

New York State District School Report Card Comprehensive Information Report

BEDS Code : 54-14-01-04-0000
 School Name : Sharon Springs Central School District
 Superintendent: Mr. Stephen Urgenson

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	31	37	22
First	34	34	36
Second	30	33	32
Third	40	30	30
Fourth	31	41	29
Fifth	31	32	38
Sixth	37	35	30
Ungraded Elementary	0	0	0
Seventh	31	32	29
Eighth	28	27	30
Ninth	37	34	27
Tenth	42	31	32
Eleventh	34	37	21
Twelfth	30	34	38
Ungraded Secondary	0	0	0
Total K-12 Enrollment	436	437	394

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	2	0.5%	1	0.2%	1	0.3%
White (Not Hispanic)	434	99.5%	436	99.8%	393	99.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.5%	0	0.0%	2	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	19	12
Common Branch	14	17	17
English Grade 8	14	15	14
Math Grade 8	14	13	13
Science Grade 8	14	14	15
Social Studies Grade 8	14	27	14
English Grade 10	23	22	15
Mathematics Grade 10	19	22	20
Science Grade 10	19	26	13
Social Studies Grade 10	21	17	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.4%		95.5%
Student Suspensions	19	4.2%	28	6.4%	3	0.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	33.0%	22.9%	27.4%
Reduced Lunch	13.1%	10.1%	12.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	37
Total Other Professional Staff	5
Total Paraprofessionals	11
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
24	10	42%	27	15	56%	34	18	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	14	0	3	4	0
Percent	38%	41%	0%	9%	12%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	4	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	2.8%	1	0.7%	3	2.5%
Entered GED program*	3	2.1%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	34	88%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	14	64%	0	0%	0	0%
US Hist & Gov't.	9	100%	9	100%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	6	100%	2	#
Science	3	#	2	#	2	#
Reading	4	#	0	0%	1	#
Writing	6	50%	2	#	1	#
Global Studies	6	0%	1	#	0	0%
US Hist & Gov't.	6	33%	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	48	39	26	3	2	0
Number scoring 55 to 100	42	39	25	#	#	0
Number scoring 65 to 100	32	21	19	#	#	0
Number scoring 85 to 100	3	1	0	#	#	0
Percentage of Tested Scoring 55-100	88%	100%	96%	#	#	0%
Percentage of Tested Scoring 65-100	67%	54%	73%	#	#	0%
Percentage of Tested Scoring 85-100	6%	3%	0%	#	#	0%
Math I						
Number Tested	31	34	22	5	1	1
Number scoring 55 to 100	26	27	18	4	#	#
Number scoring 65 to 100	24	20	16	4	#	#
Number scoring 85 to 100	4	4	9	0	#	#
Percentage of Tested Scoring 55-100	84%	79%	82%	80%	#	#
Percentage of Tested Scoring 65-100	77%	59%	73%	80%	#	#
Percentage of Tested Scoring 85-100	13%	12%	41%	0%	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	42	0		1	0	
Number scoring 55 to 100	36	0		#	0	
Number scoring 65 to 100	28	0		#	0	
Number scoring 85 to 100	5	0		#	0	
Percentage of Tested Scoring 55-100	86%	0%		#	0%	
Percentage of Tested Scoring 65-100	67%	0%		#	0%	
Percentage of Tested Scoring 85-100	12%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		28	32		2	2
Number scoring 55 to 100		28	32		#	#
Number scoring 65 to 100		23	29		#	#
Number scoring 85 to 100		6	5		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		82%	91%		#	#
Percentage of Tested Scoring 85-100		21%	16%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	26	12	4	2	1	1
Number scoring 55 to 100	26	10	#	#	#	#
Number scoring 65 to 100	21	5	#	#	#	#
Number scoring 85 to 100	3	4	#	#	#	#
Percentage of Tested Scoring 55-100	100%	83%	#	#	#	#
Percentage of Tested Scoring 65-100	81%	42%	#	#	#	#
Percentage of Tested Scoring 85-100	12%	33%	#	#	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			24			2
Number scoring 55 to 100			22			#
Number scoring 65 to 100			19			#
Number scoring 85 to 100			4			#
Percentage of Tested Scoring 55-100			92%			#
Percentage of Tested Scoring 65-100			79%			#
Percentage of Tested Scoring 85-100			17%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	35	43	33	29	35
2000	31	25	32	23	28
2001	26	30	19	38	28

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1	2	5	5	3
2000	3	1	2	6	3
2001	1	2	0	4	2

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	35	28	28	3	3	2
Comprehensive Spanish						
Number Tested	14	21	15	0	0	0
Number scoring 55 to 100	14	21	15	0	0	0
Number scoring 65 to 100	14	21	15	0	0	0
Number scoring 85 to 100	8	13	13	0	0	0
Percentage of AGE Tested	40%	75%	54%	0%	0%	0%
Percentage of AGE Scoring 55-100	40%	75%	54%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	75%	54%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	46%	46%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	35	28	28	3	3	2
Math II						
Number Tested	26	20	23	0	0	0
Number scoring 55 to 100	22	16	17	0	0	0
Number scoring 65 to 100	17	15	13	0	0	0
Number scoring 85 to 100	5	3	5	0	0	0
Percentage of AGE Tested	74%	71%	82%	0%	0%	0%
Percentage of AGE Scoring 55-100	63%	57%	61%	0%	0%	0%
Percentage of AGE Scoring 65-100	49%	54%	46%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	11%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	65%	75%	57%	0%	0%	0%
Math III						
Number Tested	18	11	12	0	0	0
Number scoring 55 to 100	17	11	11	0	0	0
Number scoring 65 to 100	17	11	11	0	0	0
Number scoring 85 to 100	4	3	0	0	0	0
Percentage of AGE Tested	51%	39%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	49%	39%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	49%	39%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	92%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			9			1
Number scoring 55 to 100			8			#
Number scoring 65 to 100			6			#
Number scoring 85 to 100			0			#
Percentage of AGE Tested			32%			#
Percentage of AGE Scoring 55-100			29%			#
Percentage of AGE Scoring 65-100			21%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			67%			#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	35	28	28	3	3	2
Earth Science (last administered January 2001)						
Number Tested	41	1	3	1	0	0
Number scoring 55 to 100	38	#	#	#	0	0
Number scoring 65 to 100	33	#	#	#	0	0
Number scoring 85 to 100	12	#	#	#	0	0
Percentage of AGE Tested	117%	#	#	#	0%	0%
Percentage of AGE Scoring 55-100	109%	#	#	#	0%	0%
Percentage of AGE Scoring 65-100	94%	#	#	#	0%	0%
Percentage of AGE Scoring 85-100	34%	#	#	#	0%	0%
Percentage of Tested Scoring 65-100	80%	#	#	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			23			2
Number scoring 55 to 100			22			#
Number scoring 65 to 100			19			#
Number scoring 85 to 100			4			#
Percentage of AGE Tested			82%			#
Percentage of AGE Scoring 55-100			79%			#
Percentage of AGE Scoring 65-100			68%			#
Percentage of AGE Scoring 85-100			14%			#
Percentage of Tested Scoring 65-100			83%			#
Biology (last administered January 2001)						
Number Tested	27	48	3	2	3	1
Number scoring 55 to 100	26	44	#	#	#	#
Number scoring 65 to 100	21	35	#	#	#	#
Number scoring 85 to 100	7	4	#	#	#	#
Percentage of AGE Tested	77%	171%	#	#	#	#
Percentage of AGE Scoring 55-100	74%	157%	#	#	#	#
Percentage of AGE Scoring 65-100	60%	125%	#	#	#	#
Percentage of AGE Scoring 85-100	20%	14%	#	#	#	#
Percentage of Tested Scoring 65-100	78%	73%	#	#	#	#
Chemistry						
Number Tested	9	15	13	0	0	0
Number scoring 55 to 100	9	15	11	0	0	0
Number scoring 65 to 100	7	14	7	0	0	0
Number scoring 85 to 100	3	4	1	0	0	0
Percentage of AGE Tested	26%	54%	46%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	54%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	50%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	14%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	93%	54%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	35	28	28	3	3	2
Living Environment (first administered June 2001)						
Number Tested			28			1
Number scoring 55 to 100			28			#
Number scoring 65 to 100			26			#
Number scoring 85 to 100			5			#
Percentage of AGE Tested			100%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			93%			#
Percentage of AGE Scoring 85-100			18%			#
Percentage of Tested Scoring 65-100			93%			#
Physics						
Number Tested	6	7	19	0	0	0
Number scoring 55 to 100	6	7	19	0	0	0
Number scoring 65 to 100	6	7	17	0	0	0
Number scoring 85 to 100	2	2	5	0	0	0
Percentage of AGE Tested	17%	25%	68%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	25%	68%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	25%	61%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	7%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	89%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	100%	24	63%	24	96%
Bus Analysis/Bus Computer App.	33	97%	23	100%	23	96%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	7	100%	0	0%
Food and Nutrition	2	#	4	#	5	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	2	#	7	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	3	#	1	#
Bus Analysis/Bus Computer App.	2	#	1	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)