

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-01-01-03-0002
 School Name : Babylon Junior-Senior High School
 Principal: Mr. Michael J. Lobasso

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	141	187	152
Eighth	138	139	191
Ninth	154	124	142
Tenth	156	151	130
Eleventh	106	151	151
Twelfth	112	104	145
Ungraded Secondary	16	33	4
Total K-12 Enrollment	823	889	915

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	25	3.0%	35	3.9%	25	2.7%
Black (Not Hispanic)	58	7.0%	54	6.1%	56	6.1%
Hispanic	48	5.8%	55	6.2%	55	6.0%
White (Not Hispanic)	692	84.1%	745	83.8%	779	85.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
16	1.9%	37	4.2%	9	1.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	21	18
Math Grade 8	23	23	21
Science Grade 8	23	24	22
Social Studies Grade 8	24	22	20
English Grade 10	20	15	17
Mathematics Grade 10	23	20	21
Science Grade 10	21	18	13
Social Studies Grade 10	22	19	14

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.1%		95.1%
Student Suspensions	22	2.8%	20	2.4%	9	1.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.2%	4.5%	4.5%
Reduced Lunch	2.3%	1.7%	1.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	92%	99%

Staff Counts

Staff	2000-01
Total Teachers	81
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
113	74	65%	103	74	72%	146	116	79%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	108	25	1	2	10	0
Percent	74%	17%	1%	1%	7%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	11	2	13

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.4%	2	0.4%	2	0.4%
Entered GED program*	0	0.0%	4	0.7%	3	0.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	100%	22	100%	41	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	84	100%	80	100%	103	96%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	1	#	0	0%
US Hist & Gov't.	1	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	28	79%
Science	NA	NA	15	80%	18	50%
Reading	NA	NA	12	75%	2	#
Writing	NA	NA	4	#	2	#
Global Studies	NA	NA	4	#	0	0%
US Hist & Gov't.	NA	NA	11	82%	3	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	108	154	143	14	12	18
Number scoring 55 to 100	104	149	140	10	9	16
Number scoring 65 to 100	96	145	136	4	6	13
Number scoring 85 to 100	37	66	44	0	0	1
Percentage of Tested Scoring 55-100	96%	97%	98%	71%	75%	89%
Percentage of Tested Scoring 65-100	89%	94%	95%	29%	50%	72%
Percentage of Tested Scoring 85-100	34%	43%	31%	0%	0%	6%
Math I						
Number Tested	167	169	31	16	18	11
Number scoring 55 to 100	145	136	23	7	5	6
Number scoring 65 to 100	129	128	16	5	5	2
Number scoring 85 to 100	78	74	2	3	2	0
Percentage of Tested Scoring 55-100	87%	80%	74%	44%	28%	55%
Percentage of Tested Scoring 65-100	77%	76%	52%	31%	28%	18%
Percentage of Tested Scoring 85-100	47%	44%	6%	19%	11%	0%
Math A						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	149	4		5	0	
Number scoring 55 to 100	148	#		5	0	
Number scoring 65 to 100	138	#		5	0	
Number scoring 85 to 100	52	#		1	0	
Percentage of Tested Scoring 55-100	99%	#		100%	0%	
Percentage of Tested Scoring 65-100	93%	#		100%	0%	
Percentage of Tested Scoring 85-100	35%	#		20%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		147	129		17	12
Number scoring 55 to 100		141	128		15	12
Number scoring 65 to 100		134	127		13	11
Number scoring 85 to 100		59	50		3	1
Percentage of Tested Scoring 55-100		96%	99%		88%	100%
Percentage of Tested Scoring 65-100		91%	98%		76%	92%
Percentage of Tested Scoring 85-100		40%	39%		18%	8%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	95	144	5	4	6	0
Number scoring 55 to 100	95	144	4	#	6	0
Number scoring 65 to 100	93	140	2	#	6	0
Number scoring 85 to 100	44	61	0	#	1	0
Percentage of Tested Scoring 55-100	100%	100%	80%	#	100%	0%
Percentage of Tested Scoring 65-100	98%	97%	40%	#	100%	0%
Percentage of Tested Scoring 85-100	46%	42%	0%	#	17%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			153			18
Number scoring 55 to 100			146			16
Number scoring 65 to 100			138			13
Number scoring 85 to 100			78			2
Percentage of Tested Scoring 55-100			95%			89%
Percentage of Tested Scoring 65-100			90%			72%
Percentage of Tested Scoring 85-100			51%			11%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	152	156	101	109	130
2000	132	152	152	103	135
2001	142	128	150	141	140

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	12	12	9	12
2000	15	19	14	13	15
2001	21	12	20	11	16

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	130	135	140	12	15	16
Comprehensive French						
Number Tested	27	20	23	0	0	1
Number scoring 55 to 100	27	20	23	0	0	#
Number scoring 65 to 100	27	20	23	0	0	#
Number scoring 85 to 100	22	17	17	0	0	#
Percentage of AGE Tested	21%	15%	16%	0%	0%	#
Percentage of AGE Scoring 55-100	21%	15%	16%	0%	0%	#
Percentage of AGE Scoring 65-100	21%	15%	16%	0%	0%	#
Percentage of AGE Scoring 85-100	17%	13%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	130	135	140	12	15	16
Comprehensive Spanish						
Number Tested	89	96	78	0	1	0
Number scoring 55 to 100	89	96	78	0	#	0
Number scoring 65 to 100	89	96	78	0	#	0
Number scoring 85 to 100	65	55	62	0	#	0
Percentage of AGE Tested	68%	71%	56%	0%	#	0%
Percentage of AGE Scoring 55-100	68%	71%	56%	0%	#	0%
Percentage of AGE Scoring 65-100	68%	71%	56%	0%	#	0%
Percentage of AGE Scoring 85-100	50%	41%	44%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	130	135	140	12	15	16
Math II						
Number Tested	134	158	138	3	7	4
Number scoring 55 to 100	114	135	125	#	5	#
Number scoring 65 to 100	99	125	106	#	5	#
Number scoring 85 to 100	56	59	61	#	1	#
Percentage of AGE Tested	103%	117%	99%	#	47%	#
Percentage of AGE Scoring 55-100	88%	100%	89%	#	33%	#
Percentage of AGE Scoring 65-100	76%	93%	76%	#	33%	#
Percentage of AGE Scoring 85-100	43%	44%	44%	#	7%	#
Percentage of Tested Scoring 65-100	74%	79%	77%	#	71%	#
Math III						
Number Tested	73	104	113	1	1	5
Number scoring 55 to 100	73	100	105	#	#	5
Number scoring 65 to 100	73	95	100	#	#	5
Number scoring 85 to 100	46	48	57	#	#	2
Percentage of AGE Tested	56%	77%	81%	#	#	31%
Percentage of AGE Scoring 55-100	56%	74%	75%	#	#	31%
Percentage of AGE Scoring 65-100	56%	70%	71%	#	#	31%
Percentage of AGE Scoring 85-100	35%	36%	41%	#	#	12%
Percentage of Tested Scoring 65-100	100%	91%	88%	#	#	100%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	130	135	140	12	15	16
Earth Science (last administered January 2001)						
Number Tested	0	0	6	0	0	0
Number scoring 55 to 100	0	0	6	0	0	0
Number scoring 65 to 100	0	0	3	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	50%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			110			4
Number scoring 55 to 100			108			#
Number scoring 65 to 100			104			#
Number scoring 85 to 100			69			#
Percentage of AGE Tested			79%			#
Percentage of AGE Scoring 55-100			77%			#
Percentage of AGE Scoring 65-100			74%			#
Percentage of AGE Scoring 85-100			49%			#
Percentage of Tested Scoring 65-100			95%			#
Biology (last administered January 2001)						
Number Tested	167	149	24	8	12	4
Number scoring 55 to 100	161	145	21	7	10	#
Number scoring 65 to 100	139	134	18	5	7	#
Number scoring 85 to 100	42	51	0	0	2	#
Percentage of AGE Tested	128%	110%	17%	67%	80%	#
Percentage of AGE Scoring 55-100	124%	107%	15%	58%	67%	#
Percentage of AGE Scoring 65-100	107%	99%	13%	42%	47%	#
Percentage of AGE Scoring 85-100	32%	38%	0%	0%	13%	#
Percentage of Tested Scoring 65-100	83%	90%	75%	62%	58%	#
Chemistry						
Number Tested	72	111	99	1	0	3
Number scoring 55 to 100	70	108	97	#	0	#
Number scoring 65 to 100	64	100	94	#	0	#
Number scoring 85 to 100	11	32	44	#	0	#
Percentage of AGE Tested	55%	82%	71%	#	0%	#
Percentage of AGE Scoring 55-100	54%	80%	69%	#	0%	#
Percentage of AGE Scoring 65-100	49%	74%	67%	#	0%	#
Percentage of AGE Scoring 85-100	8%	24%	31%	#	0%	#
Percentage of Tested Scoring 65-100	89%	90%	95%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	130	135	140	12	15	16
Living Environment (first administered June 2001)						
Number Tested			122			4
Number scoring 55 to 100			122			#
Number scoring 65 to 100			122			#
Number scoring 85 to 100			35			#
Percentage of AGE Tested			87%			#
Percentage of AGE Scoring 55-100			87%			#
Percentage of AGE Scoring 65-100			87%			#
Percentage of AGE Scoring 85-100			25%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	44	45	53	0	1	0
Number scoring 55 to 100	43	41	51	0	#	0
Number scoring 65 to 100	41	38	48	0	#	0
Number scoring 85 to 100	7	7	20	0	#	0
Percentage of AGE Tested	34%	33%	38%	0%	#	0%
Percentage of AGE Scoring 55-100	33%	30%	36%	0%	#	0%
Percentage of AGE Scoring 65-100	32%	28%	34%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	5%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	93%	84%	91%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	100%	0	0%	5	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	26	92%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	1	#	16	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)