

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 57-27-02-04-0000  
 School Name : Jasper-Troupsburg Central School District  
 Superintendent: Mr. John A. DiTondo

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	32
Kindergarten	43	49	38
First	46	40	49
Second	49	39	37
Third	51	42	40
Fourth	45	50	41
Fifth	44	38	52
Sixth	34	45	38
Ungraded Elementary	17	20	21
Seventh	51	34	44
Eighth	41	43	36
Ninth	42	35	41
Tenth	50	39	33
Eleventh	46	48	39
Twelfth	56	52	43
Ungraded Secondary	19	22	23
<b>Total K-12 Enrollment</b>	<b>634</b>	<b>596</b>	<b>575</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	2	0.3%	3	0.5%
White (Not Hispanic)	632	99.7%	594	99.7%	572	99.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	24	19
Common Branch	21	20	20
English Grade 8	20	12	12
Math Grade 8	20	12	14
Science Grade 8	0	0	36
Social Studies Grade 8	21	14	17
English Grade 10	23	15	0
Mathematics Grade 10	16	15	0
Science Grade 10	17	14	20
Social Studies Grade 10	18	15	16

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.8%		96.3%
Student Suspensions	5	0.7%	9	1.4%	1	0.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	35.2%	30.0%	24.9%
Reduced Lunch	10.4%	14.8%	9.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	57
Total Other Professional Staff	7
Total Paraprofessionals	10
Teaching out of Certification *	5
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
52	20	38%	49	16	33%	41	19	46%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	17	0	3	8	0
Percent	32%	41%	0%	7%	20%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.0%	6	3.2%	6	3.5%
Entered GED program*	2	1.0%	3	1.6%	3	1.8%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	10	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	18	100%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	1	#
Science	6	67%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	80%	0	0%	0	0%
US Hist & Gov't.	7	43%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	1	#	0	0%
Science	1	#	0	0%	2	#
Reading	2	#	2	#	2	#
Writing	2	#	1	#	2	#
Global Studies	4	#	0	0%	1	#
US Hist & Gov't.	4	#	0	0%	2	#

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(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	44	40	42	5	2	4
Number scoring 55 to 100	41	40	40	2	#	#
Number scoring 65 to 100	33	36	38	1	#	#
Number scoring 85 to 100	10	3	13	0	#	#
Percentage of Tested Scoring 55-100	93%	100%	95%	40%	#	#
Percentage of Tested Scoring 65-100	75%	90%	90%	20%	#	#
Percentage of Tested Scoring 85-100	23%	7%	31%	0%	#	#
<b>Math I</b>						
Number Tested	62	51	12	4	6	1
Number scoring 55 to 100	55	46	10	#	4	#
Number scoring 65 to 100	44	40	9	#	4	#
Number scoring 85 to 100	13	20	4	#	1	#
Percentage of Tested Scoring 55-100	89%	90%	83%	#	67%	#
Percentage of Tested Scoring 65-100	71%	78%	75%	#	67%	#
Percentage of Tested Scoring 85-100	21%	39%	33%	#	17%	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	46	41		1	6	
Number scoring 55 to 100	43	39		#	4	
Number scoring 65 to 100	35	28		#	4	
Number scoring 85 to 100	6	5		#	1	
Percentage of Tested Scoring 55-100	93%	95%		#	67%	
Percentage of Tested Scoring 65-100	76%	68%		#	67%	
Percentage of Tested Scoring 85-100	13%	12%		#	17%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	34		0	3
Number scoring 55 to 100		0	30		0	#
Number scoring 65 to 100		0	28		0	#
Number scoring 85 to 100		0	9		0	#
Percentage of Tested Scoring 55-100		0%	88%		0%	#
Percentage of Tested Scoring 65-100		0%	82%		0%	#
Percentage of Tested Scoring 85-100		0%	26%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	46	55	1	0	5	0
Number scoring 55 to 100	34	45	#	0	3	0
Number scoring 65 to 100	20	35	#	0	1	0
Number scoring 85 to 100	3	8	#	0	0	0
Percentage of Tested Scoring 55-100	74%	82%	#	0%	60%	0%
Percentage of Tested Scoring 65-100	43%	64%	#	0%	20%	0%
Percentage of Tested Scoring 85-100	7%	15%	#	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			41			5
Number scoring 55 to 100			37			4
Number scoring 65 to 100			36			4
Number scoring 85 to 100			9			0
Percentage of Tested Scoring 55-100			90%			80%
Percentage of Tested Scoring 65-100			88%			80%
Percentage of Tested Scoring 85-100			22%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	51	60	56	70	59
2000	38	42	49	60	47
2001	42	30	41	45	40

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	7	9	10	8
2000	7	7	6	10	8
2001	6	4	6	5	5

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	59	47	40	8	8	5
<b>Comprehensive French</b>						
Number Tested	12	10	6	0	0	0
Number scoring 55 to 100	11	10	6	0	0	0
Number scoring 65 to 100	11	10	6	0	0	0
Number scoring 85 to 100	6	6	4	0	0	0
Percentage of AGE Tested	20%	21%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	21%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	21%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	13%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	59	47	40	8	8	5
<b>Comprehensive Spanish</b>						
Number Tested	13	14	15	0	0	0
Number scoring 55 to 100	13	13	15	0	0	0
Number scoring 65 to 100	12	12	15	0	0	0
Number scoring 85 to 100	6	1	6	0	0	0
Percentage of AGE Tested	22%	30%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	28%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	26%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	2%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	86%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	59	47	40	8	8	5
<b>Math II</b>						
Number Tested	26	40	37	0	1	1
Number scoring 55 to 100	26	30	31	0	#	#
Number scoring 65 to 100	22	25	26	0	#	#
Number scoring 85 to 100	9	10	11	0	#	#
Percentage of AGE Tested	44%	85%	93%	0%	#	#
Percentage of AGE Scoring 55-100	44%	64%	78%	0%	#	#
Percentage of AGE Scoring 65-100	37%	53%	65%	0%	#	#
Percentage of AGE Scoring 85-100	15%	21%	28%	0%	#	#
Percentage of Tested Scoring 65-100	85%	62%	70%	0%	#	#
<b>Math III</b>						
Number Tested	22	20	22	0	0	0
Number scoring 55 to 100	17	11	18	0	0	0
Number scoring 65 to 100	15	10	15	0	0	0
Number scoring 85 to 100	4	2	4	0	0	0
Percentage of AGE Tested	37%	43%	55%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	23%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	21%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	4%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	68%	50%	68%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	59	47	40	8	8	5
<b>Earth Science (last administered January 2001)</b>						
Number Tested	39	0	0	1	0	0
Number scoring 55 to 100	36	0	0	#	0	0
Number scoring 65 to 100	29	0	0	#	0	0
Number scoring 85 to 100	2	0	0	#	0	0
Percentage of AGE Tested	66%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	61%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	49%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	74%	0%	0%	#	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			30			3
Number scoring 55 to 100			25			#
Number scoring 65 to 100			22			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			75%			#
Percentage of AGE Scoring 55-100			62%			#
Percentage of AGE Scoring 65-100			55%			#
Percentage of AGE Scoring 85-100			17%			#
Percentage of Tested Scoring 65-100			73%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	48	37	1	0	3	0
Number scoring 55 to 100	47	36	#	0	#	0
Number scoring 65 to 100	45	32	#	0	#	0
Number scoring 85 to 100	17	7	#	0	#	0
Percentage of AGE Tested	81%	79%	#	0%	#	0%
Percentage of AGE Scoring 55-100	80%	77%	#	0%	#	0%
Percentage of AGE Scoring 65-100	76%	68%	#	0%	#	0%
Percentage of AGE Scoring 85-100	29%	15%	#	0%	#	0%
Percentage of Tested Scoring 65-100	94%	86%	#	0%	#	0%
<b>Chemistry</b>						
Number Tested	22	28	26	0	0	0
Number scoring 55 to 100	19	28	26	0	0	0
Number scoring 65 to 100	17	24	19	0	0	0
Number scoring 85 to 100	1	7	0	0	0	0
Percentage of AGE Tested	37%	60%	65%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	60%	65%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	51%	47%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	86%	73%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	59	47	40	8	8	5
<b>Living Environment (first administered June 2001)</b>						
Number Tested			23			0
Number scoring 55 to 100			23			0
Number scoring 65 to 100			23			0
Number scoring 85 to 100			7			0
Percentage of AGE Tested			57%			0%
Percentage of AGE Scoring 55-100			57%			0%
Percentage of AGE Scoring 65-100			57%			0%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	8	6	8	0	0	0
Number scoring 55 to 100	8	6	8	0	0	0
Number scoring 65 to 100	8	6	8	0	0	0
Number scoring 85 to 100	7	3	2	0	0	0
Percentage of AGE Tested	14%	13%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	13%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	13%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	12	83%	0	0%	6	100%
<b>Bus Analysis/Bus Computer App.</b>	3	#	0	0%	3	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	0	0%	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)