

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 53-05-15-06-0004
 School Name : Mohonasen Senior High School
 Principal: Mr. Anthony C. DeBlois

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	276	280	296
Tenth	262	259	257
Eleventh	177	237	230
Twelfth	191	164	230
Ungraded Secondary	13	23	12
Total K-12 Enrollment	919	963	1025

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	9	0.9%	9	0.9%
Black (Not Hispanic)	0	0.0%	9	0.9%	11	1.1%
Hispanic	0	0.0%	6	0.6%	6	0.6%
White (Not Hispanic)	919	100.0%	939	97.5%	999	97.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	8	0.8%	2	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	24	21
Mathematics Grade 10	25	21	22
Science Grade 10	22	25	22
Social Studies Grade 10	24	25	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.7%		91.0%		92.9%
Student Suspensions	86	9.5%	82	8.9%	92	9.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.1%	6.5%	5.9%
Reduced Lunch	3.2%	3.7%	2.9%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	81-90%	99%	98%

Staff Counts

Staff	2000-01
Total Teachers	67
Total Other Professional Staff	12
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
176	77	44%	145	82	57%	213	110	52%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	67	110	5	5	16	10
Percent	31%	52%	2%	2%	8%	5%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	5	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	33	3.6%	16	1.7%	17	1.7%
Entered GED program*	0	0.0%	8	0.8%	20	2.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	40%	2	#	0	0%
Science	187	87%	16	69%	0	0%
Reading	14	93%	0	0%	0	0%
Writing	22	82%	0	0%	0	0%
Global Studies	71	75%	6	33%	0	0%
US Hist & Gov't.	70	60%	35	69%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	35	66%	27	70%
Science	NA	NA	28	54%	20	35%
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	1	#	1	#
Global Studies	NA	NA	5	20%	2	#
US Hist & Gov't.	NA	NA	9	44%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	148	195	203	5	10	10
Number scoring 55 to 100	138	192	199	2	8	10
Number scoring 65 to 100	105	168	188	2	2	6
Number scoring 85 to 100	15	13	60	0	0	0
Percentage of Tested Scoring 55-100	93%	98%	98%	40%	80%	100%
Percentage of Tested Scoring 65-100	71%	86%	93%	40%	20%	60%
Percentage of Tested Scoring 85-100	10%	7%	30%	0%	0%	0%
Math I						
Number Tested	221	229	90	19	17	17
Number scoring 55 to 100	151	149	65	4	5	12
Number scoring 65 to 100	132	134	35	4	4	2
Number scoring 85 to 100	24	44	5	0	0	0
Percentage of Tested Scoring 55-100	68%	65%	72%	21%	29%	71%
Percentage of Tested Scoring 65-100	60%	59%	39%	21%	24%	12%
Percentage of Tested Scoring 85-100	11%	19%	6%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	239	219		18	9	
Number scoring 55 to 100	220	211		14	7	
Number scoring 65 to 100	182	195		5	6	
Number scoring 85 to 100	50	94		0	1	
Percentage of Tested Scoring 55-100	92%	96%		78%	78%	
Percentage of Tested Scoring 65-100	76%	89%		28%	67%	
Percentage of Tested Scoring 85-100	21%	43%		0%	11%	
Global History and Geography (first administered June 2000)						
Number Tested		0	252		0	24
Number scoring 55 to 100		0	240		0	22
Number scoring 65 to 100		0	219		0	16
Number scoring 85 to 100		0	65		0	0
Percentage of Tested Scoring 55-100		0%	95%		0%	92%
Percentage of Tested Scoring 65-100		0%	87%		0%	67%
Percentage of Tested Scoring 85-100		0%	26%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	157	200	2	6	1	2
Number scoring 55 to 100	133	182	#	3	#	#
Number scoring 65 to 100	122	166	#	3	#	#
Number scoring 85 to 100	28	37	#	0	#	#
Percentage of Tested Scoring 55-100	85%	91%	#	50%	#	#
Percentage of Tested Scoring 65-100	78%	83%	#	50%	#	#
Percentage of Tested Scoring 85-100	18%	18%	#	0%	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			216			11
Number scoring 55 to 100			198			10
Number scoring 65 to 100			166			5
Number scoring 85 to 100			76			1
Percentage of Tested Scoring 55-100			92%			91%
Percentage of Tested Scoring 65-100			77%			45%
Percentage of Tested Scoring 85-100			35%			9%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	271	249	169	190	220
2000	264	239	231	153	222
2001	290	244	209	228	243

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	29	16	12	16	18
2000	33	17	21	7	20
2001	5	4	3	3	4

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	220	222	243	18	20	4
Comprehensive French						
Number Tested	39	36	34	0	0	0
Number scoring 55 to 100	35	36	33	0	0	0
Number scoring 65 to 100	34	36	32	0	0	0
Number scoring 85 to 100	13	15	13	0	0	0
Percentage of AGE Tested	18%	16%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	16%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	16%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	7%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	100%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	220	222	243	18	20	4
Comprehensive Spanish						
Number Tested	97	101	109	0	0	0
Number scoring 55 to 100	94	96	108	0	0	0
Number scoring 65 to 100	91	90	105	0	0	0
Number scoring 85 to 100	34	29	49	0	0	0
Percentage of AGE Tested	44%	45%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	43%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	41%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	13%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	89%	96%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	220	222	243	18	20	4
Math II						
Number Tested	229	234	224	4	11	9
Number scoring 55 to 100	144	152	179	#	3	5
Number scoring 65 to 100	114	124	163	#	2	1
Number scoring 85 to 100	46	43	69	#	0	0
Percentage of AGE Tested	104%	105%	92%	#	55%	225%
Percentage of AGE Scoring 55-100	65%	68%	74%	#	15%	125%
Percentage of AGE Scoring 65-100	52%	56%	67%	#	10%	25%
Percentage of AGE Scoring 85-100	21%	19%	28%	#	0%	0%
Percentage of Tested Scoring 65-100	50%	53%	73%	#	18%	11%
Math III						
Number Tested	113	123	113	0	0	1
Number scoring 55 to 100	91	92	90	0	0	#
Number scoring 65 to 100	84	84	81	0	0	#
Number scoring 85 to 100	36	42	36	0	0	#
Percentage of AGE Tested	51%	55%	47%	0%	0%	#
Percentage of AGE Scoring 55-100	41%	41%	37%	0%	0%	#
Percentage of AGE Scoring 65-100	38%	38%	33%	0%	0%	#
Percentage of AGE Scoring 85-100	16%	19%	15%	0%	0%	#
Percentage of Tested Scoring 65-100	74%	68%	72%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	220	222	243	18	20	4
Earth Science (last administered January 2001)						
Number Tested	0	0	5	0	0	0
Number scoring 55 to 100	0	0	2	0	0	0
Number scoring 65 to 100	0	0	1	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	20%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			205			3
Number scoring 55 to 100			196			#
Number scoring 65 to 100			185			#
Number scoring 85 to 100			97			#
Percentage of AGE Tested			84%			#
Percentage of AGE Scoring 55-100			81%			#
Percentage of AGE Scoring 65-100			76%			#
Percentage of AGE Scoring 85-100			40%			#
Percentage of Tested Scoring 65-100			90%			#
Biology (last administered January 2001)						
Number Tested	216	177	17	8	12	3
Number scoring 55 to 100	201	149	4	8	7	#
Number scoring 65 to 100	154	116	1	3	2	#
Number scoring 85 to 100	15	16	0	0	0	#
Percentage of AGE Tested	98%	80%	7%	44%	60%	#
Percentage of AGE Scoring 55-100	91%	67%	2%	44%	35%	#
Percentage of AGE Scoring 65-100	70%	52%	0%	17%	10%	#
Percentage of AGE Scoring 85-100	7%	7%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	71%	66%	6%	38%	17%	#
Chemistry						
Number Tested	106	127	80	0	2	0
Number scoring 55 to 100	88	115	79	0	#	0
Number scoring 65 to 100	76	96	71	0	#	0
Number scoring 85 to 100	29	32	18	0	#	0
Percentage of AGE Tested	48%	57%	33%	0%	#	0%
Percentage of AGE Scoring 55-100	40%	52%	33%	0%	#	0%
Percentage of AGE Scoring 65-100	35%	43%	29%	0%	#	0%
Percentage of AGE Scoring 85-100	13%	14%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	72%	76%	89%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	220	222	243	18	20	4
Living Environment (first administered June 2001)						
Number Tested			238			23
Number scoring 55 to 100			234			21
Number scoring 65 to 100			221			19
Number scoring 85 to 100			39			2
Percentage of AGE Tested			98%			575%
Percentage of AGE Scoring 55-100			96%			525%
Percentage of AGE Scoring 65-100			91%			475%
Percentage of AGE Scoring 85-100			16%			50%
Percentage of Tested Scoring 65-100			93%			83%
Physics						
Number Tested	52	59	79	0	0	0
Number scoring 55 to 100	49	58	76	0	0	0
Number scoring 65 to 100	42	51	63	0	0	0
Number scoring 85 to 100	14	7	10	0	0	0
Percentage of AGE Tested	24%	27%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	26%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	23%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	86%	80%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	92	88%	37	84%	36	92%
Bus Analysis/Bus Computer App.	22	91%	22	100%	15	93%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	1	#	5	40%
Food and Nutrition	21	100%	20	100%	22	95%
Housing and Environment	0	0%	18	100%	22	77%
Human Development	3	#	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	44	77%	13	31%	17	76%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	0	0%	1	#	1	#
Housing and Environment	0	0%	5	20%	1	#
Human Development	4	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)