

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 52-18-00-01-0010  
 School Name : Saratoga Springs Senior High School  
 Principal: Mr. Frank P. Crowley

Grade Range : 10-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	520	557	524
Eleventh	488	499	521
Twelfth	472	492	510
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1480</b>	<b>1548</b>	<b>1555</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	14	0.9%	16	1.0%	23	1.5%
Black (Not Hispanic)	47	3.2%	51	3.3%	55	3.5%
Hispanic	1	0.1%	7	0.5%	7	0.5%
White (Not Hispanic)	1418	95.8%	1474	95.2%	1470	94.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.3%	2	0.1%	1	0.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	23	22
Mathematics Grade 10	21	23	22
Science Grade 10	22	23	23
Social Studies Grade 10	24	22	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		94.6%		93.0%
Student Suspensions	162	11.3%	109	7.4%	105	6.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.2%	5.6%	6.1%
Reduced Lunch	2.9%	2.3%	2.6%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	91-100%	95%	96%

## Staff Counts

Staff	2000-01
Total Teachers	92
Total Other Professional Staff	10
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
440	256	58%	432	268	62%	459	291	63%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	167	120	97	15	58	2
Percent	36%	26%	21%	3%	13%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
36	2	18	54

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	51	3.4%	45	2.9%	32	2.1%
Entered GED program*	30	2.0%	38	2.5%	41	2.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	12	92%	6	83%	1	#
Science	27	89%	19	89%	2	#
Reading	10	100%	2	#	1	#
Writing	11	100%	2	#	1	#
Global Studies	36	69%	29	52%	0	0%
US Hist & Gov't.	29	76%	31	77%	5	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	29	97%	45	89%
Science	NA	NA	6	67%	48	83%
Reading	NA	NA	31	94%	6	83%
Writing	NA	NA	33	79%	5	100%
Global Studies	NA	NA	15	7%	7	71%
US Hist & Gov't.	NA	NA	18	83%	6	67%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	436	523	471	22	30	31
Number scoring 55 to 100	412	506	463	12	26	26
Number scoring 65 to 100	359	439	437	7	9	17
Number scoring 85 to 100	110	80	177	0	0	1
Percentage of Tested Scoring 55-100	94%	97%	98%	55%	87%	84%
Percentage of Tested Scoring 65-100	82%	84%	93%	32%	30%	55%
Percentage of Tested Scoring 85-100	25%	15%	38%	0%	0%	3%
<b>Math I</b>						
Number Tested	96	159	208	17	35	44
Number scoring 55 to 100	56	118	167	0	13	22
Number scoring 65 to 100	46	107	133	0	10	14
Number scoring 85 to 100	0	48	53	0	3	4
Percentage of Tested Scoring 55-100	58%	74%	80%	0%	37%	50%
Percentage of Tested Scoring 65-100	48%	67%	64%	0%	29%	32%
Percentage of Tested Scoring 85-100	0%	30%	25%	0%	9%	9%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	513	12		4	1	
Number scoring 55 to 100	478	12		#	#	
Number scoring 65 to 100	421	10		#	#	
Number scoring 85 to 100	206	1		#	#	
Percentage of Tested Scoring 55-100	93%	100%		#	#	
Percentage of Tested Scoring 65-100	82%	83%		#	#	
Percentage of Tested Scoring 85-100	40%	8%		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		501	522		38	51
Number scoring 55 to 100		492	514		30	47
Number scoring 65 to 100		463	481		19	31
Number scoring 85 to 100		266	243		3	2
Percentage of Tested Scoring 55-100		98%	98%		79%	92%
Percentage of Tested Scoring 65-100		92%	92%		50%	61%
Percentage of Tested Scoring 85-100		53%	47%		8%	4%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	463	531	21	25	21	0
Number scoring 55 to 100	425	523	18	18	19	0
Number scoring 65 to 100	369	501	13	3	16	0
Number scoring 85 to 100	158	215	0	0	3	0
Percentage of Tested Scoring 55-100	92%	98%	86%	72%	90%	0%
Percentage of Tested Scoring 65-100	80%	94%	62%	12%	76%	0%
Percentage of Tested Scoring 85-100	34%	40%	0%	0%	14%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			473			29
Number scoring 55 to 100			461			25
Number scoring 65 to 100			433			16
Number scoring 85 to 100			266			2
Percentage of Tested Scoring 55-100			97%			86%
Percentage of Tested Scoring 65-100			92%			55%
Percentage of Tested Scoring 85-100			56%			7%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	508	467	462	479
2000	0	542	475	465	494
2001	0	522	502	483	502

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	61	58	40	53
2000	0	73	42	52	56
2001	0	65	52	53	57

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	479	494	502	53	56	57
<b>Comprehensive French</b>						
Number Tested	127	105	108	0	0	0
Number scoring 55 to 100	122	104	108	0	0	0
Number scoring 65 to 100	120	100	108	0	0	0
Number scoring 85 to 100	67	54	62	0	0	0
Percentage of AGE Tested	27%	21%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	21%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	20%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	11%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	95%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	479	494	502	53	56	57
<b>Comprehensive Spanish</b>						
Number Tested	151	221	210	0	0	4
Number scoring 55 to 100	148	215	208	0	0	#
Number scoring 65 to 100	143	201	203	0	0	#
Number scoring 85 to 100	76	79	135	0	0	#
Percentage of AGE Tested	32%	45%	42%	0%	0%	#
Percentage of AGE Scoring 55-100	31%	44%	41%	0%	0%	#
Percentage of AGE Scoring 65-100	30%	41%	40%	0%	0%	#
Percentage of AGE Scoring 85-100	16%	16%	27%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	91%	97%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	44	47	45	0	0	0
Number scoring 55 to 100	44	47	45	0	0	0
Number scoring 65 to 100	44	47	45	0	0	0
Number scoring 85 to 100	37	45	43	0	0	0
Percentage of AGE Tested	9%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	9%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	479	494	502	53	56	57
<b>Math II</b>						
Number Tested	363	374	356	2	26	3
Number scoring 55 to 100	341	358	327	#	26	#
Number scoring 65 to 100	322	328	301	#	24	#
Number scoring 85 to 100	156	182	157	#	2	#
Percentage of AGE Tested	76%	76%	71%	#	46%	#
Percentage of AGE Scoring 55-100	71%	72%	65%	#	46%	#
Percentage of AGE Scoring 65-100	67%	66%	60%	#	43%	#
Percentage of AGE Scoring 85-100	33%	37%	31%	#	4%	#
Percentage of Tested Scoring 65-100	89%	88%	85%	#	92%	#
<b>Math III</b>						
Number Tested	267	288	191	0	1	6
Number scoring 55 to 100	260	276	170	0	#	6
Number scoring 65 to 100	244	263	161	0	#	6
Number scoring 85 to 100	154	170	92	0	#	2
Percentage of AGE Tested	56%	58%	38%	0%	#	11%
Percentage of AGE Scoring 55-100	54%	56%	34%	0%	#	11%
Percentage of AGE Scoring 65-100	51%	53%	32%	0%	#	11%
Percentage of AGE Scoring 85-100	32%	34%	18%	0%	#	4%
Percentage of Tested Scoring 65-100	91%	91%	84%	0%	#	100%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	479	494	502	53	56	57
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	3	37	0	0	0
Number scoring 55 to 100	0	#	31	0	0	0
Number scoring 65 to 100	0	#	20	0	0	0
Number scoring 85 to 100	0	#	3	0	0	0
Percentage of AGE Tested	0%	#	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	54%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			31			31
Number scoring 55 to 100			28			28
Number scoring 65 to 100			25			25
Number scoring 85 to 100			4			4
Percentage of AGE Tested			6%			54%
Percentage of AGE Scoring 55-100			6%			49%
Percentage of AGE Scoring 65-100			5%			44%
Percentage of AGE Scoring 85-100			1%			7%
Percentage of Tested Scoring 65-100			81%			81%
<b>Biology (last administered January 2001)</b>						
Number Tested	300	354	13	0	10	1
Number scoring 55 to 100	300	347	13	0	10	#
Number scoring 65 to 100	288	332	7	0	9	#
Number scoring 85 to 100	80	140	1	0	0	#
Percentage of AGE Tested	63%	72%	3%	0%	18%	#
Percentage of AGE Scoring 55-100	63%	70%	3%	0%	18%	#
Percentage of AGE Scoring 65-100	60%	67%	1%	0%	16%	#
Percentage of AGE Scoring 85-100	17%	28%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	94%	54%	0%	90%	#
<b>Chemistry</b>						
Number Tested	294	300	390	0	1	0
Number scoring 55 to 100	292	297	389	0	#	0
Number scoring 65 to 100	284	280	368	0	#	0
Number scoring 85 to 100	158	156	191	0	#	0
Percentage of AGE Tested	61%	61%	78%	0%	#	0%
Percentage of AGE Scoring 55-100	61%	60%	77%	0%	#	0%
Percentage of AGE Scoring 65-100	59%	57%	73%	0%	#	0%
Percentage of AGE Scoring 85-100	33%	32%	38%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	93%	94%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	479	494	502	53	56	57
<b>Living Environment (first administered June 2001)</b>						
Number Tested			317			7
Number scoring 55 to 100			317			7
Number scoring 65 to 100			315			5
Number scoring 85 to 100			148			0
Percentage of AGE Tested			63%			12%
Percentage of AGE Scoring 55-100			63%			12%
Percentage of AGE Scoring 65-100			63%			9%
Percentage of AGE Scoring 85-100			29%			0%
Percentage of Tested Scoring 65-100			99%			71%
<b>Physics</b>						
Number Tested	230	208	227	0	1	1
Number scoring 55 to 100	226	205	226	0	#	#
Number scoring 65 to 100	210	191	220	0	#	#
Number scoring 85 to 100	110	86	111	0	#	#
Percentage of AGE Tested	48%	42%	45%	0%	#	#
Percentage of AGE Scoring 55-100	47%	41%	45%	0%	#	#
Percentage of AGE Scoring 65-100	44%	39%	44%	0%	#	#
Percentage of AGE Scoring 85-100	23%	17%	22%	0%	#	#
Percentage of Tested Scoring 65-100	91%	92%	97%	0%	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	99	100%	117	100%	157	100%
<b>Bus Analysis/Bus Computer App.</b>	34	97%	0	0%	64	97%
<b>Health Occupations</b>	3	#	2	#	4	#
<b>Clothing and Textiles</b>	5	100%	10	100%	8	88%
<b>Food and Nutrition</b>	15	100%	24	88%	9	78%
<b>Housing and Environment</b>	7	100%	11	100%	6	100%
<b>Human Development</b>	15	100%	10	100%	11	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	23	87%	22	91%	30	97%
<b>Bus Analysis/Bus Computer App.</b>	6	67%	0	0%	3	#
<b>Health Occupations</b>	1	#	1	#	0	0%
<b>Clothing and Textiles</b>	2	#	0	0%	3	#
<b>Food and Nutrition</b>	11	55%	3	#	2	#
<b>Housing and Environment</b>	2	#	1	#	2	#
<b>Human Development</b>	4	#	2	#	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)