

New York State District School Report Card Comprehensive Information Report

BEDS Code : 51-12-01-04-0000
 School Name : Hammond Central School District
 Superintendent: Mr. Robert L. Scofield

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	26	24	24
First	27	21	26
Second	22	28	18
Third	34	21	23
Fourth	21	32	23
Fifth	38	23	31
Sixth	30	37	27
Ungraded Elementary	8	8	11
Seventh	31	31	39
Eighth	21	25	30
Ninth	25	23	25
Tenth	37	22	20
Eleventh	21	30	19
Twelfth	27	26	33
Ungraded Secondary	0	0	0
Total K-12 Enrollment	368	351	349

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.8%	6	1.7%	3	0.9%
Black (Not Hispanic)	6	1.6%	6	1.7%	4	1.1%
Hispanic	4	1.1%	0	0.0%	0	0.0%
White (Not Hispanic)	355	96.5%	339	96.6%	342	98.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	26	25	24
Common Branch	19	18	17
English Grade 8	12	13	33
Math Grade 8	23	23	29
Science Grade 8	11	12	16
Social Studies Grade 8	24	24	30
English Grade 10	33	22	19
Mathematics Grade 10	27	0	13
Science Grade 10	28	18	22
Social Studies Grade 10	17	11	10

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.7%		96.0%
Student Suspensions	14	3.7%	9	2.5%	5	1.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	32.6%	10.3%	24.9%
Reduced Lunch	14.7%	32.8%	12.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	30
Total Other Professional Staff	2
Total Paraprofessionals	8
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
25	16	64%	23	11	48%	24	15	62%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	11	1	0	7	0
Percent	21%	46%	4%	0%	29%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	5	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	5.5%	3	3.0%	2	2.1%
Entered GED program*	0	0.0%	0	0.0%	1	1.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	19	100%	24	92%	27	89%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	0	0%
Science	5	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
US Hist & Gov't.	1	#	3	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	24	27	22	4	1	1
Number scoring 55 to 100	21	27	21	#	#	#
Number scoring 65 to 100	17	19	12	#	#	#
Number scoring 85 to 100	2	1	3	#	#	#
Percentage of Tested Scoring 55-100	88%	100%	95%	#	#	#
Percentage of Tested Scoring 65-100	71%	70%	55%	#	#	#
Percentage of Tested Scoring 85-100	8%	4%	14%	#	#	#
Math I						
Number Tested	28	25	9	1	1	1
Number scoring 55 to 100	17	23	7	#	#	#
Number scoring 65 to 100	16	23	6	#	#	#
Number scoring 85 to 100	5	12	0	#	#	#
Percentage of Tested Scoring 55-100	61%	92%	78%	#	#	#
Percentage of Tested Scoring 65-100	57%	92%	67%	#	#	#
Percentage of Tested Scoring 85-100	18%	48%	0%	#	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	31	0		2	0	
Number scoring 55 to 100	30	0		#	0	
Number scoring 65 to 100	28	0		#	0	
Number scoring 85 to 100	4	0		#	0	
Percentage of Tested Scoring 55-100	97%	0%		#	0%	
Percentage of Tested Scoring 65-100	90%	0%		#	0%	
Percentage of Tested Scoring 85-100	13%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		20	18		1	1
Number scoring 55 to 100		20	18		#	#
Number scoring 65 to 100		20	18		#	#
Number scoring 85 to 100		4	9		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		100%	100%		#	#
Percentage of Tested Scoring 85-100		20%	50%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	24	25	1	4	1	0
Number scoring 55 to 100	23	24	#	#	#	0
Number scoring 65 to 100	23	23	#	#	#	0
Number scoring 85 to 100	3	3	#	#	#	0
Percentage of Tested Scoring 55-100	96%	96%	#	#	#	0%
Percentage of Tested Scoring 65-100	96%	92%	#	#	#	0%
Percentage of Tested Scoring 85-100	12%	12%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			18			1
Number scoring 55 to 100			18			#
Number scoring 65 to 100			18			#
Number scoring 85 to 100			6			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			100%			#
Percentage of Tested Scoring 85-100			33%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	23	36	22	25	27
2000	24	22	33	24	26
2001	28	20	19	30	24

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	7	4	1	4
2000	4	2	8	4	5
2001	4	2	1	6	3

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	27	26	24	4	5	3
Comprehensive Spanish						
Number Tested	10	9	5	0	0	0
Number scoring 55 to 100	10	9	5	0	0	0
Number scoring 65 to 100	10	9	5	0	0	0
Number scoring 85 to 100	4	1	4	0	0	0
Percentage of AGE Tested	37%	35%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	35%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	35%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	4%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	27	26	24	4	5	3
Math II						
Number Tested	30	27	22	1	1	0
Number scoring 55 to 100	17	18	17	#	#	0
Number scoring 65 to 100	16	15	15	#	#	0
Number scoring 85 to 100	2	5	9	#	#	0
Percentage of AGE Tested	111%	104%	92%	#	#	0%
Percentage of AGE Scoring 55-100	63%	69%	71%	#	#	0%
Percentage of AGE Scoring 65-100	59%	58%	62%	#	#	0%
Percentage of AGE Scoring 85-100	7%	19%	38%	#	#	0%
Percentage of Tested Scoring 65-100	53%	56%	68%	#	#	0%
Math III						
Number Tested	8	12	8	0	0	0
Number scoring 55 to 100	8	9	6	0	0	0
Number scoring 65 to 100	7	9	6	0	0	0
Number scoring 85 to 100	4	3	3	0	0	0
Percentage of AGE Tested	30%	46%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	35%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	35%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	12%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	75%	75%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	27	26	24	4	5	3
Earth Science (last administered January 2001)						
Number Tested	0	7	3	0	1	1
Number scoring 55 to 100	0	4	#	0	#	#
Number scoring 65 to 100	0	3	#	0	#	#
Number scoring 85 to 100	0	0	#	0	#	#
Percentage of AGE Tested	0%	27%	#	0%	#	#
Percentage of AGE Scoring 55-100	0%	15%	#	0%	#	#
Percentage of AGE Scoring 65-100	0%	12%	#	0%	#	#
Percentage of AGE Scoring 85-100	0%	0%	#	0%	#	#
Percentage of Tested Scoring 65-100	0%	43%	#	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			19			1
Number scoring 55 to 100			18			#
Number scoring 65 to 100			15			#
Number scoring 85 to 100			0			#
Percentage of AGE Tested			79%			#
Percentage of AGE Scoring 55-100			75%			#
Percentage of AGE Scoring 65-100			62%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			79%			#
Biology (last administered January 2001)						
Number Tested	27	19	1	1	0	0
Number scoring 55 to 100	27	19	#	#	0	0
Number scoring 65 to 100	26	17	#	#	0	0
Number scoring 85 to 100	6	6	#	#	0	0
Percentage of AGE Tested	100%	73%	#	#	0%	0%
Percentage of AGE Scoring 55-100	100%	73%	#	#	0%	0%
Percentage of AGE Scoring 65-100	96%	65%	#	#	0%	0%
Percentage of AGE Scoring 85-100	22%	23%	#	#	0%	0%
Percentage of Tested Scoring 65-100	96%	89%	#	#	0%	0%
Chemistry						
Number Tested	19	20	18	1	1	1
Number scoring 55 to 100	19	19	17	#	#	#
Number scoring 65 to 100	13	13	13	#	#	#
Number scoring 85 to 100	3	2	5	#	#	#
Percentage of AGE Tested	70%	77%	75%	#	#	#
Percentage of AGE Scoring 55-100	70%	73%	71%	#	#	#
Percentage of AGE Scoring 65-100	48%	50%	54%	#	#	#
Percentage of AGE Scoring 85-100	11%	8%	21%	#	#	#
Percentage of Tested Scoring 65-100	68%	65%	72%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	27	26	24	4	5	3
Living Environment (first administered June 2001)						
Number Tested			21			2
Number scoring 55 to 100			21			#
Number scoring 65 to 100			19			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			88%			#
Percentage of AGE Scoring 55-100			88%			#
Percentage of AGE Scoring 65-100			79%			#
Percentage of AGE Scoring 85-100			33%			#
Percentage of Tested Scoring 65-100			90%			#
Physics						
Number Tested	6	5	5	0	0	0
Number scoring 55 to 100	4	4	5	0	0	0
Number scoring 65 to 100	1	4	4	0	0	0
Number scoring 85 to 100	0	0	1	0	0	0
Percentage of AGE Tested	22%	19%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	15%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	15%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	17%	80%	80%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	100%	21	100%	16	100%
Bus Analysis/Bus Computer App.	12	100%	13	100%	12	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	6	100%
Food and Nutrition	4	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	5	60%
Human Development	1	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	2	#	2	#
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)