

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 57-23-01-04-0000  
 School Name : Prattsburgh Central School District  
 Superintendent: Mr. James McCormick

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	31	0	28
Kindergarten	37	44	32
First	49	32	40
Second	52	54	37
Third	54	46	54
Fourth	27	46	42
Fifth	33	32	51
Sixth	45	41	33
Ungraded Elementary	4	8	0
Seventh	31	50	41
Eighth	46	29	46
Ninth	41	51	36
Tenth	44	47	45
Eleventh	48	42	44
Twelfth	25	46	44
Ungraded Secondary	18	10	0
<b>Total K-12 Enrollment</b>	<b>554</b>	<b>578</b>	<b>545</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	2	0.3%	1	0.2%
Black (Not Hispanic)	10	1.8%	23	4.0%	18	3.3%
Hispanic	6	1.1%	10	1.7%	7	1.3%
White (Not Hispanic)	537	96.9%	543	93.9%	519	95.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	22	16
Common Branch	20	20	20
English Grade 8	15	15	15
Math Grade 8	20	28	0
Science Grade 8	25	15	15
Social Studies Grade 8	15	15	15
English Grade 10	0	0	0
Mathematics Grade 10	19	17	14
Science Grade 10	13	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.9%		95.9%
Student Suspensions	23	4.1%	27	4.9%	16	2.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	31.6%	23.7%	26.4%
Reduced Lunch	8.7%	15.0%	13.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	44
Total Other Professional Staff	6
Total Paraprofessionals	15
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
29	15	52%	45	20	44%	41	17	41%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	10	1	6	10	1
Percent	32%	24%	2%	15%	24%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	4	5

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.8%	1	0.5%	3	1.8%
Entered GED program*	1	0.6%	1	0.5%	1	0.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	0	0%
Science	4	#	8	75%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	10	50%	1	#	0	0%
US Hist & Gov't.	2	#	12	75%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	5	80%
Science	6	67%	7	86%	2	#
Reading	0	0%	2	#	3	#
Writing	0	0%	0	0%	4	#
Global Studies	1	#	5	0%	4	#
US Hist & Gov't.	2	#	0	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	47	45	50	6	1	5
Number scoring 55 to 100	46	44	47	5	#	3
Number scoring 65 to 100	38	39	42	1	#	1
Number scoring 85 to 100	8	7	9	0	#	0
Percentage of Tested Scoring 55-100	98%	98%	94%	83%	#	60%
Percentage of Tested Scoring 65-100	81%	87%	84%	17%	#	20%
Percentage of Tested Scoring 85-100	17%	16%	18%	0%	#	0%
<b>Math I</b>						
Number Tested	55	61	31	2	5	4
Number scoring 55 to 100	42	50	22	#	4	#
Number scoring 65 to 100	36	38	15	#	3	#
Number scoring 85 to 100	21	17	4	#	1	#
Percentage of Tested Scoring 55-100	76%	82%	71%	#	80%	#
Percentage of Tested Scoring 65-100	65%	62%	48%	#	60%	#
Percentage of Tested Scoring 85-100	38%	28%	13%	#	20%	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	47	8		3	0	
Number scoring 55 to 100	41	6		#	0	
Number scoring 65 to 100	27	2		#	0	
Number scoring 85 to 100	7	0		#	0	
Percentage of Tested Scoring 55-100	87%	75%		#	0%	
Percentage of Tested Scoring 65-100	57%	25%		#	0%	
Percentage of Tested Scoring 85-100	15%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		53	49		6	4
Number scoring 55 to 100		48	48		4	#
Number scoring 65 to 100		42	41		3	#
Number scoring 85 to 100		12	13		0	#
Percentage of Tested Scoring 55-100		91%	98%		67%	#
Percentage of Tested Scoring 65-100		79%	84%		50%	#
Percentage of Tested Scoring 85-100		23%	27%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	45	44	4	5	0	2
Number scoring 55 to 100	44	38	#	5	0	#
Number scoring 65 to 100	37	32	#	2	0	#
Number scoring 85 to 100	11	8	#	0	0	#
Percentage of Tested Scoring 55-100	98%	86%	#	100%	0%	#
Percentage of Tested Scoring 65-100	82%	73%	#	40%	0%	#
Percentage of Tested Scoring 85-100	24%	18%	#	0%	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			36			3
Number scoring 55 to 100			31			#
Number scoring 65 to 100			26			#
Number scoring 85 to 100			6			#
Percentage of Tested Scoring 55-100			86%			#
Percentage of Tested Scoring 65-100			72%			#
Percentage of Tested Scoring 85-100			17%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	49	47	47	30	43
2000	51	48	44	46	47
2001	35	41	44	43	41

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	3	8	4	6
2000	6	7	4	6	6
2001	3	3	5	4	4

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	43	47	41	6	6	4
<b>Comprehensive Spanish</b>						
Number Tested	20	19	17	0	0	0
Number scoring 55 to 100	20	19	17	0	0	0
Number scoring 65 to 100	20	17	17	0	0	0
Number scoring 85 to 100	9	4	13	0	0	0
Percentage of AGE Tested	47%	40%	41%	0%	0%	0%
Percentage of AGE Scoring 55-100	47%	40%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	47%	36%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	9%	32%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	43	47	41	6	6	4
<b>Math II</b>						
Number Tested	26	38	35	0	1	1
Number scoring 55 to 100	20	33	34	0	#	#
Number scoring 65 to 100	15	26	28	0	#	#
Number scoring 85 to 100	4	10	12	0	#	#
Percentage of AGE Tested	60%	81%	85%	0%	#	#
Percentage of AGE Scoring 55-100	47%	70%	83%	0%	#	#
Percentage of AGE Scoring 65-100	35%	55%	68%	0%	#	#
Percentage of AGE Scoring 85-100	9%	21%	29%	0%	#	#
Percentage of Tested Scoring 65-100	58%	68%	80%	0%	#	#
<b>Math III</b>						
Number Tested	14	14	24	0	0	0
Number scoring 55 to 100	14	12	23	0	0	0
Number scoring 65 to 100	13	9	20	0	0	0
Number scoring 85 to 100	6	7	9	0	0	0
Percentage of AGE Tested	33%	30%	59%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	26%	56%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	19%	49%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	15%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	64%	83%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	43	47	41	6	6	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	52	50	6	5	5	0
Number scoring 55 to 100	45	38	4	1	0	0
Number scoring 65 to 100	40	29	2	1	0	0
Number scoring 85 to 100	14	11	0	0	0	0
Percentage of AGE Tested	121%	106%	15%	83%	83%	0%
Percentage of AGE Scoring 55-100	105%	81%	10%	17%	0%	0%
Percentage of AGE Scoring 65-100	93%	62%	5%	17%	0%	0%
Percentage of AGE Scoring 85-100	33%	23%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	58%	33%	20%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			1			0
Number scoring 55 to 100			#			0
Number scoring 65 to 100			#			0
Number scoring 85 to 100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55-100			#			0%
Percentage of AGE Scoring 65-100			#			0%
Percentage of AGE Scoring 85-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	46	47	4	1	3	0
Number scoring 55 to 100	40	45	#	#	#	0
Number scoring 65 to 100	34	39	#	#	#	0
Number scoring 85 to 100	6	9	#	#	#	0
Percentage of AGE Tested	107%	100%	#	#	#	0%
Percentage of AGE Scoring 55-100	93%	96%	#	#	#	0%
Percentage of AGE Scoring 65-100	79%	83%	#	#	#	0%
Percentage of AGE Scoring 85-100	14%	19%	#	#	#	0%
Percentage of Tested Scoring 65-100	74%	83%	#	#	#	0%
<b>Chemistry</b>						
Number Tested	35	0	37	0	0	1
Number scoring 55 to 100	35	0	36	0	0	#
Number scoring 65 to 100	32	0	29	0	0	#
Number scoring 85 to 100	13	0	7	0	0	#
Percentage of AGE Tested	81%	0%	90%	0%	0%	#
Percentage of AGE Scoring 55-100	81%	0%	88%	0%	0%	#
Percentage of AGE Scoring 65-100	74%	0%	71%	0%	0%	#
Percentage of AGE Scoring 85-100	30%	0%	17%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	0%	78%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	43	47	41	6	6	4
<b>Living Environment (first administered June 2001)</b>						
Number Tested			76			7
Number scoring 55 to 100			75			7
Number scoring 65 to 100			69			6
Number scoring 85 to 100			10			0
Percentage of AGE Tested			185%			175%
Percentage of AGE Scoring 55-100			183%			175%
Percentage of AGE Scoring 65-100			168%			150%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			91%			86%
<b>Physics</b>						
Number Tested	0	35	0	0	1	0
Number scoring 55 to 100	0	35	0	0	#	0
Number scoring 65 to 100	0	28	0	0	#	0
Number scoring 85 to 100	0	9	0	0	#	0
Percentage of AGE Tested	0%	74%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	74%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	60%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	19%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	80%	0%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	27	100%	21	100%	23	100%
<b>Bus Analysis/Bus Computer App.</b>	3	#	17	100%	14	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	4	#	3	#	2	#
<b>Food and Nutrition</b>	13	100%	0	0%	11	100%
<b>Housing and Environment</b>	4	#	5	100%	2	#
<b>Human Development</b>	7	100%	0	0%	12	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	8	100%	3	#	7	86%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	1	#	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	1	#
<b>Housing and Environment</b>	3	#	1	#	0	0%
<b>Human Development</b>	1	#	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)