

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 53-02-02-06-0006
 School Name : Scotia-Glenville Senior High School
 Principal: Ms. Lynda J. Castronovo

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	286	289	281
Tenth	220	249	255
Eleventh	231	193	245
Twelfth	197	232	199
Ungraded Secondary	0	0	3
Total K-12 Enrollment	934	963	983

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	1.0%	31	3.2%	39	4.0%
Black (Not Hispanic)	3	0.3%	4	0.4%	15	1.5%
Hispanic	0	0.0%	23	2.4%	22	2.2%
White (Not Hispanic)	922	98.7%	905	94.0%	907	92.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.3%	5	0.5%	12	1.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	24	22
Mathematics Grade 10	18	23	14
Science Grade 10	23	24	21
Social Studies Grade 10	25	23	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.9%		91.6%		92.5%
Student Suspensions	62	6.8%	46	4.9%	53	5.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.5%	4.3%	4.3%
Reduced Lunch	2.5%	2.7%	3.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	95%

Staff Counts

Staff	2000-01
Total Teachers	64
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
172	101	59%	207	130	63%	179	121	68%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	100	51	2	2	17	7
Percent	56%	28%	1%	1%	9%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	2	9	14

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	39	4.2%	17	1.8%	0	0.0%
Entered GED program*	1	0.1%	4	0.4%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	84	89%	9	56%	4	#
Reading	14	93%	0	0%	0	0%
Writing	10	100%	0	0%	0	0%
Global Studies	32	94%	9	44%	1	#
US Hist & Gov't.	42	93%	26	88%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	6	83%	6	100%
Science	NA	NA	14	64%	4	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	6	17%	2	#
US Hist & Gov't.	NA	NA	3	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	229	192	223	9	11	10
Number scoring 55 to 100	226	191	223	9	10	10
Number scoring 65 to 100	210	179	210	5	9	6
Number scoring 85 to 100	58	33	95	0	0	1
Percentage of Tested Scoring 55-100	99%	99%	100%	100%	91%	100%
Percentage of Tested Scoring 65-100	92%	93%	94%	56%	82%	60%
Percentage of Tested Scoring 85-100	25%	17%	43%	0%	0%	10%
Math I						
Number Tested	186	20	0	5	2	0
Number scoring 55 to 100	174	20	0	3	#	0
Number scoring 65 to 100	160	17	0	3	#	0
Number scoring 85 to 100	88	5	0	1	#	0
Percentage of Tested Scoring 55-100	94%	100%	0%	60%	#	0%
Percentage of Tested Scoring 65-100	86%	85%	0%	60%	#	0%
Percentage of Tested Scoring 85-100	47%	25%	0%	20%	#	0%
Math A						
Number Tested	27	85	275	0	15	14
Number scoring 55 to 100	11	61	248	0	8	13
Number scoring 65 to 100	6	32	212	0	3	7
Number scoring 85 to 100	0	1	117	0	0	2
Percentage of Tested Scoring 55-100	41%	72%	90%	0%	53%	93%
Percentage of Tested Scoring 65-100	22%	38%	77%	0%	20%	50%
Percentage of Tested Scoring 85-100	0%	1%	43%	0%	0%	14%
Global Studies (last administered January 2000)						
Number Tested	201	12		7	0	
Number scoring 55 to 100	195	9		7	0	
Number scoring 65 to 100	171	6		6	0	
Number scoring 85 to 100	45	1		0	0	
Percentage of Tested Scoring 55-100	97%	75%		100%	0%	
Percentage of Tested Scoring 65-100	85%	50%		86%	0%	
Percentage of Tested Scoring 85-100	22%	8%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		240	263		20	17
Number scoring 55 to 100		231	261		14	16
Number scoring 65 to 100		225	243		14	11
Number scoring 85 to 100		119	118		4	2
Percentage of Tested Scoring 55-100		96%	99%		70%	94%
Percentage of Tested Scoring 65-100		94%	92%		70%	65%
Percentage of Tested Scoring 85-100		50%	45%		20%	12%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	170	173	6	2	7	0
Number scoring 55 to 100	168	169	5	#	6	0
Number scoring 65 to 100	159	155	3	#	5	0
Number scoring 85 to 100	61	73	0	#	0	0
Percentage of Tested Scoring 55-100	99%	98%	83%	#	86%	0%
Percentage of Tested Scoring 65-100	94%	90%	50%	#	71%	0%
Percentage of Tested Scoring 85-100	36%	42%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			233			9
Number scoring 55 to 100			220			8
Number scoring 65 to 100			205			6
Number scoring 85 to 100			125			1
Percentage of Tested Scoring 55-100			94%			89%
Percentage of Tested Scoring 65-100			88%			67%
Percentage of Tested Scoring 85-100			54%			11%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	300	218	234	193	236
2000	276	247	187	219	232
2001	270	260	238	195	241

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	24	12	10	7	13
2000	28	20	9	10	17
2001	44	23	20	10	24

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	236	232	241	13	17	24
Comprehensive French						
Number Tested	28	21	35	0	0	0
Number scoring 55 to 100	28	21	34	0	0	0
Number scoring 65 to 100	28	21	34	0	0	0
Number scoring 85 to 100	19	11	19	0	0	0
Percentage of AGE Tested	12%	9%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	9%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	9%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	5%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	54	1	52	0	0	0
Number scoring 55 to 100	54	#	52	0	0	0
Number scoring 65 to 100	52	#	51	0	0	0
Number scoring 85 to 100	33	#	23	0	0	0
Percentage of AGE Tested	23%	#	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	#	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	#	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	#	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	#	98%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	236	232	241	13	17	24
Comprehensive Spanish						
Number Tested	61	51	62	0	0	0
Number scoring 55 to 100	61	51	62	0	0	0
Number scoring 65 to 100	61	51	62	0	0	0
Number scoring 85 to 100	37	24	52	0	0	0
Percentage of AGE Tested	26%	22%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	22%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	22%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	10%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	236	232	241	13	17	24
Math II						
Number Tested	152	197	16	6	5	0
Number scoring 55 to 100	139	186	12	4	3	0
Number scoring 65 to 100	133	180	10	4	3	0
Number scoring 85 to 100	78	118	1	0	1	0
Percentage of AGE Tested	64%	85%	7%	46%	29%	0%
Percentage of AGE Scoring 55-100	59%	80%	5%	31%	18%	0%
Percentage of AGE Scoring 65-100	56%	78%	4%	31%	18%	0%
Percentage of AGE Scoring 85-100	33%	51%	0%	0%	6%	0%
Percentage of Tested Scoring 65-100	88%	91%	62%	67%	60%	0%
Math III						
Number Tested	146	129	168	0	1	0
Number scoring 55 to 100	133	112	157	0	#	0
Number scoring 65 to 100	125	112	152	0	#	0
Number scoring 85 to 100	59	73	97	0	#	0
Percentage of AGE Tested	62%	56%	70%	0%	#	0%
Percentage of AGE Scoring 55-100	56%	48%	65%	0%	#	0%
Percentage of AGE Scoring 65-100	53%	48%	63%	0%	#	0%
Percentage of AGE Scoring 85-100	25%	31%	40%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	87%	90%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	236	232	241	13	17	24
Earth Science (last administered January 2001)						
Number Tested	185	23	2	5	0	0
Number scoring 55 to 100	181	21	#	4	0	0
Number scoring 65 to 100	162	14	#	3	0	0
Number scoring 85 to 100	81	5	#	1	0	0
Percentage of AGE Tested	78%	10%	#	38%	0%	0%
Percentage of AGE Scoring 55-100	77%	9%	#	31%	0%	0%
Percentage of AGE Scoring 65-100	69%	6%	#	23%	0%	0%
Percentage of AGE Scoring 85-100	34%	2%	#	8%	0%	0%
Percentage of Tested Scoring 65-100	88%	61%	#	60%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			163			5
Number scoring 55 to 100			163			5
Number scoring 65 to 100			158			5
Number scoring 85 to 100			90			0
Percentage of AGE Tested			68%			21%
Percentage of AGE Scoring 55-100			68%			21%
Percentage of AGE Scoring 65-100			66%			21%
Percentage of AGE Scoring 85-100			37%			0%
Percentage of Tested Scoring 65-100			97%			100%
Biology (last administered January 2001)						
Number Tested	8	2	29	0	0	7
Number scoring 55 to 100	8	#	22	0	0	4
Number scoring 65 to 100	8	#	8	0	0	3
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	3%	#	12%	0%	0%	29%
Percentage of AGE Scoring 55-100	3%	#	9%	0%	0%	17%
Percentage of AGE Scoring 65-100	3%	#	3%	0%	0%	12%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	28%	0%	0%	43%
Chemistry						
Number Tested	131	108	148	2	1	2
Number scoring 55 to 100	129	108	146	#	#	#
Number scoring 65 to 100	124	101	136	#	#	#
Number scoring 85 to 100	59	46	72	#	#	#
Percentage of AGE Tested	56%	47%	61%	#	#	#
Percentage of AGE Scoring 55-100	55%	47%	61%	#	#	#
Percentage of AGE Scoring 65-100	53%	44%	56%	#	#	#
Percentage of AGE Scoring 85-100	25%	20%	30%	#	#	#
Percentage of Tested Scoring 65-100	95%	94%	92%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	236	232	241	13	17	24
Living Environment (first administered June 2001)						
Number Tested			225			13
Number scoring 55 to 100			224			13
Number scoring 65 to 100			219			12
Number scoring 85 to 100			96			3
Percentage of AGE Tested			93%			54%
Percentage of AGE Scoring 55-100			93%			54%
Percentage of AGE Scoring 65-100			91%			50%
Percentage of AGE Scoring 85-100			40%			12%
Percentage of Tested Scoring 65-100			97%			92%
Physics						
Number Tested	77	86	76	0	1	0
Number scoring 55 to 100	77	86	75	0	#	0
Number scoring 65 to 100	72	80	70	0	#	0
Number scoring 85 to 100	33	29	30	0	#	0
Percentage of AGE Tested	33%	37%	32%	0%	#	0%
Percentage of AGE Scoring 55-100	33%	37%	31%	0%	#	0%
Percentage of AGE Scoring 65-100	31%	34%	29%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	12%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	93%	92%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	92	97%	71	99%	118	100%
Bus Analysis/Bus Computer App.	37	97%	63	98%	39	97%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	1	#	0	0%
Food and Nutrition	22	86%	24	88%	20	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	23	100%	38	97%	30	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	8	88%	10	80%
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	3	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	6	100%	6	67%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)