

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 52-14-01-04-0007
 School Name : South Glens Falls Senior High School
 Principal: Ms. Jean D. Tedesco

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	249
Tenth	197	213	218
Eleventh	214	188	218
Twelfth	189	205	172
Ungraded Secondary	0	9	14
Total K-12 Enrollment	600	615	871

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.7%	5	0.8%	5	0.6%
Black (Not Hispanic)	5	0.8%	7	1.1%	6	0.7%
Hispanic	1	0.2%	2	0.3%	5	0.6%
White (Not Hispanic)	590	98.3%	601	97.7%	855	98.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	22	24
Mathematics Grade 10	17	21	18
Science Grade 10	19	23	21
Social Studies Grade 10	22	22	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.0%		95.0%
Student Suspensions	33	5.4%	48	8.0%	51	8.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.0%	6.8%	6.7%
Reduced Lunch	5.0%	5.9%	4.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	100%

Staff Counts

Staff	2000-01
Total Teachers	60
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
164	93	57%	166	101	61%	141	85	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	42	41	3	5	50	0
Percent	30%	29%	2%	4%	35%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	4	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	2.3%	19	3.1%	0	0.0%
Entered GED program*	3	0.5%	2	0.3%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	86%	0	0%	1	#
Science	9	89%	6	100%	2	#
Reading	7	100%	2	#	0	0%
Writing	9	89%	2	#	0	0%
Global Studies	42	93%	18	83%	5	20%
US Hist & Gov't.	65	94%	35	91%	9	67%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	3	#
Science	NA	NA	4	#	3	#
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	9	22%	7	57%
US Hist & Gov't.	NA	NA	13	100%	5	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	213	178	187	14	3	13
Number scoring 55 to 100	206	176	185	11	#	12
Number scoring 65 to 100	175	127	161	5	#	4
Number scoring 85 to 100	25	11	33	0	#	0
Percentage of Tested Scoring 55-100	97%	99%	99%	79%	#	92%
Percentage of Tested Scoring 65-100	82%	71%	86%	36%	#	31%
Percentage of Tested Scoring 85-100	12%	6%	18%	0%	#	0%
Math I						
Number Tested	42	69	177	0	7	4
Number scoring 55 to 100	31	46	160	0	4	#
Number scoring 65 to 100	22	28	136	0	2	#
Number scoring 85 to 100	5	2	48	0	0	#
Percentage of Tested Scoring 55-100	74%	67%	90%	0%	57%	#
Percentage of Tested Scoring 65-100	52%	41%	77%	0%	29%	#
Percentage of Tested Scoring 85-100	12%	3%	27%	0%	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	191	208		3	21	
Number scoring 55 to 100	155	181		#	14	
Number scoring 65 to 100	128	142		#	6	
Number scoring 85 to 100	20	37		#	0	
Percentage of Tested Scoring 55-100	81%	87%		#	67%	
Percentage of Tested Scoring 65-100	67%	68%		#	29%	
Percentage of Tested Scoring 85-100	10%	18%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	247		0	18
Number scoring 55 to 100		0	231		0	14
Number scoring 65 to 100		0	194		0	9
Number scoring 85 to 100		0	43		0	0
Percentage of Tested Scoring 55-100		0%	94%		0%	78%
Percentage of Tested Scoring 65-100		0%	79%		0%	50%
Percentage of Tested Scoring 85-100		0%	17%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	157	133	16	0	0	0
Number scoring 55 to 100	146	117	14	0	0	0
Number scoring 65 to 100	133	99	11	0	0	0
Number scoring 85 to 100	26	27	0	0	0	0
Percentage of Tested Scoring 55-100	93%	88%	88%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	74%	69%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	20%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			198			13
Number scoring 55 to 100			167			6
Number scoring 65 to 100			130			2
Number scoring 85 to 100			39			0
Percentage of Tested Scoring 55-100			84%			46%
Percentage of Tested Scoring 65-100			66%			15%
Percentage of Tested Scoring 85-100			20%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	188	199	172	186
2000	0	215	176	186	192
2001	246	244	210	152	213

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	11	17	11	13
2000	0	25	12	15	17
2001	22	28	15	8	18

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	192	213	13	17	18
Comprehensive French						
Number Tested	43	53	57	0	0	0
Number scoring 55 to 100	42	53	57	0	0	0
Number scoring 65 to 100	42	48	54	0	0	0
Number scoring 85 to 100	21	16	24	0	0	0
Percentage of AGE Tested	23%	28%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	28%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	25%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	8%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	91%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	192	213	13	17	18
Comprehensive Spanish						
Number Tested	54	75	69	1	0	0
Number scoring 55 to 100	51	73	66	#	0	0
Number scoring 65 to 100	51	58	62	#	0	0
Number scoring 85 to 100	30	14	23	#	0	0
Percentage of AGE Tested	29%	39%	32%	#	0%	0%
Percentage of AGE Scoring 55-100	27%	38%	31%	#	0%	0%
Percentage of AGE Scoring 65-100	27%	30%	29%	#	0%	0%
Percentage of AGE Scoring 85-100	16%	7%	11%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	77%	90%	#	0%	0%
Comprehensive Latin						
Number Tested	18	18	30	0	0	0
Number scoring 55 to 100	17	18	30	0	0	0
Number scoring 65 to 100	16	17	27	0	0	0
Number scoring 85 to 100	4	7	6	0	0	0
Percentage of AGE Tested	10%	9%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	9%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	9%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	94%	90%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	192	213	13	17	18
Math II						
Number Tested	109	112	172	0	0	0
Number scoring 55 to 100	108	100	159	0	0	0
Number scoring 65 to 100	101	90	144	0	0	0
Number scoring 85 to 100	49	27	73	0	0	0
Percentage of AGE Tested	59%	58%	81%	0%	0%	0%
Percentage of AGE Scoring 55-100	58%	52%	75%	0%	0%	0%
Percentage of AGE Scoring 65-100	54%	47%	68%	0%	0%	0%
Percentage of AGE Scoring 85-100	26%	14%	34%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	80%	84%	0%	0%	0%
Math III						
Number Tested	144	119	129	3	0	0
Number scoring 55 to 100	131	107	116	#	0	0
Number scoring 65 to 100	116	97	106	#	0	0
Number scoring 85 to 100	55	51	57	#	0	0
Percentage of AGE Tested	77%	62%	61%	#	0%	0%
Percentage of AGE Scoring 55-100	70%	56%	54%	#	0%	0%
Percentage of AGE Scoring 65-100	62%	51%	50%	#	0%	0%
Percentage of AGE Scoring 85-100	30%	27%	27%	#	0%	0%
Percentage of Tested Scoring 65-100	81%	82%	82%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	192	213	13	17	18
Earth Science (last administered January 2001)						
Number Tested	25	8	29	0	0	2
Number scoring 55 to 100	22	8	16	0	0	#
Number scoring 65 to 100	12	4	7	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	13%	4%	14%	0%	0%	#
Percentage of AGE Scoring 55-100	12%	4%	8%	0%	0%	#
Percentage of AGE Scoring 65-100	6%	2%	3%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	48%	50%	24%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			151			3
Number scoring 55 to 100			147			#
Number scoring 65 to 100			135			#
Number scoring 85 to 100			68			#
Percentage of AGE Tested			71%			#
Percentage of AGE Scoring 55-100			69%			#
Percentage of AGE Scoring 65-100			63%			#
Percentage of AGE Scoring 85-100			32%			#
Percentage of Tested Scoring 65-100			89%			#
Biology (last administered January 2001)						
Number Tested	135	154	2	0	2	0
Number scoring 55 to 100	130	153	#	0	#	0
Number scoring 65 to 100	118	140	#	0	#	0
Number scoring 85 to 100	28	40	#	0	#	0
Percentage of AGE Tested	73%	80%	#	0%	#	0%
Percentage of AGE Scoring 55-100	70%	80%	#	0%	#	0%
Percentage of AGE Scoring 65-100	63%	73%	#	0%	#	0%
Percentage of AGE Scoring 85-100	15%	21%	#	0%	#	0%
Percentage of Tested Scoring 65-100	87%	91%	#	0%	#	0%
Chemistry						
Number Tested	137	118	124	2	0	1
Number scoring 55 to 100	132	111	110	#	0	#
Number scoring 65 to 100	116	103	90	#	0	#
Number scoring 85 to 100	32	25	28	#	0	#
Percentage of AGE Tested	74%	61%	58%	#	0%	#
Percentage of AGE Scoring 55-100	71%	58%	52%	#	0%	#
Percentage of AGE Scoring 65-100	62%	54%	42%	#	0%	#
Percentage of AGE Scoring 85-100	17%	13%	13%	#	0%	#
Percentage of Tested Scoring 65-100	85%	87%	73%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	192	213	13	17	18
Living Environment (first administered June 2001)						
Number Tested			165			3
Number scoring 55 to 100			165			#
Number scoring 65 to 100			160			#
Number scoring 85 to 100			44			#
Percentage of AGE Tested			77%			#
Percentage of AGE Scoring 55-100			77%			#
Percentage of AGE Scoring 65-100			75%			#
Percentage of AGE Scoring 85-100			21%			#
Percentage of Tested Scoring 65-100			97%			#
Physics						
Number Tested	42	48	41	0	0	0
Number scoring 55 to 100	42	48	41	0	0	0
Number scoring 65 to 100	42	48	41	0	0	0
Number scoring 85 to 100	24	30	25	0	0	0
Percentage of AGE Tested	23%	25%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	25%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	25%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	16%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	46	98%	30	100%	120	98%
Bus Analysis/Bus Computer App.	11	100%	16	94%	11	91%
Health Occupations	2	#	1	#	4	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	14	100%	23	100%	53	98%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	12	100%	22	100%	24	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	2	#	17	82%
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)