

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 54-08-01-04-0001
 School Name : Gilboa Conesville Central School
 Principal: Ms. Lisa Slutzky

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	24	22	34
First	24	23	22
Second	22	27	26
Third	32	19	30
Fourth	33	27	24
Fifth	20	31	28
Sixth	38	17	30
Ungraded Elementary	0	0	2
Seventh	29	40	23
Eighth	35	31	37
Ninth	37	34	30
Tenth	38	29	32
Eleventh	39	36	28
Twelfth	26	33	34
Ungraded Secondary	0	0	8
Total K-12 Enrollment	397	369	388

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	1.0%	3	0.8%	2	0.5%
Black (Not Hispanic)	5	1.3%	11	3.0%	7	1.8%
Hispanic	3	0.8%	5	1.4%	4	1.0%
White (Not Hispanic)	385	97.0%	350	94.9%	375	96.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	13	11	17
Common Branch	15	14	15
English Grade 8	17	16	18
Math Grade 8	18	15	18
Science Grade 8	17	16	18
Social Studies Grade 8	17	15	18
English Grade 10	12	16	14
Mathematics Grade 10	20	15	15
Science Grade 10	18	19	16
Social Studies Grade 10	39	17	15

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		94.8%		96.5%
Student Suspensions	4	1.0%	8	2.0%	5	1.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	28.2%	23.6%	24.5%
Reduced Lunch	13.1%	17.3%	14.9%
Public Assistance	61-70%	31-40%	51-60%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	41
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
25	8	32%	27	9	33%	30	12	40%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	13	1	3	5	0
Percent	27%	43%	3%	10%	17%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	3	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.7%	1	0.8%	4	3.1%
Entered GED program*	4	2.9%	2	1.5%	2	1.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	1	#
Science	16	75%	14	71%	1	#
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	11	55%	5	80%	1	#
US Hist & Gov't.	13	85%	11	73%	7	71%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	3	#
Science	NA	NA	4	#	2	#
Reading	NA	NA	3	#	0	0%
Writing	NA	NA	3	#	0	0%
Global Studies	NA	NA	1	#	3	#
US Hist & Gov't.	NA	NA	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	31	34	27	3	3	1
Number scoring 55 to 100	30	33	27	#	#	#
Number scoring 65 to 100	26	30	25	#	#	#
Number scoring 85 to 100	7	4	10	#	#	#
Percentage of Tested Scoring 55-100	97%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	84%	88%	93%	#	#	#
Percentage of Tested Scoring 85-100	23%	12%	37%	#	#	#
Math I						
Number Tested	23	40	39	1	2	3
Number scoring 55 to 100	19	34	30	#	#	#
Number scoring 65 to 100	18	23	18	#	#	#
Number scoring 85 to 100	6	5	6	#	#	#
Percentage of Tested Scoring 55-100	83%	85%	77%	#	#	#
Percentage of Tested Scoring 65-100	78%	57%	46%	#	#	#
Percentage of Tested Scoring 85-100	26%	12%	15%	#	#	#
Math A						
Number Tested	10	2	0	0	0	0
Number scoring 55 to 100	5	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	50%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	31	1		1	0	
Number scoring 55 to 100	27	#		#	0	
Number scoring 65 to 100	22	#		#	0	
Number scoring 85 to 100	4	#		#	0	
Percentage of Tested Scoring 55-100	87%	#		#	0%	
Percentage of Tested Scoring 65-100	71%	#		#	0%	
Percentage of Tested Scoring 85-100	13%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		25	26		1	3
Number scoring 55 to 100		24	25		#	#
Number scoring 65 to 100		23	20		#	#
Number scoring 85 to 100		5	4		#	#
Percentage of Tested Scoring 55-100		96%	96%		#	#
Percentage of Tested Scoring 65-100		92%	77%		#	#
Percentage of Tested Scoring 85-100		20%	15%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	17	18	3	1	0	0
Number scoring 55 to 100	17	18	#	#	0	0
Number scoring 65 to 100	17	15	#	#	0	0
Number scoring 85 to 100	2	2	#	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	#	#	0%	0%
Percentage of Tested Scoring 65-100	100%	83%	#	#	0%	0%
Percentage of Tested Scoring 85-100	12%	11%	#	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			27			1
Number scoring 55 to 100			25			#
Number scoring 65 to 100			22			#
Number scoring 85 to 100			11			#
Percentage of Tested Scoring 55-100			93%			#
Percentage of Tested Scoring 65-100			81%			#
Percentage of Tested Scoring 85-100			41%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	34	34	33	25	32
2000	35	29	32	33	32
2001	33	30	30	33	32

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	3	4	4	4
2000	9	2	3	3	4
2001	4	8	4	3	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	32	32	32	4	4	5
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	32	32	32	4	4	5
Comprehensive Spanish						
Number Tested	10	13	10	0	0	0
Number scoring 55 to 100	10	13	10	0	0	0
Number scoring 65 to 100	10	13	10	0	0	0
Number scoring 85 to 100	5	3	8	0	0	0
Percentage of AGE Tested	31%	41%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	41%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	41%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	9%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	32	32	32	4	4	5
Math II						
Number Tested	19	11	16	0	0	0
Number scoring 55 to 100	16	11	16	0	0	0
Number scoring 65 to 100	16	10	16	0	0	0
Number scoring 85 to 100	5	3	9	0	0	0
Percentage of AGE Tested	59%	34%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	34%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	31%	50%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	9%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	91%	100%	0%	0%	0%
Math III						
Number Tested	10	13	11	0	0	0
Number scoring 55 to 100	10	11	8	0	0	0
Number scoring 65 to 100	9	9	7	0	0	0
Number scoring 85 to 100	5	0	2	0	0	0
Percentage of AGE Tested	31%	41%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	34%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	28%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	0%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	69%	64%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	32	32	32	4	4	5
Earth Science (last administered January 2001)						
Number Tested	35	6	0	1	0	0
Number scoring 55 to 100	24	6	0	#	0	0
Number scoring 65 to 100	21	4	0	#	0	0
Number scoring 85 to 100	1	0	0	#	0	0
Percentage of AGE Tested	109%	19%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	75%	19%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	66%	12%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	60%	67%	0%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			2			0
Number scoring 55 to 100			#			0
Number scoring 65 to 100			#			0
Number scoring 85 to 100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55-100			#			0%
Percentage of AGE Scoring 65-100			#			0%
Percentage of AGE Scoring 85-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Biology (last administered January 2001)						
Number Tested	30	41	18	1	3	2
Number scoring 55 to 100	25	39	14	#	#	#
Number scoring 65 to 100	21	27	8	#	#	#
Number scoring 85 to 100	2	3	0	#	#	#
Percentage of AGE Tested	94%	128%	56%	#	#	#
Percentage of AGE Scoring 55-100	78%	122%	44%	#	#	#
Percentage of AGE Scoring 65-100	66%	84%	25%	#	#	#
Percentage of AGE Scoring 85-100	6%	9%	0%	#	#	#
Percentage of Tested Scoring 65-100	70%	66%	44%	#	#	#
Chemistry						
Number Tested	18	17	32	1	1	0
Number scoring 55 to 100	14	16	27	#	#	0
Number scoring 65 to 100	11	11	18	#	#	0
Number scoring 85 to 100	1	1	2	#	#	0
Percentage of AGE Tested	56%	53%	100%	#	#	0%
Percentage of AGE Scoring 55-100	44%	50%	84%	#	#	0%
Percentage of AGE Scoring 65-100	34%	34%	56%	#	#	0%
Percentage of AGE Scoring 85-100	3%	3%	6%	#	#	0%
Percentage of Tested Scoring 65-100	61%	65%	56%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	32	32	32	4	4	5
Living Environment (first administered June 2001)						
Number Tested			30			3
Number scoring 55 to 100			30			#
Number scoring 65 to 100			27			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			94%			#
Percentage of AGE Scoring 55-100			94%			#
Percentage of AGE Scoring 65-100			84%			#
Percentage of AGE Scoring 85-100			3%			#
Percentage of Tested Scoring 65-100			90%			#
Physics						
Number Tested	4	9	10	0	1	0
Number scoring 55 to 100	#	9	10	0	#	0
Number scoring 65 to 100	#	6	7	0	#	0
Number scoring 85 to 100	#	0	1	0	#	0
Percentage of AGE Tested	#	28%	31%	0%	#	0%
Percentage of AGE Scoring 55-100	#	28%	31%	0%	#	0%
Percentage of AGE Scoring 65-100	#	19%	22%	0%	#	0%
Percentage of AGE Scoring 85-100	#	0%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	#	67%	70%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	16	94%	13	100%	11	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	7	86%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	83%	7	100%	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)