

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 51-13-01-04-0002
 School Name : Hermon-DeKalb Central School
 Principal: Mr. Timothy A. Richards

Grade Range : PK-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	32	23	27
Kindergarten	31	31	24
First	42	41	41
Second	41	35	29
Third	32	35	39
Fourth	38	34	32
Fifth	26	41	33
Sixth	33	27	37
Ungraded Elementary	0	0	0
Seventh	43	34	29
Eighth	34	44	31
Ninth	48	38	40
Tenth	45	50	36
Eleventh	47	34	39
Twelfth	31	44	32
Ungraded Secondary	0	0	0
Total K-12 Enrollment	491	488	442

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	1.2%	5	1.0%	5	1.1%
Black (Not Hispanic)	3	0.6%	5	1.0%	5	1.1%
Hispanic	0	0.0%	2	0.4%	0	0.0%
White (Not Hispanic)	482	98.2%	476	97.5%	432	97.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	15	12
Common Branch	16	17	15
English Grade 8	17	22	16
Math Grade 8	25	19	21
Science Grade 8	17	0	28
Social Studies Grade 8	17	22	16
English Grade 10	22	26	17
Mathematics Grade 10	21	16	0
Science Grade 10	28	24	18
Social Studies Grade 10	23	26	28

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.3%		95.9%
Student Suspensions	27	5.3%	7	1.4%	11	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	30.5%	34.4%	31.0%
Reduced Lunch	6.9%	8.0%	14.0%
Public Assistance	31-40%	31-40%	41-50%
Student Stability	None	98%	97%

Staff Counts

Staff	2000-01
Total Teachers	41
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
25	13	52%	42	24	57%	30	13	43%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	8	1	7	6	0
Percent	27%	27%	3%	23%	20%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	2	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.6%	1	0.6%	4	2.7%
Entered GED program*	7	4.1%	10	6.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	25	92%	6	17%	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	9	33%	9	22%	0	0%
US Hist & Gov't.	14	71%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	1	#
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	0	0%
US Hist & Gov't.	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	48	44	42	4	1	3
Number scoring 55 to 100	48	41	41	#	#	#
Number scoring 65 to 100	45	33	39	#	#	#
Number scoring 85 to 100	10	0	11	#	#	#
Percentage of Tested Scoring 55-100	100%	93%	98%	#	#	#
Percentage of Tested Scoring 65-100	94%	75%	93%	#	#	#
Percentage of Tested Scoring 85-100	21%	0%	26%	#	#	#
Math I						
Number Tested	44	80	21	3	2	5
Number scoring 55 to 100	31	43	15	#	#	3
Number scoring 65 to 100	27	36	9	#	#	1
Number scoring 85 to 100	10	11	0	#	#	0
Percentage of Tested Scoring 55-100	70%	54%	71%	#	#	60%
Percentage of Tested Scoring 65-100	61%	45%	43%	#	#	20%
Percentage of Tested Scoring 85-100	23%	14%	0%	#	#	0%
Math A						
Number Tested	0	0	4	0	0	1
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	42	55		3	0	
Number scoring 55 to 100	36	42		#	0	
Number scoring 65 to 100	33	36		#	0	
Number scoring 85 to 100	15	9		#	0	
Percentage of Tested Scoring 55-100	86%	76%		#	0%	
Percentage of Tested Scoring 65-100	79%	65%		#	0%	
Percentage of Tested Scoring 85-100	36%	16%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	29		0	0
Number scoring 55 to 100		0	29		0	0
Number scoring 65 to 100		0	28		0	0
Number scoring 85 to 100		0	15		0	0
Percentage of Tested Scoring 55-100		0%	100%		0%	0%
Percentage of Tested Scoring 65-100		0%	97%		0%	0%
Percentage of Tested Scoring 85-100		0%	52%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	45	41	1	4	1	0
Number scoring 55 to 100	40	39	#	#	#	0
Number scoring 65 to 100	30	26	#	#	#	0
Number scoring 85 to 100	4	7	#	#	#	0
Percentage of Tested Scoring 55-100	89%	95%	#	#	#	0%
Percentage of Tested Scoring 65-100	67%	63%	#	#	#	0%
Percentage of Tested Scoring 85-100	9%	17%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			40			4
Number scoring 55 to 100			35			#
Number scoring 65 to 100			30			#
Number scoring 85 to 100			11			#
Percentage of Tested Scoring 55-100			88%			#
Percentage of Tested Scoring 65-100			75%			#
Percentage of Tested Scoring 85-100			28%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	48	40	44	27	40
2000	39	51	32	43	41
2001	39	31	41	35	37

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	3	3	4	5
2000	0	0	0	0	0
2001	4	2	5	3	4

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	40	41	37	5	0	4
Comprehensive French						
Number Tested	26	26	17	0	0	0
Number scoring 55 to 100	24	26	17	0	0	0
Number scoring 65 to 100	23	26	17	0	0	0
Number scoring 85 to 100	8	12	10	0	0	0
Percentage of AGE Tested	65%	63%	46%	0%	0%	0%
Percentage of AGE Scoring 55-100	60%	63%	46%	0%	0%	0%
Percentage of AGE Scoring 65-100	57%	63%	46%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	29%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	40	41	37	5	0	4
Math II						
Number Tested	42	52	31	3	1	0
Number scoring 55 to 100	37	41	24	#	#	0
Number scoring 65 to 100	29	32	19	#	#	0
Number scoring 85 to 100	14	6	4	#	#	0
Percentage of AGE Tested	105%	127%	84%	#	#	0%
Percentage of AGE Scoring 55-100	93%	100%	65%	#	#	0%
Percentage of AGE Scoring 65-100	72%	78%	51%	#	#	0%
Percentage of AGE Scoring 85-100	35%	15%	11%	#	#	0%
Percentage of Tested Scoring 65-100	69%	62%	61%	#	#	0%
Math III						
Number Tested	25	29	15	0	0	0
Number scoring 55 to 100	24	22	10	0	0	0
Number scoring 65 to 100	21	20	9	0	0	0
Number scoring 85 to 100	7	10	3	0	0	0
Percentage of AGE Tested	62%	71%	41%	0%	0%	0%
Percentage of AGE Scoring 55-100	60%	54%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	53%	49%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	24%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	69%	60%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	40	41	37	5	0	4
Earth Science (last administered January 2001)						
Number Tested	35	25	6	1	0	0
Number scoring 55 to 100	32	23	6	#	0	0
Number scoring 65 to 100	27	19	5	#	0	0
Number scoring 85 to 100	11	6	0	#	0	0
Percentage of AGE Tested	88%	61%	16%	#	0%	0%
Percentage of AGE Scoring 55-100	80%	56%	16%	#	0%	0%
Percentage of AGE Scoring 65-100	68%	46%	14%	#	0%	0%
Percentage of AGE Scoring 85-100	28%	15%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	77%	76%	83%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			28			0
Number scoring 55 to 100			28			0
Number scoring 65 to 100			27			0
Number scoring 85 to 100			14			0
Percentage of AGE Tested			76%			0%
Percentage of AGE Scoring 55-100			76%			0%
Percentage of AGE Scoring 65-100			73%			0%
Percentage of AGE Scoring 85-100			38%			0%
Percentage of Tested Scoring 65-100			96%			0%
Biology (last administered January 2001)						
Number Tested	26	47	7	1	3	0
Number scoring 55 to 100	25	42	5	#	#	0
Number scoring 65 to 100	22	31	2	#	#	0
Number scoring 85 to 100	4	16	1	#	#	0
Percentage of AGE Tested	65%	115%	19%	#	#	0%
Percentage of AGE Scoring 55-100	62%	102%	14%	#	#	0%
Percentage of AGE Scoring 65-100	55%	76%	5%	#	#	0%
Percentage of AGE Scoring 85-100	10%	39%	3%	#	#	0%
Percentage of Tested Scoring 65-100	85%	66%	29%	#	#	0%
Chemistry						
Number Tested	35	16	20	1	0	0
Number scoring 55 to 100	35	15	20	#	0	0
Number scoring 65 to 100	29	8	17	#	0	0
Number scoring 85 to 100	8	2	5	#	0	0
Percentage of AGE Tested	88%	39%	54%	#	0%	0%
Percentage of AGE Scoring 55-100	88%	37%	54%	#	0%	0%
Percentage of AGE Scoring 65-100	72%	20%	46%	#	0%	0%
Percentage of AGE Scoring 85-100	20%	5%	14%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	50%	85%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	40	41	37	5	0	4
Living Environment (first administered June 2001)						
Number Tested			31			0
Number scoring 55 to 100			31			0
Number scoring 65 to 100			31			0
Number scoring 85 to 100			7			0
Percentage of AGE Tested			84%			0%
Percentage of AGE Scoring 55-100			84%			0%
Percentage of AGE Scoring 65-100			84%			0%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	6	10	9	0	0	0
Number scoring 55 to 100	6	10	9	0	0	0
Number scoring 65 to 100	6	8	7	0	0	0
Number scoring 85 to 100	4	1	3	0	0	0
Percentage of AGE Tested	15%	24%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	24%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	20%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	2%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	80%	78%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	31	94%	42	98%	30	100%
Bus Analysis/Bus Computer App.	2	#	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	4	#	3	#
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)