	18
Total Paraprofessionals	39
Teaching out of Certification *	16
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
152	77	51%	194	111	57%	152	74	49%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	89	27	0	2	19	15
Percent	59%	18%	0%	1%	12%	10%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
17	0	3	20

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	19	2.4%	25	3.0%	21	2.4%
Entered GED program*	12	1.5%	10	1.2%	6	0.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	16	100%	36	100%	43	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	75	97%	53	100%	66	97%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	89%	5	100%	2	#
Science	20	60%	11	82%	9	89%
Reading	10	80%	0	0%	0	0%
Writing	8	75%	1	#	0	0%
Global Studies	17	65%	7	57%	4	#
US Hist & Gov't.	11	91%	11	73%	10	70%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	3	#
Science	31	68%	7	86%	6	100%
Reading	5	100%	0	0%	2	#
Writing	2	#	1	#	0	0%
Global Studies	13	69%	5	100%	1	#
US Hist & Gov't.	17	94%	6	67%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	237	169	201	26	21	25
Number scoring 55 to 100	223	169	201	24	21	25
Number scoring 65 to 100	187	156	197	10	17	25
Number scoring 85 to 100	60	19	85	1	0	1
Percentage of Tested Scoring 55-100	94%	100%	100%	92%	100%	100%
Percentage of Tested Scoring 65-100	79%	92%	98%	38%	81%	100%
Percentage of Tested Scoring 85-100	25%	11%	42%	4%	0%	4%
<b>Math I</b>						
Number Tested	176	262	273	22	45	32
Number scoring 55 to 100	161	227	229	16	39	27
Number scoring 65 to 100	148	212	210	13	30	22
Number scoring 85 to 100	83	97	83	1	10	6
Percentage of Tested Scoring 55-100	91%	87%	84%	73%	87%	84%
Percentage of Tested Scoring 65-100	84%	81%	77%	59%	67%	69%
Percentage of Tested Scoring 85-100	47%	37%	30%	5%	22%	19%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	167	7		19	1	
Number scoring 55 to 100	162	5		19	#	
Number scoring 65 to 100	153	4		17	#	
Number scoring 85 to 100	76	0		2	#	
Percentage of Tested Scoring 55-100	97%	71%		100%	#	
Percentage of Tested Scoring 65-100	92%	57%		89%	#	
Percentage of Tested Scoring 85-100	46%	0%		11%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		202	230		22	33
Number scoring 55 to 100		199	230		22	33
Number scoring 65 to 100		188	227		19	33
Number scoring 85 to 100		82	85		0	3
Percentage of Tested Scoring 55-100		99%	100%		100%	100%
Percentage of Tested Scoring 65-100		93%	99%		86%	100%
Percentage of Tested Scoring 85-100		41%	37%		0%	9%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	174	166	12	13	18	0
Number scoring 55 to 100	170	158	9	13	16	0
Number scoring 65 to 100	160	142	4	13	13	0
Number scoring 85 to 100	86	72	0	1	3	0
Percentage of Tested Scoring 55-100	98%	95%	75%	100%	89%	0%
Percentage of Tested Scoring 65-100	92%	86%	33%	100%	72%	0%
Percentage of Tested Scoring 85-100	49%	43%	0%	8%	17%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			191			21
Number scoring 55 to 100			190			21
Number scoring 65 to 100			186			20
Number scoring 85 to 100			118			6
Percentage of Tested Scoring 55-100			99%			100%
Percentage of Tested Scoring 65-100			97%			95%
Percentage of Tested Scoring 85-100			62%			29%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	222	188	209	161	195
2000	235	221	174	203	208
2001	256	236	208	162	216

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	28	27	20	26
2000	41	25	24	26	29
2001	33	32	24	21	28

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	195	208	216	26	29	28
<b>Comprehensive French</b>						
Number Tested	14	16	23	0	1	0
Number scoring 55 to 100	14	15	23	0	#	0
Number scoring 65 to 100	14	13	23	0	#	0
Number scoring 85 to 100	7	8	11	0	#	0
Percentage of AGE Tested	7%	8%	11%	0%	#	0%
Percentage of AGE Scoring 55-100	7%	7%	11%	0%	#	0%
Percentage of AGE Scoring 65-100	7%	6%	11%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	4%	5%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	81%	100%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	195	208	216	26	29	28
<b>Comprehensive Spanish</b>						
Number Tested	103	138	176	4	3	7
Number scoring 55 to 100	100	138	175	#	#	7
Number scoring 65 to 100	99	137	175	#	#	7
Number scoring 85 to 100	55	73	139	#	#	6
Percentage of AGE Tested	53%	66%	81%	#	#	25%
Percentage of AGE Scoring 55-100	51%	66%	81%	#	#	25%
Percentage of AGE Scoring 65-100	51%	66%	81%	#	#	25%
Percentage of AGE Scoring 85-100	28%	35%	64%	#	#	21%
Percentage of Tested Scoring 65-100	96%	99%	99%	#	#	100%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	195	208	216	26	29	28
<b>Math II</b>						
Number Tested	134	184	263	11	11	12
Number scoring 55 to 100	127	176	223	7	11	12
Number scoring 65 to 100	119	172	205	4	11	9
Number scoring 85 to 100	69	99	81	2	4	3
Percentage of AGE Tested	69%	88%	122%	42%	38%	43%
Percentage of AGE Scoring 55-100	65%	85%	103%	27%	38%	43%
Percentage of AGE Scoring 65-100	61%	83%	95%	15%	38%	32%
Percentage of AGE Scoring 85-100	35%	48%	38%	8%	14%	11%
Percentage of Tested Scoring 65-100	89%	93%	78%	36%	100%	75%
<b>Math III</b>						
Number Tested	103	100	136	0	1	5
Number scoring 55 to 100	97	97	129	0	#	4
Number scoring 65 to 100	92	97	120	0	#	3
Number scoring 85 to 100	39	45	65	0	#	0
Percentage of AGE Tested	53%	48%	63%	0%	#	18%
Percentage of AGE Scoring 55-100	50%	47%	60%	0%	#	14%
Percentage of AGE Scoring 65-100	47%	47%	56%	0%	#	11%
Percentage of AGE Scoring 85-100	20%	22%	30%	0%	#	0%
Percentage of Tested Scoring 65-100	89%	97%	88%	0%	#	60%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	195	208	216	26	29	28
<b>Earth Science (last administered January 2001)</b>						
Number Tested	137	171	17	17	21	3
Number scoring 55 to 100	126	159	14	13	20	#
Number scoring 65 to 100	110	134	8	9	16	#
Number scoring 85 to 100	27	49	2	0	2	#
Percentage of AGE Tested	70%	82%	8%	65%	72%	#
Percentage of AGE Scoring 55-100	65%	76%	6%	50%	69%	#
Percentage of AGE Scoring 65-100	56%	64%	4%	35%	55%	#
Percentage of AGE Scoring 85-100	14%	24%	1%	0%	7%	#
Percentage of Tested Scoring 65-100	80%	78%	47%	53%	76%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			234			37
Number scoring 55 to 100			208			32
Number scoring 65 to 100			194			24
Number scoring 85 to 100			66			2
Percentage of AGE Tested			108%			132%
Percentage of AGE Scoring 55-100			96%			114%
Percentage of AGE Scoring 65-100			90%			86%
Percentage of AGE Scoring 85-100			31%			7%
Percentage of Tested Scoring 65-100			83%			65%
<b>Biology (last administered January 2001)</b>						
Number Tested	149	240	27	19	34	6
Number scoring 55 to 100	136	212	25	16	24	5
Number scoring 65 to 100	109	181	20	9	16	4
Number scoring 85 to 100	23	40	2	1	0	0
Percentage of AGE Tested	76%	115%	12%	73%	117%	21%
Percentage of AGE Scoring 55-100	70%	102%	12%	62%	83%	18%
Percentage of AGE Scoring 65-100	56%	87%	9%	35%	55%	14%
Percentage of AGE Scoring 85-100	12%	19%	1%	4%	0%	0%
Percentage of Tested Scoring 65-100	73%	75%	74%	47%	47%	67%
<b>Chemistry</b>						
Number Tested	112	103	143	1	2	5
Number scoring 55 to 100	110	103	138	#	#	4
Number scoring 65 to 100	105	94	128	#	#	3
Number scoring 85 to 100	41	36	43	#	#	0
Percentage of AGE Tested	57%	50%	66%	#	#	18%
Percentage of AGE Scoring 55-100	56%	50%	64%	#	#	14%
Percentage of AGE Scoring 65-100	54%	45%	59%	#	#	11%
Percentage of AGE Scoring 85-100	21%	17%	20%	#	#	0%
Percentage of Tested Scoring 65-100	94%	91%	90%	#	#	60%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	195	208	216	26	29	28
<b>Living Environment (first administered June 2001)</b>						
Number Tested			200			28
Number scoring 55 to 100			196			27
Number scoring 65 to 100			182			26
Number scoring 85 to 100			56			3
Percentage of AGE Tested			93%			100%
Percentage of AGE Scoring 55-100			91%			96%
Percentage of AGE Scoring 65-100			84%			93%
Percentage of AGE Scoring 85-100			26%			11%
Percentage of Tested Scoring 65-100			91%			93%
<b>Physics</b>						
Number Tested	66	71	63	0	1	0
Number scoring 55 to 100	66	71	63	0	#	0
Number scoring 65 to 100	66	69	61	0	#	0
Number scoring 85 to 100	35	28	6	0	#	0
Percentage of AGE Tested	34%	34%	29%	0%	#	0%
Percentage of AGE Scoring 55-100	34%	34%	29%	0%	#	0%
Percentage of AGE Scoring 65-100	34%	33%	28%	0%	#	0%
Percentage of AGE Scoring 85-100	18%	13%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	97%	97%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	39	90%	1	#	45	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	28	96%	48	100%	62	98%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	0	0%	18	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	0	0%	12	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	4	#	6	67%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)