

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 57-15-01-04-0001
 School Name : Greenwood Central School
 Principal: Mr. R. Christopher Roser

Grade Range : PK-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	14	22	8
Kindergarten	17	15	17
First	19	14	15
Second	12	17	11
Third	17	12	11
Fourth	18	15	10
Fifth	16	16	12
Sixth	19	17	14
Ungraded Elementary	0	0	0
Seventh	18	22	16
Eighth	18	21	23
Ninth	20	21	20
Tenth	13	18	19
Eleventh	17	15	16
Twelfth	20	20	13
Ungraded Secondary	0	0	2
Total K-12 Enrollment	224	223	199

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.9%	4	1.8%	2	1.0%
Black (Not Hispanic)	1	0.4%	1	0.4%	1	0.5%
Hispanic	1	0.4%	0	0.0%	1	0.5%
White (Not Hispanic)	220	98.2%	218	97.8%	195	98.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	14	17
Common Branch	17	15	14
English Grade 8	18	1	22
Math Grade 8	7	10	12
Science Grade 8	18	20	23
Social Studies Grade 8	18	20	23
English Grade 10	13	16	18
Mathematics Grade 10	6	0	0
Science Grade 10	14	0	22
Social Studies Grade 10	14	15	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		96.8%		96.2%
Student Suspensions	3	1.2%	8	3.6%	11	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	38.4%	40.4%	37.2%
Reduced Lunch	11.2%	5.4%	6.0%
Public Assistance	41-50%	21-30%	21-30%
Student Stability	91-100%	100%	92%

Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
12	8	67%	17	11	65%	14	6	43%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	2	8	0	0	4	0
Percent	14%	57%	0%	0%	29%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	2	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	2	2.7%	1	1.4%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	15	53%	22	68%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	6	83%	1	#	0	0%
US Hist & Gov't.	10	60%	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	0	0%
Science	NA	NA	2	#	1	#
Reading	NA	NA	1	#	2	#
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	2	#	3	#
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	17	14	15	1	0	0
Number scoring 55 to 100	15	13	15	#	0	0
Number scoring 65 to 100	14	12	15	#	0	0
Number scoring 85 to 100	8	2	5	#	0	0
Percentage of Tested Scoring 55-100	88%	93%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	86%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	47%	14%	33%	#	0%	0%
Math I						
Number Tested	39	31	8	1	5	1
Number scoring 55 to 100	19	22	8	#	2	#
Number scoring 65 to 100	17	14	6	#	1	#
Number scoring 85 to 100	8	3	2	#	0	#
Percentage of Tested Scoring 55-100	49%	71%	100%	#	40%	#
Percentage of Tested Scoring 65-100	44%	45%	75%	#	20%	#
Percentage of Tested Scoring 85-100	21%	10%	25%	#	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	15	1		0	0	
Number scoring 55 to 100	14	#		0	0	
Number scoring 65 to 100	9	#		0	0	
Number scoring 85 to 100	1	#		0	0	
Percentage of Tested Scoring 55-100	93%	#		0%	0%	
Percentage of Tested Scoring 65-100	60%	#		0%	0%	
Percentage of Tested Scoring 85-100	7%	#		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		14	20		0	4
Number scoring 55 to 100		14	19		0	#
Number scoring 65 to 100		12	17		0	#
Number scoring 85 to 100		4	5		0	#
Percentage of Tested Scoring 55-100		100%	95%		0%	#
Percentage of Tested Scoring 65-100		86%	85%		0%	#
Percentage of Tested Scoring 85-100		29%	25%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	21	11	1	1	0	0
Number scoring 55 to 100	20	8	#	#	0	0
Number scoring 65 to 100	19	6	#	#	0	0
Number scoring 85 to 100	4	1	#	#	0	0
Percentage of Tested Scoring 55-100	95%	73%	#	#	0%	0%
Percentage of Tested Scoring 65-100	90%	55%	#	#	0%	0%
Percentage of Tested Scoring 85-100	19%	9%	#	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			15			0
Number scoring 55 to 100			13			0
Number scoring 65 to 100			11			0
Number scoring 85 to 100			6			0
Percentage of Tested Scoring 55-100			87%			0%
Percentage of Tested Scoring 65-100			73%			0%
Percentage of Tested Scoring 85-100			40%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	23	15	20	24	21
2000	21	17	13	20	18
2001	21	19	16	15	18

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	3	2	4	3
2000	5	0	2	5	3
2001	7	4	1	2	4

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	21	18	18	3	3	4
Comprehensive Spanish						
Number Tested	0	14	15	0	0	1
Number scoring 55 to 100	0	10	12	0	0	#
Number scoring 65 to 100	0	6	10	0	0	#
Number scoring 85 to 100	0	0	1	0	0	#
Percentage of AGE Tested	0%	78%	83%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	56%	67%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	33%	56%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	43%	67%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	21	18	18	3	3	4
Math II						
Number Tested	13	20	16	1	0	0
Number scoring 55 to 100	9	15	9	#	0	0
Number scoring 65 to 100	6	13	8	#	0	0
Number scoring 85 to 100	1	1	1	#	0	0
Percentage of AGE Tested	62%	111%	89%	#	0%	0%
Percentage of AGE Scoring 55-100	43%	83%	50%	#	0%	0%
Percentage of AGE Scoring 65-100	29%	72%	44%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	6%	6%	#	0%	0%
Percentage of Tested Scoring 65-100	46%	65%	50%	#	0%	0%
Math III						
Number Tested	8	6	15	0	0	0
Number scoring 55 to 100	5	6	13	0	0	0
Number scoring 65 to 100	5	5	12	0	0	0
Number scoring 85 to 100	1	1	2	0	0	0
Percentage of AGE Tested	38%	33%	83%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	33%	72%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	28%	67%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	6%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	62%	83%	80%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	21	18	18	3	3	4
Earth Science (last administered January 2001)						
Number Tested	5	0	4	0	0	1
Number scoring 55 to 100	1	0	#	0	0	#
Number scoring 65 to 100	1	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of AGE Tested	24%	0%	#	0%	0%	#
Percentage of AGE Scoring 55-100	5%	0%	#	0%	0%	#
Percentage of AGE Scoring 65-100	5%	0%	#	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	20%	0%	#	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			20			4
Number scoring 55 to 100			15			#
Number scoring 65 to 100			10			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			111%			#
Percentage of AGE Scoring 55-100			83%			#
Percentage of AGE Scoring 65-100			56%			#
Percentage of AGE Scoring 85-100			17%			#
Percentage of Tested Scoring 65-100			50%			#
Biology (last administered January 2001)						
Number Tested	17	17	1	0	0	0
Number scoring 55 to 100	14	17	#	0	0	0
Number scoring 65 to 100	10	14	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	81%	94%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	67%	94%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	78%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	59%	82%	#	0%	0%	0%
Chemistry						
Number Tested	7	12	1	0	0	0
Number scoring 55 to 100	5	11	#	0	0	0
Number scoring 65 to 100	5	8	#	0	0	0
Number scoring 85 to 100	0	1	#	0	0	0
Percentage of AGE Tested	33%	67%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	61%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	44%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	6%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	67%	#	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	21	18	18	3	3	4
Living Environment (first administered June 2001)						
Number Tested			23			4
Number scoring 55 to 100			23			#
Number scoring 65 to 100			21			#
Number scoring 85 to 100			2			#
Percentage of AGE Tested			128%			#
Percentage of AGE Scoring 55-100			128%			#
Percentage of AGE Scoring 65-100			117%			#
Percentage of AGE Scoring 85-100			11%			#
Percentage of Tested Scoring 65-100			91%			#
Physics						
Number Tested	13	0	10	0	0	0
Number scoring 55 to 100	13	0	10	0	0	0
Number scoring 65 to 100	11	0	8	0	0	0
Number scoring 85 to 100	1	0	0	0	0	0
Percentage of AGE Tested	62%	0%	56%	0%	0%	0%
Percentage of AGE Scoring 55-100	62%	0%	56%	0%	0%	0%
Percentage of AGE Scoring 65-100	52%	0%	44%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	0%	80%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	7	100%	11	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	4	#	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)