

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 57-10-00-01-0017
 School Name : Corning-Painted Post East High School
 Principal: Mr. Edward Robinson

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	235	217	217
Tenth	199	203	189
Eleventh	180	188	192
Twelfth	165	186	166
Ungraded Secondary	45	51	63
Total K-12 Enrollment	824	845	827

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	1.1%	14	1.7%	13	1.6%
Black (Not Hispanic)	20	2.4%	16	1.9%	21	2.5%
Hispanic	7	0.8%	6	0.7%	6	0.7%
White (Not Hispanic)	788	95.6%	809	95.7%	787	95.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	23
Mathematics Grade 10	23	19	19
Science Grade 10	20	21	20
Social Studies Grade 10	19	21	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		96.1%		95.6%
Student Suspensions	22	2.8%	103	12.5%	19	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.1%	17.7%	12.7%
Reduced Lunch	7.2%	7.9%	4.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	98%	98%

Staff Counts

Staff	2000-01
Total Teachers	61
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
152	91	60%	165	99	60%	151	96	64%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	77	54	3	5	12	0
Percent	51%	36%	2%	3%	8%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	5	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	43	5.2%	26	3.1%	42	5.1%
Entered GED program*	5	0.6%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	1	#	10	70%
Science	57	75%	19	63%	13	62%
Reading	2	#	0	0%	5	100%
Writing	1	#	0	0%	8	100%
Global Studies	18	67%	5	20%	6	33%
US Hist & Gov't.	45	76%	10	80%	10	80%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	18	67%	28	64%
Science	NA	NA	26	42%	20	55%
Reading	NA	NA	15	93%	11	82%
Writing	NA	NA	18	72%	12	83%
Global Studies	NA	NA	8	25%	3	#
US Hist & Gov't.	NA	NA	7	29%	6	17%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	133	182	196	14	19	13
Number scoring 55 to 100	125	176	183	9	16	7
Number scoring 65 to 100	96	138	161	3	2	4
Number scoring 85 to 100	9	17	58	1	0	0
Percentage of Tested Scoring 55-100	94%	97%	93%	64%	84%	54%
Percentage of Tested Scoring 65-100	72%	76%	82%	21%	11%	31%
Percentage of Tested Scoring 85-100	7%	9%	30%	7%	0%	0%
Math I						
Number Tested	6	2	0	0	0	0
Number scoring 55 to 100	2	#	0	0	0	0
Number scoring 65 to 100	1	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	33%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	17%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Math A						
Number Tested	0	168	315	0	13	27
Number scoring 55 to 100	0	139	229	0	7	6
Number scoring 65 to 100	0	101	175	0	4	0
Number scoring 85 to 100	0	35	43	0	0	0
Percentage of Tested Scoring 55-100	0%	83%	73%	0%	54%	22%
Percentage of Tested Scoring 65-100	0%	60%	56%	0%	31%	0%
Percentage of Tested Scoring 85-100	0%	21%	14%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	166	17		13	1	
Number scoring 55 to 100	156	15		8	#	
Number scoring 65 to 100	136	11		5	#	
Number scoring 85 to 100	40	1		0	#	
Percentage of Tested Scoring 55-100	94%	88%		62%	#	
Percentage of Tested Scoring 65-100	82%	65%		38%	#	
Percentage of Tested Scoring 85-100	24%	6%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		198	184		17	19
Number scoring 55 to 100		183	176		11	13
Number scoring 65 to 100		166	148		8	8
Number scoring 85 to 100		65	51		0	0
Percentage of Tested Scoring 55-100		92%	96%		65%	68%
Percentage of Tested Scoring 65-100		84%	80%		47%	42%
Percentage of Tested Scoring 85-100		33%	28%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	139	163	2	2	16	0
Number scoring 55 to 100	135	157	#	#	14	0
Number scoring 65 to 100	129	148	#	#	11	0
Number scoring 85 to 100	56	49	#	#	0	0
Percentage of Tested Scoring 55-100	97%	96%	#	#	88%	0%
Percentage of Tested Scoring 65-100	93%	91%	#	#	69%	0%
Percentage of Tested Scoring 85-100	40%	30%	#	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			193			10
Number scoring 55 to 100			169			0
Number scoring 65 to 100			153			0
Number scoring 85 to 100			82			0
Percentage of Tested Scoring 55-100			88%			0%
Percentage of Tested Scoring 65-100			79%			0%
Percentage of Tested Scoring 85-100			42%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	231	206	194	172	201
2000	230	206	186	190	203
2001	217	194	192	170	193

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	30	28	28	18	26
2000	40	29	19	31	30
2001	22	20	9	9	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	203	193	26	30	15
Comprehensive French						
Number Tested	39	40	31	1	0	0
Number scoring 55 to 100	39	40	31	#	0	0
Number scoring 65 to 100	38	40	31	#	0	0
Number scoring 85 to 100	20	20	15	#	0	0
Percentage of AGE Tested	19%	20%	16%	#	0%	0%
Percentage of AGE Scoring 55-100	19%	20%	16%	#	0%	0%
Percentage of AGE Scoring 65-100	19%	20%	16%	#	0%	0%
Percentage of AGE Scoring 85-100	10%	10%	8%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	203	193	26	30	15
Comprehensive Spanish						
Number Tested	78	79	69	0	2	0
Number scoring 55 to 100	78	78	69	0	#	0
Number scoring 65 to 100	78	72	69	0	#	0
Number scoring 85 to 100	40	32	47	0	#	0
Percentage of AGE Tested	39%	39%	36%	0%	#	0%
Percentage of AGE Scoring 55-100	39%	38%	36%	0%	#	0%
Percentage of AGE Scoring 65-100	39%	35%	36%	0%	#	0%
Percentage of AGE Scoring 85-100	20%	16%	24%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	91%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	203	193	26	30	15
Math II						
Number Tested	121	32	1	4	1	0
Number scoring 55 to 100	101	23	#	#	#	0
Number scoring 65 to 100	81	22	#	#	#	0
Number scoring 85 to 100	35	4	#	#	#	0
Percentage of AGE Tested	60%	16%	#	#	#	0%
Percentage of AGE Scoring 55-100	50%	11%	#	#	#	0%
Percentage of AGE Scoring 65-100	40%	11%	#	#	#	0%
Percentage of AGE Scoring 85-100	17%	2%	#	#	#	0%
Percentage of Tested Scoring 65-100	67%	69%	#	#	#	0%
Math III						
Number Tested	112	120	14	1	0	0
Number scoring 55 to 100	100	104	9	#	0	0
Number scoring 65 to 100	86	93	6	#	0	0
Number scoring 85 to 100	38	33	1	#	0	0
Percentage of AGE Tested	56%	59%	7%	#	0%	0%
Percentage of AGE Scoring 55-100	50%	51%	5%	#	0%	0%
Percentage of AGE Scoring 65-100	43%	46%	3%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	16%	1%	#	0%	0%
Percentage of Tested Scoring 65-100	77%	78%	43%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			4			0
Number scoring 55 to 100			#			0
Number scoring 65 to 100			#			0
Number scoring 85 to 100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55-100			#			0%
Percentage of AGE Scoring 65-100			#			0%
Percentage of AGE Scoring 85-100			#			0%
Percentage of Tested Scoring 65-100			#			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	203	193	26	30	15
Earth Science (last administered January 2001)						
Number Tested	0	0	14	0	0	0
Number scoring 55 to 100	0	0	9	0	0	0
Number scoring 65 to 100	0	0	4	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	29%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			105			3
Number scoring 55 to 100			97			#
Number scoring 65 to 100			87			#
Number scoring 85 to 100			35			#
Percentage of AGE Tested			54%			#
Percentage of AGE Scoring 55-100			50%			#
Percentage of AGE Scoring 65-100			45%			#
Percentage of AGE Scoring 85-100			18%			#
Percentage of Tested Scoring 65-100			83%			#
Biology (last administered January 2001)						
Number Tested	170	163	12	6	4	1
Number scoring 55 to 100	166	152	10	6	#	#
Number scoring 65 to 100	152	136	6	4	#	#
Number scoring 85 to 100	53	42	2	0	#	#
Percentage of AGE Tested	85%	80%	6%	23%	#	#
Percentage of AGE Scoring 55-100	83%	75%	5%	23%	#	#
Percentage of AGE Scoring 65-100	76%	67%	3%	15%	#	#
Percentage of AGE Scoring 85-100	26%	21%	1%	0%	#	#
Percentage of Tested Scoring 65-100	89%	83%	50%	67%	#	#
Chemistry						
Number Tested	102	138	116	0	3	1
Number scoring 55 to 100	95	134	111	0	#	#
Number scoring 65 to 100	88	107	94	0	#	#
Number scoring 85 to 100	33	38	26	0	#	#
Percentage of AGE Tested	51%	68%	60%	0%	#	#
Percentage of AGE Scoring 55-100	47%	66%	58%	0%	#	#
Percentage of AGE Scoring 65-100	44%	53%	49%	0%	#	#
Percentage of AGE Scoring 85-100	16%	19%	13%	0%	#	#
Percentage of Tested Scoring 65-100	86%	78%	81%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	203	193	26	30	15
Living Environment (first administered June 2001)						
Number Tested			178			11
Number scoring 55 to 100			178			11
Number scoring 65 to 100			174			11
Number scoring 85 to 100			63			0
Percentage of AGE Tested			92%			73%
Percentage of AGE Scoring 55-100			92%			73%
Percentage of AGE Scoring 65-100			90%			73%
Percentage of AGE Scoring 85-100			33%			0%
Percentage of Tested Scoring 65-100			98%			100%
Physics						
Number Tested	34	41	46	0	0	0
Number scoring 55 to 100	32	39	43	0	0	0
Number scoring 65 to 100	28	31	34	0	0	0
Number scoring 85 to 100	12	14	14	0	0	0
Percentage of AGE Tested	17%	20%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	19%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	15%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	7%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	76%	74%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	42	98%	42	98%	36	100%
Bus Analysis/Bus Computer App.	15	100%	9	100%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	16	69%	13	100%	0	0%
Food and Nutrition	30	70%	32	88%	49	86%
Housing and Environment	15	93%	16	100%	8	88%
Human Development	10	90%	19	95%	9	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	5	100%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	0	0%	0	0%
Food and Nutrition	2	#	5	20%	2	#
Housing and Environment	1	#	1	#	0	0%
Human Development	1	#	3	#	2	#

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(Form – O)